

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2019

SECTION A: Distribution of children with disabilities (IDEA) Ages 3 through 5 receiving special education by discrete age and early education environment.

EDUCATIONAL ENVIRONMENT: Column 1		AGE			
		3	4	5	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3862	6957	2595	13414
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	384	638	302	1324
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1142	2452	912	4506
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	432	653	248	1333
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	2034	2207	761	5002
	(C2) ...specifically, a SEPARATE SCHOOL	101	149	91	341
	(C3) ...specifically, a RESIDENTIAL FACILITY	4	4	0	8
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1411	726	241	2378
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	1330	707	190	2227
TOTAL (OF ROWS A1-D2)		10700	14493	5340	30533

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SECTION B: Distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
INTELLECTUAL DISABILITY	7	7	3	3
HEARING IMPAIRMENTS	107	23	38	12
SPEECH OR LANGUAGE IMPAIRMENTS	4648	491	1948	779
VISUAL IMPAIRMENTS	49	2	13	7
EMOTIONAL DISTURBANCE	3	1	2	0
ORTHOPEDIC IMPAIRMENTS	65	5	30	16
OTHER HEALTH IMPAIRMENTS	194	31	95	24
SPECIFIC LEARNING DISABILITIES	2	1	3	0
DEAF-BLINDNESS	0	0	0	1
MULTIPLE DISABILITIES	25	14	13	12
AUTISM	1031	255	332	139
TRAUMATIC BRAIN INJURY	6	0	4	0
DEVELOPMENTAL DELAY ¹	7277	494	2025	340
TOTAL:	13414	1324	4506	1333

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
INTELLECTUAL DISABILITY	41	1	0	1	0
HEARING IMPAIRMENTS	48	84	0	38	16
SPEECH OR LANGUAGE IMPAIRMENTS	93	0	0	723	1283
VISUAL IMPAIRMENTS	14	24	0	14	3
EMOTIONAL DISTURBANCE	4	0	0	3	1
ORTHOPEDIC IMPAIRMENTS	9	3	0	20	4
OTHER HEALTH IMPAIRMENTS	138	36	0	87	29
SPECIFIC LEARNING DISABILITIES	1	0	0	0	0
DEAF-BLINDNESS	1	3	0	4	0
MULTIPLE DISABILITIES	132	92	3	89	7
AUTISM	1756	54	0	173	162
TRAUMATIC BRAIN INJURY	8	3	0	3	0
DEVELOPMENTAL DELAY ¹	2757	41	5	1223	722
TOTAL:	5002	341	8	2378	2227

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) ¹			
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
INTELLECTUAL DISABILITY	0%	1%	0%	0%
HEARING IMPAIRMENTS	1%	2%	1%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	35%	37%	43%	58%
VISUAL IMPAIRMENTS	0%	0%	0%	1%
EMOTIONAL DISTURBANCE	0%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	0%	0%	1%	1%
OTHER HEALTH IMPAIRMENTS	1%	2%	2%	2%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	0%	1%
AUTISM	8%	19%	7%	10%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%
DEVELOPMENTAL DELAY ²	54%	37%	45%	26%
TOTAL:	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

² The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION B (CONTINUED)

DISABILITY	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) ¹			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
INTELLECTUAL DISABILITY	1%	0%	0%	0%	0%
HEARING IMPAIRMENTS	1%	25%	0%	2%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	2%	0%	0%	30%	58%
VISUAL IMPAIRMENTS	0%	7%	0%	1%	0%
EMOTIONAL DISTURBANCE	0%	0%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	0%	1%	0%	1%	0%
OTHER HEALTH IMPAIRMENTS	3%	11%	0%	4%	1%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	1%	0%	0%	0%
MULTIPLE DISABILITIES	3%	27%	38%	4%	0%
AUTISM	35%	16%	0%	7%	7%
TRAUMATIC BRAIN INJURY	0%	1%	0%	0%	0%
DEVELOPMENTAL DELAY ²	55%	12%	63%	51%	32%
TOTAL:	100%	100%	100%	100%	100%

