Appendix C

Export Specifications

Introduction

The Bureau of Special Education Data Collection and Reporting System, managed by the Pennsylvania State Data Center, Penn State Harrisburg, collects student data in a specified format for the generation of federal and state reports. Pennsylvania Intermediate Units supply the individual student records and the required aggregate tables specified in this Resource Guide. Appendix D details the format of the data export files for submission to Penn State.

Sign off and validation of data – December 1 count

The Intermediate Units will ensure at the time of data submission that the export files that have been sent to the Pennsylvania State Data Center are true and accurate. The Intermediate Units will provide PSU with a count of the number of children contained in the export file. This can be incorporated as part of the message sent with the export file. Once all IU files are accepted as correct, PSU will run the duplicate check program and send each IU a list of their possible duplicates for correction. Once all duplicates are resolved, PSU will send the following reports to each IU for verification: Verify 1 by IU (children age 2-21 with disabilities receiving Special Education), Verify 1 by SD (children age 2-21 with disabilities receiving Special Education), Verify 2 Section 1 (Home Districts by eligible exceptionality - school age only), and Verify 2 Section 2 (Home Districts by eligible exceptionality - school age only). Upon review of the data, a sign-off will be required from all intermediate units. The IU Director will need to sign the final sign-off.

Sign off and validation of data – Revised December 1 count (July submission)

The Intermediate Units will ensure at the time of data submission that the student database file and the aggregate tables that have been sent to the Pennsylvania State Data Center are true and accurate. The Intermediate Units will provide PSU with a count of the number of children contained in the student database file including the number of additions, deletions and the number of children who exited. This can be incorporated as part of the message sent with the export file. Once all IU files are accepted as correct, PSU will run the duplicate check program and send each IU a list of their possible duplicates for correction. Once all duplicates are resolved, PSU will send the following reports to each IU for verification: Verify 1 by IU (children age 2-21 with disabilities receiving Special Education), Verify 1 by SD (children age 2-21 with disabilities receiving Special Education), Verify 2 Section 1 (Home Districts by eligible exceptionality - school age only), and Verify 2 Section 2 (Home Districts by eligible exceptionality - school age only). Upon review of the data, a sign-off will be required from all intermediate units. The IU Director will need to sign the final sign-off.

Duplicate resolution

Intermediate units are responsible for resolving duplicate student records within their IU before submitting child count export files to PSU. After receiving export files from all IUs, PSU will identify possible duplicate student records across IUs and will send back a list of these students to relevant IUs via email. The email with the list of possible duplicate student records across IUs will contain instructions and a time frame for resolving

the duplicates. Intermediate units will determine if the child should be included in their file. After all duplicates across IUs have been resolved, PSU will send verify reports to each of the IUs. Upon review of the data, a sign-off will be required from all IUs. The IU Director will need to sign the final sign-off.

Corrections and updates of data during reporting phase
PSU will notify any Intermediate Units of data that needs to be corrected. The entire export file will be sent back to the IU for corrections to be made. If after submission of data to the PSU and before the deadline for submitting data, an IU may submit a corrected or updated version of their database.

Confidentiality
The PSU team assures that the information received from the IUs will be kept confidential.

IU data responsibilities
The intermediate units will be responsible for the accuracy of the data that is sent to PSU. PSU will check for duplicates across Intermediate Units and for missing data. If there is missing data, PSU will send the file back to the IU for corrections.

Edit Checks IUs must perform prior to child count file submission
- The file must only have 30 data fields and 29 commas per record.
- The file should contain only records for students who have a valid IEP on December 1, 2006
- No extra spaces at the end of each line.
- **No quotation marks or special characters are allowed.**
- Middle initial must be 1 character only - error example "M." or Thomas."
- Parentheses are not allowed - error example "Smith (Jones)" in last name field.
- Jr., III in name field are allowed with a space after the last name and no punctuation. Example – "Smith Jr"
- Nicknames with quotation marks are not allowed in field with other first name – error example Thomas "TJ".
- Format the date fields as MMDDYYYY, for example – 02011990
- Include leading zeroes for all fields that require leading zeroes.
- Home District (Item 13) of any student must fall within the boundaries of the IU reporting the student
- Students in facilities listed in Appendix A of the Resource Guide should only be reported by Corrections (IU 31)
- Items 25-28 must be completed for all children in EI
- If Disability (Item 10) is Developmental Delay, then student must be in an EI program
- If a student is 16 years of age or older, is not Gifted, and Services Plan for Students in Non-Public Schools (Item 23) is blank, then there must be an entry in Transition (Item 22)
- If Disability (Item 10) is Gifted then Type of Service (Item 17) and Type of Support (Item 18) must be gifted
- The following items may be left blank for Gifted without disability students (Code 05 in Item 10): Services Plan for Students in Non-Public Schools (Item 23), Transition (Item 22), and LRE Category (Item 19)
- For Gifted without disability students (Code 05 in Item 10), the secondary disability (item 11) must be blank.

