

2010

STATE: PA

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE			
Column 1	Column 2	3	4	5	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3165	6373	7377	16915
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	425	651	273	1349
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	86	148	1454	1688
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	753	886	367	2006
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1746	1851	710	4307
	(C2) ...specifically, a SEPARATE SCHOOL	146	210	212	568
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	2	6	9
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	888	565	195	1648
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	1125	1096	361	2582
TOTAL (OF ROWS A1-D2)		8335	11782	10955	31072

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SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	MENTAL RETARDATION	46	3	214
HEARING IMPAIRMENTS	156	14	21	66
SPEECH OR LANGUAGE IMPAIRMENTS	8616	668	204	310
VISUAL IMPAIRMENTS	70	2	8	12
EMOTIONAL DISTURBANCE	76	2	67	0
ORTHOPEDIC IMPAIRMENTS	99	6	14	4
OTHER HEALTH IMPAIRMENTS	295	4	153	23
SPECIFIC LEARNING DISABILITIES	215	0	142	0
DEAF-BLINDNESS	4	1	1	0
MULTIPLE DISABILITIES	31	3	71	22
AUTISM	844	78	618	442
TRAUMATIC BRAIN INJURY	9	2	2	0
DEVELOPMENTAL DELAY ¹	6454	566	173	1094
TOTAL:	16915	1349	1688	2006

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
MENTAL RETARDATION	23	29	1	5	0
HEARING IMPAIRMENTS	49	70	1	16	12
SPEECH OR LANGUAGE IMPAIRMENTS	202	13	0	767	2047
VISUAL IMPAIRMENTS	9	55	0	15	1
EMOTIONAL DISTURBANCE	4	12	0	0	0
ORTHOPEDIC IMPAIRMENTS	17	17	0	27	6
OTHER HEALTH IMPAIRMENTS	41	20	0	21	8
SPECIFIC LEARNING DISABILITIES	1	1	0	0	0
DEAF-BLINDNESS	3	3	0	1	0
MULTIPLE DISABILITIES	54	102	4	38	1
AUTISM	912	135	1	57	23
TRAUMATIC BRAIN INJURY	6	8	0	3	0
DEVELOPMENTAL DELAY ¹	2986	103	2	698	484
TOTAL:	4307	568	9	1648	2582

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) ¹			
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	MENTAL RETARDATION	0%	0%	13%
HEARING IMPAIRMENTS	1%	1%	1%	3%
SPEECH OR LANGUAGE IMPAIRMENTS	51%	50%	12%	15%
VISUAL IMPAIRMENTS	0%	0%	0%	1%
EMOTIONAL DISTURBANCE	0%	0%	4%	0%
ORTHOPEDIC IMPAIRMENTS	1%	0%	1%	0%
OTHER HEALTH IMPAIRMENTS	2%	0%	9%	1%
SPECIFIC LEARNING DISABILITIES	1%	0%	8%	0%
DEAF-BLINDNESS	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	0%	4%	1%
AUTISM	5%	6%	37%	22%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%
DEVELOPMENTAL DELAY ²	38%	42%	10%	55%
TOTAL:	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (continued)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) ¹			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1)	(D2)
				RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
MENTAL RETARDATION	1%	5%	11%	0%	0%
HEARING IMPAIRMENTS	1%	12%	11%	1%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	5%	2%	0%	47%	79%
VISUAL IMPAIRMENTS	0%	10%	0%	1%	0%
EMOTIONAL DISTURBANCE	0%	2%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	0%	3%	0%	2%	0%
OTHER HEALTH IMPAIRMENTS	1%	4%	0%	1%	0%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	1%	0%	0%	0%
MULTIPLE DISABILITIES	1%	18%	44%	2%	0%
AUTISM	21%	24%	11%	3%	1%
TRAUMATIC BRAIN INJURY	0%	1%	0%	0%	0%
DEVELOPMENTAL DELAY ²	69%	18%	22%	42%	19%
TOTAL:	100%	100%	100%	100%	100%

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² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							TOTAL
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1433	31	314	2650	13	12388	86	16915
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	115	3	21	50	5	1152	3	1349
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	168	3	34	381	1	1081	20	1688
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	330	0	31	122	3	1520	0	2006
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	380	11	89	790	5	3020	12	4307
	(C2) ...specifically, a SEPARATE SCHOOL	56	5	23	208	0	274	2	568
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	0	0	4	0	4	0	9
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	159	9	26	147	2	1304	1	1648
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	159	2	37	252	1	2125	6	2582
(C) TOTAL (OF ROW A1 -D2)		2801	64	575	4604	30	22868	130	31072

