

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
 IMPLEMENTATION OF FAPE REQUIREMENTS

2009

STATE: PA

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE				
		3	4	5	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF THE TIME	3474	6857	7138	17469	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF THE TIME	786	938	850	2574	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF THE TIME	122	179	949	1250	
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1656	1708	624	3988
		(B2) SEPARATE SCHOOL	119	178	203	500
		(B3) RESIDENTIAL FACILITY	1	8	4	13
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	821	513	152	1486
		(B5) SERVICE PROVIDER LOCATION	1253	1254	399	2906
(C) TOTAL (OF ROW A1 -B5)		8232	11635	10319	30186	

ED FORM: 869-4

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SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF THE TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF THE TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF THE TIME
MENTAL RETARDATION	64	79	186
HEARING IMPAIRMENTS	159	55	24
SPEECH OR LANGUAGE IMPAIRMENTS	8826	375	123
VISUAL IMPAIRMENTS	68	8	6
EMOTIONAL DISTURBANCE	58	24	50
ORTHOPEDIC IMPAIRMENTS	91	10	4
OTHER HEALTH IMPAIRMENTS	216	97	83
SPECIFIC LEARNING DISABILITIES	236	105	77
DEAF-BLINDNESS	1	1	0
MULTIPLE DISABILITIES	62	29	65
AUTISM	966	564	460
TRAUMATIC BRAIN INJURY	8	2	1
DEVELOPMENTAL DELAY <sup>1</sup>	6714	1225	171
TOTAL:	17469	2574	1250

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	29	20	0	7	1
HEARING IMPAIRMENTS	43	73	3	19	7
SPEECH OR LANGUAGE IMPAIRMENTS	185	11	1	693	2349
VISUAL IMPAIRMENTS	8	44	0	14	3
EMOTIONAL DISTURBANCE	4	16	0	1	2
ORTHOPEDIC IMPAIRMENTS	22	17	0	24	15
OTHER HEALTH IMPAIRMENTS	33	16	0	14	3
SPECIFIC LEARNING DISABILITIES	0	0	0	1	0
DEAF-BLINDNESS	4	4	0	0	0
MULTIPLE DISABILITIES	36	108	7	31	4
AUTISM	802	99	1	49	67
TRAUMATIC BRAIN INJURY	5	9	1	1	0
DEVELOPMENTAL DELAY <sup>1</sup>	2817	83	0	632	455
TOTAL:	3988	500	13	1486	2906

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) <sup>1</sup>		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF THE TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF THE TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF THE TIME (PERCENT)
MENTAL RETARDATION	0%	3%	15%
HEARING IMPAIRMENTS	1%	2%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	51%	15%	10%
VISUAL IMPAIRMENTS	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	1%	4%
ORTHOPEDIC IMPAIRMENTS	1%	0%	0%
OTHER HEALTH IMPAIRMENTS	1%	4%	7%
SPECIFIC LEARNING DISABILITIES	1%	4%	6%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	5%
AUTISM	6%	22%	37%
TRAUMATIC BRAIN INJURY	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	38%	48%	14%
TOTAL:	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
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SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) <sup>1</sup>				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	1%	4%	0%	0%	0%
HEARING IMPAIRMENTS	1%	15%	23%	1%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	5%	2%	8%	47%	81%
VISUAL IMPAIRMENTS	0%	9%	0%	1%	0%
EMOTIONAL DISTURBANCE	0%	3%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	3%	0%	2%	1%
OTHER HEALTH IMPAIRMENTS	1%	3%	0%	1%	0%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	1%	0%	0%	0%
MULTIPLE DISABILITIES	1%	22%	54%	2%	0%
AUTISM	20%	20%	8%	3%	2%
TRAUMATIC BRAIN INJURY	0%	2%	8%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	71%	17%	0%	43%	16%
TOTAL:	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
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STATE: PA

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY						
		AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	32	307	2654	1314	13162	17469	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	8	56	310	294	1906	2574	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	3	43	234	127	843	1250	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	14	74	723	358	2819	3988
		(B2) SEPARATE SCHOOL	3	21	166	44	266	500
		(B3) RESIDENTIAL FACILITY	0	0	5	1	7	13
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	5	23	146	156	1156	1486
		(B5) SERVICE PROVIDER LOCATION	5	42	255	160	2444	2906
(C) TOTAL (OF ROW A1 -B5)		70	566	4493	2454	22603	30186	

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY ( PERCENT) <sup>1</sup>						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	0%	2%	15%	8%	75%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	0%	2%	12%	11%	74%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	0%	3%	19%	10%	67%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	2%	18%	9%	71%	100%
		(B2) SEPARATE SCHOOL	1%	4%	33%	9%	53%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	38%	8%	54%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	2%	10%	10%	78%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	1%	9%	6%	84%	100%
(C) TOTAL (OF ROW A1 -B5)		0%	2%	15%	8%	75%	100%	