- A warning flag will be sent for students whose age is more or less than 3 years different than the appropriate age for the grade. For example if a 2nd grade student is age 12 the IU will be asked to please check to make sure the birthdate and the grade of the student are correct.

Edit Checks IUs must perform for the monthly aggregate preschool file submission. These edit checks will be done in addition to the edit checks used for the Child Count.

<table>
<tr><td>
All Children:

Student Age as of December 1 must be between age 2 and age 7
Review and correct <u>all</u> data contained in the edit check report but pay particular attention to the following data fields:

Item 25 EI Preschool Program Status for Funding: Verify to be sure the codes have been changed to properly reflect the child's progression through the preschool EI system
Item 27 EI Preschool Levels of Intervention: As needed, change the codes that will no longer be used (codes 03, 04, 05, and 07) to code 01, 02, or 06. The text of codes 01, 02, and 06 shall change to Supportive, Supplemental, and Specialized respectively
Item 28 EI Preschool Educational Environments: Verify to be sure the codes are used correctly and consistently

</td></tr>
<tr><td>
Item 25 EI Preschool Program Status for Funding

If Preschool Program Status (Item 25) is equal to Code 01, then student age must be age 2 or age 3 on December 1
If Preschool Program Status (Item 25) is equal to Code 03,Code 04 or Code 05, then student age must be equal to or greater than age 5 on Dec. 1
If Student Age is equal to 7 on December 1, then Preschool Program Status (Item 25) must be code equal to 05.
If Preschool Program Status (Item 25) is equal to Code 04 or Code 05, then a Date Exited Special Education (Item 29) must be entered
If Preschool Program Status (Item 25) Code is equal to 06, then the service provider's AUN must start with a 3 (APS AUN)
If Preschool Program Status (Item 25) is equal to Code 03, then the student is K eligible in home district for school year 2006-2007 but remaining in EI Preschool for K year
If Preschool Program Status (Item 25) is equal to Code 04, then EI Preschool eligible in July 2006 and/or August 2006, K eligible in September 2006 and exiting
If Preschool Program Status (Item 25) is equal to Code 05, then K eligible in the previous year (2005-2006) but stayed in EI Preschool Exiting to School Age in September 2006.

</td></tr>
<tr><td>
Item 28 EI Preschool Educational Environments

Consider whether each disability population is being served without disproportionality in any educational environment
Consider whether the numbers of children in any educational environment (especially the most restrictive) are proportionate as compared to State averages

</td></tr>
<tr><td>
Item 30 – Reasons for Exiting

Codes other than 06, 08, 09, 10, 11, 12 and 13 need to be corrected

</td></tr>
</table>

Adhoc Reports

Adhoc reports may be requested of PSU by the Department of Education, Bureau of Special Education. All requests for reports must be submitted through BSE. PSU will complete the reports in a timely manner and send them to BSE. The reports will be in either Excel or Access format.

Timeline
The intermediate units shall follow the timeline in Appendix B of the Resource Guide. (Reminder: December 1 count deadline is **January 5, 2007**. The revised count database and the aggregate tables are due on **July 9, 2007**.)

The Pennsylvania State Data Center will accept preliminary files until **December 15, 2006**. **The PSU encourages Intermediate Units to send files in December so that all errors will be corrected by the final file deadline of January 5, 2007**.

Export Specifications - Details
The specifications include information for submission of the individual records and the aggregate tables that need to be submitted to PSU by the intermediate units. In addition, each Intermediate Unit is required to send monthly preschool aggregate data. The data in the file is based on information starting **July 1, 2006**. It is sent to PSU based on data from **July 1, 2006** to the end of the current month. The database file is due every month on the 5th of the month for the time period ending on the last day of the previous month. For example, the September file would be due Oct 5th and contain data for July through September 30. The June file would be due July 5th and contain data for **July 1, 2006 through June 30, 2007.**

The export files are to be sent to Pennsylvania State Data Center. They may be sent either via email to **penndata@psu.edu** or mailed to:

Penn Data 2006
Pennsylvania State Data Center
Penn State Harrisburg
777 West Harrisburg Pike
Middletown, PA 17057

This appendix is to be used in conjunction with the rest of the **Penn Data 2006 Resource Guide**, which details the data variables, data tables, timeline and data dictionary.

