

2011

STATE: PA - PENNSYLVANIA

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE			
Column 1	Column 2	3	4	5	TOTAL
Row set (A)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2479	5436	7104	15019
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	341	414	173	928
Row Set (B)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1395	2383	2371	6149
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	924	1068	404	2396
Row Set (C)					
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1855	1794	733	4382
	(C2) ...specifically, a SEPARATE SCHOOL	104	184	224	512
	(C3) ...specifically, a RESIDENTIAL FACILITY	3	2	5	10
ROW Set (D)					
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	840	505	164	1509
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	926	712	179	1817
TOTAL (OF ROWS A1-D2)		8867	12498	11357	32722

2011

STATE: PA - PENNSYLVANIA

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	MENTAL RETARDATION	58	4	212
HEARING IMPAIRMENTS	134	14	94	32
SPEECH OR LANGUAGE IMPAIRMENTS	7690	405	1948	1000
VISUAL IMPAIRMENTS	60	2	34	8
EMOTIONAL DISTURBANCE	56	0	81	0
ORTHOPEDIC IMPAIRMENTS	75	2	32	10
OTHER HEALTH IMPAIRMENTS	314	9	178	20
SPECIFIC LEARNING DISABILITIES	269	0	140	3
DEAF-BLINDNESS	2	0	3	0
MULTIPLE DISABILITIES	45	13	66	14
AUTISM	786	113	850	278
TRAUMATIC BRAIN INJURY	5	0	9	3
DEVELOPMENTAL DELAY ¹	5525	366	2502	1019
TOTAL:	15019	928	6149	2396

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2011

STATE: PA - PENNSYLVANIA

SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
MENTAL RETARDATION	42	25	0	6	1
HEARING IMPAIRMENTS	57	73	0	9	4
SPEECH OR LANGUAGE IMPAIRMENTS	231	6	1	670	1364
VISUAL IMPAIRMENTS	10	46	2	10	2
EMOTIONAL DISTURBANCE	1	14	1	0	0
ORTHOPEDIC IMPAIRMENTS	29	14	0	21	6
OTHER HEALTH IMPAIRMENTS	56	25	0	18	6
SPECIFIC LEARNING DISABILITIES	3	1	0	0	0
DEAF-BLINDNESS	2	5	0	2	0
MULTIPLE DISABILITIES	77	125	4	40	4
AUTISM	846	95	0	47	18
TRAUMATIC BRAIN INJURY	4	5	1	6	0
DEVELOPMENTAL DELAY ¹	3024	78	1	680	412
TOTAL:	4382	512	10	1509	1817

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2011

STATE: PA - PENNSYLVANIA

SECTION B (CONTINUED)

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) ¹			
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	MENTAL RETARDATION	0%	0%	3%
HEARING IMPAIRMENTS	1%	2%	2%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	51%	44%	32%	42%
VISUAL IMPAIRMENTS	0%	0%	1%	0%
EMOTIONAL DISTURBANCE	0%	0%	1%	0%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	0%
OTHER HEALTH IMPAIRMENTS	2%	1%	3%	1%
SPECIFIC LEARNING DISABILITIES	2%	0%	2%	0%
DEAF-BLINDNESS	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	1%	1%
AUTISM	5%	12%	14%	12%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%
DEVELOPMENTAL DELAY ²	37%	39%	41%	43%
TOTAL:	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2011

STATE: PA - PENNSYLVANIA

SECTION B (continued)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) ¹			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1)	(D2)
				RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
MENTAL RETARDATION	1%	5%	0%	0%	0%
HEARING IMPAIRMENTS	1%	14%	0%	1%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	5%	1%	10%	44%	75%
VISUAL IMPAIRMENTS	0%	9%	20%	1%	0%
EMOTIONAL DISTURBANCE	0%	3%	10%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	3%	0%	1%	0%
OTHER HEALTH IMPAIRMENTS	1%	5%	0%	1%	0%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	1%	0%	0%	0%
MULTIPLE DISABILITIES	2%	24%	40%	3%	0%
AUTISM	19%	19%	0%	3%	1%
TRAUMATIC BRAIN INJURY	0%	1%	10%	0%	0%
DEVELOPMENTAL DELAY ²	69%	15%	10%	45%	23%
TOTAL:	100%	100%	100%	100%	100%

