

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2020

SECTION A: Distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment.

EDUCATIONAL ENVIRONMENT:		AGE			
Column 1	Column 2	3	4	5	TOTAL
Row set (A)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2691	6475	2959	12125
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	326	728	341	1395
Row Set (B)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	547	937	442	1926
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	285	501	203	989
Row Set (C)					
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1734	2274	942	4950
	(C2) ...specifically, a SEPARATE SCHOOL	101	132	116	349
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	3	0	4
ROW Set (D)					
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	2557	1894	664	5115
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	1604	1171	325	3100
TOTAL (OF ROWS A1-D2)		9846	14115	5992	29953

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SECTION B: Distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
INTELLECTUAL DISABILITY	7	4	1	2
HEARING IMPAIRMENTS	84	25	26	17
SPEECH OR LANGUAGE IMPAIRMENTS	4436	584	809	601
VISUAL IMPAIRMENTS	39	4	2	2
EMOTIONAL DISTURBANCE	2	1	0	1
ORTHOPEDIC IMPAIRMENTS	48	11	9	10
OTHER HEALTH IMPAIRMENTS	138	20	46	12
SPECIFIC LEARNING DISABILITIES	2	0	0	1
DEAF-BLINDNESS	0	0	0	0
MULTIPLE DISABILITIES	25	8	5	3
AUTISM	864	254	186	84
TRAUMATIC BRAIN INJURY	5	1	2	0
DEVELOPMENTAL DELAY ¹	6475	483	840	256
TOTAL:	12125	1395	1926	989

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.
See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILITY	21	3	0	3	1
HEARING IMPAIRMENTS	61	98	0	65	22
SPEECH OR LANGUAGE IMPAIRMENTS	86	1	0	1654	1619
VISUAL IMPAIRMENTS	10	29	0	21	4
EMOTIONAL DISTURBANCE	4	0	0	1	2
ORTHOPEDIC IMPAIRMENTS	6	4	0	40	20
OTHER HEALTH IMPAIRMENTS	141	27	0	129	47
SPECIFIC LEARNING DISABILITIES	0	0	0	1	0
DEAF-BLINDNESS	3	4	0	5	1
MULTIPLE DISABILITIES	79	78	3	102	9
AUTISM	1698	63	0	499	209
TRAUMATIC BRAIN INJURY	7	3	0	7	0
DEVELOPMENTAL DELAY ¹	2834	39	1	2588	1166
TOTAL:	4950	349	4	5115	3100

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.
See 34 C.F.R. Part 300.111(b)

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SECTION C. Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1707	27	366	2306	3	6934	782	12125
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	162	3	46	152	0	949	83	1395
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	134	5	37	83	0	1543	124	1926
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	45	2	29	26	0	839	48	989
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	949	12	170	602	3	2847	367	4950
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	45	0	22	99	0	154	29	349
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	0	0	1	0	2	0	4
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	938	12	218	966	4	2598	379	5115
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	514	7	98	269	1	1999	212	3100
(C) TOTAL (OF ROW A1 -D2)		4495	68	986	4504	11	17865	2024	29953

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SECTION D: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	8332	3793	12125
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	991	404	1395
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1323	603	1926
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	677	312	989
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	3662	1288	4950
	(C2) ...specifically, a SEPARATE SCHOOL	186	163	349
	(C3) ...specifically, a RESIDENTIAL FACILITY	2	2	4
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	3492	1623	5115
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	2176	924	3100
(C) TOTAL (OF ROW A1 -D2)		20841	9112	29953

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SECTION E: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1285	10840	12125
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	128	1267	1395
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	93	1833	1926
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	37	952	989
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	669	4281	4950
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	49	300	349
	(C3) ...specifically, a RESIDENTIAL FACILITY	1	3	4
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	773	4342	5115
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	427	2673	3100
(C) TOTAL (OF ROW A1 -D2)		3462	26491	29953

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SECTION F: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group.

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1) 6-11	(2) 12-17	(3) 18-21	(4) 6-11	(5) 12-17	(6) 18-21
INTELLECTUAL DISABILITY	629	750	284	2182	3500	1081
HEARING IMPAIRMENTS	922	868	51	148	167	21
SPEECH OR LANGUAGE IMPAIRMENTS	38053	4167	60	612	240	10
VISUAL IMPAIRMENTS	293	335	30	58	57	10
EMOTIONAL DISTURBANCE	3306	8652	1002	1583	3503	346
ORTHOPEDIC IMPAIRMENTS	244	150	20	78	78	10
OTHER HEALTH IMPAIRMENTS	12954	20870	1629	6143	6839	521
SPECIFIC LEARNING DISABILITIES	24918	51650	4617	14680	19372	1249
DEAF-BLINDNESS	5	2	2	1	2	1
MULTIPLE DISABILITIES	58	44	14	164	157	60
AUTISM	6750	7184	822	3843	3847	614
TRAUMATIC BRAIN INJURY	67	154	22	66	107	11
DEVELOPMENTAL DELAY ¹	102			5	0	
TOTAL:	88301	94826	8553	29563	37869	3934

