

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE				
		3	4	5	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	2945	5632	8138	16715	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	603	841	427	1871	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	230	279	145	654	
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1899	2083	791	4773
		(B2) SEPARATE SCHOOL	134	156	186	476
		(B3) RESIDENTIAL FACILITY	4	5	2	11
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	743	505	198	1446
		(B5) SERVICE PROVIDER LOCATION	1459	1559	532	3550
(C) TOTAL (OF ROW A1 -B5)		8017	11060	10419	29496	

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SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME
MENTAL RETARDATION	313	29	4
HEARING IMPAIRMENTS	142	33	13
SPEECH OR LANGUAGE IMPAIRMENTS	8164	433	51
VISUAL IMPAIRMENTS	64	2	1
EMOTIONAL DISTURBANCE	130	5	1
ORTHOPEDIC IMPAIRMENTS	105	10	3
OTHER HEALTH IMPAIRMENTS	286	13	4
SPECIFIC LEARNING DISABILITIES	357	4	0
DEAF-BLINDNESS	2	1	0
MULTIPLE DISABILITIES	110	22	11
AUTISM	1306	309	151
TRAUMATIC BRAIN INJURY	10	0	0
DEVELOPMENTAL DELAY <sup>1</sup>	5726	1010	415
TOTAL:	16715	1871	654

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	54	25	2	6	0
HEARING IMPAIRMENTS	56	71	2	16	11
SPEECH OR LANGUAGE IMPAIRMENTS	245	10	0	664	3004
VISUAL IMPAIRMENTS	20	42	0	15	5
EMOTIONAL DISTURBANCE	9	19	0	1	0
ORTHOPEDIC IMPAIRMENTS	27	8	0	27	14
OTHER HEALTH IMPAIRMENTS	21	10	0	13	14
SPECIFIC LEARNING DISABILITIES	1	2	0	1	2
DEAF-BLINDNESS	0	0	0	0	0
MULTIPLE DISABILITIES	51	95	6	46	0
AUTISM	934	115	0	86	14
TRAUMATIC BRAIN INJURY	6	4	0	2	0
DEVELOPMENTAL DELAY <sup>1</sup>	3349	75	1	569	486
TOTAL:	4773	476	11	1446	3550

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) <sup>1</sup>		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME (PERCENT)
MENTAL RETARDATION	2%	2%	1%
HEARING IMPAIRMENTS	1%	2%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	49%	23%	8%
VISUAL IMPAIRMENTS	0%	0%	0%
EMOTIONAL DISTURBANCE	1%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	1%	0%
OTHER HEALTH IMPAIRMENTS	2%	1%	1%
SPECIFIC LEARNING DISABILITIES	2%	0%	0%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	1%	1%	2%
AUTISM	8%	17%	23%
TRAUMATIC BRAIN INJURY	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	34%	54%	63%
TOTAL:	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) <sup>1</sup>				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	1%	5%	18%	0%	0%
HEARING IMPAIRMENTS	1%	15%	18%	1%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	5%	2%	0%	46%	85%
VISUAL IMPAIRMENTS	0%	9%	0%	1%	0%
EMOTIONAL DISTURBANCE	0%	4%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	2%	0%	2%	0%
OTHER HEALTH IMPAIRMENTS	0%	2%	0%	1%	0%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	1%	20%	55%	3%	0%
AUTISM	20%	24%	0%	6%	0%
TRAUMATIC BRAIN INJURY	0%	1%	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	70%	16%	9%	39%	14%
TOTAL:	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY						
		AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	42	286	2612	1212	12563	16715	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	1	42	96	148	1584	1871	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1	21	72	46	514	654	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	12	94	848	454	3365	4773
		(B2) SEPARATE SCHOOL	3	19	119	29	306	476
		(B3) RESIDENTIAL FACILITY	0	0	3	2	6	11
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	4	27	159	145	1111	1446
		(B5) SERVICE PROVIDER LOCATION	5	45	223	188	3089	3550
(C) TOTAL (OF ROW A1 -B5)		68	534	4132	2224	22538	29496	

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) <sup>1</sup>						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	0%	2%	16%	7%	75%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	0%	2%	5%	8%	85%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	0%	3%	11%	7%	79%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	2%	18%	10%	71%	100%
		(B2) SEPARATE SCHOOL	1%	4%	25%	6%	64%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	27%	18%	55%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	2%	11%	10%	77%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	1%	6%	5%	87%	100%
(C) TOTAL (OF ROW A1 -B5)		0%	2%	14%	8%	76%	100%	

