

Data Transmission System (DTS)

Date: Status: ORIGINAL SUBMISSION

Part B, discipline data are due November 2, 2011.

7 Race/Ethnicity Categories

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland-DISC10MD.XLS)
6. Each cell in the attached spreadsheet contains a "-9" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity must be equal to reported totals. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Please return electronic copies of completed DTS forms to Westat: IDEADData_PartB@WESTAT.COM
If you have any questions or comments, please contact Carol Bruce (Carolbruce@westat.com).

Version Date:

9/6/2011

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

STATE: PA

SECTION A. DISCIPLINARY REMOVAL TYPE BY DISABILITY

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Mental Retardation	22	9	12	1	0
2. Hearing Impairments	5	3	2	0	0
3. Speech or Language Impairments	15	1	12	2	0
4. Visual Impairments	0	0	0	0	0
5. Emotional Disturbance	186	84	83	22	0
6. Orthopedic Impairments	0	0	0	0	0
7. Other Health Impairments	69	33	32	5	0
8. Specific Learning Disabilities	367	186	168	23	1
9. Deaf-Blindness	0	0	0	0	0
10. Multiple Disabilities	1	0	0	1	0
11. Autism	6	0	2	5	0
12. Traumatic Brain Injury	3	4	0	0	0
13. Developmental Delay ¹	0	0	0	0	0
14. Total	674	320	311	59	1

TABLE 5, SECTION A

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

STATE: PA

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	(PERCENT) ¹				Number of Children
Disability	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	(PERCENT)
1. Mental Retardation	3%	3%	4%	2%	0%
2. Hearing Impairments	1%	1%	1%	0%	0%
3. Speech or Language Impairments	2%	0%	4%	3%	0%
4. Visual Impairments	0%	0%	0%	0%	0%
5. Emotional Disturbance	28%	26%	27%	37%	0%
6. Orthopedic Impairments	0%	0%	0%	0%	0%
7. Other Health Impairments	10%	10%	10%	8%	0%
8. Specific Learning Disabilities	54%	58%	54%	39%	100%
9. Deaf-Blindness	0%	0%	0%	0%	0%
10. Multiple Disabilities	0%	0%	0%	2%	0%
11. Autism	1%	0%	1%	8%	0%
12. Traumatic Brain Injury	0%	1%	0%	0%	0%
13. Developmental Delay ²	0%	0%	0%	0%	0%
14. Total	100%	100%	100%	100%	100%

TABLE 5, SECTION A (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

STATE: PA _____

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days
Disability				
1. Mental Retardation	559	18	409	18
2. Hearing Impairments	60	4	44	0
3. Speech or Language Impairments	708	30	429	9
4. Visual Impairments	21	5	18	0
5. Emotional Disturbance	4914	383	2926	141
6. Orthopedic Impairments	7	0	7	0
7. Other Health Impairments	2499	176	2247	95
8. Specific Learning Disabilities	11406	683	10199	417
9. Deaf-Blindness	0	1	1	0
10. Multiple Disabilities	11	1	9	0
11. Autism	453	8	353	2
12. Traumatic Brain Injury	35	3	42	0
13. Developmental Delay ¹	0	0	1	0
14. Total	20673	1312	16685	682

TABLE 5, SECTION A (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

STATE:

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (PERCENT) ¹	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT) ¹	A. Number of Children with In-School Suspensions Totaling 10 Days or Less (PERCENT) ¹	B. Number of Children with In-School Suspensions Totaling > 10 Days (PERCENT) ¹
Disability				
1. Mental Retardation	3%	1%	2%	3%
2. Hearing Impairments	0%	0%	0%	0%
3. Speech or Language Impairments	3%	2%	3%	1%
4. Visual Impairments	0%	0%	0%	0%
5. Emotional Disturbance	24%	29%	18%	21%
6. Orthopedic Impairments	0%	0%	0%	0%
7. Other Health Impairments	12%	13%	13%	14%
8. Specific Learning Disabilities	55%	52%	61%	61%
9. Deaf-Blindness	0%	0%	0%	0%
10. Multiple Disabilities	0%	0%	0%	0%
11. Autism	2%	1%	2%	0%
12. Traumatic Brain Injury	0%	0%	0%	0%
13. Developmental Delay ²	0%	0%	0%	0%
14. Total	100%	100%	100%	100%

CURRENT DATE:

Version Date:

TABLE 5, SECTION A (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2010-2011**

STATE: PA

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. Mental Retardation	2082	293	563	48
2. Hearing Impairments	205	27	68	5
3. Speech or Language Impairments	2093	389	585	54
4. Visual Impairments	61	13	22	1
5. Emotional Disturbance	19698	1440	4693	779
6. Orthopedic Impairments	20	5	6	1
7. Other Health Impairments	11373	1146	2605	392
8. Specific Learning Disabilities	48047	5427	12083	1635
9. Deaf-Blindness	8	0	0	1
10. Multiple Disabilities	32	7	11	1
11. Autism	1363	275	419	16
12. Traumatic Brain Injury	152	21	40	7
13. Developmental Delay ¹	1	0	1	0
14. Total	85135	9043	21096	2940

TABLE 5, SECTION B

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

STATE: PA _____

SECTION B. DISCIPLINARY REMOVAL TYPE BY RACE/ETHNICITY

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Hispanic/Latino	68	21	45	2	0
2. American Indian or Alaska Native	0	0	0	0	0
3. Asian	3	2	1	0	0
4. Black or African American	330	143	155	44	1
5. Native Hawaiian or Other Pacific Islander	0	0	0	0	0
6. White	266	150	107	13	0
7. Two or More Races	7	4	3	0	0
8. Total	674	320	311	59	1

TABLE 5, SECTION B (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2010-2011**

