

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2022

SECTION A: Distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment.

| EDUCATIONAL ENVIRONMENT: | Column 1 | Column 2 | AGE | | | |
|--|----------|--|-------|-------|------|-------|
| | | | 3 | 4 | 5 | TOTAL |
| Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | | (A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 4496 | 8323 | 3266 | 16085 |
| | | (A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 378 | 554 | 247 | 1179 |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | | (B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 758 | 1052 | 483 | 2293 |
| | | (B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 254 | 369 | 135 | 758 |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),... | | (C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS | 2018 | 2275 | 781 | 5074 |
| | | (C2) ...specifically, a SEPARATE SCHOOL | 63 | 115 | 103 | 281 |
| | | (C3) ...specifically, a RESIDENTIAL FACILITY | 0 | 3 | 1 | 4 |
| ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C) | | (D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | 1765 | 1136 | 366 | 3267 |
| | | (D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category | 1734 | 994 | 293 | 3021 |
| TOTAL (OF ROWS A1-D2) | | | 11466 | 14821 | 5675 | 31962 |

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SECTION B: Distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment.

| DISABILITY | CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM | | | |
|----------------------------------|---|--|---|--|
| | (A) AT LEAST 10 HOURS PER WEEK | | (B) LESS THAN 10 HOURS PER WEEK | |
| | (A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM | (A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION | (B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM | (B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION |
| INTELLECTUAL DISABILITY | 8 | 5 | 2 | 0 |
| HEARING IMPAIRMENTS | 111 | 22 | 22 | 10 |
| SPEECH OR LANGUAGE IMPAIRMENTS | 6557 | 458 | 1054 | 532 |
| VISUAL IMPAIRMENTS | 38 | 4 | 5 | 0 |
| EMOTIONAL DISTURBANCE | 7 | 1 | 0 | 0 |
| ORTHOPEDIC IMPAIRMENTS | 51 | 7 | 15 | 5 |
| OTHER HEALTH IMPAIRMENTS | 197 | 17 | 49 | 11 |
| SPECIFIC LEARNING DISABILITIES | 3 | 0 | 0 | 0 |
| DEAF-BLINDNESS | 0 | 0 | 1 | 0 |
| MULTIPLE DISABILITIES | 30 | 6 | 6 | 0 |
| AUTISM | 1526 | 285 | 271 | 74 |
| TRAUMATIC BRAIN INJURY | 6 | 0 | 1 | 0 |
| DEVELOPMENTAL DELAY ¹ | 7551 | 374 | 867 | 126 |
| TOTAL: | 16085 | 1179 | 2293 | 758 |

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

| DISABILITY | (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM) | | | (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM | |
|----------------------------------|---|-------------------------|------------------------------|---|---|
| | (C1) SEPARATE CLASS | (C2) SEPARATE SCHOOL | (C3) RESIDENTIAL FACILITY | (D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME | (D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION |
| INTELLECTUAL DISABILITY | 10 | 6 | 0 | 2 | 0 |
| HEARING IMPAIRMENTS | 59 | 70 | 0 | 29 | 20 |
| SPEECH OR LANGUAGE IMPAIRMENTS | 113 | 2 | 0 | 919 | 1507 |
| VISUAL IMPAIRMENTS | 15 | 16 | 0 | 16 | 7 |
| EMOTIONAL DISTURBANCE | 1 | 1 | 0 | 1 | 1 |
| ORTHOPEDIC IMPAIRMENTS | 16 | 3 | 0 | 16 | 10 |
| OTHER HEALTH IMPAIRMENTS | 112 | 18 | 0 | 88 | 35 |
| SPECIFIC LEARNING DISABILITIES | 0 | 0 | 0 | 0 | 0 |
| DEAF-BLINDNESS | 0 | 3 | 0 | 1 | 1 |
| MULTIPLE DISABILITIES | 100 | 50 | 3 | 81 | 6 |
| AUTISM | 2042 | 76 | 0 | 409 | 362 |
| TRAUMATIC BRAIN INJURY | 4 | 1 | 0 | 1 | 0 |
| DEVELOPMENTAL DELAY ¹ | 2602 | 35 | 1 | 1704 | 1072 |
| TOTAL: | 5074 | 281 | 4 | 3267 | 3021 |

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.

