

### Data Items for December 1, 2003

No.	Item Name	Data Entry Codes	Explanations / Comments
1	Student ID Number	XXXXXXXXXX (10 or less)	FIELD TYPE: Numeric or alpha/numeric (no special characters) LENGTH: Ten (10) or less DEFINITION: A student ID consists of no more than 10 characters unique to each student with a disability and/or gifted student in the LEA. An ID must be assigned to all students AUTHORITY: BSE Requirement SOURCE: Check with School District/Intermediate Unit USE: Federal Child Count Verification, Compliance Monitoring
2	Last Name	XXXXXXXXXXXXXXXXXXXXX (Unl)	FIELD TYPE: Text LENGTH: Unlimited DEFINITION: Legal last name of the student. Suffixes may be included with last name, with a space after the last name and no punctuation, e.g., Smith Jr AUTHORITY: BSE Requirement SOURCE: ER and/or IEP USE: Federal Child Count Verification, Compliance Monitoring
3	First Name	XXXXXXXXXXXXXXXXXXXXX (Unl)	FIELD TYPE: Text LENGTH: Unlimited DEFINITION: Legal first name of the student. Do not include quotes or punctuation AUTHORITY: BSE Requirement SOURCE: ER and/or IEP USE: Federal Child Count Verification, Compliance Monitoring
4	Middle Initial	(Blank) No middle initial X (1)	FIELD TYPE: Text LENGTH: One (1) DEFINITION: Legal middle name of the student. Required if the student has a middle name, no punctuation AUTHORITY: BSE Requirement SOURCE: ER and/or IEP USE: Federal Child Count Verification, Compliance Monitoring

5	Birth Date	MMDDYYYY (8)	<p>FIELD TYPE: Numeric          LENGTH: Eight (8)          DEFINITION: Date of birth. Leading zeros must be used where applicable, e.g., 01011988          AUTHORITY: BSE Requirement          SOURCE: ER and/or IEP          USE: Federal Reports, Statistical Summary, Compliance Monitoring</p>
6	Gender	<p>01 Female          02 Male</p>	<p>FIELD TYPE: Numeric          LENGTH: Two (2)          DEFINITION:  <ul style="list-style-type: none"> <li>• Gender of the student</li> <li>• Leading zeros must be used</li> </ul>         AUTHORITY: BSE Requirement          SOURCE: Student cumulative file          USE: Compliance Monitoring</p>
7	Ethnic Background	<p>01 American Indian or Alaskan Native          02 Asian or Pacific Islander          03 Black or African American (Not-Hispanic)          04 Hispanic or Latino          05 White (Not-Hispanic)</p>	<p>FIELD TYPE: Numeric          LENGTH: Two (2)          DEFINITION:  <ul style="list-style-type: none"> <li>• <i>American Indian or Alaska Native</i> - a person having origins in any of the original peoples of North and South American (including Central America), and who maintains tribal affiliation or community attachment.</li> <li>• <i>Asian or Pacific Islander</i> - a person having origins in any of the original people of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. The Pacific Islands included Hawaii, Guam, and Samoa.</li> <li>• <i>Black or African American (Not Hispanic)</i> - a person having origins in any of the Black racial groups of Africa.</li> <li>• <i>Hispanic or Latino</i> - a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.</li> <li>• <i>White (Not Hispanic)</i> - a person having origins in any of the original people of Europe, the Middle East, or North Africa.</li> </ul>         AUTHORITY: Federal Reporting          SOURCE: Student cumulative file          USE: Federal and State Reports, Over-Under Representation Reports, Legislative Inquiries</p>

