

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE				
		3	4	5	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	2369	4676	7514	14559	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	458	555	320	1333	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	787	1047	455	2289	
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1374	1473	617	3464
		(B2) SEPARATE SCHOOL	90	132	191	413
		(B3) RESIDENTIAL FACILITY	2	4	5	11
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	670	557	186	1413
		(B5) SERVICE PROVIDER LOCATION	1753	1727	637	4117
(C) TOTAL (OF ROW A1 -B5)		7503	10171	9925	27599	

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SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME
MENTAL RETARDATION	342	30	10
HEARING IMPAIRMENTS	140	48	35
SPEECH OR LANGUAGE IMPAIRMENTS	7675	192	189
VISUAL IMPAIRMENTS	58	5	7
EMOTIONAL DISTURBANCE	111	1	2
ORTHOPEDIC IMPAIRMENTS	104	10	15
OTHER HEALTH IMPAIRMENTS	239	8	11
SPECIFIC LEARNING DISABILITIES	345	4	0
DEAF-BLINDNESS	6	2	0
MULTIPLE DISABILITIES	78	12	8
AUTISM	1025	190	341
TRAUMATIC BRAIN INJURY	11	0	2
DEVELOPMENTAL DELAY <sup>1</sup>	4425	831	1669
TOTAL:	14559	1333	2289

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
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SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	62	34	0	10	4
HEARING IMPAIRMENTS	37	50	1	19	12
SPEECH OR LANGUAGE IMPAIRMENTS	176	8	4	661	3453
VISUAL IMPAIRMENTS	16	49	0	13	6
EMOTIONAL DISTURBANCE	6	12	0	0	0
ORTHOPEDIC IMPAIRMENTS	16	9	1	22	16
OTHER HEALTH IMPAIRMENTS	20	14	1	17	9
SPECIFIC LEARNING DISABILITIES	1	1	0	1	4
DEAF-BLINDNESS	2	5	1	0	0
MULTIPLE DISABILITIES	55	50	0	38	3
AUTISM	712	103	2	58	27
TRAUMATIC BRAIN INJURY	4	7	1	3	0
DEVELOPMENTAL DELAY <sup>1</sup>	2357	71	0	571	583
TOTAL:	3464	413	11	1413	4117

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) <sup>1</sup>		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME (PERCENT)
MENTAL RETARDATION	2%	2%	0%
HEARING IMPAIRMENTS	1%	4%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	53%	14%	8%
VISUAL IMPAIRMENTS	0%	0%	0%
EMOTIONAL DISTURBANCE	1%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	1%	1%
OTHER HEALTH IMPAIRMENTS	2%	1%	0%
SPECIFIC LEARNING DISABILITIES	2%	0%	0%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	1%	1%	0%
AUTISM	7%	14%	15%
TRAUMATIC BRAIN INJURY	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	30%	62%	73%
TOTAL:	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) <sup>1</sup>				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	2%	8%	0%	1%	0%
HEARING IMPAIRMENTS	1%	12%	9%	1%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	5%	2%	36%	47%	84%
VISUAL IMPAIRMENTS	0%	12%	0%	1%	0%
EMOTIONAL DISTURBANCE	0%	3%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	0%	2%	9%	2%	0%
OTHER HEALTH IMPAIRMENTS	1%	3%	9%	1%	0%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	1%	9%	0%	0%
MULTIPLE DISABILITIES	2%	12%	0%	3%	0%
AUTISM	21%	25%	18%	4%	1%
TRAUMATIC BRAIN INJURY	0%	2%	9%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	68%	17%	0%	40%	14%
TOTAL:	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY					
		AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	48	192	2318	908	11093	14559
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	2	19	127	75	1110	1333
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	12	45	412	119	1701	2289
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:						
	(B1) SEPARATE CLASS	11	96	561	316	2480	3464
	(B2) SEPARATE SCHOOL	6	15	106	24	262	413
	(B3) RESIDENTIAL FACILITY	0	1	3	2	5	11
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:						
(B4) HOME	9	27	169	118	1090	1413	
(B5) SERVICE PROVIDER LOCATION	10	74	207	181	3645	4117	
(C) TOTAL (OF ROW A1 -B5)		98	469	3903	1743	21386	27599

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY ( PERCENT) <sup>1</sup>						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	0%	1%	16%	6%	76%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	0%	1%	10%	6%	83%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1%	2%	18%	5%	74%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	3%	16%	9%	72%	100%
		(B2) SEPARATE SCHOOL	1%	4%	26%	6%	63%	100%
		(B3) RESIDENTIAL FACILITY	0%	9%	27%	18%	45%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	1%	2%	12%	8%	77%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	2%	5%	4%	89%	100%
(C) TOTAL (OF ROW A1 -B5)		0%	2%	14%	6%	77%	100%	