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ED FORM: 869-4

2011

STATE: PA - PENNSYLVANIA

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							TOTAL
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1531	20	281	2643	7	10143	394	15019
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	84	1	30	188	0	606	19	928
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	403	6	124	714	2	4780	120	6149
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	387	1	33	125	2	1800	48	2396
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	444	4	113	714	2	2977	128	4382
	(C2) ...specifically, a SEPARATE SCHOOL	48	1	23	150	0	274	16	512
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	0	0	5	0	4	0	10
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	167	0	20	160	2	1111	49	1509
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	183	4	28	210	1	1356	35	1817
(C) TOTAL (OF ROW A1 -D2)		3248	37	652	4909	16	23051	809	32722

ED FORM: 869-4

2011

STATE: PA - PENNSYLVAN

SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) ¹							TOTAL (PERCENT)
		HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	
Row set (A)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	10%	0%	2%	18%	0%	68%	3%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	9%	0%	3%	20%	0%	65%	2%	100%
Row Set (B)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	7%	0%	2%	12%	0%	78%	2%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	16%	0%	1%	5%	0%	75%	2%	100%
Row Set (C)									
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	10%	0%	3%	16%	0%	68%	3%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	9%	0%	4%	29%	0%	54%	3%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	10%	0%	0%	50%	0%	40%	0%	100%
ROW Set (D)									
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	11%	0%	1%	11%	0%	74%	3%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	10%	0%	2%	12%	0%	75%	2%	100%
(C) TOTAL (OF ROW A1 -D2)		10%	0%	2%	15%	0%	70%	2%	100%

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2011

STATE: PA - PENNSYLVANIA

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	10338	4681	15019
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	655	273	928
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	4351	1798	6149
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1718	678	2396
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	3238	1144	4382
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	326	186	512
	(C3) ...specifically, a RESIDENTIAL FACILITY	5	5	10
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	985	524	1509
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	1275	542	1817
(C) TOTAL (OF ROW A1 -D2)		22891	9831	32722

SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) ¹		
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69%	31%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	71%	29%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	71%	29%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	72%	28%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	74%	26%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	64%	36%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	50%	50%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	65%	35%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	70%	30%	100%
(C) TOTAL (OF ROW A1 -D2)		70%	30%	100%

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2011

STATE: PA - PENNSYLVAN

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	754	14265	15019
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	67	861	928
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	164	5985	6149
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	184	2212	2396
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	229	4153	4382
	(C2) ...specifically, a SEPARATE SCHOOL	25	487	512
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	10	10
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	111	1398	1509
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	82	1735	1817
(C) TOTAL (OF ROW A1 -D2)		1616	31106	32722

ED FORM: 869-4

ORIGINAL SUBMISSION
 CURRENT DATE: February 01, 2012
 Version Date:

SECTION E (CONTINUED)

		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	5%	95%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	7%	93%	100%
Row Set (B)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3%	97%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	8%	92%	100%
Row Set (C)				
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	5%	95%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	5%	95%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0%	100%	100%
ROW Set (D)				
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	7%	93%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	5%	95%	100%
(C) TOTAL (OF ROW A1 -D2)		5%	95%	100%