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² The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION C. Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							TOTAL
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1947	14	450	2589	4	7558	852	13414
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	131	2	49	155	2	902	83	1324
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	397	3	126	457	3	3233	287	4506
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	56	4	40	42	2	1125	64	1333
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	996	7	221	633	6	2797	342	5002
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	41	0	19	102	0	147	32	341
	(C3) ...specifically, a RESIDENTIAL FACILITY	3	0	0	3	0	2	0	8
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	436	2	92	418	1	1279	150	2378
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	344	8	56	161	0	1489	169	2227
(C) TOTAL (OF ROW A1 -D2)		4351	40	1053	4560	18	18532	1979	30533

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IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) ¹							
		HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	15%	0%	3%	19%	0%	56%	6%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	10%	0%	4%	12%	0%	68%	6%	100%
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	9%	0%	3%	10%	0%	72%	6%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	4%	0%	3%	3%	0%	84%	5%	100%
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	20%	0%	4%	13%	0%	56%	7%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	12%	0%	6%	30%	0%	43%	9%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	38%	0%	0%	38%	0%	25%	0%	100%
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	18%	0%	4%	18%	0%	54%	6%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	15%	0%	3%	7%	0%	67%	8%	100%
(C) TOTAL (OF ROW A1 -D2)		14%	0%	3%	15%	0%	61%	6%	100%

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IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2019

SECTION D: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	9311	4103	13414
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	942	382	1324
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	3054	1452	4506
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	952	381	1333
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	3686	1316	5002
	(C2) ...specifically, a SEPARATE SCHOOL	190	151	341
	(C3) ...specifically, a RESIDENTIAL FACILITY	4	4	8
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	1567	811	2378
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	1550	677	2227
(C) TOTAL (OF ROW A1 -D2)		21256	9277	30533

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SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		GENDER (PERCENT) ¹		
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69%	31%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	71%	29%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	68%	32%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	71%	29%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	74%	26%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	56%	44%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	50%	50%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	66%	34%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	70%	30%	100%
(C) TOTAL (OF ROW A1 -D2)		70%	30%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION E: Distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1424	11990	13414
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	99	1225	1324
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	326	4180	4506
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	45	1288	1333
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	746	4256	5002
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	37	304	341
	(C3) ...specifically, a RESIDENTIAL FACILITY	3	5	8
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	342	2036	2378
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	270	1957	2227
(C) TOTAL (OF ROW A1 -D2)		3292	27241	30533

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SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
		YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
Row set (A)	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	11%	89%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	7%	93%	100%
Row Set (B)	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	7%	93%	100%
CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	3%	97%	100%
Row Set (C)	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	15%	85%	100%
CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C2) ...specifically, a SEPARATE SCHOOL	11%	89%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	38%	63%	100%
ROW Set (D)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	14%	86%	100%
CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	12%	88%	100%
(C) TOTAL (OF ROW A1 -D2)		11%	89%	100%

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SECTION F: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by disability, educational environment, and age group.

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	658	670	260	2441	3636	1143
HEARING IMPAIRMENTS	974	818	65	154	170	22
SPEECH OR LANGUAGE IMPAIRMENTS	38528	3661	56	630	224	6
VISUAL IMPAIRMENTS	317	330	22	60	72	8
EMOTIONAL DISTURBANCE	3482	8204	961	1743	3552	337
ORTHOPEDIC IMPAIRMENTS	236	159	19	80	78	10
OTHER HEALTH IMPAIRMENTS	13147	19415	1534	6436	6527	490
SPECIFIC LEARNING DISABILITIES	27145	49993	4558	16134	19068	1288
DEAF-BLINDNESS	8	2	1	2	3	1
MULTIPLE DISABILITIES	58	44	18	170	162	66
AUTISM	6547	6868	758	4052	3783	630
TRAUMATIC BRAIN INJURY	78	164	22	72	98	24
DEVELOPMENTAL DELAY ¹	29			4		
TOTAL:	91207	90328	8274	31978	37373	4025