8	Grade	PS     Preschool KH     Half-day Kindergarten KF     Full-day Kindergarten 01-12  Grade	FIELD TYPE: Alpha or Numeric LENGTH: Two (2) DEFINITION: <ul style="list-style-type: none"> <li>• Grade of the student</li> <li>• If grade needs to be determined, the student's age may be used to make this determination. Example, grade 05 (age 10), or grade 08 (age 13), or grade 11 (age 16)</li> <li>• This Item is used to determine which general education curriculum will be used (IDEA requirement) and Item 23 (Planned Participation in the PSSA / PASA)</li> <li>• Leading zeros must be used, where applicable</li> </ul> AUTHORITY: 34CFR300.139 SOURCE: IEP USE: Federal Biennial Report
9	Disability Category	21     Autism 13     Deaf-Blindness 15     Developmental Delay (3-6 in EI Program) 10     Emotional Disturbance 05     Gifted without Disability 02     Hearing Impairment including Deafness 06     Mental Retardation 16     Multiple Disabilities 09     Orthopedic Impairment 22     Other Health Impairment 04     Specific Learning Disability 11     Speech or Language Impairment 01     Traumatic Brain Injury 12     Visual Impairment including Blindness	FIELD TYPE: Numeric LENGTH: Two (2) DEFINITION: <ul style="list-style-type: none"> <li>• Disability of the student. See 34CFR300.7, 22 PA Code Chapter 16</li> <li>• If the student is gifted <u>and</u> has a disability, report the disability in Item 9, and gifted as Code 05 in Item 10</li> <li>• If the student is gifted <u>without</u> a disability, report the student here as Code 05, blank in Item 10</li> <li>• Code 15 applies only to student in EI programs</li> <li>• If student is Code 05, the following items may be left blank: 18, 21, 22, 23</li> </ul> AUTHORITY: 34CFR300.7, 1372 PA School Code, 22 PA Code Chapter 14, 22 PA Code Chapter 16, Chapter 171 of PA School Code SOURCE: ER USE: Federal Reports, Statistical Summary, Federal Biennial Report, Compliance Monitoring

10	Secondary Disability Category	(Blank) None 21 Autism 13 Deaf-Blindness 10 Emotional Disturbance 05 Gifted 02 Hearing Impairment including Deafness 16 Multiple Disabilities 09 Orthopedic Impairment 22 Other Health Impairment 04 Specific Learning Disability 11 Speech or Language Impairment 01 Traumatic Brain Injury 12 Visual Impairment including Blindness	FIELD TYPE: Numeric LENGTH: Two (2) DEFINITION: <ul style="list-style-type: none"> <li>Secondary disability of the student, if applicable. See 34CFR300.7, 22 PA Code Chapter 16</li> <li>If the student is gifted <u>and</u> has a disability, report the disability in Item 9, and gifted as Code 05 in Item 10</li> </ul> AUTHORITY: 34CFR300.7, 1372 PA School Code, 22 PA Code Chapter 14, 22 PA Code Chapter 16 SOURCE: ER USE: Federal Reports, Statistical Summary, Federal Biennial Report, Compliance Monitoring
11	Residency	(Blank) Resident 01 Ward of State 02 1302 (Living with Adult other than Parent) 05 1305 (Foster Home) 06 1306 (e.g., Institutionalized, Group Homes, PRRIs)	FIELD TYPE: Numeric LENGTH: Two (2) DEFINITION: <ul style="list-style-type: none"> <li>This field describes the residency status of the student according to special conditions in Section 13 of the PA School Code</li> <li>Code 01, Ward of State: A student under the custody of the county for legal guardianship</li> <li>Code 02, 1302 (Living with Adult other than Parent): A student shall be considered a resident of the school district in which his guardian resides</li> <li>Code 05, 1305 (Foster Home): Students placed in the home of a resident of any school district by order of court or by arrangement with an association, agency, or institution having the care of neglected and dependent children</li> <li>Code 06, 1306 (e.g., Institutionalized settings, Group Homes, PRRIs): Students placed in institutions for the care or training of orphans or other children within the boundaries of a district shall be permitted to attend public school in said district. <u>These students are reported by the home district, not the host district</u></li> </ul> AUTHORITY: 24 PS 13-1305 SOURCE: Student cumulative file, business manager of the district USE: Legislative Inquiries, Compliance Monitoring

