

2007

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SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE				
		3	4	5	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	2610	5055	7438	15103	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	499	774	369	1642	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	950	1124	404	2478	
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1190	1272	502	2964
		(B2) SEPARATE SCHOOL	118	158	217	493
		(B3) RESIDENTIAL FACILITY	8	5	9	22
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	702	544	207	1453
		(B5) SERVICE PROVIDER LOCATION	1546	1813	631	3990
(C) TOTAL (OF ROW A1 -B5)		7623	10745	9777	28145	

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SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME
MENTAL RETARDATION	303	27	33
HEARING IMPAIRMENTS	142	38	32
SPEECH OR LANGUAGE IMPAIRMENTS	7638	333	148
VISUAL IMPAIRMENTS	58	4	9
EMOTIONAL DISTURBANCE	121	0	4
ORTHOPEDIC IMPAIRMENTS	101	15	13
OTHER HEALTH IMPAIRMENTS	245	5	11
SPECIFIC LEARNING DISABILITIES	320	0	2
DEAF-BLINDNESS	4	0	2
MULTIPLE DISABILITIES	78	22	21
AUTISM	1114	265	401
TRAUMATIC BRAIN INJURY	5	1	1
DEVELOPMENTAL DELAY ¹	4974	932	1801
TOTAL:	15103	1642	2478

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	39	37	0	5	1
HEARING IMPAIRMENTS	52	68	3	22	7
SPEECH OR LANGUAGE IMPAIRMENTS	136	18	0	652	3454
VISUAL IMPAIRMENTS	14	35	0	9	5
EMOTIONAL DISTURBANCE	11	26	0	1	0
ORTHOPEDIC IMPAIRMENTS	14	7	0	18	10
OTHER HEALTH IMPAIRMENTS	22	8	1	18	12
SPECIFIC LEARNING DISABILITIES	0	4	0	0	0
DEAF-BLINDNESS	0	2	0	0	0
MULTIPLE DISABILITIES	37	78	3	32	3
AUTISM	602	124	5	79	9
TRAUMATIC BRAIN INJURY	0	5	2	3	1
DEVELOPMENTAL DELAY ¹	2037	81	8	614	488
TOTAL:	2964	493	22	1453	3990

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME (PERCENT)
MENTAL RETARDATION	2%	2%	1%
HEARING IMPAIRMENTS	1%	2%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	51%	20%	6%
VISUAL IMPAIRMENTS	0%	0%	0%
EMOTIONAL DISTURBANCE	1%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	1%	1%
OTHER HEALTH IMPAIRMENTS	2%	0%	0%
SPECIFIC LEARNING DISABILITIES	2%	0%	0%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	1%	1%	1%
AUTISM	7%	16%	16%
TRAUMATIC BRAIN INJURY	0%	0%	0%
DEVELOPMENTAL DELAY ²	33%	57%	73%
TOTAL:	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	1%	8%	0%	0%	0%
HEARING IMPAIRMENTS	2%	14%	14%	2%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	5%	4%	0%	45%	87%
VISUAL IMPAIRMENTS	0%	7%	0%	1%	0%
EMOTIONAL DISTURBANCE	0%	5%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	0%	1%	0%	1%	0%
OTHER HEALTH IMPAIRMENTS	1%	2%	5%	1%	0%
SPECIFIC LEARNING DISABILITIES	0%	1%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	1%	16%	14%	2%	0%
AUTISM	20%	25%	23%	5%	0%
TRAUMATIC BRAIN INJURY	0%	1%	9%	0%	0%
DEVELOPMENTAL DELAY ²	69%	16%	36%	42%	12%
TOTAL:	100%	100%	100%	100%	100%

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² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY						
		AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	38	219	2514	1022	11310	15103	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	2	34	162	101	1343	1642	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	3	58	315	254	1848	2478	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	10	70	451	224	2209	2964
		(B2) SEPARATE SCHOOL	7	9	132	39	306	493
		(B3) RESIDENTIAL FACILITY	0	1	6	0	15	22
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	3	27	168	117	1138	1453
		(B5) SERVICE PROVIDER LOCATION	6	70	226	189	3499	3990
(C) TOTAL (OF ROW A1 -B5)		69	488	3974	1946	21668	28145	