See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

| DISABILITY | CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) ¹ | | | |
|----------------------------------|---|--|---|--|
| | (A) AT LEAST 10 HOURS PER WEEK (PERCENT) | | (B) LESS THAN 10 HOURS PER WEEK (PERCENT) | |
| | (A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM | (A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION | (B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM | (B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION |
| INTELLECTUAL DISABILITY | 0% | 0% | 0% | 0% |
| HEARING IMPAIRMENTS | 1% | 2% | 1% | 1% |
| SPEECH OR LANGUAGE IMPAIRMENTS | 41% | 39% | 46% | 70% |
| VISUAL IMPAIRMENTS | 0% | 0% | 0% | 0% |
| EMOTIONAL DISTURBANCE | 0% | 0% | 0% | 0% |
| ORTHOPEDIC IMPAIRMENTS | 0% | 1% | 1% | 1% |
| OTHER HEALTH IMPAIRMENTS | 1% | 1% | 2% | 1% |
| SPECIFIC LEARNING DISABILITIES | 0% | 0% | 0% | 0% |
| DEAF-BLINDNESS | 0% | 0% | 0% | 0% |
| MULTIPLE DISABILITIES | 0% | 1% | 0% | 0% |
| AUTISM | 9% | 24% | 12% | 10% |
| TRAUMATIC BRAIN INJURY | 0% | 0% | 0% | 0% |
| DEVELOPMENTAL DELAY ² | 47% | 32% | 38% | 17% |
| TOTAL: | 100% | 100% | 100% | 100% |

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.² The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.

See 34 C.F.R. Part 300.111(b)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

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SECTION B (CONTINUED)

| DISABILITY | (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT IN</u> ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) ¹ | | | (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM | |
|----------------------------------|---|--------------------------------------|--|---|---|
| | (C1) SEPARATE CLASS (PERCENT) | (C2) SEPARATE SCHOOL (PERCENT) | (C3) RESIDENTIAL FACILITY (PERCENT) | (D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT) | (D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT) |
| INTELLECTUAL DISABILITY | 0% | 2% | 0% | 0% | 0% |
| HEARING IMPAIRMENTS | 1% | 25% | 0% | 1% | 1% |
| SPEECH OR LANGUAGE IMPAIRMENTS | 2% | 1% | 0% | 28% | 50% |
| VISUAL IMPAIRMENTS | 0% | 6% | 0% | 0% | 0% |
| EMOTIONAL DISTURBANCE | 0% | 0% | 0% | 0% | 0% |
| ORTHOPEDIC IMPAIRMENTS | 0% | 1% | 0% | 0% | 0% |
| OTHER HEALTH IMPAIRMENTS | 2% | 6% | 0% | 3% | 1% |
| SPECIFIC LEARNING DISABILITIES | 0% | 0% | 0% | 0% | 0% |
| DEAF-BLINDNESS | 0% | 1% | 0% | 0% | 0% |
| MULTIPLE DISABILITIES | 2% | 18% | 75% | 2% | 0% |
| AUTISM | 40% | 27% | 0% | 13% | 12% |
| TRAUMATIC BRAIN INJURY | 0% | 0% | 0% | 0% | 0% |
| DEVELOPMENTAL DELAY ² | 51% | 12% | 25% | 52% | 35% |
| TOTAL: | 100% | 100% | 100% | 100% | 100% |

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.² The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range.

See 34 C.F.R. Part 300.111(b)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

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SECTION C. Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment.

| EDUCATIONAL ENVIRONMENT: | | RACE/ETHNICITY | | | | | | | |
|--|--|---------------------|---|-------|---------------------------------|---|-------|-------------------------|-------|
| | | HISPANIC/ LATINO | AMERICAN INDIAN OR ALASKA NATIVE | ASIAN | BLACK OR AFRICAN AMERICAN | NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | WHITE | TWO OR MORE RACES | TOTAL |
| Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 2254 | 21 | 499 | 3015 | 15 | 8975 | 1306 | 16085 |
| | (A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 154 | 0 | 36 | 167 | 1 | 714 | 107 | 1179 |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 114 | 5 | 59 | 91 | 1 | 1801 | 222 | 2293 |
| | (B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 35 | 0 | 18 | 28 | 0 | 619 | 58 | 758 |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),... | (C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS | 1056 | 17 | 219 | 685 | 6 | 2599 | 492 | 5074 |
| | (C2) ...specifically, a SEPARATE SCHOOL | 30 | 0 | 6 | 64 | 0 | 150 | 31 | 281 |
| | (C3) ...specifically, a RESIDENTIAL FACILITY | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 4 |
| ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C) | (D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | 721 | 11 | 141 | 776 | 2 | 1325 | 291 | 3267 |
| | (D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category | 532 | 6 | 86 | 269 | 1 | 1849 | 278 | 3021 |
| (C) TOTAL (OF ROW A1 -D2) | | 4898 | 60 | 1065 | 5096 | 26 | 18032 | 2785 | 31962 |