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER			
		MALE	FEMALE	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	11487	5228	16715	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	1359	512	1871	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	469	185	654	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	3480	1293	4773
		(B2) SEPARATE SCHOOL	321	155	476
		(B3) RESIDENTIAL FACILITY	10	1	11
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	990	456	1446
		(B5) SERVICE PROVIDER LOCATION	2524	1026	3550
(C) TOTAL (OF ROW A1 -B5)		20640	8856	29496	

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SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) <sup>1</sup>			
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	69%	31%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	73%	27%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	72%	28%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	73%	27%	100%
		(B2) SEPARATE SCHOOL	67%	33%	100%
		(B3) RESIDENTIAL FACILITY	91%	9%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	68%	32%	100%
		(B5) SERVICE PROVIDER LOCATION	71%	29%	100%
(C) TOTAL (OF ROW A1 -B5)		70%	30%	100%	

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS			
		YES	NO	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	410	16305	16715	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	68	1803	1871	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	7	647	654	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	194	4579	4773
		(B2) SEPARATE SCHOOL	16	460	476
		(B3) RESIDENTIAL FACILITY	0	11	11
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	88	1358	1446
		(B5) SERVICE PROVIDER LOCATION	79	3471	3550
(C) TOTAL (OF ROW A1 -B5)		862	28634	29496	

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SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>			
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	2%	98%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	4%	96%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1%	99%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	4%	96%	100%
		(B2) SEPARATE SCHOOL	3%	97%	100%
		(B3) RESIDENTIAL FACILITY	0%	100%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	6%	94%	100%
		(B5) SERVICE PROVIDER LOCATION	2%	98%	100%
(C) TOTAL (OF ROW A1 -B5)		3%	97%	100%	

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	777	1509	346	2288	4661	1049
HEARING IMPAIRMENTS	708	865	83	190	198	33
SPEECH OR LANGUAGE IMPAIRMENTS	34852	3563	55	838	226	5
VISUAL IMPAIRMENTS	299	343	33	54	47	4
EMOTIONAL DISTURBANCE	2129	6396	808	1631	4236	459
ORTHOPEdic IMPAIRMENTS	163	121	14	85	74	21
OTHER HEALTH IMPAIRMENTS	3995	6471	470	3064	2843	162
SPECIFIC LEARNING DISABILITIES	19567	51410	5804	20133	29790	2509
DEAF-BLINDNESS	6	8	0	3	6	1
MULTIPLE DISABILITIES	58	73	16	120	132	48
AUTISM	3023	1893	157	1864	1242	126
TRAUMATIC BRAIN INJURY	42	141	30	58	114	17
DEVELOPMENTAL DELAY <sup>1</sup>	44			8		
TOTAL:	65663	72793	7816	30336	43569	4434

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	3234	4577	1384	318	826	575
HEARING IMPAIRMENTS	118	97	16	110	152	27
SPEECH OR LANGUAGE IMPAIRMENTS	371	39	1	44	9	2
VISUAL IMPAIRMENTS	58	32	6	75	81	61
EMOTIONAL DISTURBANCE	1749	2337	199	647	2766	458
ORTHOPEDIC IMPAIRMENTS	94	115	48	10	17	14
OTHER HEALTH IMPAIRMENTS	750	533	35	121	224	53
SPECIFIC LEARNING DISABILITIES	2647	4047	397	120	888	261
DEAF-BLINDNESS	4	3	1	12	8	3
MULTIPLE DISABILITIES	624	554	251	238	299	142
AUTISM	2588	1232	251	553	581	172
TRAUMATIC BRAIN INJURY	51	83	26	28	73	43
DEVELOPMENTAL DELAY <sup>1</sup>	5			31		
TOTAL:	12293	13649	2615	2307	5924	1811

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	11	46	52	10	25	10
HEARING IMPAIRMENTS	12	46	10	1	2	0
SPEECH OR LANGUAGE IMPAIRMENTS	2	2	0	29	5	1
VISUAL IMPAIRMENTS	6	19	7	1	0	1
EMOTIONAL DISTURBANCE	89	407	45	7	45	14
ORTHOPEDIC IMPAIRMENTS	1	3	0	2	2	4
OTHER HEALTH IMPAIRMENTS	3	27	5	8	19	6
SPECIFIC LEARNING DISABILITIES	5	132	22	4	50	15
DEAF-BLINDNESS	1	3	0	0	0	0
MULTIPLE DISABILITIES	18	31	16	53	64	23
AUTISM	15	49	25	7	9	1
TRAUMATIC BRAIN INJURY	2	0	4	2	5	3
DEVELOPMENTAL DELAY <sup>1</sup>	0			6		
TOTAL:	165	765	186	130	226	78

