TABLE 3

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS FORM EXPIRES: 8/31/2007

2005

STATE: PA - PENNSYLVANIA

SECTION A: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

		AGE					
EDUCATIONAL ENVIRONMENT:	3	4	5	TOTAL	TOTALS		
(A) EARLY CHILDHOOD SETTING	1663	3645	6788	12096	12096		
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	2517	3151	1322	6990	6990		
(C) HOME	601	534	218	1353	1353		
(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	221	325	136	682	682		
(E) RESIDENTIAL FACILITY	3	2	6	11	11		
(F) SEPARATE SCHOOL	102	163	184	449	449		
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	1437	1801	664	3902	3902		
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	174	226	81	481	481		
(I) TOTAL	6718	9847	9399	25964	25964		

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

COMPUTED TOTALS 6718 9847 9399 25964

ED FORM: 869-4

ORIGINAL SUBMISSION
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TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2005

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SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

EDUCATIONAL ENVIRONMENT :	(A) EARLY CHILDHOOD SETTING	(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING AGE	(C) HOME	(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING
DISABILITY		-		
MENTAL RETARDATION	291	92	7	3
HEARING IMPAIRMENTS	99	94	10	12
SPEECH OR LANGUAGE IMPAIRMENTS	6977	691	636	54
VISUAL IMPAIRMENTS	50	30	13	0
EMOTIONAL DISTURBANCE	96	3	1	1
ORTHOPEDIC IMPAIRMENTS	87	40	20	3
OTHER HEALTH IMPAIRMENTS	202	34	17	3
SPECIFIC LEARNING DISABILITIES	392	3	1	0
DEAF-BLINDNESS	4	. 2	0	0
MULTIPLE DISABILITIES	95	76	24	4
AUTISM	676	1040	52	102
TRAUMATIC BRAIN INJURY	13	12	2	0
DEVELOPMENTAL DELAY*	3114	4873	570	500
TOTAL:	12096	6990	1353	682

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 12096 6990 1353 682

TABLE 3 (continued)

OMB NO.: 1820-0517 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: PA - PENNSYLVANIA

SECTION B (continued)

EDUCATIONAL ENVIRONMENT :	(E) RESIDENTIAL FACILITY	(F) SEPARATE SCHOOL	(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	(H) REVERSE MAINSTREAM SETTING (OPTIONAL)
DISABILITY		AGE	ES 3-5	
MENTAL RETARDATION	1	30	8	5
HEARING IMPAIRMENTS	3	48	16	1
SPEECH OR LANGUAGE IMPAIRMENTS	4	8	3267	49
VISUAL IMPAIRMENTS	1	53	2	5
EMOTIONAL DISTURBANCE	1	18	0	1
ORTHOPEDIC IMPAIRMENTS	0	12	12	8
OTHER HEALTH IMPAIRMENTS	0	14	3	3
SPECIFIC LEARNING DISABILITIES	0	3	3	0
DEAF-BLINDNESS	0	6	2	1
MULTIPLE DISABILITIES	0	38	2	7
AUTISM	0	122	23	48
TRAUMATIC BRAIN INJURY	0	13	2	0
DEVELOPMENTAL DELAY*	1	84	562	353
TOTAL:	11	449	3902	481

^{*} States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting. **COMPUTED TOTALS** 11 449 3902 481

ED FORM: 869-4

ORIGINAL SUBMISSION

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TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2005

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SECTION C: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 6 -21

EDUCATIONAL ENVIRONMENT:	SPECIAL EDUCA	(A) HILD WHO RECEIVE TION OUTSIDE THE I ERCENT OF DAY BY	REGULAR CLASS	(B) CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS AT LEAST 21 PERCENT OF DAY BUT NO MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY			
	(1)	(2)	(3)	(4)	(5)	(6)	
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	730	1460	277	2663	5517	891	
HEARING IMPAIRMENTS	725	826	57	208	209	37	
SPEECH OR LANGUAGE IMPAIRMENTS	34108	3401	46	680	190	9	
VISUAL IMPAIRMENTS	316	366	25	56	52	7	
EMOTIONAL DISTURBANCE	1623	4995	557	1739	4908	468	
ORTHOPEDIC IMPAIRMENTS	148	119	10	85	72	17	
OTHER HEALTH IMPAIRMENTS	2288	3353	169	2243	1998	80	
SPECIFIC LEARNING DISABILITIES	16615	43019	4360	24763	38936	2834	
DEAF-BLINDNESS	11	7	2	2	6	2	
MULTIPLE DISABILITIES	57	52	11	100	116	18	
AUTISM	1480	789	30	1114	677	53	
TRAUMATIC BRAIN INJURY	53	112	15	68	150	17	
DEVELOPMENTAL DELAY*	18			5			
TOTAL:	58172	58499	5559	33726	52831	4433	