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2022

SECTION C (CONTINUED)

| EDUCATIONAL ENVIRONMENT: | | RACE/ETHNICITY (PERCENT) ¹ | | | | | | | |
|---|---|---------------------------------------|--|--------------------|--|---|--------------------|--------------------------------------|------|
| | | HISPANIC/ LATINO (PERCENT) | AMERICAN INDIAN OR ALASKA NATIVE (PERCENT) | ASIAN (PERCENT) | BLACK OR AFRICAN AMERICAN (PERCENT) | NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT) | WHITE (PERCENT) | TWO OR MORE RACES (PERCENT) | |
| Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 14% | 0% | 3% | 19% | 0% | 56% | 8% | 100% |
| | (A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 13% | 0% | 3% | 14% | 0% | 61% | 9% | 100% |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 5% | 0% | 3% | 4% | 0% | 79% | 10% | 100% |
| | (B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 5% | 0% | 2% | 4% | 0% | 82% | 8% | 100% |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),... | (C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS | 21% | 0% | 4% | 14% | 0% | 51% | 10% | 100% |
| | (C2) ...specifically, a SEPARATE SCHOOL | 11% | 0% | 2% | 23% | 0% | 53% | 11% | 100% |
| | (C3) ...specifically, a RESIDENTIAL FACILITY | 50% | 0% | 25% | 25% | 0% | 0% | 0% | 100% |
| ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C) | (D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | 22% | 0% | 4% | 24% | 0% | 41% | 9% | 100% |
| | (D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category | 18% | 0% | 3% | 9% | 0% | 61% | 9% | 100% |
| (C) TOTAL (OF ROW A1 -D2) | | 15% | 0% | 3% | 16% | 0% | 56% | 9% | 100% |

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2022

SECTION D: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment.

| EDUCATIONAL ENVIRONMENT: | | GENDER | | |
|---|--|--------|--------|-------|
| | | MALE | FEMALE | TOTAL |
| Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 11115 | 4970 | 16085 |
| | (A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 845 | 334 | 1179 |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 1608 | 685 | 2293 |
| | (B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 518 | 240 | 758 |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),... | (C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS | 3708 | 1366 | 5074 |
| | (C2) ...specifically, a SEPARATE SCHOOL | 173 | 108 | 281 |
| | (C3) ...specifically, a RESIDENTIAL FACILITY | 3 | 1 | 4 |
| ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C) | (D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | 2228 | 1039 | 3267 |
| | (D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category | 2168 | 853 | 3021 |
| (C) TOTAL (OF ROW A1 -D2) | | 22366 | 9596 | 31962 |

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SECTION D (CONTINUED)

| EDUCATIONAL ENVIRONMENT: | | GENDER (PERCENT) ¹ | | |
|---|---|-------------------------------|------------------|-----------------|
| | | MALE (PERCENT) | FEMALE (PERCENT) | TOTAL (PERCENT) |
| Row set (A) | (A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 69% | 31% | 100% |
| CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 72% | 28% | 100% |
| Row Set (B) | (B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 70% | 30% | 100% |
| CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 68% | 32% | 100% |
| Row Set (C) | (C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS | 73% | 27% | 100% |
| CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),... | (C2) ...specifically, a SEPARATE SCHOOL | 62% | 38% | 100% |
| | (C3) ...specifically, a RESIDENTIAL FACILITY | 75% | 25% | 100% |
| ROW Set (D) | (D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | 68% | 32% | 100% |
| CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C) | (D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category | 72% | 28% | 100% |
| (C) TOTAL (OF ROW A1 -D2) | | 70% | 30% | 100% |

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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SECTION E: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment.