General Formatting Information (for all export files – student database and Aggregate Tables)
All data export files must be in standard ASCII comma-separated variable (CSV) format, sometimes called "comma delimited text." The data files shall consist of rows of integer data separated by commas. For the student database, data Item 20, Related Services/Supplementary and **Item 22, Transition** for which multiple responses are allowed, a semi-colon (;) will separate the data variable within the data item. There must be no blank rows in the file; each line of the file will be treated as a row of data. For each blank data value make sure there is a comma to indicate a move to the next data value. There must be a total of 29 commas for each row of data. Each line must be terminated by a carriage return and line feed combination. Files shall be named as indicated in this document, and must be in an MS-DOS compatible file format.

A sample of the student database data format is shown below for a fictional file called SAMPLE.TXT.

123456789,Smith,John,A,01011993,,01,01,,101000000,JohnDoeElementary,,21,1,02,,,,,19,03,01,,,Black,01;02;04;06,,,

This file will contain a row of data for each student. The row contains 30 values, each separated by a comma (for a total of 29 commas per row). If there is not a value, a comma will indicate a value of 'blank'. Be sure to include leading zeros. Data should be formatted as MMDDYYYY.

A sample of the aggregate table (**Table**) data format is shown below for a fictional file called SAMPLE2.TXT:

0,1,2,3,4,5,6,7
2,4,6,7,8,5,6,10
3,4,5,6,3,5,6,6

For this file, there are three rows of data and each row contains 8 values.

Transmission of Files
Intermediate Units must submit the files to the system using one of two methods:

1. Electronic mail

Intermediate Units may email the files to the system administrator (**penndata@psu.edu**). The files must be sent to this address as electronic attachments to the email message, <u>not</u> in the body of the message. The files must be encoded using Internet standard MIME format (<u>not</u> Bin Hex or UUEncoded). Files should be named according to the format indicated in this document and zipped into a single file with the naming convention IU**_Date.zip, where "**" is equal to the IU number and "Date" is equal to the current date in MMDDYYYY format (i.e., 02012003). Files that are not formatted in accordance with this specification will be returned to the sender for correction. The sender must include their name, address, telephone number and email address with all correspondence.

2. Floppy Disk or CD-Rom

Intermediate Units may place the files on a floppy disk or CD-Rom and mail the disk to the system administrator (at the address listed above). The disk formatting must be MS-DOS compatible (if using a Macintosh, please write the files to a floppy disk using hardware/software that creates an MS-DOS compatible disk). Files should be named according to the format indicated in this document. The Intermediate Unit must mail the disk at a minimum of 5 days prior to the due date of the file.

File Formats
The following section contains the formats and names for the student database and the preschool database. **Once final specifications are available for the aggregate tables, PSU will send to each IU and place on the web the documentations for the tables.**

Data Assumptions
1. All students will be counted by their home district.
2. APS students will be included unless otherwise noted.
3. Wards of State will be counted as a "Home District" in each IU.

Student Database
The student database contains one record for each student who had a valid IEP on **December 1, 2006**. This includes all students in the Early Intervention and School Age programs. Each child will be counted in accordance to the specifications listed in the Resource Guide. Each record will include exactly **30** data items with each data item separated by a comma (total **29 commas** per line). For data Item 20, Related Services/Supplementary Aids and Services and data **Item 22, Transition**, for which multiple resources are allowed, a semi-colon (;) will separate the data variables within the data item. Each record (or row) in the file represents a unique student. The last date to submit the initial count file to PSU via export file is **January 5, 2006**. The revised count file must be submitted to the PSU via export file by **July 9, 2006**.

The PSU encourages Intermediate Units to send test files in early December 2006 to help alleviate errors in the final submission.

File Name: **Student_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in MMMYYYY format (i.e., Dec2006)
Report: Individual student data used to create federal reports, ad-hoc reports, and student monitoring reports
Number of Rows: Equal to the number of students in the database
Number of Values per Row: 30
Details:

For data Item 20 and Item 22, there can be multiple responses, which must be separated by a semi-colon.

File shall consist of rows (the number of rows must equal the number of students in the database) with each row containing **30** data values. A comma must separate each data value; therefore each row must contain **29** commas.

Row(s) = Number of Students
    Value 1 – PasecureID or Student ID Number
    Value 2 – Last Name
    Value 3 – First Name
    Value 4 – Middle Initial
    Value 5 – Birth Date
    Value 6 – Gender
    Value 7 – Ethnic Background
    Value 8 – Limited English Proficiency

Value 9 – Grade
Value 10 – Disability Category
Value 11 – Secondary Disability Category
Value 12 – Residency
Value 13 – Home District
Value 14 – Building
Value 15 – Area Academic Office (Philadelphia)
Value 16 – Service Provider
Value 17 – Type of Service
Value 18 – Type of Support
Value 19 – LRE Category / Location of Intervention
Value 20 – Related Services / Supplementary Aids and Services
Value 21 – Teacher's Last Name
Value 22 – Transition
Value 23 – Services Plan for Students in Non-Public Schools
Value 24 – Neighborhood School
Value 25 – Preschool Program Status for Funding
Value 26 – EI Preschool Referral Source
Value 27 – EI Preschool Levels of Intervention
Value 28 – LRE EI Preschool Educational Environments
Value 29 – EI Preschool Date Exited
Value 30 – EI Preschool Reason for Exiting