12	Home District	AUN (9)	<p>FIELD TYPE: Numeric          LENGTH: Nine (9)          DEFINITION:</p> <ul style="list-style-type: none"> <li>• AUN of the district in which the parent or guardian resides</li> <li>• Charter schools are LEAs, have assigned AUNs, and must be reported by the IU in which the charter was granted</li> <li>• Cyber charter schools are LEAs, have assigned AUNs, and must be reported by the IU in which the cyber school was granted</li> <li>• Ward of state: report as (1+IU+999999), e.g., 103999999</li> </ul> <p>AUTHORITY: BSE Requirement          SOURCE: ER and/or IEP will indicate the Home District, cross-referenced with PDE AUN list located at <a href="http://edna.ed.state.pa.us/aun_listing.asp">http://edna.ed.state.pa.us/aun_listing.asp</a>          USE: Compliance Monitoring, Statistical Summary</p>
13	Building	XXXXXXXXXXXXXXXXXXXXX (Unl)	<p>FIELD TYPE: Text          LENGTH: Unlimited          DEFINITION: <b>Building the student attends</b>          AUTHORITY: BSE Requirement          SOURCE: IEP (Location of Program)          USE: Compliance Monitoring</p>
14	Regional Area Offices  (Philadelphia SD and ELWYN)	<p>(Blank) N/A          01 South RAO          02 Southwest RAO          03 Central RAO          04 West RAO  <b>05 N/A</b>          06 Northwest RAO          07 Central East RAO          08 North RAO          09 East RAO          10 Northeast RAO  <b>11 ELWYN Preschool</b></p>	<p>FIELD TYPE: Numeric          LENGTH: Two (2)          DEFINITION: Student's assignment to a region in Philadelphia School District / <b>ELWYN Preschool</b>          AUTHORITY: BSE Requirement          SOURCE: School District of Philadelphia          USE: Compliance Monitoring</p>

15	Service Provider	(Blank) Same as Home District AUN (9)	<p>FIELD TYPE: Numeric          LENGTH: Nine (9)          DEFINITION: AUN of the special education service provider (Items 16 and 17)          AUTHORITY: BSE Requirement          SOURCE: IEP and/or Notice of Recommended Educational Placement will indicate the Service Provider, cross-referenced with PDE AUN list located at <a href="http://edna.ed.state.pa.us/aun_listing.asp">http://edna.ed.state.pa.us/aun_listing.asp</a>, or Program Supervisor          USE: Compliance Monitoring</p>
16	Type of Service  (School Age Program)	<p>(Blank) Student in EI Program</p> <ul style="list-style-type: none"> <li>01 Itinerant</li> <li>02 Resource</li> <li>03 Part-time</li> <li>04 Full-time</li> <li>05 Gifted</li> </ul>	<p>FIELD TYPE: Numeric          LENGTH: Two (2)          DEFINITION:</p> <ul style="list-style-type: none"> <li>• Special education services the student is receiving. See 22 PA Code Chapter 14.141</li> <li>• Indicate type of service the student is receiving</li> <li>• Leading zeros must be used where applicable</li> <li>• This item must be blank for students in EI (Code PS in Item 8)</li> <li>• Code 05 must be used with Code 05 in item 9</li> </ul> <p>AUTHORITY: 22 PA Code Chapter 14, Section 14.141          SOURCE: IEP and/or Notice of Recommended Educational Placement (see also annotated IEP)          USE: Compliance Monitoring</p>
17	Type of Support  (School Age Program)	<p>(Blank) Student in EI Program</p> <ul style="list-style-type: none"> <li>26 Autistic</li> <li>10 Blind or Visually Impaired</li> <li>06 Deaf or Hearing Impaired</li> <li>04 Emotional</li> <li>11 Gifted</li> <li>01 Learning</li> <li>02 Life Skills</li> <li>03 Multi-Disabilities</li> <li>08 Physical</li> <li>07 Speech and Language</li> </ul>	<p>FIELD TYPE: Numeric          LENGTH: Two (2)          DEFINITION:</p> <ul style="list-style-type: none"> <li>• Services provided to students based on their needs. See 22 PA Code Chapter 14.141</li> <li>• Indicate type of support the student is receiving</li> <li>• Leading zeros must be used where applicable</li> <li>• This item must be blank for students in EI, (Code PS in Item 8)</li> <li>• Code 11 must be used with Code 05 in Item 9</li> </ul> <p>AUTHORITY: 22 PA Code Chapter 14, Section 14.141          SOURCE: IEP and/or Notice of Recommended Educational Placement (see also annotated IEP)          USE: Compliance Monitoring</p>