^{*}States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 58172 58499 5559 33726 52831 4433

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2005

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SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(C) CHILD WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY			(D) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC SEPARATE SCHOOL BY AGE CATEGORY			
	(7)	(8)	(9)	(10)	(11)	(12)	
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	4115	6266	1400	200	568	339	
HEARING IMPAIRMENTS	139	135	17	10	16	4	
SPEECH OR LANGUAGE IMPAIRMENTS	402	44	0	20	4	1	
VISUAL IMPAIRMENTS	77	73	21	5	9	5	
EMOTIONAL DISTURBANCE	2392	3683	299	238	1352	157	
ORTHOPEDIC IMPAIRMENTS	114	189	48	10	26	13	
OTHER HEALTH IMPAIRMENTS	766	438	43	29	45	4	
SPECIFIC LEARNING DISABILITIES	4578	7024	482	64	425	127	
DEAF-BLINDNESS	8	4	1	1	2	0	
MULTIPLE DISABILITIES	686	674	235	143	185	70	
AUTISM	1987	1060	186	151	113	44	
TRAUMATIC BRAIN INJURY	79	150	35	7	22	6	
DEVELOPMENTAL DELAY*	33			3			
TOTAL:	15376	19740	2767	881	2767	770	

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 15376 19740 2767 881 2767 770

TABLE 3 (continued)

OMB NO.: 1820-0517 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS FORM EXPIRES: 8/31/2007

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SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(E) CHILD WHO RECEIVED SPECIAL EDUCATION IN PRIVATE SEPARATE SCHOOL BY AGE CATEGORY			(F) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC RESIDENTIAL FACILITY BY AGE CATEGORY			
	(13)	(14)	(15)	(16)	(17)	(18)	
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	105	255	124	1	17	1:	
HEARING IMPAIRMENTS	126	136	37	1	11		
SPEECH OR LANGUAGE IMPAIRMENTS	25	7	0	4	1		
VISUAL IMPAIRMENTS	57	48	15	0	0		
EMOTIONAL DISTURBANCE	445	1728	242	41	347	14	
ORTHOPEDIC IMPAIRMENTS	12	18	4	0	0		
OTHER HEALTH IMPAIRMENTS	30	95	8	2	7		
SPECIFIC LEARNING DISABILITIES	51	380	84	4	138	15	
DEAF-BLINDNESS	6	5	2	0	0		
MULTIPLE DISABILITIES	113	111	50	3	2		
AUTISM	235	220	34	1	3		
TRAUMATIC BRAIN INJURY	30	101	36	0	1		
DEVELOPMENTAL DELAY*	0			0			
TOTAL:	1235	3104	636	57	527	32	

COMPUTED TOTALS 1235 3104 636 57 527 329

TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(G) CHILD WHO RECEIVED SPECIAL EDUCATION IN PRIVATE RESIDENTIAL FACILITY BY AGE CATEGORY			(H) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN HOMEBOUND/HOSPITAL PLACEMENT BY AGE CATEGORY			
	(19)	(20)	(21)	(22)	(23)	(24)	
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	12	57	28	14	29		
HEARING IMPAIRMENTS	11	36	15	3	1		
SPEECH OR LANGUAGE IMPAIRMENTS	1	0	0	29	7	(
VISUAL IMPAIRMENTS	12	15	10	0	3	(
EMOTIONAL DISTURBANCE	64	321	26	32	106	1	
ORTHOPEDIC IMPAIRMENTS	2	2	0	1	2		
OTHER HEALTH IMPAIRMENTS	3	10	1	13	11		
SPECIFIC LEARNING DISABILITIES	10	79	9	11	58	1	
DEAF-BLINDNESS	0	4	2	0	0		
MULTIPLE DISABILITIES	12	39	26	34	49	1	
AUTISM	11	28	18	11	5		
TRAUMATIC BRAIN INJURY	1	5	3	0	3		
DEVELOPMENTAL DELAY*	0			3			
TOTAL:	139	596	138	151	274	6	

