

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2013

STATE: PA - PENNSYLVANIA

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		AGE			
Column 1	Column 2	3	4	5	TOTAL
Row set (A)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2598	5873	7298	15769
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	538	978	452	1968
Row Set (B)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	852	1356	2056	4264
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	447	754	265	1466
Row Set (C)					
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1977	2035	723	4735
	(C2) ...specifically, a SEPARATE SCHOOL	108	150	230	488
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	1	7	9
ROW Set (D)					
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1183	672	201	2056
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	900	603	206	1709
TOTAL (OF ROWS A1-D2)		8604	12422	11438	32464

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SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	INTELLECTUAL DISABILITY	52	7	241
HEARING IMPAIRMENTS	155	18	56	18
SPEECH OR LANGUAGE IMPAIRMENTS	8149	889	1214	908
VISUAL IMPAIRMENTS	61	4	20	3
EMOTIONAL DISTURBANCE	60	4	64	1
ORTHOPEDIC IMPAIRMENTS	76	5	33	4
OTHER HEALTH IMPAIRMENTS	359	33	220	5
SPECIFIC LEARNING DISABILITIES	258	0	148	0
DEAF-BLINDNESS	2	0	1	0
MULTIPLE DISABILITIES	54	12	76	9
AUTISM	825	209	831	106
TRAUMATIC BRAIN INJURY	12	1	5	2
DEVELOPMENTAL DELAY ¹	5706	786	1355	408
TOTAL:	15769	1968	4264	1466

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILITY	40	30	0	2	1
HEARING IMPAIRMENTS	52	77	0	24	4
SPEECH OR LANGUAGE IMPAIRMENTS	240	2	2	811	1299
VISUAL IMPAIRMENTS	22	57	2	15	4
EMOTIONAL DISTURBANCE	6	9	0	0	0
ORTHOPEDIC IMPAIRMENTS	21	9	0	23	10
OTHER HEALTH IMPAIRMENTS	79	30	0	48	14
SPECIFIC LEARNING DISABILITIES	6	1	0	0	4
DEAF-BLINDNESS	3	4	0	2	0
MULTIPLE DISABILITIES	103	126	4	68	2
AUTISM	1012	94	0	83	19
TRAUMATIC BRAIN INJURY	6	3	1	6	0
DEVELOPMENTAL DELAY ¹	3145	46	0	974	352
TOTAL:	4735	488	9	2056	1709

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (CONTINUED)

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) ¹			
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	INTELLECTUAL DISABILITY	0%	0%	6%
HEARING IMPAIRMENTS	1%	1%	1%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	52%	45%	28%	62%
VISUAL IMPAIRMENTS	0%	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	0%	2%	0%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	0%
OTHER HEALTH IMPAIRMENTS	2%	2%	5%	0%
SPECIFIC LEARNING DISABILITIES	2%	0%	3%	0%
DEAF-BLINDNESS	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	2%	1%
AUTISM	5%	11%	19%	7%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%
DEVELOPMENTAL DELAY ²	36%	40%	32%	28%
TOTAL:	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION B (continued)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) ¹			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1)	(D2)
				RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
INTELLECTUAL DISABILITY	1%	6%	0%	0%	0%
HEARING IMPAIRMENTS	1%	16%	0%	1%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	5%	0%	22%	39%	76%
VISUAL IMPAIRMENTS	0%	12%	22%	1%	0%
EMOTIONAL DISTURBANCE	0%	2%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	0%	2%	0%	1%	1%
OTHER HEALTH IMPAIRMENTS	2%	6%	0%	2%	1%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	1%	0%	0%	0%
MULTIPLE DISABILITIES	2%	26%	44%	3%	0%
AUTISM	21%	19%	0%	4%	1%
TRAUMATIC BRAIN INJURY	0%	1%	11%	0%	0%
DEVELOPMENTAL DELAY ²	66%	9%	0%	47%	21%
TOTAL:	100%	100%	100%	100%	100%

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² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							TOTAL
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1830	19	355	2574	12	10256	723	15769
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	200	0	40	276	0	1369	83	1968
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	406	4	103	375	1	3114	261	4264
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	59	0	27	62	0	1271	47	1466
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	768	8	118	671	2	2970	198	4735
	(C2) ...specifically, a SEPARATE SCHOOL	40	2	14	152	0	250	30	488
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	0	0	2	0	6	0	9
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	280	2	55	348	1	1281	89	2056
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	223	0	26	146	0	1258	56	1709
(C) TOTAL (OF ROW A1 -D2)		3807	35	738	4606	16	21775	1487	32464