18	<p>LRE Category/ Location of Intervention</p> <p>(School Age Program)</p>	<p>(Blank) Student in EI Program (Blank) Gifted without Disability</p> <p><u>Codes for students being educated in regular buildings with non-disabled students</u></p> <p>19 Special Education Outside the Regular Class Less Than 21% of the Day 20 Special Education Outside the Regular Class At Least 21% of the Day (21-60%) 21 Special Education Outside the Regular Class More than 60% of the Day (61% or more)</p> <p><u>Codes for students being educated in other locations</u></p> <p><b>01 Approved Private School (Non Residential)</b> <b>02 Approved Private School (Residential)</b> 16 <b>Other</b> Private Separate Facility (Non Residential) 06 <b>Other</b> Private Facility (Residential) 05 Public <b>Separate</b> Facility (Residential) 12 Public Separate Facility (Non Residential) 09 Hospital/Home Bound 18 Correctional Facility 14 Out of State Facility 15 Instruction in the Home</p>	<p>FIELD TYPE: Numeric LENGTH: Two (2) DEFINITION:</p> <ul style="list-style-type: none"> <li>• Students with disabilities must be <b>educated in regular public school buildings with non-disabled students</b> to the extent possible. See 34CFR300.550</li> <li>• <b>Codes 01 and 02 are new codes. Use only for students in Approved Private Schools</b></li> <li>• Code 12 may be used for students in Centers</li> <li>• Code 05 may be used for Institutionalized Residential Programs, or State Residential Programs</li> <li>• Codes 09, 14, 15: indicate where appropriate</li> <li>• Code 18: <b>School district in which the county prison is located</b> is responsible for reporting students receiving special education services in county prisons. The State Correctional Facilities and State Juvenile Facilities listed in Appendix A are reported by the Department of Corrections</li> <li>• <b>Use codes 19, 20, 21 for students with Services Plans (Item 22)</b></li> <li>• Leading zeros must be used where applicable</li> <li>• This item must be blank for students in EI (Code PS, Item 8)</li> <li>• This item may be left blank for gifted without disability students (Code 05 in Item 9)</li> </ul> <p>AUTHORITY: BSE Requirement SOURCE: IEP (see also annotated IEP) USE: Federal Reports</p>
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19	<p>Related Services / Supplementary Aids and Services</p> <p>(Multiple Responses Possible)</p>	<p>(Blank) Student is not receiving Related Services</p> <p>01 Transportation</p> <p>02 Audiological Services</p> <p>03 Psychological Services</p> <p>04 Physical Therapy</p> <p>05 Occupational Therapy</p> <p>06 Counseling Services</p> <p>07 School Health Services</p> <p>08 Social Work Services</p> <p>09 Parent Counseling, Training</p> <p>10 Speech and Language Pathology/Therapy</p> <p>11 Adaptive Physical Education</p> <p>12 Behavior Intervention Program</p> <p>13 Assistive Technology Devices and Services</p> <p>14 Rehabilitation Counseling</p> <p>15 Interpreter</p> <p>16 Orientation and Mobility</p> <p>17 Mental Health Services provided by other than IU/SD</p> <p>18 Other</p>	<p>FIELD TYPE: Numeric</p> <p>LENGTH: Two (2)</p> <p>DEFINITION:</p> <ul style="list-style-type: none"> <li>• Services required to assist a child with a disability to benefit from special education</li> <li>• Multiple responses possible</li> <li>• Code 18: Use for "other" related services</li> <li>• Leading zeros must be used where applicable</li> </ul> <p>AUTHORITY: 34CFR300.24, BSE Requirement</p> <p>SOURCE: IEP</p> <p>USE: EI Annual Report to the Governor, Legislative Inquiries</p>
20	<p>Teacher's Last Name</p>	<p>XXXXXXXXXXXXXXXXXXXXXXX (Unl)</p>	<p>FIELD TYPE: Text</p> <p>LENGTH: Unlimited</p> <p>DEFINITION: Legal last name of the teacher providing the majority of the special education services (Items 16 and 17)</p> <p>AUTHORITY: BSE Requirement</p> <p>SOURCE: IEP</p> <p>USE: Compliance Monitoring</p>