¹The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

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DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
INTELLECTUAL DISABILITY	3245	4363	1176	308	846	552
HEARING IMPAIRMENTS	82	61	11	129	122	31
SPEECH OR LANGUAGE IMPAIRMENTS	200	29	3	17	17	10
VISUAL IMPAIRMENTS	40	30	4	70	76	44
EMOTIONAL DISTURBANCE	1409	1633	124	1101	2579	341
ORTHOPEDIC IMPAIRMENTS	31	48	14	14	2	3
OTHER HEALTH IMPAIRMENTS	1556	1202	121	462	874	176
SPECIFIC LEARNING DISABILITIES	968	1601	159	99	657	280
DEAF-BLINDNESS	5	2	3	14	15	2
MULTIPLE DISABILITIES	746	597	199	275	345	166
AUTISM	6636	3195	642	1224	1575	627
TRAUMATIC BRAIN INJURY	48	59	13	10	24	9
DEVELOPMENTAL DELAY ¹	0			29		
TOTAL:	14966	12820	2469	3752	7132	2241

¹The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.
See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
INTELLECTUAL DISABILITY	7	68	30	14	18	15
HEARING IMPAIRMENTS	9	27	4	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	1	0	0	26	0	0
VISUAL IMPAIRMENTS	2	6	2	1	1	0
EMOTIONAL DISTURBANCE	50	257	31	4	15	5
ORTHOPEdic IMPAIRMENTS	0	0	0	2	1	0
OTHER HEALTH IMPAIRMENTS	13	98	9	24	40	8
SPECIFIC LEARNING DISABILITIES	8	88	12	3	16	6
DEAF-BLINDNESS	1	1	0	0	1	0
MULTIPLE DISABILITIES	10	24	11	77	76	37
AUTISM	22	84	27	8	15	14
TRAUMATIC BRAIN INJURY	0	2	1	2	3	5
DEVELOPMENTAL DELAY ¹	0			34		
TOTAL:	123	655	127	195	186	90

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19)	(20)	(21)	(22)	(23)	(24)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	0	0	6	6	10	3
HEARING IMPAIRMENTS	0	0	0	8	6	1
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	251	38	3
VISUAL IMPAIRMENTS	0	0	0	2	2	0
EMOTIONAL DISTURBANCE	0	70	56	2	12	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	1	0
OTHER HEALTH IMPAIRMENTS	0	11	14	39	57	3
SPECIFIC LEARNING DISABILITIES	0	20	32	89	141	10
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	6	7	1
AUTISM	0	1	0	18	28	3
TRAUMATIC BRAIN INJURY	0	0	0	0	1	0
DEVELOPMENTAL DELAY ¹	0			0		
TOTAL:	0	102	108	421	303	24

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION G: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by race ethnicity and educational environment.

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							TOTAL
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	24393	325	3231	27900	129	126258	9444	191680
(B) INSIDE REGULAR CLASS 79-40% OF DAY	11840	141	1108	15150	46	39318	3763	71366
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	5319	79	965	7433	27	14583	1849	30255
(D) SEPARATE SCHOOL	1418	36	198	3434	6	7142	891	13125
(E) RESIDENTIAL FACILITY	101	3	13	148	2	584	54	905
(F) HOMEBOUND/HOSPITAL	70	3	9	56	0	313	20	471
(G) CORRECTIONAL FACILITIES	35	0	1	104	0	64	6	210
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	47	1	8	37	0	640	15	748
(I) TOTAL(OF ROW A-H)	43223	588	5533	54262	210	188902	16042	308760

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SECTION H: Distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by educational environment and sex.

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	121770	69910	191680
(B) INSIDE REGULAR CLASS 79-40% OF DAY	45695	25671	71366
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	21295	8960	30255
(D) SEPARATE SCHOOL	9773	3352	13125
(E) RESIDENTIAL FACILITY	673	232	905
(F) HOMEBOUND/HOSPITAL	267	204	471
(G) CORRECTIONAL FACILITIES	190	20	210
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	473	275	748
(I) TOTAL(OFF ROW A-H)	200136	108624	308760

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SECTION I: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment and LEP Status.

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	6091	185589	191680
(B) INSIDE REGULAR CLASS 79-40% OF DAY	3689	67677	71366
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1580	28675	30255
(D) SEPARATE SCHOOL	221	12904	13125
(E) RESIDENTIAL FACILITY	12	893	905
(F) HOMEBOUND/HOSPITAL	22	449	471
(G) CORRECTIONAL FACILITIES	3	207	210
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	8	740	748
(I) TOTAL(OF ROW A-H)	11626	297134	308760