| EDUCATIONAL ENVIRONMENT: | | LIMITED ENGLISH PROFICIENCY STATUS | | |
|---|--|------------------------------------|-------|-------|
| | | YES | NO | TOTAL |
| Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 1703 | 14382 | 16085 |
| | (A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 152 | 1027 | 1179 |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 105 | 2188 | 2293 |
| | (B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 27 | 731 | 758 |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),... | (C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS | 867 | 4207 | 5074 |
| | (C2) ...specifically, a SEPARATE SCHOOL | 32 | 249 | 281 |
| | (C3) ...specifically, a RESIDENTIAL FACILITY | 2 | 2 | 4 |
| ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C) | (D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | 469 | 2798 | 3267 |
| | (D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category | 419 | 2602 | 3021 |
| (C) TOTAL (OF ROW A1 -D2) | | 3776 | 28186 | 31962 |

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IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION E (CONTINUED)

| EDUCATIONAL ENVIRONMENT: | | LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹ | | |
|---|--|--|-----------------|--------------------|
| | | YES (PERCENT) | NO (PERCENT) | TOTAL (PERCENT) |
| Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ... | (A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 11% | 89% | 100% |
| | (A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 13% | 87% | 100% |
| Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ... | (B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM | 5% | 95% | 100% |
| | (B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION | 4% | 96% | 100% |
| Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),... | (C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS | 17% | 83% | 100% |
| | (C2) ...specifically, a SEPARATE SCHOOL | 11% | 89% | 100% |
| | (C3) ...specifically, a RESIDENTIAL FACILITY | 50% | 50% | 100% |
| ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C) | (D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME | 14% | 86% | 100% |
| | (D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category | 14% | 86% | 100% |
| (C) TOTAL (OF ROW A1 -D2) | | 12% | 88% | 100% |

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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SECTION F: Distribution of Children with Disabilities (IDEA) ages AGE05K through 21 receiving special education by disability, educational environment, and age group.

| DISABILITY | (A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY | | | (B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY | | |
|----------------------------------|--|--------------|--------------|---|--------------|--------------|
| | (1) AGE05K-11 | (2) 12-17 | (3) 18-21 | (4) 6-11 | (5) 12-17 | (6) 18-21 |
| INTELLECTUAL DISABILITY | 672 | 782 | 277 | 2381 | 3670 | 993 |
| HEARING IMPAIRMENTS | 917 | 852 | 61 | 138 | 159 | 19 |
| SPEECH OR LANGUAGE IMPAIRMENTS | 39737 | 4164 | 53 | 635 | 218 | 18 |
| VISUAL IMPAIRMENTS | 308 | 319 | 25 | 52 | 67 | 6 |
| EMOTIONAL DISTURBANCE | 3012 | 9302 | 1042 | 1460 | 3735 | 323 |
| ORTHOPEDIC IMPAIRMENTS | 267 | 146 | 27 | 68 | 70 | 21 |
| OTHER HEALTH IMPAIRMENTS | 14536 | 22406 | 1869 | 7239 | 7572 | 549 |
| SPECIFIC LEARNING DISABILITIES | 26749 | 52142 | 4359 | 16175 | 19978 | 1231 |
| DEAF-BLINDNESS | 9 | 3 | 1 | 4 | 4 | 0 |
| MULTIPLE DISABILITIES | 61 | 51 | 12 | 142 | 140 | 58 |
| AUTISM | 7919 | 7529 | 888 | 4879 | 4172 | 726 |
| TRAUMATIC BRAIN INJURY | 67 | 164 | 19 | 63 | 95 | 21 |
| DEVELOPMENTAL DELAY ¹ | 13 | | | 0 | | |
| TOTAL: | 94267 | 97860 | 8633 | 33236 | 39880 | 3965 |

¹The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

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| DISABILITY | (C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY | | | (D) SEPARATE SCHOOL | | |
|----------------------------------|---|--------------|--------------|------------------------|---------------|---------------|
| | (7) AGE05K-11 | (8) 12-17 | (9) 18-21 | (10) AGE05K-11 | (11) 12-17 | (12) 18-21 |
| INTELLECTUAL DISABILITY | 3368 | 4740 | 1246 | 243 | 887 | 586 |
| HEARING IMPAIRMENTS | 91 | 47 | 4 | 119 | 108 | 21 |
| SPEECH OR LANGUAGE IMPAIRMENTS | 183 | 28 | 0 | 30 | 11 | 6 |
| VISUAL IMPAIRMENTS | 34 | 31 | 4 | 76 | 78 | 38 |
| EMOTIONAL DISTURBANCE | 1143 | 1441 | 113 | 872 | 2442 | 298 |
| ORTHOPEDIC IMPAIRMENTS | 36 | 30 | 9 | 9 | 4 | 3 |
| OTHER HEALTH IMPAIRMENTS | 1611 | 1224 | 135 | 421 | 997 | 197 |
| SPECIFIC LEARNING DISABILITIES | 810 | 1463 | 127 | 92 | 785 | 234 |
| DEAF-BLINDNESS | 5 | 2 | 4 | 16 | 17 | 6 |
| MULTIPLE DISABILITIES | 774 | 604 | 231 | 259 | 322 | 184 |
| AUTISM | 8536 | 3620 | 753 | 1385 | 1674 | 652 |
| TRAUMATIC BRAIN INJURY | 51 | 62 | 19 | 11 | 28 | 6 |
| DEVELOPMENTAL DELAY ¹ | 0 | | | 13 | | |
| TOTAL: | 16642 | 13292 | 2645 | 3546 | 7353 | 2231 |