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) ¹						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	0%	1%	17%	7%	75%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	0%	2%	10%	6%	82%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	0%	2%	13%	10%	75%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	2%	15%	8%	75%	100%
		(B2) SEPARATE SCHOOL	1%	2%	27%	8%	62%	100%
		(B3) RESIDENTIAL FACILITY	0%	5%	27%	0%	68%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	2%	12%	8%	78%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	2%	6%	5%	88%	100%
(C) TOTAL (OF ROW A1 -B5)		0%	2%	14%	7%	77%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER			
		MALE	FEMALE	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	10368	4735	15103	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	1157	485	1642	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1806	672	2478	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	2151	813	2964
		(B2) SEPARATE SCHOOL	311	182	493
		(B3) RESIDENTIAL FACILITY	12	10	22
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	979	474	1453
		(B5) SERVICE PROVIDER LOCATION	2774	1216	3990
(C) TOTAL (OF ROW A1 -B5)		19558	8587	28145	

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SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) ¹			
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	69%	31%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	70%	30%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	73%	27%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	73%	27%	100%
		(B2) SEPARATE SCHOOL	63%	37%	100%
		(B3) RESIDENTIAL FACILITY	55%	45%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	67%	33%	100%
		(B5) SERVICE PROVIDER LOCATION	70%	30%	100%
(C) TOTAL (OF ROW A1 -B5)		69%	31%	100%	

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS			
		YES	NO	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	273	14830	15103	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	44	1598	1642	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	103	2375	2478	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	72	2892	2964
		(B2) SEPARATE SCHOOL	15	478	493
		(B3) RESIDENTIAL FACILITY	1	21	22
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	52	1401	1453
		(B5) SERVICE PROVIDER LOCATION	64	3926	3990
(C) TOTAL (OF ROW A1 -B5)		624	27521	28145	

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SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹			
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	2%	98%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	3%	97%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	4%	96%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	2%	98%	100%
		(B2) SEPARATE SCHOOL	3%	97%	100%
		(B3) RESIDENTIAL FACILITY	5%	95%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	4%	96%	100%
		(B5) SERVICE PROVIDER LOCATION	2%	98%	100%
(C) TOTAL (OF ROW A1 -B5)		2%	98%	100%	

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SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	762	1541	337	2306	5202	1038
HEARING IMPAIRMENTS	730	863	66	191	213	29
SPEECH OR LANGUAGE IMPAIRMENTS	34737	3484	46	815	211	4
VISUAL IMPAIRMENTS	320	343	36	47	41	3
EMOTIONAL DISTURBANCE	1986	6045	698	1671	4500	424
ORTHOPEdic IMPAIRMENTS	153	127	16	94	80	18
OTHER HEALTH IMPAIRMENTS	3360	5449	411	2863	2662	140
SPECIFIC LEARNING DISABILITIES	18471	50482	5398	21717	33137	2596
DEAF-BLINDNESS	6	5	0	4	6	3
MULTIPLE DISABILITIES	68	83	16	130	116	23
AUTISM	2355	1488	90	1608	1052	108
TRAUMATIC BRAIN INJURY	46	133	27	59	148	24
DEVELOPMENTAL DELAY ¹	32			9		
TOTAL:	63026	70043	7141	31514	47368	4410

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	3491	4864	1385	291	762	556
HEARING IMPAIRMENTS	116	103	17	127	154	41
SPEECH OR LANGUAGE IMPAIRMENTS	344	31	2	55	9	3
VISUAL IMPAIRMENTS	77	48	20	79	60	27
EMOTIONAL DISTURBANCE	1835	2705	217	691	3111	473
ORTHOPEDIC IMPAIRMENTS	87	146	36	8	24	23
OTHER HEALTH IMPAIRMENTS	715	443	40	79	211	36
SPECIFIC LEARNING DISABILITIES	2880	4080	356	124	931	233
DEAF-BLINDNESS	7	2	0	7	7	7
MULTIPLE DISABILITIES	642	590	240	226	300	129
AUTISM	2394	1221	214	512	519	141
TRAUMATIC BRAIN INJURY	51	84	19	34	89	58
DEVELOPMENTAL DELAY ¹	30			2		
TOTAL:	12669	14317	2546	2235	6177	1727

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	14	60	42	15	22	15
HEARING IMPAIRMENTS	12	48	15	2	1	1
SPEECH OR LANGUAGE IMPAIRMENTS	2	2	0	18	5	0
VISUAL IMPAIRMENTS	11	15	10	1	2	0
EMOTIONAL DISTURBANCE	150	484	47	26	84	19
ORTHOPEDIC IMPAIRMENTS	2	0	0	2	5	2
OTHER HEALTH IMPAIRMENTS	9	30	2	16	22	2
SPECIFIC LEARNING DISABILITIES	10	122	27	11	60	19
DEAF-BLINDNESS	3	0	1	0	0	0
MULTIPLE DISABILITIES	12	36	24	50	67	22
AUTISM	14	41	20	6	7	2
TRAUMATIC BRAIN INJURY	1	2	4	2	1	4
DEVELOPMENTAL DELAY ¹	0			6		
TOTAL:	240	840	192	155	276	86

