

618 Data Pre-submission Edit Check Tool - Part B Exiting

The 618 Data Pre-submission Edit Check Tool is designed to be used by states as they prepare their data for submission via *EDFacts*. The tool can identify potential edit check errors or errors in subtotals or totals.

Please note that data may not be submitted using this tool. All data must be submitted following the guidelines provided in the data file specifications at: The *EDFacts* Initiative

Please read the following basic guidelines before using this tool:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Each cell in the 618 Data Pre-submission Edit Check Tool contains a "-9" value by default. If your state will not report that data element, leave the "-9" as a placeholder. Only enter "0" for true zero counts.
5. RED cells indicate computational errors or an error in reporting. Please make sure there are NO RED CELLS before saving data.

If you would like assistance using this tool, please contact your IDC State Liaison or IDEAdata@westat.com.

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IDEA Data Center (IDC)

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: **2023-2024**

SECTION A: DISCRETE AGE AND DISABILITY BY BASIS OF EXIT

BASIS OF EXIT	INTELLECTUAL DISABILITY								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	1	6	0	3	1	1	1	0	13
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	2	305	426	173	219	237	1362
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE					0	0	0	2	2
(E) DIED	0	3	0	2	5	2	0	0	12
(F) MOVED, KNOWN TO BE CONTINUING	27	35	35	26	15	8	3	1	150
(G) DROPPED OUT	1	4	7	31	53	19	7	3	125
(H) TOTAL (OF ROWS A-G):	29	48	44	367	500	203	230	243	1664
COMPUTED TOTALS	29	48	44	367	500	203	230	243	1664

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION A (CONTINUED)

BASIS OF EXIT	HEARING IMPAIRMENTS								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	6	9	9	6	4	0	1	0	35
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	1	82	58	10	2	0	153
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE					0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	2	3	3	2	1	1	0	0	12
(G) DROPPED OUT	0	0	0	1	2	1	0	0	4
(H) TOTAL (OF ROWS A-G):	8	12	13	91	65	12	3	0	204
COMPUTED TOTALS	8	12	13	91	65	12	3	0	204

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION A (CONTINUED)

BASIS OF EXIT	SPEECH OR LANGUAGE IMPAIRMENTS								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	211	121	78	33	9	0	0	0	452
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	1	68	57	5	3	1	135
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE					0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	11	3	3	2	0	1	0	0	20
(G) DROPPED OUT	0	1	1	4	4	3	2	0	15
(H) TOTAL (OF ROWS A-G):	222	125	83	107	70	9	5	1	622
COMPUTED TOTALS	222	125	83	107	70	9	5	1	622

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION A (CONTINUED)

BASIS OF EXIT	VISUAL IMPAIRMENTS									COMPUTED TOTALS
	14	15	16	17	18	19	20	21	14-21 TOTAL	
(A) TRANSFERRED TO REGULAR EDUCATION	4	0	2	3	1	1	0	0	11	11
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	0	35	19	3	3	2	62	62
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE					0	0	0	0	0	0
(E) DIED	0	1	0	0	0	0	2	0	3	3
(F) MOVED, KNOWN TO BE CONTINUING	1	1	0	1	1	0	0	0	4	4
(G) DROPPED OUT	0	0	0	3	0	0	0	0	3	3
(H) TOTAL (OF ROWS A-G):	5	2	2	42	21	4	5	2	83	83
COMPUTED TOTALS	5	2	2	42	21	4	5	2	83	

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION A (CONTINUED)

BASIS OF EXIT	EMOTIONAL DISTURBANCE								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	59	45	66	56	24	2	2	1	255
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	20	1521	966	170	56	23	2756
(C) RECEIVED A CERTIFICATE	0	0	0	3	2	0	0	0	5
(D) REACHED MAXIMUM AGE					0	0	0	0	0
(E) DIED	1	1	1	3	2	1	1	0	10
(F) MOVED, KNOWN TO BE CONTINUING	78	87	79	67	27	4	1	0	343
(G) DROPPED OUT	7	11	24	164	256	73	26	13	574
(H) TOTAL (OF ROWS A-G):	145	144	190	1814	1277	250	86	37	3943
COMPUTED TOTALS	145	144	190	1814	1277	250	86	37	3943

