

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2018

**SECTION A: Distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment.**

EDUCATIONAL ENVIRONMENT:		AGE			
Column 1	Column 2	3	4	5	TOTAL
Row set (A)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3696	7462	8523	19681
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	491	857	364	1712
Row Set (B)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	885	1154	2281	4320
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	475	668	250	1393
Row Set (C)					
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	2004	2060	742	4806
	(C2) ...specifically, a SEPARATE SCHOOL	94	151	230	475
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	0	8	9
ROW Set (D)					
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1152	693	228	2073
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	1027	631	213	1871
<b>TOTAL (OF ROWS A1-D2)</b>		<b>9825</b>	<b>13676</b>	<b>12839</b>	<b>36340</b>

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SECTION B: Distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	INTELLECTUAL DISABILITY	43	2	269
HEARING IMPAIRMENTS	171	24	57	13
SPEECH OR LANGUAGE IMPAIRMENTS	9574	692	1198	831
VISUAL IMPAIRMENTS	53	6	20	6
EMOTIONAL DISTURBANCE	105	3	69	0
ORTHOPEDIC IMPAIRMENTS	133	7	46	4
OTHER HEALTH IMPAIRMENTS	676	29	325	28
SPECIFIC LEARNING DISABILITIES	219	0	149	0
DEAF-BLINDNESS	1	0	0	0
MULTIPLE DISABILITIES	59	15	68	9
AUTISM	1324	264	1045	133
TRAUMATIC BRAIN INJURY	13	3	10	0
DEVELOPMENTAL DELAY <sup>1</sup>	7310	667	1064	366
<b>TOTAL:</b>	<b>19681</b>	<b>1712</b>	<b>4320</b>	<b>1393</b>

<sup>1</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM <u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILITY	36	9	0	1	0
HEARING IMPAIRMENTS	66	102	1	33	7
SPEECH OR LANGUAGE IMPAIRMENTS	164	4	0	693	1199
VISUAL IMPAIRMENTS	15	37	0	18	2
EMOTIONAL DISTURBANCE	3	22	0	4	1
ORTHOPEDIC IMPAIRMENTS	21	10	1	33	10
OTHER HEALTH IMPAIRMENTS	118	39	0	79	24
SPECIFIC LEARNING DISABILITIES	3	0	0	0	0
DEAF-BLINDNESS	2	1	0	1	0
MULTIPLE DISABILITIES	129	122	6	117	8
AUTISM	1529	88	1	121	102
TRAUMATIC BRAIN INJURY	12	1	0	4	1
DEVELOPMENTAL DELAY <sup>1</sup>	2708	40	0	969	517
<b>TOTAL:</b>	<b>4806</b>	<b>475</b>	<b>9</b>	<b>2073</b>	<b>1871</b>

<sup>1</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) <sup>1</sup>			
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
INTELLECTUAL DISABILITY	0%	0%	6%	0%
HEARING IMPAIRMENTS	1%	1%	1%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	49%	40%	28%	60%
VISUAL IMPAIRMENTS	0%	0%	0%	0%
EMOTIONAL DISTURBANCE	1%	0%	2%	0%
ORTHOPEDIC IMPAIRMENTS	1%	0%	1%	0%
OTHER HEALTH IMPAIRMENTS	3%	2%	8%	2%
SPECIFIC LEARNING DISABILITIES	1%	0%	3%	0%
DEAF-BLINDNESS	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	2%	1%
AUTISM	7%	15%	24%	10%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	37%	39%	25%	26%
<b>TOTAL:</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

<sup>2</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM <u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) <sup>1</sup>			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
INTELLECTUAL DISABILITY	1%	2%	0%	0%	0%
HEARING IMPAIRMENTS	1%	21%	11%	2%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	3%	1%	0%	33%	64%
VISUAL IMPAIRMENTS	0%	8%	0%	1%	0%
EMOTIONAL DISTURBANCE	0%	5%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	0%	2%	11%	2%	1%
OTHER HEALTH IMPAIRMENTS	2%	8%	0%	4%	1%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	3%	26%	67%	6%	0%
AUTISM	32%	19%	11%	6%	5%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	56%	8%	0%	47%	28%
<b>TOTAL:</b>	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