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
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STATE: PA

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER			
		MALE	FEMALE	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	12104	5365	17469	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	1886	688	2574	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	919	331	1250	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	2884	1104	3988
		(B2) SEPARATE SCHOOL	323	177	500
		(B3) RESIDENTIAL FACILITY	7	6	13
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	1019	467	1486
		(B5) SERVICE PROVIDER LOCATION	2086	820	2906
(C) TOTAL (OF ROW A1 -B5)		21228	8958	30186	



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SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) <sup>1</sup>			
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	69%	31%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	73%	27%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	74%	26%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	72%	28%	100%
		(B2) SEPARATE SCHOOL	65%	35%	100%
		(B3) RESIDENTIAL FACILITY	54%	46%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	69%	31%	100%
		(B5) SERVICE PROVIDER LOCATION	72%	28%	100%
(C) TOTAL (OF ROW A1 -B5)		70%	30%	100%	

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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STATE: PA

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS			
		YES	NO	TOTAL	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	482	16987	17469	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	93	2481	2574	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	28	1222	1250	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	145	3843	3988
		(B2) SEPARATE SCHOOL	25	475	500
		(B3) RESIDENTIAL FACILITY	1	12	13
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	103	1383	1486
		(B5) SERVICE PROVIDER LOCATION	56	2850	2906
(C) TOTAL (OF ROW A1 -B5)		933	29253	30186	

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SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	3%	97%	100%
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	4%	96%	100%
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	2%	98%	100%
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:			
	(B1) SEPARATE CLASS	4%	96%	100%
	(B2) SEPARATE SCHOOL	5%	95%	100%
	(B3) RESIDENTIAL FACILITY	8%	92%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:			
(B4) HOME	7%	93%	100%	
(B5) SERVICE PROVIDER LOCATION	2%	98%	100%	
(C) TOTAL (OF ROW A1 -B5)		3%	97%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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STATE: PA

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	814	1484	401	2049	4137	1159
HEARING IMPAIRMENTS	718	848	71	168	188	34
SPEECH OR LANGUAGE IMPAIRMENTS	34564	3568	58	765	247	6
VISUAL IMPAIRMENTS	306	321	31	41	64	5
EMOTIONAL DISTURBANCE	2288	6640	876	1429	3783	475
ORTHOPEDIC IMPAIRMENTS	185	131	16	93	66	17
OTHER HEALTH IMPAIRMENTS	4679	7569	590	3169	3023	207
SPECIFIC LEARNING DISABILITIES	20702	52738	5872	18503	26229	2345
DEAF-BLINDNESS	2	12	0	2	1	0
MULTIPLE DISABILITIES	52	64	21	116	131	36
AUTISM	3609	2332	230	2066	1468	190
TRAUMATIC BRAIN INJURY	51	165	24	57	110	20
DEVELOPMENTAL DELAY <sup>1</sup>	32			9		
TOTAL:	68002	75872	8190	28467	39447	4494

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
MENTAL RETARDATION	3217	4464	1315	343	785	581
HEARING IMPAIRMENTS	117	71	14	118	141	39
SPEECH OR LANGUAGE IMPAIRMENTS	299	40	2	39	10	5
VISUAL IMPAIRMENTS	55	19	4	67	77	49
EMOTIONAL DISTURBANCE	1758	2101	193	696	2600	433
ORTHOPEDIC IMPAIRMENTS	91	91	55	8	18	16
OTHER HEALTH IMPAIRMENTS	793	643	53	131	270	53
SPECIFIC LEARNING DISABILITIES	2261	3691	418	111	856	282
DEAF-BLINDNESS	5	5	1	12	9	4
MULTIPLE DISABILITIES	595	547	250	238	301	166
AUTISM	2821	1261	245	637	684	214
TRAUMATIC BRAIN INJURY	48	64	25	20	51	44
DEVELOPMENTAL DELAY <sup>1</sup>	4			21		
TOTAL:	12064	12997	2575	2441	5802	1886

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	10	51	62	16	25	9
HEARING IMPAIRMENTS	15	38	12	0	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	1	0	18	2	2
VISUAL IMPAIRMENTS	4	16	8	0	0	2
EMOTIONAL DISTURBANCE	95	359	32	11	38	10
ORTHOPEDIC IMPAIRMENTS	0	2	0	1	6	3
OTHER HEALTH IMPAIRMENTS	0	34	10	3	22	4
SPECIFIC LEARNING DISABILITIES	8	117	32	10	48	17
DEAF-BLINDNESS	4	2	1	0	0	0
MULTIPLE DISABILITIES	15	29	16	53	61	25
AUTISM	14	62	17	7	9	1
TRAUMATIC BRAIN INJURY	1	2	2	4	4	1
DEVELOPMENTAL DELAY <sup>1</sup>	0			3		
TOTAL:	167	713	192	126	216	74