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) ¹							TOTAL (PERCENT)
		HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	
Row set (A)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	8%	0%	2%	16%	0%	73%	1%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	9%	0%	2%	4%	0%	85%	0%	100%
Row Set (B)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	10%	0%	2%	23%	0%	64%	1%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	16%	0%	2%	6%	0%	76%	0%	100%
Row Set (C)									
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	9%	0%	2%	18%	0%	70%	0%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	10%	1%	4%	37%	0%	48%	0%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	11%	0%	0%	44%	0%	44%	0%	100%
ROW Set (D)									
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	10%	1%	2%	9%	0%	79%	0%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	6%	0%	1%	10%	0%	82%	0%	100%
(C) TOTAL (OF ROW A1 -D2)		9%	0%	2%	15%	0%	74%	0%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	11598	5317	16915
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	996	353	1349
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1254	434	1688
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1462	544	2006
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	3144	1163	4307
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	361	207	568
	(C3) ...specifically, a RESIDENTIAL FACILITY	6	3	9
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1077	571	1648
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	1827	755	2582
(C) TOTAL (OF ROW A1 -D2)		21725	9347	31072

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SECTION D (CONTINUED)

		GENDER (PERCENT) ¹		
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69%	31%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	74%	26%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	74%	26%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	73%	27%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	73%	27%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	64%	36%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	67%	33%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	65%	35%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	71%	29%	100%
(C) TOTAL (OF ROW A1 -D2)		70%	30%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	439	16476	16915
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	10	1339	1349
	Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	57	1631
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	62	1944	2006
	Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	140	4167
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	40	528	568
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	9	9
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	85	1563	1648
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	69	2513	2582
	(C) TOTAL (OF ROW A1 -D2)	902	30170	31072

SECTION E (CONTINUED)

		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3%	97%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1%	99%	100%
Row Set (B)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3%	97%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	3%	97%	100%
Row Set (C)				
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	3%	97%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	7%	93%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0%	100%	100%
ROW Set (D)				
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	5%	95%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	3%	97%	100%
(C) TOTAL (OF ROW A1 -D2)		3%	97%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	897	1557	407	2038	3750	1243
HEARING IMPAIRMENTS	805	843	84	156	188	28
SPEECH OR LANGUAGE IMPAIRMENTS	34528	3625	66	803	242	9
VISUAL IMPAIRMENTS	307	332	28	41	55	7
EMOTIONAL DISTURBANCE	2428	6939	942	1400	3349	419
ORTHOPEdic IMPAIRMENTS	167	143	23	126	126	49
OTHER HEALTH IMPAIRMENTS	5662	8806	726	3334	3164	233
SPECIFIC LEARNING DISABILITIES	21849	54836	6483	16358	22198	1952
DEAF-BLINDNESS	10	5	0	2	1	0
MULTIPLE DISABILITIES	60	64	27	134	148	49
AUTISM	4235	2919	290	2284	1675	266
TRAUMATIC BRAIN INJURY	54	169	27	58	100	26
DEVELOPMENTAL DELAY ¹	34			9		
TOTAL:	71036	80238	9103	26743	34996	4281

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	2994	4203	1287	332	827	587
HEARING IMPAIRMENTS	100	63	11	121	131	34
SPEECH OR LANGUAGE IMPAIRMENTS	263	25	0	40	12	4
VISUAL IMPAIRMENTS	54	26	2	55	70	35
EMOTIONAL DISTURBANCE	1646	1956	187	675	2438	429
ORTHOPEDIC IMPAIRMENTS	47	38	19	5	19	14
OTHER HEALTH IMPAIRMENTS	800	649	58	140	329	57
SPECIFIC LEARNING DISABILITIES	1684	2833	293	97	758	212
DEAF-BLINDNESS	4	5	1	16	8	4
MULTIPLE DISABILITIES	617	572	254	263	295	139
AUTISM	2900	1329	272	648	777	252
TRAUMATIC BRAIN INJURY	32	64	24	21	43	29
DEVELOPMENTAL DELAY ¹	0			12		
TOTAL:	11141	11763	2408	2425	5707	1796

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	11	54	57	20	35	11
HEARING IMPAIRMENTS	16	30	23	1	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	0	0	9	3	1
VISUAL IMPAIRMENTS	5	13	12	2	0	3
EMOTIONAL DISTURBANCE	88	443	50	21	54	13
ORTHOPEDIC IMPAIRMENTS	0	2	0	1	3	3
OTHER HEALTH IMPAIRMENTS	7	33	7	13	30	6
SPECIFIC LEARNING DISABILITIES	6	155	44	2	41	13
DEAF-BLINDNESS	2	2	2	1	0	0
MULTIPLE DISABILITIES	16	29	21	49	55	28
AUTISM	20	45	30	9	11	3
TRAUMATIC BRAIN INJURY	2	4	4	5	8	1
DEVELOPMENTAL DELAY ¹	0			7		
TOTAL:	174	810	250	140	241	82