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION A (CONTINUED)

BASIS OF EXIT	ORTHOPEDIC IMPAIRMENTS								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	1	0	1	0	0	0	0	0	2
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	0	12	12	2	2	2	30
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE					0	0	0	0	0
(E) DIED	0	0	0	0	0	1	0	0	1
(F) MOVED, KNOWN TO BE CONTINUING	1	0	2	0	0	0	0	0	3
(G) DROPPED OUT	0	0	0	0	0	0	0	0	0
(H) TOTAL (OF ROWS A-G):	2	0	3	12	12	3	2	2	36
COMPUTED TOTALS	2	0	3	12	12	3	2	2	36

**REPORT OF CHILDREN WITH DISABILITIES
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Reporting Year: 2023-2024

SECTION A (CONTINUED)

BASIS OF EXIT	OTHER HEALTH IMPAIRMENTS								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	124	106	117	102	29	0	0	0	478
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	18	2826	1623	235	50	28	4780
(C) RECEIVED A CERTIFICATE	0	0	0	0	1	0	0	0	1
(D) REACHED MAXIMUM AGE					0	0	0	0	0
(E) DIED	2	4	8	2	2	1	0	0	19
(F) MOVED, KNOWN TO BE CONTINUING	114	99	93	74	32	5	1	1	419
(G) DROPPED OUT	9	11	27	130	227	83	12	5	504
(H) TOTAL (OF ROWS A-G):	249	220	263	3134	1914	324	63	34	6201
COMPUTED TOTALS	249	220	263	3134	1914	324	63	34	6201

**REPORT OF CHILDREN WITH DISABILITIES
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Reporting Year: 2023-2024

SECTION A (CONTINUED)

BASIS OF EXIT	SPECIFIC LEARNING DISABILITIES								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	284	294	358	227	73	7	0	0	1243
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	44	5721	3878	499	100	43	10285
(C) RECEIVED A CERTIFICATE	0	0	1	2	1	0	0	0	4
(D) REACHED MAXIMUM AGE					0	0	0	2	2
(E) DIED	2	4	7	6	4	1	0	0	24
(F) MOVED, KNOWN TO BE CONTINUING	184	234	196	121	69	9	0	1	814
(G) DROPPED OUT	8	22	48	237	429	142	46	21	953
(H) TOTAL (OF ROWS A-G):	478	554	654	6314	4454	658	146	67	13325
COMPUTED TOTALS	478	554	654	6314	4454	658	146	67	13325

**REPORT OF CHILDREN WITH DISABILITIES
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Reporting Year: 2023-2024

SECTION A (CONTINUED)

BASIS OF EXIT	DEAF-BLINDNESS								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	0	0	0	0	1	0	1
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE	0	0	0	0	0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	0	0	0	1	0	1	0	1	3
(G) DROPPED OUT	0	0	0	0	0	0	0	0	0
(H) TOTAL (OF ROWS A-G):	0	0	0	1	0	1	1	1	4
COMPUTED TOTALS	0	0	0	1	0	1	1	1	4

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION A (CONTINUED)

BASIS OF EXIT	MULTIPLE DISABILITIES								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	0	0	0	0	0	0	0	0	0
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	0	9	19	4	33	54	119
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE					0	0	0	2	2
(E) DIED	1	0	1	4	1	2	1	0	10
(F) MOVED, KNOWN TO BE CONTINUING	2	1	3	5	1	4	0	0	16
(G) DROPPED OUT	0	0	1	0	4	2	1	1	9
(H) TOTAL (OF ROWS A-G):	3	1	5	18	25	12	35	57	156
COMPUTED TOTALS	3	1	5	18	25	12	35	57	156

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION A (CONTINUED)

