### TABLE 1 PAGE 1 OF 8

# REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2009

OMB NO: 1820-0043

2007

STATE:	РΔ	
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# **SECTION A. DATA COLLECTION DATE**

COUNT DATE:	12	3	2007	
	MONTH	DAY	YEAR	

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# REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

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OMB NO: 1820-0043

2007

STATE:	PA

### SECTION B. DISCRETE AGE BY DISABILITY FOR CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE							
DISABLETT	3	4	5	3-5	3-5 (PERCENT) <sup>1</sup>			
MENTAL RETARDATION	39	78	328	445	2%			
HEARING IMPAIRMENTS	116	125	123	364	1%			
SPEECH OR LANGUAGE IMPAIRMENTS	2762	4308	5309	12379	44%			
VISUAL IMPAIRMENTS	36	44	54	134	0%			
EMOTIONAL DISTURBANCE	4	24	135	163	1%			
ORTHOPEDIC IMPAIRMENTS	55	68	55	178	1%			
OTHER HEALTH IMPAIRMENTS	51	61	210	322	1%			
SPECIFIC LEARNING DISABILITIES	2	8	316	326	1%			
DEAF-BLINDNESS	1	2	5	8	0%			
MULTIPLE DISABILITIES	88	79	107	274	1%			
AUTISM	654	899	1046	2599	9%			
TRAUMATIC BRAIN INJURY	4	6	8	18	0%			
DEVELOPMENTAL DELAY <sup>2</sup>	3811	5043	2081	10935	39%			
TOTAL: (Sum of all of the above)	7623	10745	9777	28145	100%			

<sup>&</sup>lt;sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM:869-5

<sup>&</sup>lt;sup>2</sup> States <u>must</u> have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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# REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

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OMB NO: 1820-0043

2007

STATE: PA

### SECTION C. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

		RACE/ETHNICITY								
DISABILITY	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL				
MENTAL RETARDATION	0	10	86	41	308	445				
HEARING IMPAIRMENTS	3	10	36	23	292	364				
SPEECH OR LANGUAGE IMPAIRMENTS	24	145	1234	659	10317	12379				
VISUAL IMPAIRMENTS	1	4	26	7	96	134				
EMOTIONAL DISTURBANCE	0	3	43	15	102	163				
ORTHOPEDIC IMPAIRMENTS	1	3	26	9	139	178				
OTHER HEALTH IMPAIRMENTS	1	3	41	17	260	322				
SPECIFIC LEARNING DISABILITIES	1	8	66	34	217	326				
DEAF-BLINDNESS	0	0	1	2	5	8				
MULTIPLE DISABILITIES	2	10	68	22	172	274				
AUTISM	14	85	373	158	1969	2599				
TRAUMATIC BRAIN INJURY	0	1	3	0	14	18				
DEVELOPMENTAL DELAY <sup>1</sup>	22	206	1971	959	7777	10935				
TOTAL: (Sum of all of the above)	69	488	3974	1946	21668	28145				
TOTAL (PERCENT) <sup>2</sup>	0%	2%	14%	7%	77%	100%				

<sup>&</sup>lt;sup>1</sup> States <u>must</u> have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-5

<sup>&</sup>lt;sup>2</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

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TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

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### SECTION D. DISCRETE AGE BY DISABILITY OF CHILDREN AGE 6-21 RECEIVING SPECIAL EDUCATION

	AGE AS OF DATA COLLECTION DATE								
DISABILITY	6	7	8	9	10	11			
MENTAL RETARDATION	665	891	1154	1275	1350	1545			
HEARING IMPAIRMENTS	148	168	203	223	205	232			
SPEECH OR LANGUAGE IMPAIRMENTS	7463	7785	7085	6149	4593	2928			
VISUAL IMPAIRMENTS	72	65	104	99	88	107			
EMOTIONAL DISTURBANCE	358	678	950	1248	1429	1698			
ORTHOPEDIC IMPAIRMENTS	50	44	74	70	50	58			
OTHER HEALTH IMPAIRMENTS	515	836	1142	1391	1597	1570			
SPECIFIC LEARNING DISABILITIES	1134	3229	6331	9109	10943	12511			
DEAF-BLINDNESS	2	4	8	7	5	1			
MULTIPLE DISABILITIES	163	226	163	188	207	181			
AUTISM	1265	1253	1192	1208	1080	895			
TRAUMATIC BRAIN INJURY	17	30	24	39	38	45			
DEVELOPMENTAL DELAY <sup>1</sup>	78	1	0	0					
TOTAL: (Sum of all the above)	11930	15210	18430	21006	21585	21771			

<sup>1</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM:869-5

TABLE 1

# REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

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# SECTION D (CONTINUED)