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	7	12	2	3	0
HEARING IMPAIRMENTS	0	0	0	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	1	1	16	3	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	2	125	172	1	1	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	1	0	0
OTHER HEALTH IMPAIRMENTS	0	12	5	2	8	0
SPECIFIC LEARNING DISABILITIES	0	70	200	8	13	0
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	1	0	0	0
AUTISM	0	0	1	3	4	0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY ¹	0			0		
TOTAL:	2	215	392	33	32	0

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	2%	11%	34%	18%	10%	14%	3%	8%
HEARING IMPAIRMENTS	1%	1%	1%	3%	6%	0%	0%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	24%	2%	1%	1%	0%	3%	0%	29%
VISUAL IMPAIRMENTS	0%	0%	0%	2%	2%	1%	0%	0%
EMOTIONAL DISTURBANCE	6%	8%	15%	36%	47%	19%	49%	3%
ORTHOPEDIC IMPAIRMENTS	0%	0%	0%	0%	0%	2%	0%	2%
OTHER HEALTH IMPAIRMENTS	9%	10%	6%	5%	4%	11%	3%	15%
SPECIFIC LEARNING DISABILITIES	52%	61%	19%	11%	17%	12%	44%	32%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	6%	7%	5%	29%	0%	0%
AUTISM	5%	6%	18%	17%	8%	5%	0%	11%
TRAUMATIC BRAIN INJURY	0%	0%	0%	1%	1%	3%	0%	0%
DEVELOPMENTAL DELAY ²	0%	0%	0%	0%	0%	2%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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STATE: PA

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							TOTAL
	HISPANIC/LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	11352	287	1931	25394	27	120660	726	160377
(B) INSIDE REGULAR CLASS 79-40% OF DAY	6067	119	730	13293	11	45480	320	66020
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	2863	42	440	6864	7	14989	107	25312
(D) SEPARATE SCHOOL	504	20	106	2535	2	6701	60	9928
(E) RESIDENTIAL FACILITY	116	6	8	266	0	828	10	1234
(F) HOMEBOUND/HOSPITAL	37	2	9	43	0	369	3	463
(G) CORRECTIONAL FACILITIES	58	3	1	363	0	175	9	609
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1	0	0	5	0	59	0	65
(I) TOTAL(OF ROW A-H)	20998	479	3225	48763	47	189261	1235	264008

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SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) ¹							TOTAL
	HISPANIC/LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	7%	0%	1%	16%	0%	75%	0%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	9%	0%	1%	20%	0%	69%	0%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	11%	0%	2%	27%	0%	59%	0%	100%
(D) SEPARATE SCHOOL	5%	0%	1%	26%	0%	67%	1%	100%
(E) RESIDENTIAL FACILITY	9%	0%	1%	22%	0%	67%	1%	100%
(F) HOMEBOUND/HOSPITAL	8%	0%	2%	9%	0%	80%	1%	100%
(G) CORRECTIONAL FACILITIES	10%	0%	0%	60%	0%	29%	1%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	2%	0%	0%	8%	0%	91%	0%	100%
(I) TOTAL(OF ROW A-H)	8%	0%	1%	18%	0%	72%	0%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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STATE: PA

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	103755	56622	160377
(B) INSIDE REGULAR CLASS 79-40% OF DAY	42526	23494	66020
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	17321	7991	25312
(D) SEPARATE SCHOOL	7239	2689	9928
(E) RESIDENTIAL FACILITY	879	355	1234
(F) HOMEBOUND/HOSPITAL	283	180	463
(G) CORRECTIONAL FACILITIES	571	38	609
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	44	21	65
(I) TOTAL(OF ROW A-H)	172618	91390	264008

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STATE: PA

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	65%	35%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	64%	36%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	68%	32%	100%
(D) SEPARATE SCHOOL	73%	27%	100%
(E) RESIDENTIAL FACILITY	71%	29%	100%
(F) HOMEBOUND/HOSPITAL	61%	39%	100%
(G) CORRECTIONAL FACILITIES	94%	6%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	68%	32%	100%
(I) TOTAL(OF ROW A-H)	65%	35%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2975	157402	160377
(B) INSIDE REGULAR CLASS 79-40% OF DAY	2124	63896	66020
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	741	24571	25312
(D) SEPARATE SCHOOL	97	9831	9928
(E) RESIDENTIAL FACILITY	13	1221	1234
(F) HOMEBOUND/HOSPITAL	7	456	463
(G) CORRECTIONAL FACILITIES	3	606	609
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	2	63	65
(I) TOTAL(OF ROW A-H)	5962	258046	264008

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SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2%	98%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	3%	97%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	3%	97%	100%
(D) SEPARATE SCHOOL	1%	99%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	2%	98%	100%
(G) CORRECTIONAL FACILITIES	0%	100%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	3%	97%	100%
(I) TOTAL(OF ROW A-H)	2%	98%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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