

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2017

**SECTION A: Distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment.**

EDUCATIONAL ENVIRONMENT:		AGE			
Column 1	Column 2	3	4	5	TOTAL
Row set (A)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2934	6724	7793	17451
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	483	865	430	1778
Row Set (B)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	835	1263	2213	4311
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	460	681	268	1409
Row Set (C)					
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1902	2132	713	4747
	(C2) ...specifically, a SEPARATE SCHOOL	102	162	191	455
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	2	4	7
ROW Set (D)					
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1189	734	204	2127
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	1036	554	181	1771
<b>TOTAL (OF ROWS A1-D2)</b>		8942	13117	11997	34056

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SECTION B: Distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	INTELLECTUAL DISABILITY	58	5	262
HEARING IMPAIRMENTS	148	31	51	14
SPEECH OR LANGUAGE IMPAIRMENTS	8606	771	1191	865
VISUAL IMPAIRMENTS	64	5	12	6
EMOTIONAL DISTURBANCE	80	2	80	0
ORTHOPEDIC IMPAIRMENTS	114	5	40	9
OTHER HEALTH IMPAIRMENTS	591	37	315	27
SPECIFIC LEARNING DISABILITIES	234	2	125	0
DEAF-BLINDNESS	2	0	1	0
MULTIPLE DISABILITIES	41	12	85	6
AUTISM	1111	260	997	103
TRAUMATIC BRAIN INJURY	15	4	12	0
DEVELOPMENTAL DELAY <sup>1</sup>	6387	644	1140	378
<b>TOTAL:</b>	<b>17451</b>	<b>1778</b>	<b>4311</b>	<b>1409</b>

<sup>1</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM <u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILITY	35	9	0	3	3
HEARING IMPAIRMENTS	66	89	0	34	16
SPEECH OR LANGUAGE IMPAIRMENTS	195	4	0	695	1226
VISUAL IMPAIRMENTS	9	42	0	12	0
EMOTIONAL DISTURBANCE	2	22	0	3	2
ORTHOPEDIC IMPAIRMENTS	24	14	0	24	14
OTHER HEALTH IMPAIRMENTS	134	27	1	82	21
SPECIFIC LEARNING DISABILITIES	3	1	0	0	0
DEAF-BLINDNESS	1	0	1	0	0
MULTIPLE DISABILITIES	138	112	3	97	5
AUTISM	1402	81	1	108	60
TRAUMATIC BRAIN INJURY	6	5	0	4	0
DEVELOPMENTAL DELAY <sup>1</sup>	2732	49	1	1065	424
<b>TOTAL:</b>	<b>4747</b>	<b>455</b>	<b>7</b>	<b>2127</b>	<b>1771</b>

<sup>1</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) <sup>1</sup>			
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
INTELLECTUAL DISABILITY	0%	0%	6%	0%
HEARING IMPAIRMENTS	1%	2%	1%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	49%	43%	28%	61%
VISUAL IMPAIRMENTS	0%	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	0%	2%	0%
ORTHOPEDIC IMPAIRMENTS	1%	0%	1%	1%
OTHER HEALTH IMPAIRMENTS	3%	2%	7%	2%
SPECIFIC LEARNING DISABILITIES	1%	0%	3%	0%
DEAF-BLINDNESS	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	2%	0%
AUTISM	6%	15%	23%	7%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	37%	36%	26%	27%
<b>TOTAL:</b>	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

<sup>2</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM <u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) <sup>1</sup>			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
INTELLECTUAL DISABILITY	1%	2%	0%	0%	0%
HEARING IMPAIRMENTS	1%	20%	0%	2%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	4%	1%	0%	33%	69%
VISUAL IMPAIRMENTS	0%	9%	0%	1%	0%
EMOTIONAL DISTURBANCE	0%	5%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	3%	0%	1%	1%
OTHER HEALTH IMPAIRMENTS	3%	6%	14%	4%	1%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	14%	0%	0%
MULTIPLE DISABILITIES	3%	25%	43%	5%	0%
AUTISM	30%	18%	14%	5%	3%
TRAUMATIC BRAIN INJURY	0%	1%	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	58%	11%	14%	50%	24%
<b>TOTAL:</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