BASIS OF EXIT	AUTISM								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	53	48	49	37	11	1	2	0	201
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	9	956	732	175	188	165	2225
(C) RECEIVED A CERTIFICATE	0	0	0	1	0	0	0	0	1
(D) REACHED MAXIMUM AGE					0	0	1	4	5
(E) DIED	0	2	1	1	1	0	1	0	6
(F) MOVED, KNOWN TO BE CONTINUING	48	40	25	24	12	5	4	0	158
(G) DROPPED OUT	1	3	1	15	29	12	4	1	66
(H) TOTAL (OF ROWS A-G):	102	93	85	1034	785	193	200	170	2662
COMPUTED TOTALS	102	93	85	1034	785	193	200	170	2662

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION A (CONTINUED)

BASIS OF EXIT	TRAUMATIC BRAIN INJURY								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	1	0	1	1	2	0	0	0	5
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	0	31	24	5	4	4	68
(C) RECEIVED A CERTIFICATE	0	0	0	0	0	0	0	0	0
(D) REACHED MAXIMUM AGE					0	0	0	0	0
(E) DIED	0	0	0	0	0	0	0	0	0
(F) MOVED, KNOWN TO BE CONTINUING	2	1	2	1	0	0	1	0	7
(G) DROPPED OUT	0	0	0	3	2	0	0	0	5
(H) TOTAL (OF ROWS A-G):	3	1	3	36	28	5	5	4	85
COMPUTED TOTALS	3	1	3	36	28	5	5	4	85

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION B: DISCRETE AGE BY BASIS OF EXIT

BASIS OF EXIT	ALL DISABILITIES								
	14	15	16	17	18	19	20	21	14-21 TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	744	629	681	468	154	12	6	1	2695
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0	0	95	11566	7814	1281	661	559	21976
(C) RECEIVED A CERTIFICATE	0	0	1	6	4	0	0	0	11
(D) REACHED MAXIMUM AGE					0	0	1	10	11
(E) DIED	6	15	18	18	15	8	5	0	85
(F) MOVED, KNOWN TO BE CONTINUING	470	504	441	324	158	38	10	4	1949
(G) DROPPED OUT	26	52	109	588	1006	335	98	44	2258
(H) TOTAL (OF ROWS A-G):	1246	1200	1345	12970	9151	1674	781	618	28985
COMPUTED TOTALS	1246	1200	1345	12970	9151	1674	781	618	28985

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION B (CONTINUED)

BASIS OF EXIT	ALL DISABILITIES (PERCENT) ¹								
	14 (PERCENT)	15 (PERCENT)	16 (PERCENT)	17 (PERCENT)	18 (PERCENT)	19 (PERCENT)	20 (PERCENT)	21 (PERCENT)	14-21 TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	28%	23%	25%	17%	6%	0%	0%	0%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	0%	0%	0%	53%	36%	6%	3%	3%	100%
(C) RECEIVED A CERTIFICATE	0%	0%	9%	55%	36%	0%	0%	0%	100%
(D) REACHED MAXIMUM AGE	0%	0%	0%	0%	0%	0%	9%	91%	100%
(E) DIED	7%	18%	21%	21%	18%	9%	6%	0%	100%
(F) MOVED, KNOWN TO BE CONTINUING	24%	26%	23%	17%	8%	2%	1%	0%	100%
(G) DROPPED OUT	1%	2%	5%	26%	45%	15%	4%	2%	100%
(H) TOTAL (OF ROWS A-G):	4%	4%	5%	45%	32%	6%	3%	2%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION C: RACE/ETHNICITY BY BASIS OF EXIT

BASIS OF EXIT:	RACE/ETHNICITY							
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	249	5	98	281	0	1947	115	2695
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	3078	49	331	3655	12	13758	1093	21976
(C) RECEIVED A CERTIFICATE	0	0	0	4	0	5	2	11
(D) REACHED MAXIMUM AGE	1	0	0	1	0	9	0	11
(E) DIED	6	0	3	24	0	46	6	85
(F) MOVED, KNOWN TO BE CONTINUING	500	5	26	564	4	727	123	1949
(G) DROPPED OUT	505	2	8	462	3	1132	146	2258
(H) TOTAL (OF ROWS A-G):	4339	61	466	4991	19	17624	1485	28985
COMPUTED TOTALS	4339	61	466	4991	19	17624	1485	28985

