

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2020

SECTION A: Distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment.

EDUCATIONAL ENVIRONMENT:		AGE			
Column 1	Column 2	3	4	5	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3661	6793	2815	13269
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	342	557	299	1198
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	642	964	396	2002
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	213	345	136	694
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1834	2148	901	4883
	(C2) ...specifically, a SEPARATE SCHOOL	75	157	100	332
	(C3) ...specifically, a RESIDENTIAL FACILITY	2	1	0	3
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1669	1315	483	3467
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	1292	917	260	2469
TOTAL (OF ROWS A1-D2)		9730	13197	5390	28317

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2020

SECTION B: Distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
	INTELLECTUAL DISABILITY	6	1	3
HEARING IMPAIRMENTS	126	28	23	13
SPEECH OR LANGUAGE IMPAIRMENTS	5095	487	876	466
VISUAL IMPAIRMENTS	30	2	6	1
EMOTIONAL DISTURBANCE	3	2	0	0
ORTHOPEDIC IMPAIRMENTS	58	5	17	3
OTHER HEALTH IMPAIRMENTS	185	27	43	9
SPECIFIC LEARNING DISABILITIES	0	1	1	0
DEAF-BLINDNESS	0	0	1	0
MULTIPLE DISABILITIES	20	6	7	0
AUTISM	1172	254	236	73
TRAUMATIC BRAIN INJURY	3	0	1	0
DEVELOPMENTAL DELAY ¹	6571	385	788	128
TOTAL:	13269	1198	2002	694

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.
See 34 C.F.R. Part 300.111(b)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2020

SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILITY	25	7	0	1	1
HEARING IMPAIRMENTS	58	92	0	38	20
SPEECH OR LANGUAGE IMPAIRMENTS	96	0	0	1070	1303
VISUAL IMPAIRMENTS	15	22	0	13	9
EMOTIONAL DISTURBANCE	2	1	0	0	2
ORTHOPEDIC IMPAIRMENTS	6	4	0	22	23
OTHER HEALTH IMPAIRMENTS	156	18	1	109	44
SPECIFIC LEARNING DISABILITIES	0	0	0	0	0
DEAF-BLINDNESS	2	4	0	1	1
MULTIPLE DISABILITIES	104	56	1	78	10
AUTISM	1876	81	0	350	214
TRAUMATIC BRAIN INJURY	3	1	0	4	1
DEVELOPMENTAL DELAY ¹	2540	46	1	1781	841
TOTAL:	4883	332	3	3467	2469

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.
See 34 C.F.R. Part 300.111(b)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2020

SECTION C. Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1818	31	414	2359	11	7703	933	13269
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	125	2	39	164	0	786	82	1198
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	106	5	46	79	1	1625	140	2002
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	26	1	20	17	0	575	55	694
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	975	11	199	607	6	2668	417	4883
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	41	0	14	89	0	160	28	332
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	0	1	0	0	1	0	3
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	726	8	146	811	3	1518	255	3467
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	415	5	92	225	1	1531	200	2469
(C) TOTAL (OF ROW A1 -D2)		4233	63	971	4351	22	16567	2110	28317

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION D: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	4097	9172	13269
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	356	842	1198
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	589	1413	2002
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	230	464	694
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1299	3584	4883
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	144	188	332
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	2	3
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1127	2340	3467
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	702	1767	2469
(C) TOTAL (OF ROW A1 -D2)		8545	19772	28317

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION E: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1407	11862	13269
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	114	1084	1198
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	93	1909	2002
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	32	662	694
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	749	4134	4883
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	38	294	332
	(C3) ...specifically, a RESIDENTIAL FACILITY	2	1	3
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	549	2918	3467
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	355	2114	2469
(C) TOTAL (OF ROW A1 -D2)		3339	24978	28317

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION F: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group.

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1) 6-11	(2) 12-17	(3) 18-21	(4) 6-11	(5) 12-17	(6) 18-21
INTELLECTUAL DISABILITY	666	773	284	2263	3454	1050
HEARING IMPAIRMENTS	873	872	62	154	169	23
SPEECH OR LANGUAGE IMPAIRMENTS	37860	4285	67	594	222	15
VISUAL IMPAIRMENTS	305	316	22	56	67	7
EMOTIONAL DISTURBANCE	2980	8913	1037	1438	3652	346
ORTHOPEDIC IMPAIRMENTS	241	145	19	75	73	18
OTHER HEALTH IMPAIRMENTS	13490	21739	1836	6634	7312	526
SPECIFIC LEARNING DISABILITIES	25292	51803	4642	15344	19848	1339
DEAF-BLINDNESS	4	5	0	3	0	1
MULTIPLE DISABILITIES	57	44	13	135	144	56
AUTISM	7217	7412	900	4290	3957	692
TRAUMATIC BRAIN INJURY	65	159	18	58	107	19
DEVELOPMENTAL DELAY ¹	57	0	0	6	0	0
TOTAL:	89107	96466	8900	31050	39005	4092