¹The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

| DISABILITY | (E) RESIDENTIAL FACILITY | | | (F) HOMEBOUND/HOSPITAL | | |
|----------------------------------|-----------------------------|---------------|---------------|---------------------------|---------------|---------------|
| | (13) AGE05K-11 | (14) 12-17 | (15) 18-21 | (16) AGE05K-11 | (17) 12-17 | (18) 18-21 |
| INTELLECTUAL DISABILITY | 8 | 61 | 34 | 8 | 15 | 14 |
| HEARING IMPAIRMENTS | 5 | 25 | 10 | 0 | 0 | 0 |
| SPEECH OR LANGUAGE IMPAIRMENTS | 0 | 2 | 0 | 5 | 1 | 0 |
| VISUAL IMPAIRMENTS | 6 | 2 | 1 | 1 | 2 | 1 |
| EMOTIONAL DISTURBANCE | 31 | 194 | 13 | 3 | 7 | 4 |
| ORTHOPEDIC IMPAIRMENTS | 0 | 0 | 0 | 2 | 2 | 0 |
| OTHER HEALTH IMPAIRMENTS | 17 | 92 | 11 | 12 | 22 | 10 |
| SPECIFIC LEARNING DISABILITIES | 2 | 62 | 8 | 0 | 9 | 4 |
| DEAF-BLINDNESS | 1 | 0 | 0 | 0 | 1 | 0 |
| MULTIPLE DISABILITIES | 8 | 21 | 9 | 70 | 82 | 27 |
| AUTISM | 24 | 67 | 30 | 14 | 18 | 16 |
| TRAUMATIC BRAIN INJURY | 0 | 2 | 0 | 2 | 3 | 1 |
| DEVELOPMENTAL DELAY ¹ | 0 | | | 12 | | |
| TOTAL: | 102 | 528 | 116 | 129 | 162 | 77 |

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

| DISABILITY | (G) CORRECTIONAL FACILITIES | | | (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | | |
|----------------------------------|--------------------------------|---------------|---------------|---|---------------|---------------|
| | (19) AGE05K-11 | (20) 12-17 | (21) 18-21 | (22) AGE05K-11 | (23) 12-17 | (24) 18-21 |
| INTELLECTUAL DISABILITY | 0 | 2 | 3 | 13 | 22 | 10 |
| HEARING IMPAIRMENTS | 0 | 0 | 0 | 9 | 11 | 0 |
| SPEECH OR LANGUAGE IMPAIRMENTS | 0 | 0 | 0 | 301 | 39 | 0 |
| VISUAL IMPAIRMENTS | 0 | 0 | 0 | 5 | 4 | 0 |
| EMOTIONAL DISTURBANCE | 0 | 53 | 43 | 6 | 8 | 2 |
| ORTHOPEDIC IMPAIRMENTS | 0 | 0 | 0 | 6 | 1 | 0 |
| OTHER HEALTH IMPAIRMENTS | 0 | 14 | 13 | 65 | 62 | 9 |
| SPECIFIC LEARNING DISABILITIES | 0 | 15 | 16 | 221 | 246 | 22 |
| DEAF-BLINDNESS | 0 | 1 | 1 | 0 | 0 | 0 |
| MULTIPLE DISABILITIES | 0 | 0 | 0 | 11 | 2 | 2 |
| AUTISM | 0 | 1 | 1 | 25 | 20 | 3 |
| TRAUMATIC BRAIN INJURY | 0 | 0 | 0 | 1 | 2 | 0 |
| DEVELOPMENTAL DELAY ¹ | 0 | | | 0 | | |
| TOTAL: | 0 | 86 | 77 | 663 | 417 | 48 |