21	Transition  (16 or Older-- School Age Program)	(Blank) Students is less than 16, or (Blank) Gifted without Disability 01 Post Secondary Education/Training 02 Employment	FIELD TYPE: Numeric LENGTH: Two (2) DEFINITION: <ul style="list-style-type: none"> <li>Coordinated set of activities designed within an outcome-oriented process that promotes movement from school to post school. See 34CFR300.29</li> <li>Indicate which outcome best represents the post-school plan for the student</li> <li>This item may be left blank for gifted without disability students (Code 05 in Item 9)</li> </ul> AUTHORITY: BSE Requirement SOURCE: IEP USE: Federal Biennial Report
22	Services Plan for Students in Non- Public Schools Date	(Blank) Student has IEP, or (Blank) Gifted without Disability MMDDYYYY (8)	FIELD TYPE: Numeric LENGTH: Eight (8) DEFINITION: <ul style="list-style-type: none"> <li>The date of the Services Plan for Students in Non-Public Schools. See 34CFR300.454-455</li> <li>This item applies to <b>equitable participation requirement</b>; students receiving a Services Plan who are placed unilaterally in a non-public school by their parents</li> <li><b>These students are not to be confused with students receiving services under PA Chapter 15 Protected Handicapped Students</b></li> <li>Leave this item blank if the student has an IEP</li> <li>This item may be left blank for gifted without disabilities students (Code 05 in Item 9)</li> </ul> AUTHORITY: 34CFR300.454-455 SOURCE: Services Plan for students in non-public schools USE: Federal Child Count Verification, Compliance Monitoring

23	<p><b>Planned</b> Participation in PSSA / PASA</p> <p>(Report for grades <b>03, 05, 08, 11</b>)</p>	<p>(Blank) Not in grade <b>03, 05, 08, 11,</b> or (Blank) Gifted without Disability</p> <p>01 Participation in PSSA 02 Participation in PSSA with Accommodations 03 Pennsylvania Alternate Statewide Assessment (PASA) 04 Religious Exemption</p>	<p>FIELD TYPE: Numeric LENGTH: Two (2) DEFINITION:</p> <ul style="list-style-type: none"> <li>• How the student will participate in statewide assessments</li> <li>• Religious Exemption: Students may be excused from the PSSA / PASA if their parents refuse participation and that refusal is possible only after the parents have reviewed the test content and declared it to be inappropriate on religious grounds</li> <li>• Leading zeros must be used</li> <li>• This item may be left blank for gifted without disabilities students (Code 05 in Item 9)</li> </ul> <p>AUTHORITY: 34CFR300.139, 22 PA Code Chapter 4 SOURCE: IEP USE: Federal Biennial Report, Compliance Monitoring</p>
24	<p><b>Preschool</b> Program Status</p>	<p>(Blank) Student is in a School Age program</p> <p>01 Transitioned from DPW to MAWA program at 3. 02 EI Preschool program - not in transition status. 03 K-5 eligible in home district, but remaining in EI for K year. 04 EI eligible in July &amp; August, K-5 eligible in September and exiting. 05 K-5 eligible previous year, exiting to School Age in September. 06 All APS children including transition from infant/toddler and to School Age.</p>	<p>FIELD TYPE: Numeric LENGTH: Two (2) DEFINITIONS:</p> <ul style="list-style-type: none"> <li>• <u>01</u>- Transitioned from DPW to MAWA program at 3: Code 01 to be used only in the transition year from an infant/toddler program. APS transition children will be included in the APS category (code) 06.</li> <li>• <u>02</u>- EI Preschool program not in transition status: Code 02 is to be used only for children who entered directly to the MAWA program, or who were code 01 the previous year, and who are not in either transition category.</li> <li>• <u>03</u>- K-5 eligible in home district, but remaining in EI for K -year: Code 03 to be used only for children who are kindergarten age 5 eligible (based on their home district) remaining in an early intervention program for their kindergarten year. These children will be counted as MAWA eligible during July &amp; August and become K-5 eligible from September through June 30 for an accurate K-5 year accounting.</li> <li>• <u>04</u>- EI eligible in July &amp; August, K-5 eligible in September and exiting: Code (04) only those children K-5 eligible that are exiting to the school district and not staying in EI for the K-5 year. These children will be counted as eligible during July and August at the end of their EI program.</li> </ul>

