

Summit 2025

1-What submission is your IDEA federal funding based on?

- Child Accounting
- Act 16
- December 1
- October Enrollment

The C2 collection is directly tied to LEA IDEA funding. Child Accounting and Act16 help determine state funding.

2-District A had a 15-year-old student transfer with an out-of-state IEP on 11/20. Services were provided on 11/21 based on the existing IEP. The student was evaluated, found eligible and had a PA IEP on January 5th. The student received an In School Suspension for 2 days on 12/15. Which special education collections can the student be reported?

- Table 9A, Exiting/Transition and ACT 16 (costs from 1/5 – 6/30)
- Exiting/Transition and ACT 16 (costs from 1/5 – 6/30)
- All Special Ed Collections (costs from 11/21 – 6/30)
- None (Student did not have compliant PA IEP on 12/1)

Students are considered special education if receiving services based on an out-of-state IEP. Student should be reported as special education on 11/21.

3-A special education student was given an out of school suspension (OSS) for 5 days due to an incident involving a weapon. Three days into the removal, after a school board hearing, the LEA placed the student in an interim alternative setting at an AEDY. What should be reported in Safe Schools for these removals.

- OSS (S4) and Int Alt (S8)
- Alt Ed for Dis Youth AEDY (R1)
- Other (S10)
- Alt Ed for Dis Youth AEDY (R1) and Int Alt (S8)

Only report most severe sanction. R1 can be used for AEDY placements, but S8 must be used for special ed students removed to Int Alt Settings.

4-District A receives the following error on their 12/1 special education template submission: Student ID:XXXXXXXXX has a Primary Setting Code:21 but the PRIMARY SERVICE PROVIDER LOCATION(Field 71):Project Search is not valid school location. How should the LEA rectify the error message?

- Change field 71 to the 4-digit building code where the student WOULD attend
- Change field 71 to the AUN of the Service Provider
- Change Educational Environment to code 06

- Request a data exception, noting location is community-based

Community-based settings are considered time spent with non-disabled peers and should have an Educational Environment of 19, 20 or 21.

5-A special education student graduates on July 15, 2024. For which SY is the student to be reported as a graduate for Grad/Cohort collection and the C4 Special Education collection.

- GC – 23/24 – SE – 23/24
- GC – 23/24 – SE – 24/25
- GC – 24/25 – SE – 24/25
- GC – 24/25 – SE – 23/24

The C4 collection reports exits from 7/1-6/30. Grad/Cohort reports students from 10/1 – 9/30. LEAs have the option of reporting the student as graduate of the previous SY, if they graduate prior to 10/1. When reporting the student as a 24/25 special ed graduate, use the S code in Grad status and do not report an enrollment record.

6-A student was disciplined by District A for violating the Student Code of Conduct. Student received In-School Suspension for 2 days. The building principal did not deem this incident as state reportable. No law enforcement was contacted. Should this incident be reported in Safe Schools and or Table 9A?

- Only Table 9A
- Only Safe Schools
- Incident should not be reported
- Both Table 9A and Safe Schools

ALL incidents resulting in a disciplinary action of S3-S9 (ISS, OSS, Expulsion, Removal to Interim Alternative Setting) should be reported in both SS and Table 9A regardless of the infraction type)

7-Your LEA receives a 4605 from another SD for a special education student whose parents reside in your district. What changes should you perform in PIMS and in which collections?

- Submit withdrawal record and do not report for any other collections
- Do not change any reporting in PIMS
- Contact the LEA to determine which collections they will be reporting in PIMS
- Submit withdrawal record and continue to report for child accounting and special education

Is the LEA educating? Are they only reporting for Child Accounting? Are they the host district?. There is no way to know unless you contact them directly.

8-Which PIMS report should an LEA run to determine if all their special education students that graduated have been reported and will accurately reflect their special education graduation rate?

- Student>Resident District Students Reported by Other LEAs
- **Special Ed>Grad Status vs Drop Out Reason**
- Student>Grad Drop Cohort>Grad Drop>Graduation Validation Report
- Special Ed>Special Education Snapshot Template Summary

Special Education Grad Rate is based solely on the C4 Exiting/Transition collection. Reporting special ed students with a G in field 65 of student template is not part of the calculation. This calculation does not consider a student's cohort.

9-At the start of the school year, a Special Education student is receiving services at a licensed, private academic entity that does not report to PIMS. On 11/5 the IEP team changes the student's placement to an IU classroom in an IU building. What, if any enrollment records should be submitted and was the student a special ed referral?

- **E01 (start of school year), WD (11/5), Only SE Referral after 11/5**
- E01 (start of school year), Yes/SE Referral
- No enrollment records, LEA did not educate student, Yes/SE Referral
- No enrollment records, LEA did not educate student, No/SE Referral

Student must have enrollment record. LEA should submit E01 and report for October Enrollment collection. Must submit WD record when student educated by IU. IU reports to PIMS, SE Referral only when IU is educating.

10-Due to a medical condition, a special education high school student will be receiving their services in their home on a temporary basis. How should educational environment, ed environ percentage and location of special education services be reported

- EE – 09 (Hospital/Homebound), EE% - 0, Location-Home
- EE – 09 (Hospital/Homebound), EE% - 100, Location-4-digit code of high school
- **Report all fields based on previous settings**
- EE – 15 (Instruction in the Home), EE% - 0, Location-Home

This is a temporary setting. The IEP does not change. Report the student's status prior to the home placement.

11- A Special Education student was placed into foster care in District A. The natural parents live in District B. The student was arrested and placed into the local county jail where District A is the host district. The local IU is the service provider. Which LEA reports the student for special ed collections and which reports enrollment?

- District B (SE)/District A (Enrollment)
- District A (SE)/IU (Enrollment)
- District B (SE)/IU (Enrollment)
- Student is not reported because he is in correctional facility

When a foster child is placed into a correctional institution (1306.2), the foster relationship is severed. The student is no longer considered a foster student. The District of Residence is responsible for special education reporting. The IU will report enrollment as educating LEA.

12- A Special Education student is a resident of District A. The student is educated in a classroom in the local CTC. The student receives services from a private agency. The students never leave the classroom and have no contact in the CTC with their non-disabled peers. What is the educational environment and the educational environment percentage?

- 12 Public Separate - Blank
- 21 Inside Regular Class, Less Than 40% of the Day - 0%
- 16 Other Private Facility - Blank
- 19 Inside Regular Class, 80% or More of the Day - 100%

The student is receiving services in a CTC, which is a regular public school building. Section A of the IEP should be completed. Section A educational environments must be 19, 20 and 21. Since the student has no interaction with his non-disabled peers, the percentage is 0.

13- A student was placed with a foster home in District A and receives therapeutic foster care. The student attends school in District A. The student's district of residence is District B. What district reports the student for special education collections and what is the student's residency status?

- District B - 1305
- District B - 1306
- District B - 1302
- District A - 1306

Therapeutic Foster Care placements are considered 1306. Some foster facilities have a separate license for therapeutic care.