1 The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine,

or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

| DISABILITY | EDUCATIONAL ENVIRONMENT (PERCENT) ¹ | | | | | | | |
|----------------------------------|--|---|---|--|---|--|---|---|
| | (A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT) | (B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT) | (C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT) | (D) SEPARATE SCHOOL (PERCENT) | (E) RESIDENTIAL FACILITY (PERCENT) | (F) HOMEBOUND/ HOSPITAL (PERCENT) | (G) CORRCTIONAL FACILITY (PERCENT) | (H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT) |
| INTELLECTUAL DISABILITY | 1% | 9% | 29% | 13% | 14% | 10% | 3% | 4% |
| HEARING IMPAIRMENTS | 1% | 0% | 0% | 2% | 5% | 0% | 0% | 2% |
| SPEECH OR LANGUAGE IMPAIRMENTS | 22% | 1% | 1% | 0% | 0% | 2% | 0% | 30% |
| VISUAL IMPAIRMENTS | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 1% |
| EMOTIONAL DISTURBANCE | 7% | 7% | 8% | 28% | 32% | 4% | 59% | 1% |
| ORTHOPEDIC IMPAIRMENTS | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| OTHER HEALTH IMPAIRMENTS | 19% | 20% | 9% | 12% | 16% | 12% | 17% | 12% |
| SPECIFIC LEARNING DISABILITIES | 41% | 48% | 7% | 8% | 10% | 4% | 19% | 43% |
| DEAF-BLINDNESS | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| MULTIPLE DISABILITIES | 0% | 0% | 5% | 6% | 5% | 49% | 0% | 1% |
| AUTISM | 8% | 13% | 40% | 28% | 16% | 13% | 1% | 4% |
| TRAUMATIC BRAIN INJURY | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| DEVELOPMENTAL DELAY ² | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 0% |
| TOTAL: | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.² The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION G: Distribution of Children with Disabilities (IDEA) ages AGE05K through 21 receiving special education by race ethnicity and educational environment.

| EDUCATIONAL ENVIRONMENT | RACE/ETHNICITY | | | | | | | TOTAL |
|---|---------------------|---|-------|---------------------------------|---|--------|-------------------------|--------|
| | HISPANIC/ LATINO | AMERICAN INDIAN OR ALASKA NATIVE | ASIAN | BLACK OR AFRICAN AMERICAN | NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | WHITE | TWO OR MORE RACES | |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | 26632 | 374 | 3418 | 28144 | 143 | 130895 | 11154 | 200760 |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | 14191 | 175 | 1376 | 16045 | 49 | 40656 | 4589 | 77081 |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | 6427 | 77 | 1113 | 7694 | 24 | 15265 | 1979 | 32579 |
| (D) SEPARATE SCHOOL | 1613 | 33 | 250 | 3222 | 11 | 6978 | 1023 | 13130 |
| (E) RESIDENTIAL FACILITY | 71 | 5 | 9 | 117 | 1 | 488 | 55 | 746 |
| (F) HOMEBOUND/HOSPITAL | 45 | 3 | 13 | 37 | 0 | 254 | 16 | 368 |
| (G) CORRECTIONAL FACILITIES | 26 | 0 | 0 | 85 | 0 | 42 | 10 | 163 |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | 55 | 3 | 15 | 86 | 0 | 924 | 45 | 1128 |
| (I) TOTAL(OF ROW A-H) | 49060 | 670 | 6194 | 55430 | 228 | 195502 | 18871 | 325955 |

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SECTION G (CONTINUED)

| EDUCATIONAL ENVIRONMENT: | RACE/ETHNICITY (PERCENT) ¹ | | | | | | | |
|---|--|--|--------------------|--|--|--------------------|--------------------------------------|--------------------|
| | HISPANIC/ LATINO (PERCENT) | AMERICAN INDIAN OR ALASKA NATIVE (PERCENT) | ASIAN (PERCENT) | BLACK OR AFRICAN AMERICAN (PERCENT) | NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT) | WHITE (PERCENT) | TWO OR MORE RACES (PERCENT) | TOTAL (PERCENT) |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | 13% | 0% | 2% | 14% | 0% | 65% | 6% | 100% |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | 18% | 0% | 2% | 21% | 0% | 53% | 6% | 100% |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | 20% | 0% | 3% | 24% | 0% | 47% | 6% | 100% |
| (D) SEPARATE SCHOOL | 12% | 0% | 2% | 25% | 0% | 53% | 8% | 100% |
| (E) RESIDENTIAL FACILITY | 10% | 1% | 1% | 16% | 0% | 65% | 7% | 100% |
| (F) HOMEBOUND/HOSPITAL | 12% | 1% | 4% | 10% | 0% | 69% | 4% | 100% |
| (G) CORRECTIONAL FACILITIES | 16% | 0% | 0% | 52% | 0% | 26% | 6% | 100% |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | 5% | 0% | 1% | 8% | 0% | 82% | 4% | 100% |
| (I) TOTAL(OF ROW A-H) | 15% | 0% | 2% | 17% | 0% | 60% | 6% | 100% |