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	7	11	1	3	1
HEARING IMPAIRMENTS	0	0	0	1	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	0	0	31	7	0
VISUAL IMPAIRMENTS	0	0	1	0	1	1
EMOTIONAL DISTURBANCE	0	128	154	2	7	2
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	1	0
OTHER HEALTH IMPAIRMENTS	0	3	4	9	7	0
SPECIFIC LEARNING DISABILITIES	0	90	160	44	63	2
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	2	1
AUTISM	0	0	0	4	5	1
TRAUMATIC BRAIN INJURY	0	0	0	0	2	0
DEVELOPMENTAL DELAY ¹	0			0		
TOTAL:	1	228	330	92	99	8

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	2%	10%	33%	16%	9%	10%	3%	3%
HEARING IMPAIRMENTS	1%	1%	1%	3%	6%	1%	0%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	27%	1%	1%	1%	0%	4%	0%	19%
VISUAL IMPAIRMENTS	0%	0%	0%	2%	3%	1%	0%	1%
EMOTIONAL DISTURBANCE	6%	8%	16%	42%	54%	25%	50%	6%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	1%	0%	2%	0%	1%
OTHER HEALTH IMPAIRMENTS	7%	7%	4%	3%	3%	8%	1%	8%
SPECIFIC LEARNING DISABILITIES	53%	69%	25%	13%	13%	17%	45%	55%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	5%	6%	6%	27%	0%	2%
AUTISM	3%	3%	13%	12%	6%	3%	0%	5%
TRAUMATIC BRAIN INJURY	0%	0%	1%	2%	1%	1%	0%	1%
DEVELOPMENTAL DELAY ²	0%	0%	0%	0%	0%	1%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

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² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	208	1371	18795	8010	111826	140210
(B) INSIDE REGULAR CLASS 40-79% OF DAY	128	786	17548	6914	57916	83292
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	72	424	8415	3038	17583	29532
(D) SEPARATE SCHOOL	13	94	2678	480	6874	10139
(E) RESIDENTIAL FACILITY	6	12	291	84	879	1272
(F) HOMEBOUND/HOSPITAL	0	1	40	31	445	517
(G) CORRECTIONAL FACILITIES	2	2	280	92	183	559
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1	2	28	8	160	199
(I) TOTAL(OF ROW A-H)	430	2692	48075	18657	195866	265720

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SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) ¹					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	0%	1%	13%	6%	80%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	0%	1%	21%	8%	70%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	0%	1%	28%	10%	60%	100%
(D) SEPARATE SCHOOL	0%	1%	26%	5%	68%	100%
(E) RESIDENTIAL FACILITY	0%	1%	23%	7%	69%	100%
(F) HOMEBOUND/HOSPITAL	0%	0%	8%	6%	86%	100%
(G) CORRECTIONAL FACILITIES	0%	0%	50%	16%	33%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	1%	14%	4%	80%	100%
(I) TOTAL(OF ROW A-H)	0%	1%	18%	7%	74%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	91233	48977	140210
(B) INSIDE REGULAR CLASS 40-79% OF DAY	53897	29395	83292
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	20002	9530	29532
(D) SEPARATE SCHOOL	7391	2748	10139
(E) RESIDENTIAL FACILITY	856	416	1272
(F) HOMEBOUND/HOSPITAL	305	212	517
(G) CORRECTIONAL FACILITIES	528	31	559
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	129	70	199
(I) TOTAL(OF ROW A-H)	174341	91379	265720

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SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	65%	35%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	65%	35%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	68%	32%	100%
(D) SEPARATE SCHOOL	73%	27%	100%
(E) RESIDENTIAL FACILITY	67%	33%	100%
(F) HOMEBOUND/HOSPITAL	59%	41%	100%
(G) CORRECTIONAL FACILITIES	94%	6%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	65%	35%	100%
(I) TOTAL(OF ROW A-H)	66%	34%	100%

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SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2320	137890	140210
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2037	81255	83292
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	727	28805	29532
(D) SEPARATE SCHOOL	139	10000	10139
(E) RESIDENTIAL FACILITY	30	1242	1272
(F) HOMEBOUND/HOSPITAL	10	507	517
(G) CORRECTIONAL FACILITIES	5	554	559
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	2	197	199
(I) TOTAL (OF ROW A-H)	5270	260450	265720

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SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2%	98%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	2%	98%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	2%	98%	100%
(D) SEPARATE SCHOOL	1%	99%	100%
(E) RESIDENTIAL FACILITY	2%	98%	100%
(F) HOMEBOUND/HOSPITAL	2%	98%	100%
(G) CORRECTIONAL FACILITIES	1%	99%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	99%	100%
(I) TOTAL(OF ROW A-H)	2%	98%	100%

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