

# EI Special Education Data Profile Glossary 2006-2007

## Enrollment

1. **Number of Children in EI** – Number of children age 3 to school age enrolled in the MAWA.
2. **Percentage of Special Ed Enrollment by Disability** – MAWA’s percentage of state’s Early Intervention student enrollment.
  - i. **Autism** - Percentage of Early Intervention students with autism.
  - ii. **Deaf-Blindness** - Percentage of Early Intervention students with deaf-blindness.
  - iii. **Developmental Delay** – Percentage of Early Intervention students with developmental delay.
  - iv. **Emotional Disturbance** - Percentage of Early Intervention students with emotional disturbance.
  - v. **Hearing Impairment including Deafness** - Percentage of Early Intervention students with hearing impairment including deafness.
  - vi. **Mental Retardation** - Percentage of Early Intervention students with mental retardation.
  - vii. **Multiple Disabilities** - Percentage of Early Intervention students with multiple disabilities.
  - viii. **Orthopedic Impairment** - Percentage of Early Intervention students with orthopedic impairment.
  - ix. **Other Health Impairment** - Percentage of Early Intervention students with other health impairment.
  - x. **Specific Learning Disability** - Percentage of Early Intervention students with specific learning disability.
  - xi. **Speech of Language Impairment** - Percentage of Early Intervention students with speech or language impairment.
  - xii. **Traumatic Brain Injury** - Percentage of Early Intervention students with traumatic brain injury.
  - xiii. **Visual Impairment including Blindness** - Percentage of Early Intervention students with visual impairments including blindness.

## EI Special Education Children by Educational Environment

1. **EC** – Percentage of Early Intervention students receiving services in an environment designed primarily for children without disabilities such as child care or preschool settings.
2. **EC-HS** - Percentage of Early Intervention students receiving services in a Head Start environment designed primarily for children without disabilities.
3. **ECSE** - Percentage of Early Intervention students receiving services in an environment designed primarily for children with disabilities housed in regular school buildings or other community-based settings.
4. **Home** - Percentage of Early Intervention students receiving services exclusively in the home.
5. **PT-PT** – Percentage of Early Intervention students receiving services in multiple settings, such as in an Early Childhood Special Education Environment **and** an Early Childhood Environment.

6. **Residential** – Percentage of Early Intervention students receiving services in publicly or privately operated residential schools or residential medical facilities.
7. **Separate School** - Percentage of Early Intervention students receiving services in public or private schools designed specifically for children with disabilities.
8. **Itinerant Outside Home** - Percentage of Early Intervention students receiving services at a school, hospital facility on an outpatient basis, or other location for a short period of time.
9. **Reverse Mainstream** - Percentage of Early Intervention students receiving services in environments designed primarily for children with disabilities but that include 50 percent or more children without disabilities.

### **Transition**

1. **Transition from Birth – 3 EI to 3-5 EI** – Percentage of Early Intervention students who transitioned to the Preschool program from the Infant – Toddler program.
2. **Not Age Eligible for Transition** - Percentage of Early Intervention students who entered the preschool program directly or do not belong to any of the other transition categories.
3. **Eligible for K but Remaining in EI** - Percentage of Early Intervention students who are kindergarten eligible (based on their home district) remaining in the preschool program for their kindergarten year.
4. **EI Elig July-Aug; Exit to K Sept** - Percentage of Early Intervention students who are eligible for the Preschool program for July and August and transition to Kindergarten in the School District at the beginning of School year.
5. **K Elig Previous Yr; Exit to School Age Sept** - Percentage of Early Intervention students who were K eligible in the previous year and are transitioning to a School District.
6. **Approved Private School** - Percentage of Early Intervention students who are served in an Approved Private School setting regardless of transition status.

### **Ethnic Background**

1. **American Indian/Alaskan Native** - Percentage of American Indian or Alaskan students in Early Intervention.
2. **Asian/Pacific Islander** - Percentage of Asian/Pacific Islander students in Early Intervention.
3. **Black (Non-Hispanic)** - Percentage of African American students in Early Intervention.
4. **Hispanic** - Percentage of Hispanic/Latino students in Early Intervention.
5. **White (Non-Hispanic)** - Percentage of white students in Early Intervention.