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION C (CONTINUED)

BASIS OF EXIT:	RACE/ETHNICITY (PERCENT) ¹							
	HISPANIC /LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	9%	0%	4%	10%	0%	72%	4%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	14%	0%	2%	17%	0%	63%	5%	100%
(C) RECEIVED A CERTIFICATE	0%	0%	0%	36%	0%	45%	18%	100%
(D) REACHED MAXIMUM AGE	9%	0%	0%	9%	0%	82%	0%	100%
(E) DIED	7%	0%	4%	28%	0%	54%	7%	100%
(F) MOVED, KNOWN TO BE CONTINUING	26%	0%	1%	29%	0%	37%	6%	100%
(G) DROPPED OUT	22%	0%	0%	20%	0%	50%	6%	100%
(H) TOTAL (OF ROWS A-G):	15%	0%	2%	17%	0%	61%	5%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2023-2024

SECTION D: GENDER BY BASIS OF EXIT

	GENDER		
	MALE	FEMALE	TOTAL
BASIS OF EXIT:			
(A) TRANSFERRED TO REGULAR EDUCATION	1782	913	2695
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	13521	8455	21976
(C) RECEIVED A CERTIFICATE	7	4	11
(D) REACHED MAXIMUM AGE	8	3	11
(E) DIED	61	24	85
(F) MOVED, KNOWN TO BE CONTINUING	1216	733	1949
(G) DROPPED OUT	1440	818	2258
(H) TOTAL (OF ROWS A-G):	18035	10950	28985
Computed Totals	18035	10950	28985

**REPORT OF CHILDREN WITH DISABILITIES
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Reporting Year: 2023-2024

SECTION D (CONTINUED)

	GENDER (PERCENT)¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
BASIS OF EXIT:			
(A) TRANSFERRED TO REGULAR EDUCATION	66%	34%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	62%	38%	100%
(C) RECEIVED A CERTIFICATE	64%	36%	100%
(D) REACHED MAXIMUM AGE	73%	27%	100%
(E) DIED	72%	28%	100%
(F) MOVED, KNOWN TO BE CONTINUING	62%	38%	100%
(G) DROPPED OUT	64%	36%	100%
(H) TOTAL (OF ROWS A-G):	62%	38%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

**REPORT OF CHILDREN WITH DISABILITIES
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Reporting Year: 2023-2024

SECTION E: LIMITED ENGLISH PROFICIENCY BY BASIS OF EXIT

	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
BASIS OF EXIT:			
(A) TRANSFERRED TO REGULAR EDUCATION	41	2654	2695
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	473	21503	21976
(C) RECEIVED A CERTIFICATE	0	11	11
(D) REACHED MAXIMUM AGE	0	11	11
(E) DIED	1	84	85
(F) MOVED, KNOWN TO BE CONTINUING	151	1798	1949
(G) DROPPED OUT	96	2162	2258
(H) TOTAL (OF ROWS A-G):	762	28223	28985
Computed Totals	762	28223	28985

REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION

Reporting Year: 2023-2024

SECTION E: LIMITED ENGLISH PROFICIENCY BY BASIS OF EXIT (CONTINUED)

	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
BASIS OF EXIT:			
(A) TRANSFERRED TO REGULAR EDUCATION	2%	98%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	2%	98%	100%
(C) RECEIVED A CERTIFICATE	0%	100%	100%
(D) REACHED MAXIMUM AGE	0%	100%	100%
(E) DIED	1%	99%	100%
(F) MOVED, KNOWN TO BE CONTINUING	8%	92%	100%
(G) DROPPED OUT	4%	96%	100%
(H) TOTAL (OF ROWS A-G):	3%	97%	100%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.