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER			
		MALE	FEMALE	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	9898	4661	14559	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	990	343	1333	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1631	658	2289	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	2546	918	3464
		(B2) SEPARATE SCHOOL	264	149	413
		(B3) RESIDENTIAL FACILITY	5	6	11
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	925	488	1413
		(B5) SERVICE PROVIDER LOCATION	2891	1226	4117
(C) TOTAL (OF ROW A1 -B5)		19150	8449	27599	

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SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) <sup>1</sup>			
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	68%	32%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	74%	26%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	71%	29%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	73%	27%	100%
		(B2) SEPARATE SCHOOL	64%	36%	100%
		(B3) RESIDENTIAL FACILITY	45%	55%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	65%	35%	100%
		(B5) SERVICE PROVIDER LOCATION	70%	30%	100%
(C) TOTAL (OF ROW A1 -B5)		69%	31%	100%	

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS			
		YES	NO	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	199	14360	14559	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	26	1307	1333	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	24	2265	2289	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	64	3400	3464
		(B2) SEPARATE SCHOOL	6	407	413
		(B3) RESIDENTIAL FACILITY	0	11	11
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	19	1394	1413
		(B5) SERVICE PROVIDER LOCATION	23	4094	4117
(C) TOTAL (OF ROW A1 -B5)		361	27238	27599	

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SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>			
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	1%	99%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	2%	98%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1%	99%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	2%	98%	100%
		(B2) SEPARATE SCHOOL	1%	99%	100%
		(B3) RESIDENTIAL FACILITY	0%	100%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	1%	99%	100%
		(B5) SERVICE PROVIDER LOCATION	1%	99%	100%
(C) TOTAL (OF ROW A1 -B5)		1%	99%	100%	

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	683	1525	328	2453	5421	925
HEARING IMPAIRMENTS	734	822	61	188	229	38
SPEECH OR LANGUAGE IMPAIRMENTS	34601	3466	40	711	168	3
VISUAL IMPAIRMENTS	321	336	39	54	47	3
EMOTIONAL DISTURBANCE	1812	5639	648	1700	4924	440
ORTHOPEdic IMPAIRMENTS	136	111	16	92	74	14
OTHER HEALTH IMPAIRMENTS	2872	4329	312	2675	2367	126
SPECIFIC LEARNING DISABILITIES	17487	46903	4806	23587	36936	2761
DEAF-BLINDNESS	12	12	0	3	5	2
MULTIPLE DISABILITIES	61	61	17	107	124	26
AUTISM	1901	1076	70	1338	874	82
TRAUMATIC BRAIN INJURY	53	120	21	70	155	20
DEVELOPMENTAL DELAY <sup>1</sup>	31			6		
TOTAL:	60704	64400	6358	32984	51324	4440

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	3873	5613	1380	296	777	491
HEARING IMPAIRMENTS	134	119	17	135	153	51
SPEECH OR LANGUAGE IMPAIRMENTS	350	30	2	52	5	1
VISUAL IMPAIRMENTS	71	68	18	66	62	23
EMOTIONAL DISTURBANCE	1955	3052	223	681	3230	410
ORTHOPEDIC IMPAIRMENTS	110	175	41	14	42	15
OTHER HEALTH IMPAIRMENTS	720	424	31	85	160	20
SPECIFIC LEARNING DISABILITIES	3431	5301	380	132	805	196
DEAF-BLINDNESS	7	7	2	7	8	5
MULTIPLE DISABILITIES	661	638	240	232	296	103
AUTISM	2167	1113	202	426	422	103
TRAUMATIC BRAIN INJURY	65	122	30	38	105	41
DEVELOPMENTAL DELAY <sup>1</sup>	39			8		
TOTAL:	13583	16662	2566	2172	6065	1459

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	11	73	30	18	27	13
HEARING IMPAIRMENTS	14	47	14	2	1	1
SPEECH OR LANGUAGE IMPAIRMENTS	3	0	0	14	4	0
VISUAL IMPAIRMENTS	13	19	15	1	4	0
EMOTIONAL DISTURBANCE	98	551	40	20	88	15
ORTHOPEDIC IMPAIRMENTS	3	1	0	1	3	5
OTHER HEALTH IMPAIRMENTS	10	17	3	15	13	4
SPECIFIC LEARNING DISABILITIES	12	149	18	8	67	19
DEAF-BLINDNESS	1	0	2	0	0	0
MULTIPLE DISABILITIES	13	28	22	50	59	17
AUTISM	9	40	21	9	6	1
TRAUMATIC BRAIN INJURY	0	6	2	2	0	3
DEVELOPMENTAL DELAY <sup>1</sup>	0			9		
TOTAL:	187	931	167	149	272	78

