

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2022

SECTION A: Distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment.

EDUCATIONAL ENVIRONMENT:		AGE			
Column 1	Column 2	3	4	5	TOTAL
Row set (A)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	4496	8323	3266	16085
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	378	554	247	1179
Row Set (B)					
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	758	1052	483	2293
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	254	369	135	758
Row Set (C)					
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	2018	2275	781	5074
	(C2) ...specifically, a SEPARATE SCHOOL	63	115	103	281
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	3	1	4
ROW Set (D)					
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1765	1136	366	3267
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	1734	994	293	3021
TOTAL (OF ROWS A1-D2)		11466	14821	5675	31962

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SECTION B: Distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
INTELLECTUAL DISABILITY	8	5	2	0
HEARING IMPAIRMENTS	111	22	22	10
SPEECH OR LANGUAGE IMPAIRMENTS	6557	458	1054	532
VISUAL IMPAIRMENTS	38	4	5	0
EMOTIONAL DISTURBANCE	7	1	0	0
ORTHOPEDIC IMPAIRMENTS	51	7	15	5
OTHER HEALTH IMPAIRMENTS	197	17	49	11
SPECIFIC LEARNING DISABILITIES	3	0	0	0
DEAF-BLINDNESS	0	0	1	0
MULTIPLE DISABILITIES	30	6	6	0
AUTISM	1526	285	271	74
TRAUMATIC BRAIN INJURY	6	0	1	0
DEVELOPMENTAL DELAY ¹	7551	374	867	126
TOTAL:	16085	1179	2293	758

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.
See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILITY	10	6	0	2	0
HEARING IMPAIRMENTS	59	70	0	29	20
SPEECH OR LANGUAGE IMPAIRMENTS	113	2	0	919	1507
VISUAL IMPAIRMENTS	15	16	0	16	7
EMOTIONAL DISTURBANCE	1	1	0	1	1
ORTHOPEDIC IMPAIRMENTS	16	3	0	16	10
OTHER HEALTH IMPAIRMENTS	112	18	0	88	35
SPECIFIC LEARNING DISABILITIES	0	0	0	0	0
DEAF-BLINDNESS	0	3	0	1	1
MULTIPLE DISABILITIES	100	50	3	81	6
AUTISM	2042	76	0	409	362
TRAUMATIC BRAIN INJURY	4	1	0	1	0
DEVELOPMENTAL DELAY ¹	2602	35	1	1704	1072
TOTAL:	5074	281	4	3267	3021

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.
See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) ¹			
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
INTELLECTUAL DISABILITY	0%	0%	0%	0%
HEARING IMPAIRMENTS	1%	2%	1%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	41%	39%	46%	70%
VISUAL IMPAIRMENTS	0%	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	0%	1%	1%	1%
OTHER HEALTH IMPAIRMENTS	1%	1%	2%	1%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	0%	0%
AUTISM	9%	24%	12%	10%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%
DEVELOPMENTAL DELAY ²	47%	32%	38%	17%
TOTAL:	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.² The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.
See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) ¹			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
INTELLECTUAL DISABILITY	0%	2%	0%	0%	0%
HEARING IMPAIRMENTS	1%	25%	0%	1%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	2%	1%	0%	28%	50%
VISUAL IMPAIRMENTS	0%	6%	0%	0%	0%
EMOTIONAL DISTURBANCE	0%	0%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	0%	1%	0%	0%	0%
OTHER HEALTH IMPAIRMENTS	2%	6%	0%	3%	1%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	1%	0%	0%	0%
MULTIPLE DISABILITIES	2%	18%	75%	2%	0%
AUTISM	40%	27%	0%	13%	12%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%
DEVELOPMENTAL DELAY ²	51%	12%	25%	52%	35%
TOTAL:	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.² The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.
See 34 C.F.R. Part 300.111(b)

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SECTION C. Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment.