¹The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS**

Reporting Date: 2020

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
INTELLECTUAL DISABILITY	3260	4616	1314	264	833	602
HEARING IMPAIRMENTS	84	55	9	118	111	20
SPEECH OR LANGUAGE IMPAIRMENTS	172	25	1	22	17	5
VISUAL IMPAIRMENTS	34	30	5	74	68	44
EMOTIONAL DISTURBANCE	1099	1590	141	870	2378	361
ORTHOPEDIC IMPAIRMENTS	31	40	14	5	5	3
OTHER HEALTH IMPAIRMENTS	1509	1180	140	407	883	195
SPECIFIC LEARNING DISABILITIES	935	1537	139	87	630	269
DEAF-BLINDNESS	5	1	4	18	16	4
MULTIPLE DISABILITIES	744	606	217	270	316	187
AUTISM	7351	3363	731	1224	1605	687
TRAUMATIC BRAIN INJURY	54	53	15	10	22	7
DEVELOPMENTAL DELAY ¹	0	0	0	27	0	
TOTAL:	15278	13096	2730	3396	6884	2384

¹The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.
See 34 C.F.R. Part 300.111(b)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
INTELLECTUAL DISABILITY	8	62	28	17	27	14
HEARING IMPAIRMENTS	10	33	5	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	3	0	18	0	0
VISUAL IMPAIRMENTS	4	5	2	2	1	2
EMOTIONAL DISTURBANCE	38	217	26	5	15	5
ORTHOPEDIC IMPAIRMENTS	0	0	0	4	0	0
OTHER HEALTH IMPAIRMENTS	11	84	5	26	28	10
SPECIFIC LEARNING DISABILITIES	4	75	7	0	14	3
DEAF-BLINDNESS	1	0	1	0	1	0
MULTIPLE DISABILITIES	11	16	9	74	77	34
AUTISM	30	76	38	23	17	13
TRAUMATIC BRAIN INJURY	0	1	2	2	5	1
DEVELOPMENTAL DELAY ¹	0	0	0	19	0	0
TOTAL:	118	572	123	190	185	82

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19)	(20)	(21)	(22)	(23)	(24)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	0	1	7	15	22	11
HEARING IMPAIRMENTS	0	0	0	8	7	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	253	40	1
VISUAL IMPAIRMENTS	0	1	0	5	2	0
EMOTIONAL DISTURBANCE	0	77	46	2	11	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	1	2	0
OTHER HEALTH IMPAIRMENTS	0	9	14	37	61	6
SPECIFIC LEARNING DISABILITIES	0	17	27	92	130	9
DEAF-BLINDNESS	0	1	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	5	3	3
AUTISM	0	0	2	19	21	4
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY ¹	0	0	0	0	0	0
TOTAL:	0	106	96	437	299	34

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION G: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by race ethnicity and educational environment.

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							TOTAL
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	25202	336	3298	27393	131	127990	10123	194473
(B) INSIDE REGULAR CLASS 79-40% OF DAY	13069	159	1235	15341	57	40205	4081	74147
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	5747	71	1081	7454	30	14856	1865	31104
(D) SEPARATE SCHOOL	1417	36	215	3146	7	6906	937	12664
(E) RESIDENTIAL FACILITY	82	4	10	126	2	532	57	813
(F) HOMEBOUND/HOSPITAL	54	3	10	52	1	314	23	457
(G) CORRECTIONAL FACILITIES	24	0	0	114	0	55	9	202
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	50	2	9	29	0	659	21	770
(I) TOTAL(OF ROW A-H)	45645	611	5858	53655	228	191517	17116	314630

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION H: Distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by educational environment and sex.

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	122926	71547	194473
(B) INSIDE REGULAR CLASS 79-40% OF DAY	47104	27043	74147
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	21868	9236	31104
(D) SEPARATE SCHOOL	9377	3287	12664
(E) RESIDENTIAL FACILITY	581	232	813
(F) HOMEBOUND/HOSPITAL	265	192	457
(G) CORRECTIONAL FACILITIES	181	21	202
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	473	297	770
(I) TOTAL(OFF ROW A-H)	202775	111855	314630

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
 IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION I: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment and LEP Status.

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	6255	188218	194473
(B) INSIDE REGULAR CLASS 79-40% OF DAY	4069	70078	74147
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1729	29375	31104
(D) SEPARATE SCHOOL	213	12451	12664
(E) RESIDENTIAL FACILITY	4	809	813
(F) HOMEBOUND/HOSPITAL	14	443	457
(G) CORRECTIONAL FACILITIES	2	200	202
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	11	759	770
(I) TOTAL(OF ROW A-H)	12297	302333	314630