Preschool Report
The monthly preschool aggregate database contains one record for each student in the Early Intervention program starting July 1, 2006 through the end of the month being reported. Each record will include exactly 30 data items with each data item separated by a comma (total **29** commas per line). For data Item 20, Related Services/Supplementary Aids and Services, for which multiple resources are allowed, a semi-colon (;) will separate the data variables within the data item. Each record (or row) in the file represents a unique student.

The database file is due every month on the 5th of the month for the time period starting on **July 1, 2006** and ending on the last day of the previous month. For example, the September file would be due Oct 5th and contain data for **July 1, 2006 through September 30, 2006**. The June file would be due July 5th and contain data for **July 1, 2006 through June 30, 2007**.

File Name: **Preschool_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)

Report: Individual student data used to create federal reports, ad-hoc reports, and student monitoring reports
Number of Rows: Equal to the number of students in the database
Number of Values per Row: 30
Details:

For data Item 20, there can be multiple responses, which must be separated by a semi-colon.

File shall consist of rows (the number of rows must equal the number of students in the database) with each row containing **30** data values. A comma must separate each data value; therefore each row must contain **29** commas.

Row(s) = Number of Students

> **Value 1 – PasecureID or Student ID Number**
> Value 2 – Last Name
> Value 3 – First Name
> Value 4 – Middle Initial
> Value 5 – Birth Date
> Value 6 – Gender
> Value 7 – Ethnic Background
> **Value 8 – Limited English Proficiency**
> Value 9 – Grade
> Value 10 – Disability Category
> **Value 11 – Secondary Disability Category**
> Value 12 – Residency
> Value 13 – Home District
> Value 14 – Building
> Value 15 – Area Academic Office (Philadelphia)
> Value 16 – Service Provider
> Value 17 – Type of Service
> Value 18 – Type of Support
> Value 19 – LRE Category / Location of Intervention
> Value 20 – Related Services / Supplementary Aids and Services
> Value 21 – Teacher's Last Name
> **Value 22 – Transition**
> Value 23 – Services Plan for Students in Non-Public Schools
> **Value 24 – Neighborhood School**

Value 25 – Preschool Program Status for Funding
Value 26 – EI Preschool Referral Source
Value 27 – EI Preschool Levels of Intervention
Value 28 – LRE EI Preschool Educational Environments
Value 29 – EI Preschool Date Exited
Value 30 – EI Preschool Reason for Exiting

Aggregate Tables

Aggregate Tables are based on data from **July 1, 2006 through June 30, 2007**. The export files for the Tables must be submitted to the PSU by **July 10, 2006**.

Table 1 – Personnel (in Full-Time Equivalency of Assignment) Employed to Provide Special Education and Related Services for Children With Disabilities, Ages 3-5

This table includes a count of special education paraprofessionals and teachers (serving children ages 3-5) in full-time equivalency that are highly qualified and not highly qualified.

File Name: **Table1_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)
Report: Personnel (in Full- Time Equivalency) Employed to Provide Special Education and Related Services for Children With Disabilities, Ages 3-5 (OSEP Report Table 2, Section A)
Number of Rows: 2
Number of Values per Row: 3
Details:

File shall consist of 2 rows (Special Education Paraprofessionals and Teachers) with each row containing 3 elements or data values (AUN, Highly Qualified and Not Highly Qualified). The Intermediate Unit must report the fraction of time to 2 decimal places, eg., .34 = 1/3 time.

Row 1 contains number of Special Education Paraprofessionals for Ages 3-5
      Value 1 – AUN of LEA
      Value 2 – Highly Qualified
      Value 3 – Not Highly Qualified

Row 2 contains number of Special Education Teachers for Ages 3-5
      Value 1 – AUN of LEA
      Value 2 – Highly Qualified
      Value 3 – Not Highly Qualified

To view Table 1, refer to the Resource Guide.

Table 2 – Personnel (in Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services For Children With Disabilities, Ages 6-21

This table includes a count of special education paraprofessionals and teachers (of students ages 6-21) in full-time equivalency that are highly qualified and not highly qualified. The fraction of the s time must be reported to 2 decimal places.

