

2012

STATE: PA - PENNSYLVANIA

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE			
Column 1	Column 2	3	4	5	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2855	5832	7206	15893
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	634	1175	487	2296
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	973	1531	2029	4533
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	487	782	316	1585
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	2006	2046	704	4756
	(C2) ...specifically, a SEPARATE SCHOOL	121	153	210	484
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	2	5	8
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1029	539	145	1713
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	914	657	202	1773
TOTAL (OF ROWS A1-D2)		9020	12717	11304	33041

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SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	INTELLECTUAL DISABILITY	62	9	226
HEARING IMPAIRMENTS	133	19	67	23
SPEECH OR LANGUAGE IMPAIRMENTS	7780	1056	1292	1008
VISUAL IMPAIRMENTS	55	10	24	3
EMOTIONAL DISTURBANCE	71	1	74	0
ORTHOPEDIC IMPAIRMENTS	72	6	38	4
OTHER HEALTH IMPAIRMENTS	340	33	193	12
SPECIFIC LEARNING DISABILITIES	219	1	134	0
DEAF-BLINDNESS	4	1	1	0
MULTIPLE DISABILITIES	49	22	70	5
AUTISM	822	218	794	82
TRAUMATIC BRAIN INJURY	14	1	4	1
DEVELOPMENTAL DELAY <sup>1</sup>	6272	919	1616	447
TOTAL:	15893	2296	4533	1585

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILITY	48	18	0	2	0
HEARING IMPAIRMENTS	59	89	0	14	11
SPEECH OR LANGUAGE IMPAIRMENTS	270	11	0	667	1327
VISUAL IMPAIRMENTS	18	64	3	13	3
EMOTIONAL DISTURBANCE	5	16	0	1	0
ORTHOPEDIC IMPAIRMENTS	26	7	0	19	4
OTHER HEALTH IMPAIRMENTS	70	27	1	30	7
SPECIFIC LEARNING DISABILITIES	8	1	0	0	13
DEAF-BLINDNESS	2	4	0	1	0
MULTIPLE DISABILITIES	90	116	3	44	6
AUTISM	978	85	1	58	22
TRAUMATIC BRAIN INJURY	6	5	0	8	0
DEVELOPMENTAL DELAY <sup>1</sup>	3176	41	0	856	380
TOTAL:	4756	484	8	1713	1773

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) <sup>1</sup>			
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	INTELLECTUAL DISABILITY	0%	0%	5%
HEARING IMPAIRMENTS	1%	1%	1%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	49%	46%	29%	64%
VISUAL IMPAIRMENTS	0%	0%	1%	0%
EMOTIONAL DISTURBANCE	0%	0%	2%	0%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	0%
OTHER HEALTH IMPAIRMENTS	2%	1%	4%	1%
SPECIFIC LEARNING DISABILITIES	1%	0%	3%	0%
DEAF-BLINDNESS	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	2%	0%
AUTISM	5%	9%	18%	5%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	39%	40%	36%	28%
TOTAL:	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (continued)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) <sup>1</sup>			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1)	(D2)
				RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
INTELLECTUAL DISABILITY	1%	4%	0%	0%	0%
HEARING IMPAIRMENTS	1%	18%	0%	1%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	6%	2%	0%	39%	75%
VISUAL IMPAIRMENTS	0%	13%	38%	1%	0%
EMOTIONAL DISTURBANCE	0%	3%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	1%	0%	1%	0%
OTHER HEALTH IMPAIRMENTS	1%	6%	13%	2%	0%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	1%
DEAF-BLINDNESS	0%	1%	0%	0%	0%
MULTIPLE DISABILITIES	2%	24%	38%	3%	0%
AUTISM	21%	18%	13%	3%	1%
TRAUMATIC BRAIN INJURY	0%	1%	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	67%	8%	0%	50%	21%
TOTAL:	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							TOTAL
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1760	18	285	2745	10	10338	737	15893
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	189	3	54	255	0	1693	102	2296
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	379	3	89	364	4	3430	264	4533
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	65	0	29	52	0	1384	55	1585
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	767	9	106	663	3	2998	210	4756
	(C2) ...specifically, a SEPARATE SCHOOL	37	0	21	127	1	270	28	484
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	0	0	1	0	5	1	8
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	216	2	38	247	1	1129	80	1713
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	207	0	27	162	0	1322	55	1773
(C) TOTAL (OF ROW A1 -D2)		3621	35	649	4616	19	22569	1532	33041

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY ( PERCENT) <sup>1</sup>							TOTAL (PERCENT)
		HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	
Row set (A)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	11%	0%	2%	17%	0%	65%	5%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	8%	0%	2%	11%	0%	74%	4%	100%
Row Set (B)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	8%	0%	2%	8%	0%	76%	6%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	4%	0%	2%	3%	0%	87%	3%	100%
Row Set (C)									
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	16%	0%	2%	14%	0%	63%	4%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	8%	0%	4%	26%	0%	56%	6%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	13%	0%	0%	13%	0%	63%	13%	100%
ROW Set (D)									
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	13%	0%	2%	14%	0%	66%	5%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	12%	0%	2%	9%	0%	75%	3%	100%
(C) TOTAL (OF ROW A1 -D2)		11%	0%	2%	14%	0%	68%	5%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	11001	4892	15893
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1624	672	2296
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3216	1317	4533
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1098	487	1585
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	3510	1246	4756
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	297	187	484
	(C3) ...specifically, a RESIDENTIAL FACILITY	6	2	8
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1155	558	1713
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	1248	525	1773
(C) TOTAL (OF ROW A1 -D2)		23155	9886	33041