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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SECTION H: Distribution of children with disabilities (IDEA) ages AGE05K through 21 receiving special education by educational environment and sex.

| EDUCATIONAL ENVIRONMENT: | GENDER | | |
|---|---------------|---------------|---------------|
| | MALE | FEMALE | TOTAL |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | 125730 | 75030 | 200760 |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | 48557 | 28524 | 77081 |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | 22848 | 9731 | 32579 |
| (D) SEPARATE SCHOOL | 9678 | 3452 | 13130 |
| (E) RESIDENTIAL FACILITY | 554 | 192 | 746 |
| (F) HOMEBOUND/HOSPITAL | 207 | 161 | 368 |
| (G) CORRECTIONAL FACILITIES | 147 | 16 | 163 |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | 656 | 472 | 1128 |
| (I) TOTAL(OF ROW A-H) | 208377 | 117578 | 325955 |

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SECTION H (CONTINUED)

| EDUCATIONAL ENVIRONMENT: | GENDER (PERCENT) ¹ | | |
|---|----------------------------------|---------------------|--------------------|
| | MALE (PERCENT) | FEMALE (PERCENT) | TOTAL (PERCENT) |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | 63% | 37% | 100% |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | 63% | 37% | 100% |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | 70% | 30% | 100% |
| (D) SEPARATE SCHOOL | 74% | 26% | 100% |
| (E) RESIDENTIAL FACILITY | 74% | 26% | 100% |
| (F) HOMEBOUND/HOSPITAL | 56% | 44% | 100% |
| (G) CORRECTIONAL FACILITIES | 90% | 10% | 100% |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | 58% | 42% | 100% |
| (I) TOTAL(OF ROW A-H) | 64% | 36% | 100% |

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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SECTION I: Distribution of Children with Disabilities (IDEA) ages AGE05K through 21 receiving special education by Educational Environment and LEP Status.

| EDUCATIONAL ENVIRONMENT: | LIMITED ENGLISH PROFICIENCY STATUS | | |
|---|------------------------------------|---------------|---------------|
| | YES | NO | TOTAL |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | 6536 | 194224 | 200760 |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | 4409 | 72672 | 77081 |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | 1883 | 30696 | 32579 |
| (D) SEPARATE SCHOOL | 249 | 12881 | 13130 |
| (E) RESIDENTIAL FACILITY | 9 | 737 | 746 |
| (F) HOMEBOUND/HOSPITAL | 8 | 360 | 368 |
| (G) CORRECTIONAL FACILITIES | 3 | 160 | 163 |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | 6 | 1122 | 1128 |
| (I) TOTAL(OF ROW A-H) | 13103 | 312852 | 325955 |

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SECTION I (CONTINUED)

| EDUCATIONAL ENVIRONMENT: | LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹ | | |
|---|--|-----------------|--------------------|
| | YES (PERCENT) | NO (PERCENT) | TOTAL (PERCENT) |
| (A) INSIDE REGULAR CLASS 80% OR MORE OF DAY | 3% | 97% | 100% |
| (B) INSIDE REGULAR CLASS 79-40% OF DAY | 6% | 94% | 100% |
| (C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY | 6% | 94% | 100% |
| (D) SEPARATE SCHOOL | 2% | 98% | 100% |
| (E) RESIDENTIAL FACILITY | 1% | 99% | 100% |
| (F) HOMEBOUND/HOSPITAL | 2% | 98% | 100% |
| (G) CORRECTIONAL FACILITIES | 2% | 98% | 100% |
| (H) PARENTALLY PLACED IN PRIVATE SCHOOLS | 1% | 99% | 100% |
| (I) TOTAL(OF ROW A-H) | 4% | 96% | 100% |

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.