¹The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

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DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
INTELLECTUAL DISABILITY	3400	4055	1100	363	836	566
HEARING IMPAIRMENTS	90	56	11	128	117	28
SPEECH OR LANGUAGE IMPAIRMENTS	196	30	1	32	19	4
VISUAL IMPAIRMENTS	31	31	4	72	73	50
EMOTIONAL DISTURBANCE	1596	1468	104	1239	2673	323
ORTHOPEdic IMPAIRMENTS	30	54	11	13	2	6
OTHER HEALTH IMPAIRMENTS	1617	1199	98	482	953	149
SPECIFIC LEARNING DISABILITIES	1194	1750	167	125	733	172
DEAF-BLINDNESS	4	4	2	15	14	3
MULTIPLE DISABILITIES	752	601	213	296	338	162
AUTISM	6286	2868	549	1202	1543	593
TRAUMATIC BRAIN INJURY	57	50	11	10	20	9
DEVELOPMENTAL DELAY ¹	0			14		
TOTAL:	15253	12166	2271	3991	7321	2065

¹The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
INTELLECTUAL DISABILITY	9	56	36	9	30	20
HEARING IMPAIRMENTS	8	36	7	0	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	3	1	1	12	1	0
VISUAL IMPAIRMENTS	3	4	3	1	0	0
EMOTIONAL DISTURBANCE	41	306	22	12	45	10
ORTHOPEDIC IMPAIRMENTS	0	0	0	2	1	0
OTHER HEALTH IMPAIRMENTS	17	103	10	33	44	13
SPECIFIC LEARNING DISABILITIES	12	103	11	2	26	8
DEAF-BLINDNESS	1	2	0	0	1	0
MULTIPLE DISABILITIES	10	25	13	65	79	40
AUTISM	26	82	23	9	17	13
TRAUMATIC BRAIN INJURY	0	1	0	0	3	4
DEVELOPMENTAL DELAY ¹	0			9		
TOTAL:	130	719	126	154	248	108

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19)	(20)	(21)	(22)	(23)	(24)
	6-11	12-17	18-21	6-11	12-17	18-21
INTELLECTUAL DISABILITY	0	3	4	10	6	1
HEARING IMPAIRMENTS	0	0	0	3	6	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	1	288	46	6
VISUAL IMPAIRMENTS	0	0	0	0	2	0
EMOTIONAL DISTURBANCE	0	66	78	1	13	0
ORTHOPEDIC IMPAIRMENTS	0	1	0	0	0	0
OTHER HEALTH IMPAIRMENTS	0	13	15	28	45	0
SPECIFIC LEARNING DISABILITIES	0	25	42	95	140	13
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	5	3	0
AUTISM	0	2	1	29	20	2
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY ¹	0			0		
TOTAL:	0	110	141	459	281	22

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
INTELLECTUAL DISABILITY	1%	10%	29%	13%	10%	12%	3%	2%
HEARING IMPAIRMENTS	1%	0%	1%	2%	5%	0%	0%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	22%	1%	1%	0%	1%	3%	0%	45%
VISUAL IMPAIRMENTS	0%	0%	0%	1%	1%	0%	0%	0%
EMOTIONAL DISTURBANCE	7%	8%	11%	32%	38%	13%	57%	2%
ORTHOPEDIC IMPAIRMENTS	0%	0%	0%	0%	0%	1%	0%	0%
OTHER HEALTH IMPAIRMENTS	18%	18%	10%	12%	13%	18%	11%	10%
SPECIFIC LEARNING DISABILITIES	43%	50%	10%	8%	13%	7%	27%	33%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	0%	1%	5%	6%	5%	36%	0%	1%
AUTISM	7%	12%	33%	25%	13%	8%	1%	7%
TRAUMATIC BRAIN INJURY	0%	0%	0%	0%	0%	1%	0%	0%
DEVELOPMENTAL DELAY ²	0%	0%	0%	0%	0%	2%	0%	0%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

² The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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SECTION G: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by race ethnicity and educational environment.