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2011

STATE: PA - PENNSYLVANIA

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	792	1365	404	1859	3373	1155
HEARING IMPAIRMENTS	861	854	81	162	181	33
SPEECH OR LANGUAGE IMPAIRMENTS	34380	3637	73	807	259	12
VISUAL IMPAIRMENTS	295	330	39	62	42	9
EMOTIONAL DISTURBANCE	2550	7010	942	1390	3078	411
ORTHOPEdic IMPAIRMENTS	185	149	13	89	99	18
OTHER HEALTH IMPAIRMENTS	6446	9925	831	3548	3404	251
SPECIFIC LEARNING DISABILITIES	22027	54392	6250	15424	20234	1840
DEAF-BLINDNESS	7	11	0	1	2	0
MULTIPLE DISABILITIES	80	51	17	129	137	56
AUTISM	4835	3535	325	2474	1851	306
TRAUMATIC BRAIN INJURY	83	178	33	56	100	21
DEVELOPMENTAL DELAY ¹	49			9		
TOTAL:	72590	81437	9008	26010	32760	4112

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2011

STATE: PA - PENNSYLVANIA

SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	2785	3964	1239	310	730	524
HEARING IMPAIRMENTS	95	69	12	80	76	42
SPEECH OR LANGUAGE IMPAIRMENTS	232	24	3	27	13	1
VISUAL IMPAIRMENTS	48	29	2	64	89	40
EMOTIONAL DISTURBANCE	1488	1720	165	764	2310	392
ORTHOPEDIC IMPAIRMENTS	62	60	28	5	11	11
OTHER HEALTH IMPAIRMENTS	843	661	78	165	369	81
SPECIFIC LEARNING DISABILITIES	1333	2276	276	85	814	251
DEAF-BLINDNESS	6	3	2	23	12	4
MULTIPLE DISABILITIES	666	542	231	268	337	160
AUTISM	3149	1518	323	723	857	333
TRAUMATIC BRAIN INJURY	26	66	25	12	33	35
DEVELOPMENTAL DELAY ¹	0			27		
TOTAL:	10733	10932	2384	2553	5651	1874

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2011

STATE: PA - PENNSYLVANIA

SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	7	67	33	16	35	18
HEARING IMPAIRMENTS	14	34	22	1	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	15	2	2
VISUAL IMPAIRMENTS	7	13	13	0	0	0
EMOTIONAL DISTURBANCE	67	359	58	29	68	17
ORTHOPEDIC IMPAIRMENTS	0	2	0	2	2	3
OTHER HEALTH IMPAIRMENTS	13	46	10	21	36	11
SPECIFIC LEARNING DISABILITIES	6	109	25	7	47	12
DEAF-BLINDNESS	0	2	1	0	0	0
MULTIPLE DISABILITIES	9	40	38	51	55	27
AUTISM	17	62	35	9	10	5
TRAUMATIC BRAIN INJURY	1	1	2	3	2	1
DEVELOPMENTAL DELAY ¹	0			11		
TOTAL:	141	735	237	165	258	96

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2011

STATE: PA - PENNSYLVANIA

SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	9	13	0	4	0
HEARING IMPAIRMENTS	0	0	0	3	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	28	2	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	0	106	139	1	4	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	0	0
OTHER HEALTH IMPAIRMENTS	1	10	5	5	12	0
SPECIFIC LEARNING DISABILITIES	0	41	144	5	26	0
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	1	1	0
AUTISM	0	0	1	3	1	0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY ¹	0			0		
TOTAL:	1	166	302	46	50	0

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	2%	10%	33%	16%	10%	13%	5%	4%
HEARING IMPAIRMENTS	1%	1%	1%	2%	6%	0%	0%	3%
SPEECH OR LANGUAGE IMPAIRMENTS	23%	2%	1%	0%	0%	4%	0%	31%
VISUAL IMPAIRMENTS	0%	0%	0%	2%	3%	0%	0%	0%
EMOTIONAL DISTURBANCE	6%	8%	14%	34%	43%	22%	52%	5%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	0%	0%	1%	0%	0%
OTHER HEALTH IMPAIRMENTS	11%	11%	7%	6%	6%	13%	3%	18%
SPECIFIC LEARNING DISABILITIES	51%	60%	16%	11%	13%	13%	39%	32%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	6%	8%	8%	26%	0%	2%
AUTISM	5%	7%	21%	19%	10%	5%	0%	4%
TRAUMATIC BRAIN INJURY	0%	0%	0%	1%	0%	1%	0%	0%
DEVELOPMENTAL DELAY ²	0%	0%	0%	0%	0%	2%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2011