<sup>2</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION C. Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							TOTAL
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2657	20	562	3305	5	12137	995	19681
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	172	6	62	217	1	1167	87	1712
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	454	5	133	400	1	3100	227	4320
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	44	3	36	47	1	1199	63	1393
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	783	10	190	657	4	2911	251	4806
	(C2) ...specifically, a SEPARATE SCHOOL	61	1	20	133	0	218	42	475
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	0	0	5	0	4	0	9
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	342	1	83	382	1	1156	108	2073
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	304	8	46	135	0	1291	87	1871
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>4817</b>	<b>54</b>	<b>1132</b>	<b>5281</b>	<b>13</b>	<b>23183</b>	<b>1860</b>	<b>36340</b>

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IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY ( PERCENT) <sup>1</sup>							
		HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
Row set (A)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	14%	0%	3%	17%	0%	62%	5%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	10%	0%	4%	13%	0%	68%	5%	100%
Row Set (B)									
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	11%	0%	3%	9%	0%	72%	5%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	3%	0%	3%	3%	0%	86%	5%	100%
Row Set (C)									
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	16%	0%	4%	14%	0%	61%	5%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	13%	0%	4%	28%	0%	46%	9%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0%	0%	0%	56%	0%	44%	0%	100%
ROW Set (D)									
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	16%	0%	4%	18%	0%	56%	5%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	16%	0%	2%	7%	0%	69%	5%	100%
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>13%</b>	<b>0%</b>	<b>3%</b>	<b>15%</b>	<b>0%</b>	<b>64%</b>	<b>5%</b>	<b>100%</b>

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
IMPLEMENTATION OF FAPE REQUIREMENTS

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**SECTION D: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment.**

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	13497	6184	19681
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1199	513	1712
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3083	1237	4320
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	964	429	1393
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	3500	1306	4806
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	305	170	475
	(C3) ...specifically, a RESIDENTIAL FACILITY	5	4	9
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1384	689	2073
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	1319	552	1871
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>25256</b>	<b>11084</b>	<b>36340</b>



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SECTION D (CONTINUED)

		GENDER (PERCENT) <sup>1</sup>		
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69%	31%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	70%	30%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	71%	29%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	69%	31%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	73%	27%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	64%	36%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	56%	44%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	67%	33%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	70%	30%	100%
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>69%</b>	<b>31%</b>	<b>100%</b>

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT  
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**SECTION E: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment.**

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1555	18126	19681
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	125	1587	1712
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	168	4152	4320
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	52	1341	1393
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	554	4252	4806
	(C2) ...specifically, a SEPARATE SCHOOL	43	432	475
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	9	9
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	239	1834	2073
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	226	1645	1871
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>2962</b>	<b>33378</b>	<b>36340</b>

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SECTION E (CONTINUED)

		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
<b>EDUCATIONAL ENVIRONMENT:</b>				
Row set (A)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	8%	92%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	7%	93%	100%
Row Set (B)				
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	4%	96%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	4%	96%	100%
Row Set (C)				
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	12%	88%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	9%	91%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0%	100%	100%
ROW Set (D)				
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	12%	88%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	12%	88%	100%
<b>(C) TOTAL (OF ROW A1 -D2)</b>		<b>8%</b>	<b>92%</b>	<b>100%</b>

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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**SECTION F: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group.**

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	751	937	344	2242	3188	906
HEARING IMPAIRMENTS	894	831	58	170	180	18
SPEECH OR LANGUAGE IMPAIRMENTS	32984	3632	65	690	227	12
VISUAL IMPAIRMENTS	313	301	42	55	58	8
EMOTIONAL DISTURBANCE	3401	7577	889	1544	3172	351
ORTHOPEDIC IMPAIRMENTS	182	166	24	53	78	20
OTHER HEALTH IMPAIRMENTS	11240	16982	1433	5486	5493	401
SPECIFIC LEARNING DISABILITIES	26159	48741	5028	15408	17976	1350
DEAF-BLINDNESS	4	4	0	1	1	0
MULTIPLE DISABILITIES	69	61	19	159	160	55
AUTISM	5702	6455	705	3310	3299	540
TRAUMATIC BRAIN INJURY	82	170	35	62	106	21
DEVELOPMENTAL DELAY <sup>1</sup>	23			1		
<b>TOTAL:</b>	<b>81804</b>	<b>85857</b>	<b>8642</b>	<b>29181</b>	<b>33938</b>	<b>3682</b>