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							TOTAL
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	23159	320	3098	26943	111	127340	8838	189809
(B) INSIDE REGULAR CLASS 79-40% OF DAY	12019	155	1131	15462	52	40773	3784	73376
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	5157	77	855	7339	21	14392	1849	29690
(D) SEPARATE SCHOOL	1437	33	212	3255	6	7586	848	13377
(E) RESIDENTIAL FACILITY	100	4	12	179	1	623	56	975
(F) HOMEBOUND/HOSPITAL	62	3	8	61	0	351	25	510
(G) CORRECTIONAL FACILITIES	39	0	1	134	0	74	3	251
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	52	1	4	45	0	646	14	762
(I) TOTAL(OF ROW A-H)	42025	593	5321	53418	191	191785	15417	308750

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SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) ¹							
	HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	12%	0%	2%	14%	0%	67%	5%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	16%	0%	2%	21%	0%	56%	5%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	17%	0%	3%	25%	0%	48%	6%	100%
(D) SEPARATE SCHOOL	11%	0%	2%	24%	0%	57%	6%	100%
(E) RESIDENTIAL FACILITY	10%	0%	1%	18%	0%	64%	6%	100%
(F) HOMEBOUND/HOSPITAL	12%	1%	2%	12%	0%	69%	5%	100%
(G) CORRECTIONAL FACILITIES	16%	0%	0%	53%	0%	29%	1%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	7%	0%	1%	6%	0%	85%	2%	100%
(I) TOTAL(OF ROW A-H)	14%	0%	2%	17%	0%	62%	5%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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SECTION H: Distribution of children with disabilities (IDEA) ages 6 through 21 receiving special education by educational environment and sex.

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	120791	69018	189809
(B) INSIDE REGULAR CLASS 79-40% OF DAY	47081	26295	73376
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	20741	8949	29690
(D) SEPARATE SCHOOL	10034	3343	13377
(E) RESIDENTIAL FACILITY	718	257	975
(F) HOMEBOUND/HOSPITAL	296	214	510
(G) CORRECTIONAL FACILITIES	226	25	251
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	471	291	762
(I) TOTAL(OF ROW A-H)	200358	108392	308750

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SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	64%	36%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	64%	36%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	70%	30%	100%
(D) SEPARATE SCHOOL	75%	25%	100%
(E) RESIDENTIAL FACILITY	74%	26%	100%
(F) HOMEBOUND/HOSPITAL	58%	42%	100%
(G) CORRECTIONAL FACILITIES	90%	10%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	62%	38%	100%
(I) TOTAL(OFF ROW A-H)	65%	35%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

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SECTION I: Distribution of Children with Disabilities (IDEA) ages 6 through 21 receiving special education by Educational Environment and LEP Status.

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	5895	183914	189809
(B) INSIDE REGULAR CLASS 79-40% OF DAY	3842	69534	73376
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	1522	28168	29690
(D) SEPARATE SCHOOL	219	13158	13377
(E) RESIDENTIAL FACILITY	12	963	975
(F) HOMEBOUND/HOSPITAL	11	499	510
(G) CORRECTIONAL FACILITIES	3	248	251
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	3	759	762
(I) TOTAL(OF ROW A-H)	11507	297243	308750

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SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	3%	97%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	5%	95%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	5%	95%	100%
(D) SEPARATE SCHOOL	2%	98%	100%
(E) RESIDENTIAL FACILITY	1%	99%	100%
(F) HOMEBOUND/HOSPITAL	2%	98%	100%
(G) CORRECTIONAL FACILITIES	1%	99%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	100%	100%
(I) TOTAL(OF ROW A-H)	4%	96%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.