		RACE/ETHNICITY							
EDUCATIONAL ENVIRONMENT:		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	2254	21	499	3015	15	8975	1306	16085
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	154	0	36	167	1	714	107	1179
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	114	5	59	91	1	1801	222	2293
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	35	0	18	28	0	619	58	758
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	1056	17	219	685	6	2599	492	5074
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	30	0	6	64	0	150	31	281
	(C3) ...specifically, a RESIDENTIAL FACILITY	2	0	1	1	0	0	0	4
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	721	11	141	776	2	1325	291	3267
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	532	6	86	269	1	1849	278	3021
(C) TOTAL (OF ROW A1 -D2)		4898	60	1065	5096	26	18032	2785	31962

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION C (CONTINUED)

		RACE/ETHNICITY (PERCENT) ¹							
EDUCATIONAL ENVIRONMENT:		HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	14%	0%	3%	19%	0%	56%	8%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	13%	0%	3%	14%	0%	61%	9%	100%
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	5%	0%	3%	4%	0%	79%	10%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	5%	0%	2%	4%	0%	82%	8%	100%
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	21%	0%	4%	14%	0%	51%	10%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	11%	0%	2%	23%	0%	53%	11%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	50%	0%	25%	25%	0%	0%	0%	100%
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	22%	0%	4%	24%	0%	41%	9%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	18%	0%	3%	9%	0%	61%	9%	100%
(C) TOTAL (OF ROW A1 -D2)		15%	0%	3%	16%	0%	56%	9%	100%

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION D: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	11115	4970	16085
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	845	334	1179
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1608	685	2293
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	518	240	758
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	3708	1366	5074
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	173	108	281
	(C3) ...specifically, a RESIDENTIAL FACILITY	3	1	4
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	2228	1039	3267
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	2168	853	3021
(C) TOTAL (OF ROW A1 -D2)		22366	9596	31962

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SECTION D (CONTINUED)

		GENDER (PERCENT) ¹		
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69%	31%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	72%	28%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	70%	30%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	68%	32%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	73%	27%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	62%	38%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	75%	25%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	68%	32%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	72%	28%	100%
(C) TOTAL (OF ROW A1 -D2)		70%	30%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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SECTION E: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1703	14382	16085
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	152	1027	1179
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	105	2188	2293
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	27	731	758
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	867	4207	5074
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	32	249	281
	(C3) ...specifically, a RESIDENTIAL FACILITY	2	2	4
Row Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	469	2798	3267
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	419	2602	3021
(C) TOTAL (OF ROW A1 -D2)		3776	28186	31962

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SECTION E (CONTINUED)

		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:				
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	11%	89%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	13%	87%	100%
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	5%	95%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	4%	96%	100%
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	17%	83%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	11%	89%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	50%	50%	100%
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	14%	86%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	14%	86%	100%
(C) TOTAL (OF ROW A1 -D2)		12%	88%	100%

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SECTION F: Distribution of Children with Disabilities (IDEA) ages AGE05K through 21 receiving special education by disability, educational environment, and age group.

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1) AGE05K-11	(2) 12-17	(3) 18-21	(4) 6-11	(5) 12-17	(6) 18-21
INTELLECTUAL DISABILITY	672	782	277	2381	3670	993
HEARING IMPAIRMENTS	917	852	61	138	159	19
SPEECH OR LANGUAGE IMPAIRMENTS	39737	4164	53	635	218	18
VISUAL IMPAIRMENTS	308	319	25	52	67	6
EMOTIONAL DISTURBANCE	3012	9302	1042	1460	3735	323
ORTHOPEDIC IMPAIRMENTS	267	146	27	68	70	21
OTHER HEALTH IMPAIRMENTS	14536	22406	1869	7239	7572	549
SPECIFIC LEARNING DISABILITIES	26749	52142	4359	16175	19978	1231
DEAF-BLINDNESS	9	3	1	4	4	0
MULTIPLE DISABILITIES	61	51	12	142	140	58
AUTISM	7919	7529	888	4879	4172	726
TRAUMATIC BRAIN INJURY	67	164	19	63	95	21
DEVELOPMENTAL DELAY ¹	13			0		
TOTAL:	94267	97860	8633	33236	39880	3965