STATE: PA

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	(PERCENT) ¹				
Race/Ethnicity	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	Number of Children (PERCENT)
1. Hispanic/Latino	10%	7%	14%	3%	0%
2. American Indian or Alaska Native	0%	0%	0%	0%	0%
3. Asian	0%	1%	0%	0%	0%
4. Black or African American	49%	45%	50%	75%	100%
5. Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%	0%
6. White	39%	47%	34%	22%	0%
7. Two or More Races	1%	1%	1%	0%	0%
8. Total	100%	100%	100%	100%	100%

TABLE 5, SECTION B (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

STATE: PA

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days
Race/Ethnicity				
1. Hispanic/Latino	2585	225	1929	94
2. American Indian or Alaska Native	39	1	36	1
3. Asian	70	5	82	1
4. Black or African American	7254	457	3768	186
5. Native Hawaiian or Other Pacific Islander	1	2	4	0
6. White	10422	604	10706	393
7. Two or More Races	302	18	160	7
8. Total	20673	1312	16685	682

TABLE 5, SECTION A (continued)

OMB NO.: 1820-0621

FORM EXPIRES: 10/31/2012

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR 2010-2011

STATE: PA

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (PERCENT)	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)	A. Number of Children with In-School Suspensions Totaling 10 Days or Less (PERCENT)	B. Number of Children with In-School Suspensions Totaling > 10 Days (PERCENT)
Race/Ethnicity				
1. Hispanic/Latino	13%	17%	12%	14%
2. American Indian or Alaska Native	0%	0%	0%	0%
3. Asian	0%	0%	0%	0%
4. Black or African American	35%	35%	23%	27%
5. Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%
6. White	50%	46%	64%	58%
7. Two or More Races	1%	1%	1%	1%
8. Total	100%	100%	100%	100%

TABLE 5, SECTION B (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2010-2011**

STATE: PA

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. Hispanic/Latino	12457	1003	2662	448
2. American Indian or Alaska Native	156	12	38	6
3. Asian	277	37	82	14
4. Black or African American	26420	2593	6521	920
5. Native Hawaiian or Other Pacific Islander	25	0	3	2
6. White	44651	5272	11542	1518
7. Two or More Races	1149	126	248	32
8. Total	85135	9043	21096	2940

TABLE 5, SECTION C

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2010-2011**

STATE: PA

SECTION C. DISCIPLINARY REMOVAL TYPE BY GENDER

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel			2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Gender	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Male	141	63	70	14	0
2. Female	533	257	241	45	1
3. Total	674	320	311	59	1

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT) ¹			2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Gender	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	Number of Children (PERCENT)
1. Male	21%	20%	23%	24%	0%
2. Female	79%	80%	77%	76%	100%
3. Total	100%	100%	100%	100%	100%

TABLE 5, SECTION C (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2010-2011**

STATE: PA

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days
Gender				
1. Male	5237	269	4303	157
2. Female	15436	1043	12382	525
3. Total	20673	1312	16685	682

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less ¹	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days ¹	A. Number of Children with In-School Suspensions Totaling 10 Days or Less ¹	B. Number of Children with In-School Suspensions Totaling > 10 Days ¹
Gender				
1. Male	25%	21%	26%	23%
2. Female	75%	79%	74%	77%
3. Total	100%	100%	100%	100%

TABLE 5, SECTION C (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2010-2011**

STATE: PA

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21		5. Disciplinary Removals			
Gender	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days	
1. Male	20745	2484	5326	670	
2. Female	64390	6559	15770	2270	
3. Total	85135	9043	21096	2940	

TABLE 5, SECTION D

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2010-2011**

STATE: PA

SECTION D. DISCIPLINARY REMOVAL TYPE BY LIMITED ENGLISH PROFICIENCY STATUS

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Limited English Proficiency Status	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children	
1. Yes	13	4	9	0	0	
2. No	661	316	302	59	1	
3. Total	674	320	311	59	1	

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT) ¹				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Limited English Proficiency Status	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	Number of Children (PERCENT)	
1. Yes	2%	1%	3%	0%	0%	
2. No	98%	99%	97%	100%	100%	
3. Total	100%	100%	100%	100%	100%	

TABLE 5, SECTION D (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2010-2011**

STATE: PA

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Limited English Proficiency Status	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days
1. Yes	573	46	406	18
2. No	20100	1266	16279	664
3. Total	20673	1312	16685	682

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Gender	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less ¹	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days ¹	A. Number of Children with In-School Suspensions Totaling 10 Days or Less ¹	B. Number of Children with In-School Suspensions Totaling > 10 Days ¹
1. Male	3%	4%	2%	3%
2. Female	97%	96%	98%	97%
3. Total	100%	100%	100%	100%

TABLE 5, SECTION D (continued)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2010-2011**

STATE: PA

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21	5. Disciplinary Removals			
	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
Limited English Proficiency Status				
1. Yes	2771	230	571	88
2. No	82364	8813	20525	2852
3. Total	85135	9043	21096	2940

TABLE 5, SECTION E

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2010-2011**

PA _____

SECTION E. CHILDREN SUBJECT TO EXPULSION WITH AND WITHOUT EDUCATIONAL SERVICES BY DISABILITY STATUS

	6. Children Subject to Expulsion			
	Number		Percent ¹	
	A. Received Educational Services During Expulsion	B. Did Not Receive Educational Services During Expulsion	A. Received Educational Services During Expulsion	B. Did Not Receive Educational Services During Expulsion
1. Children with Disabilities Ages 3-21	222	91	70.93%	29.07%
2. Children without Disabilities, Grades K-12	897	199	81.84%	18.16%

TABLE 5

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

SCHOOL YEAR **2010-2011**

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COMMENTS

STATE: PA