File Name: **Table2_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)
Report: Personnel (in Full- Time Equivalency) Employed To Provide Special Education and Related Services For Children With Disabilities, Ages 6-21 (OSEP Report Table 2, Section B)
Number of Rows: 2
Number of Values per Row: 3
Details:
File shall consist of 2 rows (Special Education Paraprofessionals and Teachers) with each row containing 3 elements or data values (AUN, Highly Qualified and Not Highly Qualified). The Intermediate Unit must report the fraction of time to 2 decimal places, eg., .34 = 1/3 time.

Row 1 contains number of Special Education Paraprofessionals for Ages 6-21
      Value 1 – AUN of LEA
      Value 2 – Highly Qualified
      Value 3 – Not Highly Qualified

Row 2 contains number of Special Education Teachers for Ages 6-21
      Value 1 – AUN of LEA
      Value 2 – Highly Qualified
      Value 3 – Not Highly Qualified

To view Table 2, refer to the Resource Guide.

Table 3 – Personnel (In Full-Time Equivalency of Assignment) Employed To Provide Special Education And Related Services For Children With Disabilities, Ages 3-21

This table includes the number and types of other personnel employed (in full-time equivalency of assignment) to provide special education and related services for children with disabilities, ages 3-21. The fraction of the teacher's time must be reported to 2 decimal places.

File Name: **Table3_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)
Report: Personnel (In Full -Time Equivalency of Assignment) Employed To Provide Special Education And Related Services For Children With Disabilities, Ages 3-21 (OSEP Report Table 2, Section C)
Number of Rows: 11
Number of Values per Row: 3
Details:

File shall consist of 11 rows (Type of Personnel) with each row containing 3 elements or data values (AUN, Fully Certified, Not Fully Certified), with the values in each row separated by a comma. The Intermediate Unit must report the fraction of the teacher's time to 2 decimal places, eg., .34 = 1/3 time.

Row 1 contains number of Audiologists
      Value 1 – AUN of LEA
      Value 2 – Number of Audiologists Employed Fully Certified
      Value 3 – Number of Audiologists Employed Not Fully Certified

Row 2 contains number of Speech-Language Pathologists
      Value 1 – AUN of LEA
      Value 2 – Number of Speech-Language Pathologists Employed Fully Certified
      Value 3 – Number of Speech-Language Pathologists Employed Not Fully Certified

Row 3 contains number of Interpreters
      Value 1 – AUN of LEA
      Value 2 – Number of Interpreters Employed Fully Certified
      Value 3 – Number of Interpreters Employed Not Fully Certified

Row 4 contains number of Psychologists
      Value 1 – AUN of LEA
      Value 2 – Number of Psychologists Employed Fully Certified
      Value 3 – Number of Psychologists Employed Not Fully Certified

Row 5 contains number of Occupational Therapists
      Value 1 – AUN of LEA
      Value 2 – Number of Occupational Therapists Employed Fully Certified
      Value 3 – Number of Occupational Therapists Employed Not Fully Certified

Row 6 contains number of Physical Therapists
     Value 1 – AUN of LEA
     Value 2 – Number of Physical Therapists Employed Fully Certified
     Value 3 – Number of Physical Therapists Employed Not Fully Certified

Row 7 contains number of Physical Education Teachers and Recreation and Therapeutic Recreation Specialists
     Value 1 – AUN of LEA
     Value 2 – Number of Physical Education Teachers and Recreation and Therapeutic Recreation Specialists Employed Fully Certified
     Value 3 – Number of Physical Education Teachers and Recreation and Therapeutic Recreation Specialists Employed Not Fully Certified

Row 8 contains number of Social Workers
     Value 1 – AUN of LEA
     Value 2 – Number of Social Workers Employed Fully Certified
     Value 3 – Number of Social Workers Employed Not Fully Certified

Row 9 contains number of Medical/Nursing Service Staff
     Value 1 – AUN of LEA
     Value 2 – Number of Medical/Nursing Service Staff Employed Fully Certified
     Value 3 – Number of Medical/Nursing Service Staff Employed Not Fully Certified

Row 10 contains number of Counselors and Rehabilitation Counselors
     Value 1 – AUN of LEA
     Value 2 – Number of Counselors and Rehabilitation Counselors Employed Fully Certified
     Value 3 – Number of Counselors and Rehabilitation Counselors Employed Not Fully Certified

Row 11 contains number of Orientation and Mobility Specialists
     Value 1 – AUN of LEA
     Value 2 – Number of Orientation and Mobility Specialists Employed Fully Certified
     Value 3 – Number of Orientation and Mobility Specialists Employed Not Fully Certified

To view Table 3, refer to the Resource Guide.

Table 4 – Children With Disabilities Exiting Special Education by Single Years of Age (14-21) and Disabilities

This table is a count of the number of children with disabilities exiting special education for single years of age (14-21). Each disability has its own report for basis of exit. There should be a total of 12 reports, one for each disability in this table.