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	8	12	2	1	0
HEARING IMPAIRMENTS	0	0	2	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	1	13	2	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	1	133	193	1	4	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	1	0	0
OTHER HEALTH IMPAIRMENTS	0	8	1	1	2	0
SPECIFIC LEARNING DISABILITIES	0	73	207	5	7	0
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	1	0	1	0	0
AUTISM	0	0	0	3	1	0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY <sup>1</sup>	0			0		
TOTAL:	1	223	416	27	17	0

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) <sup>1</sup>							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	2%	10%	33%	17%	11%	12%	3%	7%
HEARING IMPAIRMENTS	1%	1%	1%	3%	6%	0%	0%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	25%	1%	1%	1%	0%	5%	0%	34%
VISUAL IMPAIRMENTS	0%	0%	0%	2%	3%	0%	0%	0%
EMOTIONAL DISTURBANCE	6%	8%	15%	37%	45%	14%	51%	11%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	0%	0%	2%	0%	2%
OTHER HEALTH IMPAIRMENTS	8%	9%	5%	4%	4%	7%	1%	7%
SPECIFIC LEARNING DISABILITIES	52%	65%	23%	12%	15%	18%	44%	27%
DEAF-BLINDNESS	0%	0%	0%	0%	1%	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	5%	7%	6%	33%	0%	2%
AUTISM	4%	5%	16%	15%	9%	4%	0%	9%
TRAUMATIC BRAIN INJURY	0%	0%	0%	1%	0%	2%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	0%	0%	0%	0%	0%	1%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.



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STATE: PA

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	284	1724	22300	10342	117414	152064
(B) INSIDE REGULAR CLASS 40-79% OF DAY	131	760	15668	6770	49079	72408
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	56	463	7734	3312	16071	27636
(D) SEPARATE SCHOOL	23	121	2623	587	6775	10129
(E) RESIDENTIAL FACILITY	0	13	174	94	791	1072
(F) HOMEBOUND/HOSPITAL	1	6	34	28	347	416
(G) CORRECTIONAL FACILITIES	2	3	369	77	189	640
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0	0	5	1	38	44
(I) TOTAL(OF ROW A-H)	497	3090	48907	21211	190704	264409

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SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) <sup>1</sup>					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	0%	1%	15%	7%	77%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	0%	1%	22%	9%	68%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	0%	2%	28%	12%	58%	100%
(D) SEPARATE SCHOOL	0%	1%	26%	6%	67%	100%
(E) RESIDENTIAL FACILITY	0%	1%	16%	9%	74%	100%
(F) HOMEBOUND/HOSPITAL	0%	1%	8%	7%	83%	100%
(G) CORRECTIONAL FACILITIES	0%	0%	58%	12%	30%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	0%	11%	2%	86%	100%
(I) TOTAL(OF ROW A-H)	0%	1%	18%	8%	72%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	98559	53505	152064
(B) INSIDE REGULAR CLASS 40-79% OF DAY	46692	25716	72408
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	18801	8835	27636
(D) SEPARATE SCHOOL	7379	2750	10129
(E) RESIDENTIAL FACILITY	745	327	1072
(F) HOMEBOUND/HOSPITAL	252	164	416
(G) CORRECTIONAL FACILITIES	607	33	640
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	31	13	44
(I) TOTAL(OF ROW A-H)	173066	91343	264409

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SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) <sup>1</sup>		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	65%	35%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	64%	36%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	68%	32%	100%
(D) SEPARATE SCHOOL	73%	27%	100%
(E) RESIDENTIAL FACILITY	69%	31%	100%
(F) HOMEBOUND/HOSPITAL	61%	39%	100%
(G) CORRECTIONAL FACILITIES	95%	5%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	70%	30%	100%
(I) TOTAL(OF ROW A-H)	65%	35%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2071	149993	152064
(B) INSIDE REGULAR CLASS 40-79% OF DAY	1823	70585	72408
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	668	26968	27636
(D) SEPARATE SCHOOL	101	10028	10129
(E) RESIDENTIAL FACILITY	10	1062	1072
(F) HOMEBOUND/HOSPITAL	7	409	416
(G) CORRECTIONAL FACILITIES	12	628	640
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	3	41	44
(I) TOTAL (OF ROW A-H)	4695	259714	264409

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SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	1%	99%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	3%	97%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	2%	98%	100%
(D) SEPARATE SCHOOL	1%	99%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	2%	98%	100%
(G) CORRECTIONAL FACILITIES	2%	98%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	7%	93%	100%
(I) TOTAL(OF ROW A-H)	2%	98%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.