			<ul style="list-style-type: none"> <li>• <u>05</u>- K-5 eligible in the previous year, exiting to School Age in September: Code (05) Only those children who were K-5 eligible in the previous year and are exiting to a School Age program. They are counted as K-5 eligible for July and August.</li> <li>• <u>06</u>- All APS children including transition from DPW and to School Age: All children regardless of transition status, who are the responsibility of the MAWA agency in a program year.</li> <li>• An unduplicated count will be comprised of Codes 01, 02, 03, 04, 05 and 06</li> <li>• The eligible count will be comprised of Codes 01, 02, 03, 04, 06</li> <li>• The K-5 eligible count will be comprised of 03 and 05</li> <li>• Leading zeros must be used</li> </ul> <p>AUTHORITY: PA Act 212 of 1990, PA Act 30 of 1997, BEC 11 P.S. 875-304  SOURCE: Preschool Supervisor  USE: EI Annual Report to the Governor, Compliance Monitoring, State Interagency Coordinating Council, Legislative Appropriation Requests</p>
25	<b>Preschool Referral Source</b>	(Blank) Student is in a School Age program 01 Hospitals (including prenatal and postnatal care facility) 02 Physicians 03 Parents 04 Child Care Programs 05 Local Education Agencies 06 Transfer from DPW 07 Public Health Facility 08 EPSDT Screening Facility 09 Other Social Service Agencies 10 Other Health Care Providers	FIELD TYPE: Numeric LENGTH: Two (2) DEFINITION: Identify the source of the referral. Leading zeros must be used where applicable AUTHORITY: 34CFR300.125, PA Act 212 of 1990 -305(a)(c 1-6) SOURCE: Preschool Supervisor USE: Compliance Monitoring, Child Find
26	<b>Preschool Intervention Levels</b>	(Blank) Student is in a School Age program 01 Supportive intervention 02 Supplemental aids and services 03 Early intervention services and programs provided in a specialized	FIELD TYPE: Numeric LENGTH: Two (2) DEFINITION: <ul style="list-style-type: none"> <li>• <u>01</u>: Supportive intervention, including modifications to the regular program and individualization by the preschool program or classroom teacher</li> </ul>