File Name: **Table4_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)
Required for Report: Children With Disabilities Exiting Special Education by Single Years of Age (14-21) and Disabilities (OSEP Report Table 4, section A) (as of December 1). Age 22+ must always have a value of zero.
Number of Rows: 7 rows of data for each LEA
Number of Values per Row: 109
Details:

File shall consist of 8 rows (Basis of Exit) with each row containing 108 elements or data values (Number of Children), with the values in each row separated by a comma.

Row 1 contains number of Children with Basis of Exit as Transferred to Regular Education

      Value 1 – AUN of LEA
      Value 2- Number of Children with Mental Retardation Age 14
      Value 3- Number of Children with Mental Retardation Age 15
      Value 4- Number of Children with Mental Retardation Age 16
      Value 5- Number of Children with Mental Retardation Age 17
      Value 6- Number of Children with Mental Retardation Age 18
      Value 7- Number of Children with Mental Retardation Age 19
      Value 8- Number of Children with Mental Retardation Age 20
      Value 9- Number of Children with Mental Retardation Age 21
      Value 10- Number of Children with Mental Retardation Age 22+

      Value 11- Number of Children with Hearing Impairment Age 14
      Value 12- Number of Children with Hearing Impairment Age 15
      Value 13- Number of Children with Hearing Impairment Age 16
      Value 14- Number of Children with Hearing Impairment Age 17
      Value 15- Number of Children with Hearing Impairment Age 18
      Value 16- Number of Children with Hearing Impairment Age 19
      Value 17- Number of Children with Hearing Impairment Age 20
      Value 18- Number of Children with Hearing Impairment Age 21

Value 19- Number of Children with Hearing Impairment Age 22+

Value 20- Number of Children with Speech or Language Impairments Age 14
Value 21- Number of Children with Speech or Language Impairments Age 15
Value 22- Number of Children with Speech or Language Impairments Age 16
Value 23- Number of Children with Speech or Language Impairments Age 17
Value 24- Number of Children with Speech or Language Impairments Age 18
Value 25- Number of Children with Speech or Language Impairments Age 19
Value 26- Number of Children with Speech or Language Impairments Age 20
Value 27- Number of Children with Speech or Language Impairments Age 21
Value 28- Number of Children with Speech or Language Impairments Age 22+

Value 29- Number of Children with Visual Impairments Age 14
Value 30- Number of Children with Visual Impairments Age 15
Value 31- Number of Children with Visual Impairments Age 16
Value 32- Number of Children with Visual Impairments Age 17
Value 33- Number of Children with Visual Impairments Age 18
Value 34- Number of Children with Visual Impairments Age 19
Value 35- Number of Children with Visual Impairments Age 20
Value 36- Number of Children with Visual Impairments Age 21
Value 37- Number of Children with Visual Impairments Age 22+

Value 38- Number of Children with Emotional Disturbance Age 14
Value 39- Number of Children with Emotional Disturbance Age 15
Value 40- Number of Children with Emotional Disturbance Age 16
Value 41- Number of Children with Emotional Disturbance Age 17
Value 42- Number of Children with Emotional Disturbance Age 18
Value 43- Number of Children with Emotional Disturbance Age 19
Value 44- Number of Children with Emotional Disturbance Age 20
Value 45- Number of Children with Emotional Disturbance Age 21
Value 46- Number of Children with Emotional Disturbance Age 22+

Value 47- Number of Children with Orthopedic Impairments Age 14
Value 48- Number of Children with Orthopedic Impairments Age 15
Value 49- Number of Children with Orthopedic Impairments Age 16
Value 50- Number of Children with Orthopedic Impairments Age 17

Value 51- Number of Children with Orthopedic Impairments Age 18
Value 52- Number of Children with Orthopedic Impairments Age 19
Value 53- Number of Children with Orthopedic Impairments Age 20
Value 54- Number of Children with Orthopedic Impairments Age 21
Value 55- Number of Children with Orthopedic Impairments Age 22+

Value 56- Number of Children with Other Health Impairments Age 14
Value 57- Number of Children with Other Health Impairments Age 15
Value 58- Number of Children with Other Health Impairments Age 16
Value 59- Number of Children with Other Health Impairments Age 17
Value 60- Number of Children with Other Health Impairments Age 18
Value 61- Number of Children with Other Health Impairments Age 19
Value 62- Number of Children with Other Health Impairments Age 20
Value 63- Number of Children with Other Health Impairments Age 21
Value 64- Number of Children with Other Health Impairments Age 22+