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) ¹							TOTAL (PERCENT)
		HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	
Row set (A)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	12%	0%	2%	16%	0%	65%	5%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	10%	0%	2%	14%	0%	70%	4%	100%
Row Set (B)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	10%	0%	2%	9%	0%	73%	6%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	4%	0%	2%	4%	0%	87%	3%	100%
Row Set (C)									
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	16%	0%	2%	14%	0%	63%	4%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	8%	0%	3%	31%	0%	51%	6%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	11%	0%	0%	22%	0%	67%	0%	100%
ROW Set (D)									
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	14%	0%	3%	17%	0%	62%	4%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	13%	0%	2%	9%	0%	74%	3%	100%
(C) TOTAL (OF ROW A1 -D2)		12%	0%	2%	14%	0%	67%	5%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	10924	4845	15769
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1405	563	1968
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3068	1196	4264
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1036	430	1466
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	3497	1238	4735
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	304	184	488
	(C3) ...specifically, a RESIDENTIAL FACILITY	7	2	9
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1427	629	2056
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	1173	536	1709
(C) TOTAL (OF ROW A1 -D2)		22841	9623	32464

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SECTION D (CONTINUED)

		GENDER (PERCENT) ¹		
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69%	31%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	71%	29%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	72%	28%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	71%	29%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	74%	26%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	62%	38%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	78%	22%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	69%	31%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	69%	31%	100%
(C) TOTAL (OF ROW A1 -D2)		70%	30%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1031	14738	15769
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	114	1854	1968
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	171	4093	4264
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	33	1433	1466
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	509	4226	4735
	(C2) ...specifically, a SEPARATE SCHOOL	26	462	488
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	9	9
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	227	1829	2056
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	129	1580	1709
(C) TOTAL (OF ROW A1 -D2)		2240	30224	32464

SECTION E (CONTINUED)

		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	7%	93%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	6%	94%	100%
Row Set (B)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	4%	96%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	2%	98%	100%
Row Set (C)				
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	11%	89%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	5%	95%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0%	100%	100%
ROW Set (D)				
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	11%	89%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	8%	92%	100%
(C) TOTAL (OF ROW A1 -D2)		7%	93%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	678	1050	309	1947	3167	1049
HEARING IMPAIRMENTS	869	836	72	173	169	22
SPEECH OR LANGUAGE IMPAIRMENTS	33136	3900	78	749	264	11
VISUAL IMPAIRMENTS	300	331	29	64	44	7
EMOTIONAL DISTURBANCE	2675	6862	843	1373	2919	364
ORTHOPEDIC IMPAIRMENTS	201	161	22	78	104	19
OTHER HEALTH IMPAIRMENTS	8021	12425	1008	4120	4022	316
SPECIFIC LEARNING DISABILITIES	22784	51265	5720	14593	18260	1572
DEAF-BLINDNESS	6	4	1	3	4	3
MULTIPLE DISABILITIES	73	58	12	148	154	60
AUTISM	5387	4782	423	2799	2392	402
TRAUMATIC BRAIN INJURY	85	175	45	45	98	28
DEVELOPMENTAL DELAY ¹	50			9		
TOTAL:	74265	81849	8562	26101	31597	3853

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	2694	3913	1084	310	820	568
HEARING IMPAIRMENTS	79	48	20	158	107	39
SPEECH OR LANGUAGE IMPAIRMENTS	206	30	5	63	23	2
VISUAL IMPAIRMENTS	66	25	4	81	92	39
EMOTIONAL DISTURBANCE	1459	1540	142	905	2429	331
ORTHOPEDIC IMPAIRMENTS	59	42	19	5	5	8
OTHER HEALTH IMPAIRMENTS	949	680	71	221	535	116
SPECIFIC LEARNING DISABILITIES	1127	1852	258	100	789	214
DEAF-BLINDNESS	3	3	1	17	11	10
MULTIPLE DISABILITIES	639	585	199	284	303	155
AUTISM	3483	1808	337	750	1083	424
TRAUMATIC BRAIN INJURY	35	63	25	7	23	34
DEVELOPMENTAL DELAY ¹	0			16		
TOTAL:	10799	10589	2165	2917	6220	1940

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
INTELLECTUAL DISABILITY	4	70	46	12	29	12
HEARING IMPAIRMENTS	10	29	11	0	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	3	6	0	11	2	0
VISUAL IMPAIRMENTS	6	9	7	1	0	0
EMOTIONAL DISTURBANCE	48	334	51	16	52	11
ORTHOPEDIC IMPAIRMENTS	0	3	0	2	3	2
OTHER HEALTH IMPAIRMENTS	10	86	2	20	47	16
SPECIFIC LEARNING DISABILITIES	10	131	22	7	46	17
DEAF-BLINDNESS	1	4	2	0	0	0
MULTIPLE DISABILITIES	7	30	15	57	71	20
AUTISM	20	62	30	10	10	3
TRAUMATIC BRAIN INJURY	1	1	3	3	5	2
DEVELOPMENTAL DELAY ¹	0			11		
TOTAL:	120	765	189	150	266	83