<sup>1</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

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DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7)	(8)	(9)	(10)	(11)	(12)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	3108	3919	1074	323	809	586
HEARING IMPAIRMENTS	90	52	7	122	106	30
SPEECH OR LANGUAGE IMPAIRMENTS	161	31	2	27	17	5
VISUAL IMPAIRMENTS	45	24	4	72	78	39
EMOTIONAL DISTURBANCE	1508	1589	135	1090	2561	321
ORTHOPEDIC IMPAIRMENTS	37	39	8	16	15	16
OTHER HEALTH IMPAIRMENTS	1285	984	100	394	800	135
SPECIFIC LEARNING DISABILITIES	1068	1631	189	103	723	162
DEAF-BLINDNESS	3	5	3	19	10	5
MULTIPLE DISABILITIES	703	585	201	290	352	164
AUTISM	4696	2534	440	950	1337	536
TRAUMATIC BRAIN INJURY	52	41	17	14	25	13
DEVELOPMENTAL DELAY <sup>1</sup>	0			16		
<b>TOTAL:</b>	12756	11434	2180	3436	6833	2012

<sup>1</sup>The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
INTELLECTUAL DISABILITY	10	68	36	11	30	17
HEARING IMPAIRMENTS	11	31	18	2	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	5	0	14	1	0
VISUAL IMPAIRMENTS	3	5	5	0	0	0
EMOTIONAL DISTURBANCE	41	299	29	18	39	13
ORTHOPEDIC IMPAIRMENTS	0	1	0	2	0	1
OTHER HEALTH IMPAIRMENTS	20	109	11	17	51	9
SPECIFIC LEARNING DISABILITIES	5	112	13	5	37	7
DEAF-BLINDNESS	1	0	2	0	1	0
MULTIPLE DISABILITIES	14	22	18	68	78	36
AUTISM	26	91	33	8	22	7
TRAUMATIC BRAIN INJURY	0	1	1	2	3	2
DEVELOPMENTAL DELAY <sup>1</sup>	0			5		
<b>TOTAL:</b>	<b>132</b>	<b>744</b>	<b>166</b>	<b>152</b>	<b>263</b>	<b>92</b>

<sup>1</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
INTELLECTUAL DISABILITY	0	2	5	9	12	2
HEARING IMPAIRMENTS	0	0	1	4	7	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	297	37	0
VISUAL IMPAIRMENTS	0	0	0	1	1	0
EMOTIONAL DISTURBANCE	0	75	79	9	6	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	2	1	0
OTHER HEALTH IMPAIRMENTS	0	23	21	32	35	0
SPECIFIC LEARNING DISABILITIES	1	30	46	163	171	10
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	15	9	4
AUTISM	0	1	1	21	34	6
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY <sup>1</sup>	0			0		
<b>TOTAL:</b>	<b>1</b>	<b>131</b>	<b>153</b>	<b>553</b>	<b>313</b>	<b>22</b>

<sup>1</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) <sup>1</sup>							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
INTELLECTUAL DISABILITY	1%	9%	31%	14%	11%	11%	2%	3%
HEARING IMPAIRMENTS	1%	1%	1%	2%	6%	1%	0%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	21%	1%	1%	0%	1%	3%	0%	38%
VISUAL IMPAIRMENTS	0%	0%	0%	2%	1%	0%	0%	0%
EMOTIONAL DISTURBANCE	7%	8%	12%	32%	35%	14%	54%	2%
ORTHOPEDIC IMPAIRMENTS	0%	0%	0%	0%	0%	1%	0%	0%
OTHER HEALTH IMPAIRMENTS	17%	17%	9%	11%	13%	15%	15%	8%
SPECIFIC LEARNING DISABILITIES	45%	52%	11%	8%	12%	10%	27%	39%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	6%	7%	5%	36%	0%	3%
AUTISM	7%	11%	29%	23%	14%	7%	1%	7%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%	1%	0%	0%
DEVELOPMENTAL DELAY <sup>2</sup>	0%	0%	0%	0%	0%	1%	0%	0%
<b>TOTAL:</b>	100%	100%	100%	100%	100%	100%	100%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