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	18	7	2	3	0
HEARING IMPAIRMENTS	0	1	0	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	2	0	1	20	4	2
VISUAL IMPAIRMENTS	0	1	0	1	1	0
EMOTIONAL DISTURBANCE	0	146	135	1	10	1
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	1	0
OTHER HEALTH IMPAIRMENTS	0	4	1	6	2	0
SPECIFIC LEARNING DISABILITIES	0	87	119	47	66	1
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	1	0	0
AUTISM	0	0	0	1	4	0
TRAUMATIC BRAIN INJURY	0	1	0	0	1	0
DEVELOPMENTAL DELAY <sup>1</sup>	0			0		
TOTAL:	2	258	263	79	92	4

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) <sup>1</sup>							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	2%	10%	33%	16%	9%	12%	5%	3%
HEARING IMPAIRMENTS	1%	1%	1%	3%	6%	1%	0%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	29%	1%	1%	1%	0%	4%	1%	15%
VISUAL IMPAIRMENTS	1%	0%	0%	2%	4%	1%	0%	1%
EMOTIONAL DISTURBANCE	6%	8%	16%	45%	54%	25%	54%	7%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	1%	0%	2%	0%	1%
OTHER HEALTH IMPAIRMENTS	6%	6%	4%	3%	2%	6%	1%	5%
SPECIFIC LEARNING DISABILITIES	53%	71%	28%	12%	14%	19%	39%	65%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	5%	7%	5%	25%	0%	1%
AUTISM	2%	3%	11%	10%	5%	3%	0%	3%
TRAUMATIC BRAIN INJURY	0%	0%	1%	2%	1%	1%	0%	1%
DEVELOPMENTAL DELAY <sup>2</sup>	0%	0%	0%	0%	0%	2%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.



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SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	188	1246	16607	6610	106811	131462
(B) INSIDE REGULAR CLASS 40-79% OF DAY	133	753	18415	7043	62404	88748
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	82	450	8933	3189	20157	32811
(D) SEPARATE SCHOOL	28	79	2655	452	6482	9696
(E) RESIDENTIAL FACILITY	3	9	239	65	969	1285
(F) HOMEBOUND/HOSPITAL	0	2	47	24	426	499
(G) CORRECTIONAL FACILITIES	0	1	222	82	218	523
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0	4	16	5	150	175
(I) TOTAL(OF ROW A-H)	434	2544	47134	17470	197617	265199

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2006

STATE: PA - PENNSYLVANIA

SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) <sup>1</sup>					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	0%	1%	13%	5%	81%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	0%	1%	21%	8%	70%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	0%	1%	27%	10%	61%	100%
(D) SEPARATE SCHOOL	0%	1%	27%	5%	67%	100%
(E) RESIDENTIAL FACILITY	0%	1%	19%	5%	75%	100%
(F) HOMEBOUND/HOSPITAL	0%	0%	9%	5%	85%	100%
(G) CORRECTIONAL FACILITIES	0%	0%	42%	16%	42%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	2%	9%	3%	86%	100%
(I) TOTAL(OF ROW A-H)	0%	1%	18%	7%	75%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
 IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: PA - PENNSYLVANIA

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	85730	45732	131462
(B) INSIDE REGULAR CLASS 40-79% OF DAY	57427	31321	88748
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	22180	10631	32811
(D) SEPARATE SCHOOL	6999	2697	9696
(E) RESIDENTIAL FACILITY	896	389	1285
(F) HOMEBOUND/HOSPITAL	290	209	499
(G) CORRECTIONAL FACILITIES	488	35	523
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	118	57	175
(I) TOTAL(OF ROW A-H)	174128	91071	265199

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2006

STATE: PA - PENNSYLVANIA

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) <sup>1</sup>		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	65%	35%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	65%	35%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	68%	32%	100%
(D) SEPARATE SCHOOL	72%	28%	100%
(E) RESIDENTIAL FACILITY	70%	30%	100%
(F) HOMEBOUND/HOSPITAL	58%	42%	100%
(G) CORRECTIONAL FACILITIES	93%	7%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	67%	33%	100%
(I) TOTAL(OF ROW A-H)	66%	34%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
 IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: PA - PENNSYLVANIA

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	1210	130252	131462
(B) INSIDE REGULAR CLASS 40-79% OF DAY	1465	87283	88748
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	577	32234	32811
(D) SEPARATE SCHOOL	73	9623	9696
(E) RESIDENTIAL FACILITY	4	1281	1285
(F) HOMEBOUND/HOSPITAL	4	495	499
(G) CORRECTIONAL FACILITIES	3	520	523
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0	175	175
(I) TOTAL (OF ROW A-H)	3336	261863	265199

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2006

STATE: PA - PENNSYLVANIA

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	1%	99%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2%	98%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	2%	98%	100%
(D) SEPARATE SCHOOL	1%	99%	100%
(E) RESIDENTIAL FACILITY	0%	100%	100%
(F) HOMEBOUND/HOSPITAL	1%	99%	100%
(G) CORRECTIONAL FACILITIES	1%	99%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	100%	100%
(I) TOTAL(OF ROW A-H)	1%	99%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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