<sup>2</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION C. Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							TOTAL
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2270	26	425	3022	8	10879	821	17451
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	157	1	55	252	0	1235	78	1778
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	436	6	133	451	2	3070	213	4311
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	60	3	21	31	1	1231	62	1409
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	732	8	163	678	4	2940	222	4747
	(C2) ...specifically, a SEPARATE SCHOOL	47	1	21	144	0	209	33	455
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	0	0	2	0	4	1	7
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	334	3	79	423	0	1177	111	2127
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	251	2	36	145	2	1253	82	1771
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>4287</b>	<b>50</b>	<b>933</b>	<b>5148</b>	<b>17</b>	<b>21998</b>	<b>1623</b>	<b>34056</b>

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IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY ( PERCENT) <sup>1</sup>							
		HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
Row set (A)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	13%	0%	2%	17%	0%	62%	5%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	9%	0%	3%	14%	0%	69%	4%	100%
Row Set (B)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	10%	0%	3%	10%	0%	71%	5%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	4%	0%	1%	2%	0%	87%	4%	100%
Row Set (C)									
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	15%	0%	3%	14%	0%	62%	5%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	10%	0%	5%	32%	0%	46%	7%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0%	0%	0%	29%	0%	57%	14%	100%
ROW Set (D)									
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	16%	0%	4%	20%	0%	55%	5%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	14%	0%	2%	8%	0%	71%	5%	100%
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>13%</b>	<b>0%</b>	<b>3%</b>	<b>15%</b>	<b>0%</b>	<b>65%</b>	<b>5%</b>	<b>100%</b>

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

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**SECTION D: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment.**

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	11888	5563	17451
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1278	500	1778
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3157	1154	4311
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	957	452	1409
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	3456	1291	4747
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	296	159	455
	(C3) ...specifically, a RESIDENTIAL FACILITY	4	3	7
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1428	699	2127
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	1211	560	1771
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>23675</b>	<b>10381</b>	<b>34056</b>



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SECTION D (CONTINUED)

		GENDER (PERCENT) <sup>1</sup>		
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	68%	32%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	72%	28%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	73%	27%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	68%	32%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	73%	27%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	65%	35%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	57%	43%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	67%	33%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	68%	32%	100%
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>70%</b>	<b>30%</b>	<b>100%</b>

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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IMPLEMENTATION OF FAPE REQUIREMENTS

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**SECTION E: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment.**

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1274	16177	17451
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	126	1652	1778
Row Set (B)	SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	190	4121	4311
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	59	1350	1409
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	504	4243	4747
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	35	420	455
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	7	7
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	247	1880	2127
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	165	1606	1771
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>2600</b>	<b>31456</b>	<b>34056</b>

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SECTION E (CONTINUED)

		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
<b>EDUCATIONAL ENVIRONMENT:</b>				
Row set (A)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	7%	93%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	7%	93%	100%
Row Set (B)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	4%	96%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	4%	96%	100%
Row Set (C)				
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	11%	89%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	8%	92%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0%	100%	100%
ROW Set (D)				
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	12%	88%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	9%	91%	100%
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>8%</b>	<b>92%</b>	<b>100%</b>

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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**SECTION F: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group.**

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	892	1101	425	2100	3045	915
HEARING IMPAIRMENTS	911	796	75	193	173	26
SPEECH OR LANGUAGE IMPAIRMENTS	32563	3622	59	718	235	18
VISUAL IMPAIRMENTS	341	325	29	56	55	7
EMOTIONAL DISTURBANCE	3126	7429	933	1470	3038	338
ORTHOPEDIC IMPAIRMENTS	179	167	16	64	81	23
OTHER HEALTH IMPAIRMENTS	10446	15675	1313	5045	4983	386
SPECIFIC LEARNING DISABILITIES	25318	48863	5168	15393	17722	1301
DEAF-BLINDNESS	2	3	0	3	2	0
MULTIPLE DISABILITIES	94	61	17	151	148	62
AUTISM	5779	6229	682	3096	2981	464
TRAUMATIC BRAIN INJURY	77	185	37	52	92	20
DEVELOPMENTAL DELAY <sup>1</sup>	51			5		
<b>TOTAL:</b>	<b>79779</b>	<b>84456</b>	<b>8754</b>	<b>28346</b>	<b>32555</b>	<b>3560</b>