<sup>2</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)



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**SECTION G: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by race ethnicity and educational environment.**

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							TOTAL
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	19593	350	2667	26367	95	120021	7210	176303
(B) INSIDE REGULAR CLASS 79-40% OF DAY	9996	118	926	13278	43	39453	2987	66801
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	4251	69	636	6126	14	13674	1600	26370
(D) SEPARATE SCHOOL	1192	24	194	2920	6	7257	688	12281
(E) RESIDENTIAL FACILITY	97	2	15	227	1	656	44	1042
(F) HOMEBOUND/HOSPITAL	52	2	7	48	0	379	19	507
(G) CORRECTIONAL FACILITIES	49	1	0	135	0	90	10	285
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	76	32	8	43	0	706	23	888
<b>(I) TOTAL(OF ROW A-H)</b>	<b>35306</b>	<b>598</b>	<b>4453</b>	<b>49144</b>	<b>159</b>	<b>182236</b>	<b>12581</b>	<b>284477</b>

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SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) <sup>1</sup>							
	HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	11%	0%	2%	15%	0%	68%	4%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	15%	0%	1%	20%	0%	59%	4%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	16%	0%	2%	23%	0%	52%	6%	100%
(D) SEPARATE SCHOOL	10%	0%	2%	24%	0%	59%	6%	100%
(E) RESIDENTIAL FACILITY	9%	0%	1%	22%	0%	63%	4%	100%
(F) HOMEBOUND/HOSPITAL	10%	0%	1%	9%	0%	75%	4%	100%
(G) CORRECTIONAL FACILITIES	17%	0%	0%	47%	0%	32%	4%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	9%	4%	1%	5%	0%	80%	3%	100%
(I) TOTAL(OF ROW A-H)	12%	0%	2%	17%	0%	64%	4%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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**SECTION H: Distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by educational environment and sex.**

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	112758	63545	176303
(B) INSIDE REGULAR CLASS 79-40% OF DAY	43088	23713	66801
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	18358	8012	26370
(D) SEPARATE SCHOOL	9071	3210	12281
(E) RESIDENTIAL FACILITY	777	265	1042
(F) HOMEBOUND/HOSPITAL	299	208	507
(G) CORRECTIONAL FACILITIES	257	28	285
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	522	366	888
<b>(I) TOTAL (OF ROW A-H)</b>	<b>185130</b>	<b>99347</b>	<b>284477</b>

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**SECTION H (CONTINUED)**

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) <sup>1</sup>		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	64%	36%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	65%	35%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	70%	30%	100%
(D) SEPARATE SCHOOL	74%	26%	100%
(E) RESIDENTIAL FACILITY	75%	25%	100%
(F) HOMEBOUND/HOSPITAL	59%	41%	100%
(G) CORRECTIONAL FACILITIES	90%	10%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	59%	41%	100%
<b>(I) TOTAL(OF ROW A-H)</b>	<b>65%</b>	<b>35%</b>	<b>100%</b>

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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**SECTION I: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment and LEP Status.**

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	5410	170893	176303
(B) INSIDE REGULAR CLASS 79-40% OF DAY	3464	63337	66801
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1351	25019	26370
(D) SEPARATE SCHOOL	195	12086	12281
(E) RESIDENTIAL FACILITY	12	1030	1042
(F) HOMEBOUND/HOSPITAL	12	495	507
(G) CORRECTIONAL FACILITIES	9	276	285
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	8	880	888
<b>(I) TOTAL(OF ROW A-H)</b>	<b>10461</b>	<b>274016</b>	<b>284477</b>

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**SECTION I (CONTINUED)**

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) <sup>1</sup>		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	3%	97%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	5%	95%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	5%	95%	100%
(D) SEPARATE SCHOOL	2%	98%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	2%	98%	100%
(G) CORRECTIONAL FACILITIES	3%	97%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	99%	100%
(I) TOTAL(OF ROW A-H)	4%	96%	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.