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
INTELLECTUAL DISABILITY	2	4	9	6	6	5
HEARING IMPAIRMENTS	0	0	0	13	5	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	3	0	351	49	0
VISUAL IMPAIRMENTS	0	0	0	5	4	0
EMOTIONAL DISTURBANCE	1	96	112	2	7	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	2	1	0
OTHER HEALTH IMPAIRMENTS	0	15	8	39	24	0
SPECIFIC LEARNING DISABILITIES	1	43	105	197	157	7
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	1	6	1
AUTISM	1	1	1	42	18	2
TRAUMATIC BRAIN INJURY	0	0	0	0	1	1
DEVELOPMENTAL DELAY ¹	0			0		
TOTAL:	6	162	235	658	278	16

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
INTELLECTUAL DISABILITY	1%	10%	33%	15%	11%	11%	4%	2%
HEARING IMPAIRMENTS	1%	1%	1%	3%	5%	0%	0%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	23%	2%	1%	1%	1%	3%	1%	42%
VISUAL IMPAIRMENTS	0%	0%	0%	2%	2%	0%	0%	1%
EMOTIONAL DISTURBANCE	6%	8%	13%	33%	40%	16%	52%	1%
ORTHOPEdic IMPAIRMENTS	0%	0%	1%	0%	0%	1%	0%	0%
OTHER HEALTH IMPAIRMENTS	13%	14%	7%	8%	9%	17%	6%	7%
SPECIFIC LEARNING DISABILITIES	48%	56%	14%	10%	15%	14%	37%	38%
DEAF-BLINDNESS	0%	0%	0%	0%	1%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	6%	7%	5%	30%	0%	1%
AUTISM	6%	9%	24%	20%	10%	5%	1%	7%
TRAUMATIC BRAIN INJURY	0%	0%	1%	1%	0%	2%	0%	0%
DEVELOPMENTAL DELAY ²	0%	0%	0%	0%	0%	2%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							TOTAL
	HISPANIC/LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	15130	308	2245	24739	80	117720	4454	164676
(B) INSIDE REGULAR CLASS 79-40% OF DAY	7371	119	805	12352	26	39033	1845	61551
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	3176	43	436	5685	7	13071	1135	23553
(D) SEPARATE SCHOOL	815	22	152	2506	6	7264	312	11077
(E) RESIDENTIAL FACILITY	83	1	12	217	1	729	31	1074
(F) HOMEBOUND/HOSPITAL	50	2	6	49	0	379	13	499
(G) CORRECTIONAL FACILITIES	62	0	0	234	0	99	8	403
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	40	0	9	33	0	856	14	952
(I) TOTAL(OF ROW A-H)	26727	495	3665	45815	120	179151	7812	263785

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SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) ¹							TOTAL
	HISPANIC/LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	9%	0%	1%	15%	0%	71%	3%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	12%	0%	1%	20%	0%	63%	3%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	13%	0%	2%	24%	0%	55%	5%	100%
(D) SEPARATE SCHOOL	7%	0%	1%	23%	0%	66%	3%	100%
(E) RESIDENTIAL FACILITY	8%	0%	1%	20%	0%	68%	3%	100%
(F) HOMEBOUND/HOSPITAL	10%	0%	1%	10%	0%	76%	3%	100%
(G) CORRECTIONAL FACILITIES	15%	0%	0%	58%	0%	25%	2%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	4%	0%	1%	3%	0%	90%	1%	100%
(I) TOTAL(OF ROW A-H)	10%	0%	1%	17%	0%	68%	3%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	106122	58554	164676
(B) INSIDE REGULAR CLASS 79-40% OF DAY	40058	21493	61551
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	16235	7318	23553
(D) SEPARATE SCHOOL	8151	2926	11077
(E) RESIDENTIAL FACILITY	769	305	1074
(F) HOMEBOUND/HOSPITAL	293	206	499
(G) CORRECTIONAL FACILITIES	372	31	403
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	601	351	952
(I) TOTAL(OFF ROW A-H)	172601	91184	263785

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SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	64%	36%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	65%	35%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	69%	31%	100%
(D) SEPARATE SCHOOL	74%	26%	100%
(E) RESIDENTIAL FACILITY	72%	28%	100%
(F) HOMEBOUND/HOSPITAL	59%	41%	100%
(G) CORRECTIONAL FACILITIES	92%	8%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	63%	37%	100%
(I) TOTAL(OF ROW A-H)	65%	35%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	4148	160528	164676
(B) INSIDE REGULAR CLASS 79-40% OF DAY	2896	58655	61551
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	992	22561	23553
(D) SEPARATE SCHOOL	128	10949	11077
(E) RESIDENTIAL FACILITY	6	1068	1074
(F) HOMEBOUND/HOSPITAL	9	490	499
(G) CORRECTIONAL FACILITIES	6	397	403
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	3	949	952
(I) TOTAL(OF ROW A-H)	8188	255597	263785

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SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	3%	97%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	5%	95%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	4%	96%	100%
(D) SEPARATE SCHOOL	1%	99%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	2%	98%	100%
(G) CORRECTIONAL FACILITIES	1%	99%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	100%	100%
(I) TOTAL(OF ROW A-H)	3%	97%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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