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SECTION D (CONTINUED)

		GENDER (PERCENT) <sup>1</sup>		
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69%	31%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	71%	29%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	71%	29%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	69%	31%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	74%	26%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	61%	39%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	75%	25%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	67%	33%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	70%	30%	100%
(C) TOTAL (OF ROW A1 -D2)		70%	30%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	996	14897	15893
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	134	2162	2296
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	167	4366	4533
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	37	1548	1585
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	468	4288	4756
	(C2) ...specifically, a SEPARATE SCHOOL	30	454	484
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	7	8
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	158	1555	1713
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	104	1669	1773
(C) TOTAL (OF ROW A1 -D2)		2095	30946	33041

SECTION E (CONTINUED)

		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	6%	94%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	6%	94%	100%
Row Set (B)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	4%	96%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	2%	98%	100%
Row Set (C)				
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	10%	90%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	6%	94%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	13%	88%	100%
ROW Set (D)				
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	9%	91%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	6%	94%	100%
(C) TOTAL (OF ROW A1 -D2)		6%	94%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
 IMPLEMENTATION OF FAPE REQUIREMENTS

2012

STATE: PA - PENNSYLVANIA

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	769	1189	369	1866	3367	1102
HEARING IMPAIRMENTS	858	836	90	179	164	32
SPEECH OR LANGUAGE IMPAIRMENTS	33698	3661	48	750	279	15
VISUAL IMPAIRMENTS	315	331	26	56	38	7
EMOTIONAL DISTURBANCE	2582	6899	929	1359	3006	378
ORTHOPEDIC IMPAIRMENTS	197	154	19	74	103	16
OTHER HEALTH IMPAIRMENTS	7125	11193	899	3795	3736	269
SPECIFIC LEARNING DISABILITIES	22122	52468	6100	14745	18998	1721
DEAF-BLINDNESS	4	7	2	4	7	2
MULTIPLE DISABILITIES	72	52	16	151	168	48
AUTISM	5133	4059	420	2670	2076	327
TRAUMATIC BRAIN INJURY	79	184	21	44	92	26
DEVELOPMENTAL DELAY <sup>1</sup>	79			18		
TOTAL:	73033	81033	8939	25711	32034	3943

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	2849	3960	1193	345	850	649
HEARING IMPAIRMENTS	97	51	17	145	119	60
SPEECH OR LANGUAGE IMPAIRMENTS	217	25	1	99	23	2
VISUAL IMPAIRMENTS	59	24	5	57	88	57
EMOTIONAL DISTURBANCE	1456	1482	148	860	2513	425
ORTHOPEDIC IMPAIRMENTS	56	53	16	3	7	11
OTHER HEALTH IMPAIRMENTS	898	673	78	199	494	101
SPECIFIC LEARNING DISABILITIES	1199	2072	296	91	836	231
DEAF-BLINDNESS	6	2	2	21	15	3
MULTIPLE DISABILITIES	625	537	205	275	334	184
AUTISM	3204	1520	310	749	964	424
TRAUMATIC BRAIN INJURY	35	56	21	8	33	38
DEVELOPMENTAL DELAY <sup>1</sup>	0			28		
TOTAL:	10701	10455	2292	2880	6276	2185

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
INTELLECTUAL DISABILITY	8	87	38	14	35	18
HEARING IMPAIRMENTS	9	34	16	2	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	3	1	0	11	0	0
VISUAL IMPAIRMENTS	6	11	10	1	1	0
EMOTIONAL DISTURBANCE	56	382	64	11	43	17
ORTHOPEDIC IMPAIRMENTS	0	2	0	4	3	4
OTHER HEALTH IMPAIRMENTS	17	62	11	27	31	10
SPECIFIC LEARNING DISABILITIES	8	148	25	2	37	15
DEAF-BLINDNESS	0	2	2	0	0	0
MULTIPLE DISABILITIES	7	34	24	53	59	18
AUTISM	25	78	40	7	14	5
TRAUMATIC BRAIN INJURY	0	1	3	3	7	3
DEVELOPMENTAL DELAY <sup>1</sup>	0			4		
TOTAL:	139	842	233	139	230	90

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
INTELLECTUAL DISABILITY	2	9	15	13	32	15
HEARING IMPAIRMENTS	0	0	0	7	4	0
SPEECH OR LANGUAGE IMPAIRMENTS	4	0	0	206	25	0
VISUAL IMPAIRMENTS	0	0	0	3	6	0
EMOTIONAL DISTURBANCE	0	92	146	6	4	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	1	1	0
OTHER HEALTH IMPAIRMENTS	0	12	5	38	17	2
SPECIFIC LEARNING DISABILITIES	3	36	104	244	142	3
DEAF-BLINDNESS	0	0	0	6	4	0
MULTIPLE DISABILITIES	0	0	0	2	3	1
AUTISM	0	1	0	57	30	4
TRAUMATIC BRAIN INJURY	0	0	0	0	1	0
DEVELOPMENTAL DELAY <sup>1</sup>	0			0		
TOTAL:	9	150	270	583	269	25