¹The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

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DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7) AGE05K-11	(8) 12-17	(9) 18-21	(10) AGE05K-11	(11) 12-17	(12) 18-21
INTELLECTUAL DISABILITY	3368	4740	1246	243	887	586
HEARING IMPAIRMENTS	91	47	4	119	108	21
SPEECH OR LANGUAGE IMPAIRMENTS	183	28	0	30	11	6
VISUAL IMPAIRMENTS	34	31	4	76	78	38
EMOTIONAL DISTURBANCE	1143	1441	113	872	2442	298
ORTHOPEDIC IMPAIRMENTS	36	30	9	9	4	3
OTHER HEALTH IMPAIRMENTS	1611	1224	135	421	997	197
SPECIFIC LEARNING DISABILITIES	810	1463	127	92	785	234
DEAF-BLINDNESS	5	2	4	16	17	6
MULTIPLE DISABILITIES	774	604	231	259	322	184
AUTISM	8536	3620	753	1385	1674	652
TRAUMATIC BRAIN INJURY	51	62	19	11	28	6
DEVELOPMENTAL DELAY ¹	0			13		
TOTAL:	16642	13292	2645	3546	7353	2231

¹The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.
See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) AGE05K-11	(14) 12-17	(15) 18-21	(16) AGE05K-11	(17) 12-17	(18) 18-21
INTELLECTUAL DISABILITY	8	61	34	8	15	14
HEARING IMPAIRMENTS	5	25	10	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	2	0	5	1	0
VISUAL IMPAIRMENTS	6	2	1	1	2	1
EMOTIONAL DISTURBANCE	31	194	13	3	7	4
ORTHOPEDIC IMPAIRMENTS	0	0	0	2	2	0
OTHER HEALTH IMPAIRMENTS	17	92	11	12	22	10
SPECIFIC LEARNING DISABILITIES	2	62	8	0	9	4
DEAF-BLINDNESS	1	0	0	0	1	0
MULTIPLE DISABILITIES	8	21	9	70	82	27
AUTISM	24	67	30	14	18	16
TRAUMATIC BRAIN INJURY	0	2	0	2	3	1
DEVELOPMENTAL DELAY ¹	0			12		
TOTAL:	102	528	116	129	162	77

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) AGE05K-11	(20) 12-17	(21) 18-21	(22) AGE05K-11	(23) 12-17	(24) 18-21
INTELLECTUAL DISABILITY	0	2	3	13	22	10
HEARING IMPAIRMENTS	0	0	0	9	11	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	301	39	0
VISUAL IMPAIRMENTS	0	0	0	5	4	0
EMOTIONAL DISTURBANCE	0	53	43	6	8	2
ORTHOPEDIC IMPAIRMENTS	0	0	0	6	1	0
OTHER HEALTH IMPAIRMENTS	0	14	13	65	62	9
SPECIFIC LEARNING DISABILITIES	0	15	16	221	246	22
DEAF-BLINDNESS	0	1	1	0	0	0
MULTIPLE DISABILITIES	0	0	0	11	2	2
AUTISM	0	1	1	25	20	3
TRAUMATIC BRAIN INJURY	0	0	0	1	2	0
DEVELOPMENTAL DELAY ¹	0			0		
TOTAL:	0	86	77	663	417	48

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
INTELLECTUAL DISABILITY	1%	9%	29%	13%	14%	10%	3%	4%
HEARING IMPAIRMENTS	1%	0%	0%	2%	5%	0%	0%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	22%	1%	1%	0%	0%	2%	0%	30%
VISUAL IMPAIRMENTS	0%	0%	0%	1%	1%	1%	0%	1%
EMOTIONAL DISTURBANCE	7%	7%	8%	28%	32%	4%	59%	1%
ORTHOPEDIC IMPAIRMENTS	0%	0%	0%	0%	0%	1%	0%	1%
OTHER HEALTH IMPAIRMENTS	19%	20%	9%	12%	16%	12%	17%	12%
SPECIFIC LEARNING DISABILITIES	41%	48%	7%	8%	10%	4%	19%	43%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	1%	0%
MULTIPLE DISABILITIES	0%	0%	5%	6%	5%	49%	0%	1%
AUTISM	8%	13%	40%	28%	16%	13%	1%	4%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%	2%	0%	0%
DEVELOPMENTAL DELAY ²	0%	0%	0%	0%	0%	3%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

² The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION G: Distribution of Children with Disabilities (IDEA) ages AGE05K through 21 receiving special education by race ethnicity and educational environment.