Value 65- Number of Children with Specific Learning Disabilities Age 14
Value 66- Number of Children with Specific Learning Disabilities Age 15
Value 67- Number of Children with Specific Learning Disabilities Age 16
Value 68- Number of Children with Specific Learning Disabilities Age 17
Value 69- Number of Children with Specific Learning Disabilities Age 18
Value 70- Number of Children with Specific Learning Disabilities Age 19
Value 71- Number of Children with Specific Learning Disabilities Age 20
Value 72- Number of Children with Specific Learning Disabilities Age 21
Value 73- Number of Children with Specific Learning Disabilities Age 22+

Value 74- Number of Children with Deaf-Blindness Age 14
Value 75- Number of Children with Deaf-Blindness Age 15
Value 76- Number of Children with Deaf-Blindness Age 16
Value 77- Number of Children with Deaf-Blindness Age 17
Value 78- Number of Children with Deaf-Blindness Age 18
Value 79- Number of Children with Deaf-Blindness Age 19
Value 80- Number of Children with Deaf-Blindness Age 20
Value 81- Number of Children with Deaf-Blindness Age 21
Value 82- Number of Children with Deaf-Blindness Age 22+

Value 83- Number of Children with Multiple Disabilities Age 14
Value 84- Number of Children with Multiple Disabilities Age 15
Value 85- Number of Children with Multiple Disabilities Age 16
Value 86- Number of Children with Multiple Disabilities Age 17
Value 87- Number of Children with Multiple Disabilities Age 18
Value 88- Number of Children with Multiple Disabilities Age 19
Value 89- Number of Children with Multiple Disabilities Age 20
Value 90- Number of Children with Multiple Disabilities Age 21
Value 91- Number of Children with Multiple Disabilities Age 22+

Value 92- Number of Children with Autism Age 14
Value 93- Number of Children with Autism Age 15
Value 94- Number of Children with Autism Age 16
Value 95- Number of Children with Autism Age 17
Value 96- Number of Children with Autism Age 18
Value 97- Number of Children with Autism Age 19
Value 98- Number of Children with Autism Age 20
Value 99- Number of Children with Autism Age 21
Value 100- Number of Children with Autism Age 22+

Value 101- Number of Children with Traumatic Brain Injury Age 14
Value 102- Number of Children with Traumatic Brain Injury Age 15
Value 103- Number of Children with Traumatic Brain Injury Age 16
Value 104- Number of Children with Traumatic Brain Injury Age 17
Value 105- Number of Children with Traumatic Brain Injury Age 18
Value 106- Number of Children with Traumatic Brain Injury Age 19
Value 107- Number of Children with Traumatic Brain Injury Age 20
Value 108- Number of Children with Traumatic Brain Injury Age 21
Value 109- Number of Children with Traumatic Brain Injury Age 22+

Row 2 contains number of Children with Basis of Exit as Graduated with Regular High School Diploma
Value 1- AUN of LEA
Value 2- Number of Children with Mental Retardation Age 14
Value 3- Number of Children with Mental Retardation Age 15
…
Value 107- Number of Children with Traumatic Brain Injury 20

Value 108- Number of Children with Traumatic Brain Injury Age 21
Value 109- Number of Children with Traumatic Brain Injury Age 22+

Row 3 contains number of Children with Basis of Exit as Received a Certificate
    Value 1- AUN of LEA
    Value 2- Number of Children with Mental Retardation Age 14
    Value 3- Number of Children with Mental Retardation Age 15
    …
    Value 107- Number of Children with Traumatic Brain Injury Age 20
    Value 108- Number of Children with Traumatic Brain Injury Age 21
    Value 109- Number of Children with Traumatic Brain Injury Age 22+

Row 4 contains number of Children with Basis of Exit as Reached Maximum Age
    Value 1- AUN of LEA
    Value 2- Number of Children with Mental Retardation Age 14
    Value 3- Number of Children with Mental Retardation Age 15
    …
    Value 107- Number of Children with Traumatic Brain Injury Age 20
    Value 108- Number of Children with Traumatic Brain Injury Age 21
    Value 109- Number of Children with Traumatic Brain Injury Age 22+

Row 5 contains number of Children with Basis of Exit as Died
    Value 1- AUN of LEA
    Value 2- Number of Children with Mental Retardation Age 14
    Value 3- Number of Children with Mental Retardation Age 15
    …
    Value 107- Number of Children with Traumatic Brain Injury Age 20
    Value 108- Number of Children with Traumatic Brain Injury Age 21
    Value 109- Number of Children with Traumatic Brain Injury Age 22+

Row 6 contains number of Children with Basis of Exit as Moved, Known to be Continuing
    Value 1- AUN of LEA
    Value 2- Number of Children with Mental Retardation Age 14
    Value 3- Number of Children with Mental Retardation Age 15
    …
    Value 107- Number of Children with Traumatic Brain Injury Age 20