<sup>1</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) <sup>1</sup>							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
INTELLECTUAL DISABILITY	1%	10%	34%	16%	11%	15%	6%	7%
HEARING IMPAIRMENTS	1%	1%	1%	3%	5%	0%	0%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	23%	2%	1%	1%	0%	2%	1%	26%
VISUAL IMPAIRMENTS	0%	0%	0%	2%	2%	0%	0%	1%
EMOTIONAL DISTURBANCE	6%	8%	13%	33%	41%	15%	55%	1%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	0%	0%	2%	0%	0%
OTHER HEALTH IMPAIRMENTS	12%	13%	7%	7%	7%	15%	4%	6%
SPECIFIC LEARNING DISABILITIES	50%	57%	15%	10%	15%	12%	33%	44%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	1%
MULTIPLE DISABILITIES	0%	1%	6%	7%	5%	28%	0%	1%
AUTISM	6%	8%	21%	19%	12%	6%	0%	10%
TRAUMATIC BRAIN INJURY	0%	0%	0%	1%	0%	3%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	0%	0%	0%	0%	0%	1%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.



SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							TOTAL
	HISPANIC/LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	13879	301	2186	24503	60	119113	2963	163005
(B) INSIDE REGULAR CLASS 79-40% OF DAY	6336	107	769	12535	24	40735	1182	61688
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	3044	43	438	5854	9	13223	837	23448
(D) SEPARATE SCHOOL	735	28	142	2555	5	7644	232	11341
(E) RESIDENTIAL FACILITY	81	3	12	241	0	853	24	1214
(F) HOMEBOUND/HOSPITAL	33	2	7	47	0	367	3	459
(G) CORRECTIONAL FACILITIES	65	0	0	251	0	107	6	429
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	32	0	6	38	0	789	12	877
(I) TOTAL(OFF ROW A-H)	24205	484	3560	46024	98	182831	5259	262461

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SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) <sup>1</sup>							TOTAL
	HISPANIC/LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	9%	0%	1%	15%	0%	73%	2%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	10%	0%	1%	20%	0%	66%	2%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	13%	0%	2%	25%	0%	56%	4%	100%
(D) SEPARATE SCHOOL	6%	0%	1%	23%	0%	67%	2%	100%
(E) RESIDENTIAL FACILITY	7%	0%	1%	20%	0%	70%	2%	100%
(F) HOMEBOUND/HOSPITAL	7%	0%	2%	10%	0%	80%	1%	100%
(G) CORRECTIONAL FACILITIES	15%	0%	0%	59%	0%	25%	1%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	4%	0%	1%	4%	0%	90%	1%	100%
(I) TOTAL(OF ROW A-H)	9%	0%	1%	18%	0%	70%	2%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
 IMPLEMENTATION OF FAPE REQUIREMENTS

2012

STATE: PA - PENNSYLVANIA

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	105344	57661	163005
(B) INSIDE REGULAR CLASS 79-40% OF DAY	40078	21610	61688
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	16167	7281	23448
(D) SEPARATE SCHOOL	8268	3073	11341
(E) RESIDENTIAL FACILITY	863	351	1214
(F) HOMEBOUND/HOSPITAL	257	202	459
(G) CORRECTIONAL FACILITIES	395	34	429
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	576	301	877
(I) TOTAL(OF ROW A-H)	171948	90513	262461

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STATE: PA - PENNSYLVANIA

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) <sup>1</sup>		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	65%	35%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	65%	35%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	69%	31%	100%
(D) SEPARATE SCHOOL	73%	27%	100%
(E) RESIDENTIAL FACILITY	71%	29%	100%
(F) HOMEBOUND/HOSPITAL	56%	44%	100%
(G) CORRECTIONAL FACILITIES	92%	8%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	66%	34%	100%
(I) TOTAL(OFF ROW A-H)	66%	34%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
 IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: PA - PENNSYLVANIA

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	3561	159444	163005
(B) INSIDE REGULAR CLASS 79-40% OF DAY	2186	59502	61688
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	817	22631	23448
(D) SEPARATE SCHOOL	112	11229	11341
(E) RESIDENTIAL FACILITY	11	1203	1214
(F) HOMEBOUND/HOSPITAL	6	453	459
(G) CORRECTIONAL FACILITIES	7	422	429
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	3	874	877
(I) TOTAL(OF ROW A-H)	6703	255758	262461

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STATE: PA - PENNSYLVANIA

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	2%	98%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	4%	96%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	3%	97%	100%
(D) SEPARATE SCHOOL	1%	99%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	1%	99%	100%
(G) CORRECTIONAL FACILITIES	2%	98%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	100%	100%
(I) TOTAL(OF ROW A-H)	3%	97%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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