STATE: PA - PENNSYLVANIA

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							TOTAL
	HISPANIC/LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	13244	302	2049	25695	41	120280	1424	163035
(B) INSIDE REGULAR CLASS 79-40% OF DAY	6069	126	761	12703	20	42674	529	62882
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	2988	35	438	6546	12	13837	193	24049
(D) SEPARATE SCHOOL	574	17	110	2268	3	7013	93	10078
(E) RESIDENTIAL FACILITY	96	5	9	192	0	797	14	1113
(F) HOMEBOUND/HOSPITAL	38	3	4	57	0	411	6	519
(G) CORRECTIONAL FACILITIES	61	1	0	275	0	122	10	469
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1	0	0	3	0	88	4	96
(I) TOTAL(OFF ROW A-H)	23071	489	3371	47739	76	185222	2273	262241

ED FORM: 869-4

2011

STATE: PA - PENNSYLVANIA

SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) ¹							TOTAL
	HISPANIC/LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	8%	0%	1%	16%	0%	74%	1%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	10%	0%	1%	20%	0%	68%	1%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	12%	0%	2%	27%	0%	58%	1%	100%
(D) SEPARATE SCHOOL	6%	0%	1%	23%	0%	70%	1%	100%
(E) RESIDENTIAL FACILITY	9%	0%	1%	17%	0%	72%	1%	100%
(F) HOMEBOUND/HOSPITAL	7%	1%	1%	11%	0%	79%	1%	100%
(G) CORRECTIONAL FACILITIES	13%	0%	0%	59%	0%	26%	2%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	0%	0%	3%	0%	92%	4%	100%
(I) TOTAL(OF ROW A-H)	9%	0%	1%	18%	0%	71%	1%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

2011

STATE: PA - PENNSYLVANIA

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	105524	57511	163035
(B) INSIDE REGULAR CLASS 79-40% OF DAY	40697	22185	62882
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	16561	7488	24049
(D) SEPARATE SCHOOL	7420	2658	10078
(E) RESIDENTIAL FACILITY	784	329	1113
(F) HOMEBOUND/HOSPITAL	301	218	519
(G) CORRECTIONAL FACILITIES	443	26	469
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	59	37	96
(I) TOTAL(OF ROW A-H)	171789	90452	262241

ED FORM: 869-4

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	65%	35%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	65%	35%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	69%	31%	100%
(D) SEPARATE SCHOOL	74%	26%	100%
(E) RESIDENTIAL FACILITY	70%	30%	100%
(F) HOMEBOUND/HOSPITAL	58%	42%	100%
(G) CORRECTIONAL FACILITIES	94%	6%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	61%	39%	100%
(I) TOTAL(OF ROW A-H)	66%	34%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

2011

STATE: PA - PENNSYLVANIA

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	3359	159676	163035
(B) INSIDE REGULAR CLASS 79-40% OF DAY	1931	60951	62882
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	746	23303	24049
(D) SEPARATE SCHOOL	92	9986	10078
(E) RESIDENTIAL FACILITY	10	1103	1113
(F) HOMEBOUND/HOSPITAL	11	508	519
(G) CORRECTIONAL FACILITIES	6	463	469
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0	96	96
(I) TOTAL(OF ROW A-H)	6155	256086	262241

ED FORM: 869-4

2011

STATE: PA - PENNSYLVANIA

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2%	98%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	3%	97%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	3%	97%	100%
(D) SEPARATE SCHOOL	1%	99%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	2%	98%	100%
(G) CORRECTIONAL FACILITIES	1%	99%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	100%	100%
(I) TOTAL(OF ROW A-H)	2%	98%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