DICABILITY	AGE AS OF DATA COLLECTION DATE								
DISABILITY	12	13	14	15	16	17			
MENTAL RETARDATION	1669	1961	2064	2175	2326	2266			
HEARING IMPAIRMENTS	217	244	235	246	229	212			
SPEECH OR LANGUAGE IMPAIRMENTS	1686	899	534	309	195	126			
VISUAL IMPAIRMENTS	83	68	99	82	80	98			
EMOTIONAL DISTURBANCE	1988	2451	2857	3068	3374	3326			
ORTHOPEDIC IMPAIRMENTS	56	56	54	67	70	80			
OTHER HEALTH IMPAIRMENTS	1688	1578	1610	1455	1321	1175			
SPECIFIC LEARNING DISABILITIES	13706	14799	15251	15309	15376	14524			
DEAF-BLINDNESS	5	4	2	5	3	1			
MULTIPLE DISABILITIES	207	199	197	185	216	190			
AUTISM	871	866	802	736	589	469			
TRAUMATIC BRAIN INJURY	50	63	86	88	82	90			
DEVELOPMENTAL DELAY									
TOTAL: (Sum of all the above)	22226	23188	23791	23725	23861	22557			

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TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

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2007

STATE: PA

# SECTION D (COUNTINUED)

	AGE AS OF COLLECTION DATE									
DISABILITY					6-21	22+	6-22+	6-21		
	18	19	20	21	(Actual Data)	(Optional)	(Optional)	(PERCENT) <sup>1</sup>		
MENTAL RETARDATION	1686	896	634	169	22726	0	0	9%		
HEARING IMPAIRMENTS	117	32	17	3	2731	0	0	1%		
SPEECH OR LANGUAGE IMPAIRMENT	46	6	3	0	39807	0	0	15%		
VISUAL IMPAIRMENT	58	23	13	4	1143	0	0	0%		
EMOTIONAL DISTURBANCE	1523	353	134	24	25459	0	0	10%		
ORTHOPEDIC IMPAIRMENTS	53	21	15	6	824	0	0	0%		
OTHER HEALTH IMPAIRMENTS	515	99	18	3	16513	0	0	6%		
SPECIFIC LEARNING DISABILITIES	7338	1168	232	53	141013	0	0	53%		
DEAF-BLINDNESS	2	5	4	0	58	0	0	0%		
MULTIPLE DISABILITIES	171	147	111	26	2777	0	0	1%		
AUTISM	263	180	110	23	11802	0	0	4%		
TRAUMATIC BRAIN INJURY	73	29	26	8	788	0	0	0%		
DEVELOPMENTAL DELAY <sup>2</sup>					79		0	0%		
TOTAL (Sum of all the above)	11845	2959	1317	319	265720	0	0	100%		

<sup>1</sup>STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-5

<sup>&</sup>lt;sup>2</sup> States <u>must</u> have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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# REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

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2007

STATE: PA

#### SECTION E. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION

	RACE/ETHNICITY								
DISABILITY	AMERICAN INDIAN	ASIAN OR OTHER	BLACK		WHITE				
	OR ALASKA NATIVE	PACIFIC ISLANDER	(NOT HISPANIC)	HISPANIC	(NOT HISPANIC)	TOTAL			
MENTAL RETARDATION	39	230	5656	1666	15135	22726			
HEARING IMPAIRMENTS	4	77	410	234	2006	2731			
SPEECH OR LANGUAGE IMPAIRMENTS	62	617	4704	1761	32663	39807			
VISUAL IMPAIRMENTS	5	16	206	59	857	1143			
EMOTIONAL DISTURBANCE	56	116	6780	1685	16822	25459			
ORTHOPEDIC IMPAIRMENTS	2	14	168	73	567	824			
OTHER HEALTH IMPAIRMENTS	18	117	2063	887	13428	16513			
SPECIFIC LEARNING DISABILITIES	219	1133	26043	11528	102090	141013			
DEAF-BLINDNESS	0	4	17	5	32	58			
MULTIPLE DISABILITIES	2	61	459	224	2031	2777			
AUTISM	21	298	1455	494	9534	11802			
TRAUMATIC BRAIN INJURY	2	7	95	34	650	788			
DEVELOPMENTAL DELAY <sup>1</sup>	0	2	19	7	51	79			
TOTAL (Sum of all the above)	430	2692	48075	18657	195866	265720			
TOTAL (PERCENT) <sup>2</sup>	0%	1%	18%	7%	74%	100%			

<sup>&</sup>lt;sup>1</sup> States <u>must</u> have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-5

<sup>&</sup>lt;sup>2</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

### TABLE 1 PAGE 8 OF 8

# REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

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**REPORT DUE NO LATER THAN FEBRUARY 1, 2007** 

STATE: PA
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### **SECTION F. - CERTIFICATION**

I CERTIFY that these data represent an accurate and unduplicated count of children with disabilities receiving special education and related services according to an Individualized Education Program on my State's designated child count date, which falls between October 1 and December 1 of 2007.

### **AUTHORIZING OFFICIAL**

NAME AND TITLE (TYPE OR PRINT) SIGNATURE DATE OF SIGNATURE

ED FORM: 869-5

# TABLE 1 COMMENTS

# REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2007

	STATE: PA
COMMENTS	