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	9	11	2	3	0
HEARING IMPAIRMENTS	0	0	0	0	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	0	0	19	5	0
VISUAL IMPAIRMENTS	0	1	2	0	10	0
EMOTIONAL DISTURBANCE	0	154	150	1	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	1	0	0
OTHER HEALTH IMPAIRMENTS	0	8	2	5	1	0
SPECIFIC LEARNING DISABILITIES	0	101	186	17	8	0
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	1	0
AUTISM	0	0	0	0	2	0
TRAUMATIC BRAIN INJURY	0	0	1	0	0	0
DEVELOPMENTAL DELAY <sup>1</sup>	0			0		
TOTAL:	1	273	352	45	31	0

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) <sup>1</sup>							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	2%	10%	32%	17%	10%	10%	3%	7%
HEARING IMPAIRMENTS	1%	1%	1%	3%	6%	1%	0%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	26%	1%	1%	1%	0%	8%	0%	32%
VISUAL IMPAIRMENTS	0%	0%	0%	2%	3%	0%	0%	13%
EMOTIONAL DISTURBANCE	6%	8%	15%	39%	48%	15%	49%	1%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	0%	0%	2%	0%	1%
OTHER HEALTH IMPAIRMENTS	7%	8%	5%	4%	3%	8%	2%	8%
SPECIFIC LEARNING DISABILITIES	52%	67%	25%	13%	14%	16%	46%	33%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	5%	7%	6%	32%	0%	1%
AUTISM	3%	4%	14%	13%	8%	4%	0%	3%
TRAUMATIC BRAIN INJURY	0%	0%	1%	1%	1%	2%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	0%	0%	0%	0%	0%	1%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.



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SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	247	1505	20184	9143	115193	146272
(B) INSIDE REGULAR CLASS 40-79% OF DAY	139	805	16890	6936	53569	78339
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	67	461	8023	3119	16887	28557
(D) SEPARATE SCHOOL	14	93	2582	491	6862	10042
(E) RESIDENTIAL FACILITY	3	13	189	51	860	1116
(F) HOMEBOUND/HOSPITAL	0	7	34	23	370	434
(G) CORRECTIONAL FACILITIES	0	4	320	97	205	626
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0	0	16	4	56	76
(I) TOTAL(OF ROW A-H)	470	2888	48238	19864	194002	265462

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SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) <sup>1</sup>					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	0%	1%	14%	6%	79%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	0%	1%	22%	9%	68%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	0%	2%	28%	11%	59%	100%
(D) SEPARATE SCHOOL	0%	1%	26%	5%	68%	100%
(E) RESIDENTIAL FACILITY	0%	1%	17%	5%	77%	100%
(F) HOMEBOUND/HOSPITAL	0%	2%	8%	5%	85%	100%
(G) CORRECTIONAL FACILITIES	0%	1%	51%	15%	33%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	0%	21%	5%	74%	100%
(I) TOTAL(OF ROW A-H)	0%	1%	18%	7%	73%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
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SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	94857	51415	146272
(B) INSIDE REGULAR CLASS 40-79% OF DAY	50473	27866	78339
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	19341	9216	28557
(D) SEPARATE SCHOOL	7293	2749	10042
(E) RESIDENTIAL FACILITY	796	320	1116
(F) HOMEBOUND/HOSPITAL	260	174	434
(G) CORRECTIONAL FACILITIES	599	27	626
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	57	19	76
(I) TOTAL(OF ROW A-H)	173676	91786	265462

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SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) <sup>1</sup>		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	65%	35%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	64%	36%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	68%	32%	100%
(D) SEPARATE SCHOOL	73%	27%	100%
(E) RESIDENTIAL FACILITY	71%	29%	100%
(F) HOMEBOUND/HOSPITAL	60%	40%	100%
(G) CORRECTIONAL FACILITIES	96%	4%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	75%	25%	100%
(I) TOTAL(OFF ROW A-H)	65%	35%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
 IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: PA

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2087	144185	146272
(B) INSIDE REGULAR CLASS 40-79% OF DAY	1991	76348	78339
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	682	27875	28557
(D) SEPARATE SCHOOL	136	9906	10042
(E) RESIDENTIAL FACILITY	12	1104	1116
(F) HOMEBOUND/HOSPITAL	11	423	434
(G) CORRECTIONAL FACILITIES	13	613	626
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	2	74	76
(I) TOTAL (OF ROW A-H)	4934	260528	265462

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SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	1%	99%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	3%	97%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	2%	98%	100%
(D) SEPARATE SCHOOL	1%	99%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	3%	97%	100%
(G) CORRECTIONAL FACILITIES	2%	98%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	3%	97%	100%
(I) TOTAL(OF ROW A-H)	2%	98%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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