596

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COMPUTED TOTALS

139

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2005

STATE: PA - PENNSYLVANIA

SECTION D: DUPLICATED COUNT OF CHILDREN WITH DISABILITIES
SERVED IN CORRECTIONAL FACILITIES

EDUCATIONAL ENVIRONMENT:	CHILDREN WHO RECEIVED SPECIAL EDUCATION IN CORRECTIONAL FACILITIES
DISABILITY	THROUGH AGE 21
MENTAL RETARDATION	13
HEARING IMPAIRMENTS	0
SPEECH OR LANGUAGE IMPAIRMENTS	3
VISUAL IMPAIRMENTS	0
EMOTIONAL DISTURBANCE	285
ORTHOPEDIC IMPAIRMENTS	0
OTHER HEALTH IMPAIRMENTS	8
SPECIFIC LEARNING DISABILITIES	260
DEAF-BLINDNESS	0
MULTIPLE DISABILITIES	1
AUTISM	0
TRAUMATIC BRAIN INJURY	0
DEVELOPMENTAL DELAY*	0
TOTAL:	570

SECTION E: DUPLICATED COUNT OF CHILDREN WITH
DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT

PLACED OR REFERRED BY PUBLIC AGENCIES

CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS
NOT PLACED OR REFERRED BY PUBLIC AGENCIES

AGES 3-21

TOTAL

471

ED FORM: 869-4

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^{*}States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

570

TABLE 3 (continued)

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

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FORM EXPIRES: 8/31/2007

2005

STATE: PA - PENNSYLVANIA

SECTION F: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

	RACE/ETHNICITY						
	AMERICAN INDIAN	ASIAN OR PACIFIC	BLACK		WHITE		COMPUTED
EDUCATIONAL ENVIRONMENT:	OR ALASKA NATIVE	ISLANDER	(Not Hispanic)	HISPANIC	(Not Hispanic)	TOTAL	TOTALS
(A) EARLY CHILDHOOD SETTING	46	188	1784	669	9409	12096	12096
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	35	156	1066	489	5244	6990	6990
(C) HOME	10	34	122	96	1091	1353	1353
(D) PART-TIME EARLY CHILDHOOD/PART- TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	0	13	53	27	589	682	682
(E) RESIDENTIAL FACILITY	0	0	2	0	9	11	11
(F) SEPARATE SCHOOL	2	15	113	25	294	449	449
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	5	82	178	127	3510	3902	3902
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	2	7	88	45	339	481	481
(I) TOTAL(OF COLUMNS)	100	495	3406	1478	20485	25964	25964

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

COMPUTED TOTALS 100 495 3406 1478 20485 25964

ED FORM: 869-4

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TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

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STATE: PA - PENNSYLVANIA

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

		RACE/ETHNICITY					
EDUCATIONAL ENVIRONMENT:	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	COMPUTED TOTALS
(A) SPECIAL EDUCATION OUTSIDE REGULAR CLASS LESS THAN 21% OF THE DAY	181	1070	15084	5991	99904	122230	122230
(B) SPECIAL EDUCATION OUTSIDE REGULAR CLASS AT LEAST 21% OF DAY AND NO MORE THAN 60% OF DAY	137	678	18048	6593	65534	90990	90990
(C) SPECIAL EDUCATION OUTSIDE REGULAR CLASS MORE THAN 60% OF DAY	69	467	9999	3373	23975	37883	37883
(D) PUBLIC SEPARATE SCHOOL	8	34	952	271	3153	4418	4418
(E) PRIVATE SEPARATE SCHOOL	15	49	1709	175	3027	4975	4975
(F) PUBLIC RESIDENTIAL FACILITY	0	4	269	126	514	913	913
(G) PRIVATE RESIDENTIAL FACILITY	3	8	168	29	665	873	873
(H) HOMEBOUND/HOSPITAL	0	6	49	21	411	487	487
(I) TOTAL (OF ROWS A-H)	413	2316	46278	16579	197183	262769	262769
SECTION H: RACE/ETHNICITY OF CHILDREN WITH DISA	BILITIES REPORTED IN	N SECTIONS D & F					
CORRECTIONAL FACILITIES	0	1	222	104	243	570	570
CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	0	6	25	21	419	471	471
SECTION G COMPUTED TOTALS	413	2316	46278	16579	197183	262769	

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENT

2005

	STATE: PA - PENNSYLVANIA
COMMENTS	
COMMENTO	