		<p>setting for most or all of the program day, with noneligible young children.</p> <p>04 Early intervention services and programs provided in a specialized setting, with some programming provided in the regular preschool program or class and opportunities for participation with noneligible young children in play or other activities.</p> <p>05 Early intervention services and programs provided in the home</p> <p>06 Early intervention services and programs provided in a specialized early intervention program.</p> <p>07 Early intervention services and programs provided in a specialized setting, including the following: an approved private school, a residential school, residential facility, State school or hospital or special secure setting on an individual or group basis, with parental consent, an approved out-of-state program.</p>	<ul style="list-style-type: none"> <li>• <u>02</u>: Supplemental aids and services provided by early intervention personnel to the regular preschool program or class</li> <li>• <u>05</u>: Early intervention services and programs provided in the home, including services which are provided in conjunction with services (<b>such as related services</b>), provided in another setting</li> <li>• Leading zeros must be used</li> </ul> <p>AUTHORITY: 22 PA Code Chapter 14  SOURCE: Preschool Supervisor, IEP  USE: EI Annual Report to the Governor, Compliance Monitoring, State Interagency Coordinating Council</p>
27	Preschool Location of Intervention	<p>(Blank) Student is in a School Age program</p> <p>01 Early Childhood Setting</p> <p>02 Head Start</p> <p>03 Early Childhood Special Education Setting</p> <p>04 Home</p> <p>05 Part-Time Early Childhood / Part-Time Early Childhood Special Education Setting</p> <p>06 Residential Facility</p>	<p>FIELD TYPE: Numeric  LENGTH: Two (2)  DEFINITION:</p> <ul style="list-style-type: none"> <li>• <u>01</u>: Early Childhood Setting - e.g., Family Child Care, Regular Preschool/Child Care Center, Combined Classroom/Home Based Program</li> <li>• <u>03</u>: Early Childhood Special Education Setting - e.g., Early Intervention Classroom, Combined Classroom/Home Based Program</li> <li>• <u>04</u>: Home - e.g., Instruction/Services in the Home</li> <li>• <u>05</u>: Part-Time Early Childhood / Part-Time Early Childhood Special</li> </ul>

		<p>07 Separate School  08 Itinerant Service Outside the Home  09 Reverse Mainstream Setting</p>	<p>Education Setting - e.g., Part time Regular/Part time Specialized Classroom</p> <ul style="list-style-type: none"> <li>• <u>06</u>: Residential Facility - e.g., Approved Private School on a residential basis, Private Residential Rehabilitation Institute, Residential Facility, Community Residential Facility</li> <li>• <u>07</u> Separate School - e.g., Approved Private School on a day basis</li> <li>• <u>08</u> Itinerant Service Outside the Home - e.g., Hospital, Other Service Facility</li> <li>• <u>09</u> Reverse Mainstream Setting - For preschoolers who receive all of their special education and related services in educational settings designed primarily for children with disabilities but that include 50 percent or more children without disabilities</li> <li>• Leading zeros must be used</li> </ul> <p>AUTHORITY: 22 PA Code Chapter 14  SOURCE: Preschool Supervisor, IEP  USE: Compliance Monitoring, Federal Reporting</p>
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### Data Items for Revised Count

28	Date Exited Special Education	(Blank) Did not exit MMDDYYYY(8)	<p>FIELD TYPE: Numeric LENGTH: Eight (8) DEFINITION:</p> <ul style="list-style-type: none"> <li>• The date the student exited special education</li> <li>• <u>Leave this Item blank for the 12/1 count</u></li> <li>• <b>This item must be updated in the July submission for students who were in the 12/1 child count</b></li> </ul> <p>AUTHORITY: BSE Requirement SOURCE: Notice of Recommended Educational Placement, Student cumulative file USE: Federal Reports</p>
29	Reason for Exiting Special Education	<p>(Blank) Did not exit</p> <p>05 No Longer Needs Special Education</p> <p>01 Graduated with High School Diploma</p> <p>02 Received GED</p> <p>03 Reached Maximum Age</p> <p>09 Deceased</p> <p>06 Moved, known to be Continuing</p> <p>07 Moved, not known to be Continuing</p> <p>04 Dropped out</p> <p>08 Parent Withdrawn (3-6 in EI Program)</p>	<p>FIELD TYPE: Numeric LENGTH: Two (2) DEFINITION:</p> <ul style="list-style-type: none"> <li>• The reason the student exited special education</li> <li>• <u>Leave this Item blank for the 12/1 count</u></li> <li>• <b>This item must be updated in the July submission for students who were in the 12/1 child count</b></li> <li>• "Moved, known to be continuing:" There need not be evidence that the student is continuing special education, only that he/she is continuing in a general education program. This definition includes transfers and students with disabilities in residential drug/alcohol rehabilitation center or correctional facilities</li> <li>• Leading zeros must be used where applicable</li> </ul> <p>AUTHORITY: BSE Requirement SOURCE: Notice of Recommended Educational Placement, cumulative file USE: Federal Reports</p>