<sup>1</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

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DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	2903	3856	1096	307	731	545
HEARING IMPAIRMENTS	93	50	11	128	105	30
SPEECH OR LANGUAGE IMPAIRMENTS	167	43	2	33	20	2
VISUAL IMPAIRMENTS	48	19	2	73	87	43
EMOTIONAL DISTURBANCE	1446	1448	111	1044	2610	349
ORTHOPEdic IMPAIRMENTS	54	49	14	9	5	3
OTHER HEALTH IMPAIRMENTS	1187	905	104	327	714	134
SPECIFIC LEARNING DISABILITIES	1046	1701	178	94	774	173
DEAF-BLINDNESS	2	4	0	17	10	4
MULTIPLE DISABILITIES	686	549	238	286	326	170
AUTISM	4184	2300	391	911	1329	538
TRAUMATIC BRAIN INJURY	51	43	14	13	24	11
DEVELOPMENTAL DELAY <sup>1</sup>	0			19		
<b>TOTAL:</b>	11867	10967	2161	3261	6735	2002

<sup>1</sup>The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
INTELLECTUAL DISABILITY	7	74	39	4	32	19
HEARING IMPAIRMENTS	13	31	16	1	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	2	0	19	0	0
VISUAL IMPAIRMENTS	8	3	6	1	0	0
EMOTIONAL DISTURBANCE	40	362	36	7	40	8
ORTHOPEDIC IMPAIRMENTS	0	0	1	2	0	0
OTHER HEALTH IMPAIRMENTS	20	99	9	18	40	14
SPECIFIC LEARNING DISABILITIES	12	121	15	6	38	8
DEAF-BLINDNESS	0	0	2	1	0	1
MULTIPLE DISABILITIES	9	22	20	76	74	28
AUTISM	24	96	29	8	18	5
TRAUMATIC BRAIN INJURY	0	3	0	1	4	4
DEVELOPMENTAL DELAY <sup>1</sup>	0			10		
<b>TOTAL:</b>	134	813	173	154	246	87

<sup>1</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
INTELLECTUAL DISABILITY	0	1	10	7	16	6
HEARING IMPAIRMENTS	0	0	0	11	6	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	294	43	0
VISUAL IMPAIRMENTS	0	0	0	3	3	0
EMOTIONAL DISTURBANCE	0	100	84	7	6	1
ORTHOPEDIC IMPAIRMENTS	0	0	0	1	1	0
OTHER HEALTH IMPAIRMENTS	0	18	13	35	42	3
SPECIFIC LEARNING DISABILITIES	0	41	93	186	194	17
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	13	7	3
AUTISM	0	0	0	27	30	5
TRAUMATIC BRAIN INJURY	0	0	1	1	0	0
DEVELOPMENTAL DELAY <sup>1</sup>	0			0		
<b>TOTAL:</b>	0	160	201	585	348	35

<sup>1</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) <sup>1</sup>							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
INTELLECTUAL DISABILITY	1%	9%	31%	13%	11%	11%	3%	3%
HEARING IMPAIRMENTS	1%	1%	1%	2%	5%	0%	0%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	21%	2%	1%	0%	0%	4%	0%	35%
VISUAL IMPAIRMENTS	0%	0%	0%	2%	2%	0%	0%	1%
EMOTIONAL DISTURBANCE	7%	8%	12%	33%	39%	11%	51%	1%
ORTHOPEDIC IMPAIRMENTS	0%	0%	0%	0%	0%	0%	0%	0%
OTHER HEALTH IMPAIRMENTS	16%	16%	9%	10%	11%	15%	9%	8%
SPECIFIC LEARNING DISABILITIES	46%	53%	12%	9%	13%	11%	37%	41%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	6%	7%	5%	37%	0%	2%
AUTISM	7%	10%	28%	23%	13%	6%	0%	6%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%	2%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	0%	0%	0%	0%	0%	2%	0%	0%
<b>TOTAL:</b>	100%	100%	100%	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