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	26632	374	3418	28144	143	130895	11154	200760
(B) INSIDE REGULAR CLASS 79-40% OF DAY	14191	175	1376	16045	49	40656	4589	77081
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	6427	77	1113	7694	24	15265	1979	32579
(D) SEPARATE SCHOOL	1613	33	250	3222	11	6978	1023	13130
(E) RESIDENTIAL FACILITY	71	5	9	117	1	488	55	746
(F) HOMEBOUND/HOSPITAL	45	3	13	37	0	254	16	368
(G) CORRECTIONAL FACILITIES	26	0	0	85	0	42	10	163
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	55	3	15	86	0	924	45	1128
(I) TOTAL(OF ROW A-H)	49060	670	6194	55430	228	195502	18871	325955

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SECTION G (CONTINUED)

	RACE/ETHNICITY (PERCENT) ¹							
	HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
EDUCATIONAL ENVIRONMENT:								
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	13%	0%	2%	14%	0%	65%	6%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	18%	0%	2%	21%	0%	53%	6%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	20%	0%	3%	24%	0%	47%	6%	100%
(D) SEPARATE SCHOOL	12%	0%	2%	25%	0%	53%	8%	100%
(E) RESIDENTIAL FACILITY	10%	1%	1%	16%	0%	65%	7%	100%
(F) HOMEBOUND/HOSPITAL	12%	1%	4%	10%	0%	69%	4%	100%
(G) CORRECTIONAL FACILITIES	16%	0%	0%	52%	0%	26%	6%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	5%	0%	1%	8%	0%	82%	4%	100%
(I) TOTAL(OF ROW A-H)	15%	0%	2%	17%	0%	60%	6%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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SECTION H: Distribution of children with disabilities (IDEA) ages AGE05K through 21 receiving special education by educational environment and sex.

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	125730	75030	200760
(B) INSIDE REGULAR CLASS 79-40% OF DAY	48557	28524	77081
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	22848	9731	32579
(D) SEPARATE SCHOOL	9678	3452	13130
(E) RESIDENTIAL FACILITY	554	192	746
(F) HOMEBOUND/HOSPITAL	207	161	368
(G) CORRECTIONAL FACILITIES	147	16	163
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	656	472	1128
(I) TOTAL(OF ROW A-H)	208377	117578	325955

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SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	63%	37%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	63%	37%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	70%	30%	100%
(D) SEPARATE SCHOOL	74%	26%	100%
(E) RESIDENTIAL FACILITY	74%	26%	100%
(F) HOMEBOUND/HOSPITAL	56%	44%	100%
(G) CORRECTIONAL FACILITIES	90%	10%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	58%	42%	100%
(I) TOTAL(OF ROW A-H)	64%	36%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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SECTION I: Distribution of Children with Disabilities (IDEA) ages AGE05K through 21 receiving special education by Educational Environment and LEP Status.

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	6536	194224	200760
(B) INSIDE REGULAR CLASS 79-40% OF DAY	4409	72672	77081
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1883	30696	32579
(D) SEPARATE SCHOOL	249	12881	13130
(E) RESIDENTIAL FACILITY	9	737	746
(F) HOMEBOUND/HOSPITAL	8	360	368
(G) CORRECTIONAL FACILITIES	3	160	163
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	6	1122	1128
(I) TOTAL(OF ROW A-H)	13103	312852	325955

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SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	3%	97%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	6%	94%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	6%	94%	100%
(D) SEPARATE SCHOOL	2%	98%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	2%	98%	100%
(G) CORRECTIONAL FACILITIES	2%	98%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	99%	100%
(I) TOTAL(OF ROW A-H)	4%	96%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.