### SECTION A

**COUNT DATE:**

**MONTH:** December

**DAY:** 1

**YEAR:** 1999 - Revised Count

### SECTION B

#### NUMBER OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

<table>
<thead>
<tr>
<th>AGE AS OF DATA COLLECTION DATE</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>3 - 5 (Actual Data)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL DISABILITIES</td>
<td>5178</td>
<td>7842</td>
<td>8141</td>
<td>21161</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKA NATIVE</td>
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<td></td>
<td></td>
<td>54</td>
</tr>
<tr>
<td>ASIAN OR PACIFIC ISLANDER</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>BLACK OR AFRICAN AMERICAN (NOT HISPANIC)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>HISPANIC</td>
<td></td>
<td></td>
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<td>1016</td>
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<tr>
<td>WHITE (NOT HISPANIC)</td>
<td></td>
<td></td>
<td></td>
<td>16432</td>
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## TABLE 1

**REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION**

**PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED**

**1999**

**STATE: PA - PENNSYLVANIA**

### SECTION C

**NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION**

<table>
<thead>
<tr>
<th>DISABILITY</th>
<th>AGE AS OF DATA COLLECTION DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
</tr>
<tr>
<td>MENTAL RETARDATION</td>
<td>901</td>
</tr>
<tr>
<td>HEARING IMPAIRMENTS</td>
<td>141</td>
</tr>
<tr>
<td>SPEECH OR LANGUAGE IMPAIRMENTS</td>
<td>6234</td>
</tr>
<tr>
<td>VISUAL IMPAIRMENTS</td>
<td>92</td>
</tr>
<tr>
<td>EMOTIONAL DISTURBANCE</td>
<td>326</td>
</tr>
<tr>
<td>ORTHOPEDIC IMPAIRMENTS</td>
<td>88</td>
</tr>
<tr>
<td>OTHER HEALTH IMPAIRMENTS</td>
<td>62</td>
</tr>
<tr>
<td>SPECIFIC LEARNING DISABILITIES</td>
<td>1589</td>
</tr>
<tr>
<td>DEAF-BLINDNESS</td>
<td>3</td>
</tr>
<tr>
<td>MULTIPLE DISABILITIES</td>
<td>128</td>
</tr>
<tr>
<td>AUTISM</td>
<td>370</td>
</tr>
<tr>
<td>TRAUMATIC BRAIN INJURY</td>
<td>78</td>
</tr>
<tr>
<td>DEVELOPMENTAL DELAY*</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL: (Sum of all the above)</td>
<td>10012</td>
</tr>
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</table>

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.
### SECTION C (continued)

#### NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION

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<tr>
<th>AGE AS OF DATA COLLECTION DATE</th>
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<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
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<td>117</td>
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<td>96</td>
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<td>112</td>
<td>94</td>
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<td>105</td>
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<td>0</td>
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<td>0</td>
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<td>18135</td>
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### SECTION C (continued)

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<th>20</th>
<th>21</th>
<th>6-21 (Actual Data)</th>
<th>22+ (Optional)</th>
<th>6-22+ (Optional)</th>
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<td>1300</td>
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<td>0</td>
<td>1529</td>
<td>0</td>
<td>1529</td>
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<td>90</td>
<td>66</td>
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<tr>
<td>AUTISM</td>
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<td>10</td>
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<td>DEVELOPMENTAL DELAY *</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>0</td>
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<tr>
<td>TOTAL (Sum of all the above)</td>
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<td>2384</td>
<td>989</td>
<td>300</td>
<td>212112</td>
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</tr>
</tbody>
</table>

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.
## Table 1

### Report of Children with Disabilities Receiving Special Education

**Part B, Individuals with Disabilities Education Act, as Amended**

**State:** PA - PENNSYLVANIA

<table>
<thead>
<tr>
<th>Disability</th>
<th>American Indian or Alaska Native</th>
<th>Asian or Pacific Islander</th>
<th>Black or African American (Not Hispanic)</th>
<th>Hispanic or Latino</th>
<th>White (Not Hispanic)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental Retardation</td>
<td>50</td>
<td>211</td>
<td>5458</td>
<td>1352</td>
<td>20155</td>
<td>27226</td>
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<tr>
<td>Hearing Impairments</td>
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<td>42</td>
<td>362</td>
<td>145</td>
<td>2054</td>
<td>2613</td>
</tr>
<tr>
<td>Speech or Language Impairments</td>
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<td>426</td>
<td>4502</td>
<td>1047</td>
<td>29708</td>
<td>35744</td>
</tr>
<tr>
<td>Visual Impairments</td>
<td>3</td>
<td>25</td>
<td>224</td>
<td>39</td>
<td>890</td>
<td>1181</td>
</tr>
<tr>
<td>Emotional Disturbance</td>
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<td>67</td>
<td>4630</td>
<td>906</td>
<td>13607</td>
<td>19246</td>
</tr>
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<td>Orthopedic Impairments</td>
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<td>17</td>
<td>330</td>
<td>67</td>
<td>878</td>
<td>1297</td>
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<tr>
<td>Other Health Impairments</td>
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<td>12</td>
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<td>35</td>
<td>1422</td>
<td>1550</td>
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<td>Specific Learning Disabilities</td>
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<td>117278</td>
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<td>10</td>
<td>1</td>
<td>33</td>
<td>45</td>
</tr>
<tr>
<td>Multiple Disabilities</td>
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<td>21</td>
<td>300</td>
<td>102</td>
<td>1443</td>
<td>1872</td>
</tr>
<tr>
<td>Autism</td>
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<td>563</td>
<td>76</td>
<td>2142</td>
<td>2846</td>
</tr>
<tr>
<td>Traumatic Brain Injury</td>
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<td>13</td>
<td>104</td>
<td>27</td>
<td>1298</td>
<td>1447</td>
</tr>
<tr>
<td>Developmental Delay*</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total (Sum of all the above)</td>
<td>461</td>
<td>1488</td>
<td>34512</td>
<td>9855</td>
<td>166029</td>
<td>212345</td>
</tr>
</tbody>
</table>

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.
I CERTIFY that these data represent an accurate and unduplicated count of children and youth with disabilities receiving special education and related services on either December 1 or the last Friday in October, according to an Individualized Education Program.

<table>
<thead>
<tr>
<th>NAME AND TITLE (TYPE OR PRINT)</th>
<th>SIGNATURE</th>
<th>DATE OF SIGNATURE</th>
</tr>
</thead>
</table>

No further monies or other benefits may be paid out under this program unless this report is completed and filed as required by 20 U.S.C. 1411(d)(1); 1418(a)(1)(a)(I); 1402
In Table 1, Report of Children with Disabilities Receiving Special Education Under Part B of the IDEA, directions concerning race/ethnicity were conflicting. Page 3 of 4 states, "Additionally OMB announced that individuals would be allowed to select as many race/ethnicity categories as were applicable. Under the new reporting requirements a single, multi-racial category cannot be used." Following on page 4 the directions state, "Note that children can only be reported in one race/ethnicity category." The result of the reporting data submission from the LEAs reflected multi-race/ethnicity categories. Guidance from OSEP regarding race/ethnicity category when a parent declines to select only one category would be beneficial to the state in complying with the report of one race/ethnicity category.