<sup>2</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)



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**SECTION G: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by race ethnicity and educational environment.**

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							TOTAL
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	18261	333	2536	26459	87	118504	6809	172989
(B) INSIDE REGULAR CLASS 79-40% OF DAY	9243	115	879	12497	32	39078	2617	64461
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	3774	64	570	5519	16	13589	1463	24995
(D) SEPARATE SCHOOL	1108	18	167	2875	6	7269	555	11998
(E) RESIDENTIAL FACILITY	95	1	16	226	1	741	40	1120
(F) HOMEBOUND/HOSPITAL	50	0	10	50	0	361	16	487
(G) CORRECTIONAL FACILITIES	60	1	0	190	0	99	11	361
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	78	1	9	33	2	831	14	968
<b>(I) TOTAL(OF ROW A-H)</b>	<b>32669</b>	<b>533</b>	<b>4187</b>	<b>47849</b>	<b>144</b>	<b>180472</b>	<b>11525</b>	<b>277379</b>

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SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) <sup>1</sup>							
	HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	11%	0%	1%	15%	0%	69%	4%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	14%	0%	1%	19%	0%	61%	4%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	15%	0%	2%	22%	0%	54%	6%	100%
(D) SEPARATE SCHOOL	9%	0%	1%	24%	0%	61%	5%	100%
(E) RESIDENTIAL FACILITY	8%	0%	1%	20%	0%	66%	4%	100%
(F) HOMEBOUND/HOSPITAL	10%	0%	2%	10%	0%	74%	3%	100%
(G) CORRECTIONAL FACILITIES	17%	0%	0%	53%	0%	27%	3%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	8%	0%	1%	3%	0%	86%	1%	100%
(I) TOTAL(OF ROW A-H)	12%	0%	2%	17%	0%	65%	4%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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**SECTION H: Distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by educational environment and sex.**

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	111338	61651	172989
(B) INSIDE REGULAR CLASS 79-40% OF DAY	41747	22714	64461
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	17341	7654	24995
(D) SEPARATE SCHOOL	8820	3178	11998
(E) RESIDENTIAL FACILITY	833	287	1120
(F) HOMEBOUND/HOSPITAL	274	213	487
(G) CORRECTIONAL FACILITIES	331	30	361
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	590	378	968
<b>(I) TOTAL(OF ROW A-H)</b>	<b>181274</b>	<b>96105</b>	<b>277379</b>

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**SECTION H (CONTINUED)**

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) <sup>1</sup>		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	64%	36%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	65%	35%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	69%	31%	100%
(D) SEPARATE SCHOOL	74%	26%	100%
(E) RESIDENTIAL FACILITY	74%	26%	100%
(F) HOMEBOUND/HOSPITAL	56%	44%	100%
(G) CORRECTIONAL FACILITIES	92%	8%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	61%	39%	100%
<b>(I) TOTAL(OFF ROW A-H)</b>	65%	35%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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**SECTION I: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment and LEP Status.**

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	5337	167652	172989
(B) INSIDE REGULAR CLASS 79-40% OF DAY	3676	60785	64461
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1375	23620	24995
(D) SEPARATE SCHOOL	170	11828	11998
(E) RESIDENTIAL FACILITY	13	1107	1120
(F) HOMEBOUND/HOSPITAL	8	479	487
(G) CORRECTIONAL FACILITIES	2	359	361
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	13	955	968
<b>(I) TOTAL(OF ROW A-H)</b>	<b>10594</b>	<b>266785</b>	<b>277379</b>

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**SECTION I (CONTINUED)**

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	3%	97%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	6%	94%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	6%	94%	100%
(D) SEPARATE SCHOOL	1%	99%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	2%	98%	100%
(G) CORRECTIONAL FACILITIES	1%	99%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	99%	100%
(I) TOTAL(OF ROW A-H)	4%	96%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.