Value 108- Number of Children with Traumatic Brain Injury Age 21
Value 109- Number of Children with Traumatic Brain Injury Age 22+

Row 7 contains number of Children with Basis of Exit as Dropped Out
      Value 1- AUN of LEA
      Value 2- Number of Children with Mental Retardation Age 14
      Value 3- Number of Children with Mental Retardation Age 15
      …
      Value 107- Number of Children with Traumatic Brain Injury Age 20
      Value 108- Number of Children with Traumatic Brain Injury Age 21
      Value 109- Number of Children with Traumatic Brain Injury Age 22+

To view Table4, refer to the Resource Guide. (When viewing this table, please keep in mind that due to the width of this data file, it was necessary to split the file for documentation purposes only. Even though the table appears to have more than one section, it is one data file.)

Table 5 – Report of Children With Disabilities Exiting Special Education by Race/Ethnicity

This table includes the number of students ages 14-21 exiting special education by race/ethnicity.

File Name: **Table5_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)
Report: Children With Disabilities Exiting Special Education Ages 14-21 by Race/Ethnicity (OSEP Table4, Section C)
Number of Rows: 7 rows of data for each LEA
Number of Values per Row: 6
Details:
File shall consist of 7 rows (Basis of Exit) with each row containing 6 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of Children with Basis of Exit as No Longer Received Special Education
      Value 1 – AUN of LEA
      Value 2 - Number of Children that are American Indian or Alaska Native
      Value 3 - Number of Children that are Asian or Pacific Islander
      Value 4 - Number of Children that are Black or African-American (Non-Hispanic)
      Value 5 – Number of Children that are Hispanic
      Value 6 – Number of Children that are White (Non-Hispanic)

Row 2 contains number of Children with Basis of Exit as Graduated with Regular High School Diploma
    Value 1 – AUN of LEA
    Value 2 - Number of Children that are American Indian or Alaska Native
    Value 3 - Number of Children that are Asian or Pacific Islander
    Value 4 - Number of Children that are Black or African-American (Non-Hispanic)
    Value 5 – Number of Children that are Hispanic
    Value 6 – Number of Children that are White (Non-Hispanic)

Row 3 contains number of Children with Basis of Exit as Received a Certificate
    Value 1 – AUN of LEA
    Value 2 - Number of Children that are American Indian or Alaska Native
    Value 3 - Number of Children that are Asian or Pacific Islander
    Value 4 - Number of Children that are Black or African-American (Non-Hispanic)
    Value 5 – Number of Children that are Hispanic
    Value 6 – Number of Children that are White (Non-Hispanic)

Row 4 contains number of Children with Basis of Exit as Reached Maximum Age
    Value 1 – AUN of LEA
    Value 2 - Number of Children that are American Indian or Alaska Native
    Value 3 - Number of Children that are Asian or Pacific Islander
    Value 4 - Number of Children that are Black or African-American (Non-Hispanic)
    Value 5 – Number of Children that are Hispanic
    Value 6 – Number of Children that are White (Non-Hispanic)

Row 5 contains number of Children with Basis of Exit as Died
    Value 1 – AUN of LEA
    Value 2 - Number of Children that are American Indian or Alaska Native
    Value 3 - Number of Children that are Asian or Pacific Islander
    Value 4 - Number of Children that are Black or African-American (Non-Hispanic)
    Value 5 – Number of Children that are Hispanic
    Value 6 – Number of Children that are White (Non-Hispanic)

Row 6 contains number of Children with Basis of Exit as Moved, Known to be Continuing
    Value 1 – AUN of LEA
    Value 2 - Number of Children that are American Indian or Alaska Native
    Value 3 - Number of Children that are Asian or Pacific Islander

Value 4 - Number of Children that are Black or African-American (Non-Hispanic)

Value 5 – Number of Children that are Hispanic

Value 6 – Number of Children that are White (Non-Hispanic)

Row 7 contains number of Children with Basis of Exit as Dropped Out

Value 1 – AUN of LEA

Value 2 - Number of Children that are American Indian or Alaska Native

Value 3 - Number of Children that are Asian or Pacific Islander

Value 4 - Number of Children that are Black or African-American (Non-Hispanic)

Value 5 – Number of Children that are Hispanic

Value 6 – Number of Children that are White (Non-Hispanic)

To view Table 5, refer to the Resource Guide.

Table 6 – Report of Children With Disabilities Exiting Special Education by Gender

This table includes the number of students ages 14-21 exiting special education by gender.

File Name: **Table6_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)

Report: Children With Disabilities Exiting Special Education Ages 14-21 by Gender (OSEP Table4, Section D)

Number of Rows: 7 rows of data for each LEA

Number of Values per Row: 3

Details:

File shall consist of 7 rows (Basis of Exit) with each row containing 3 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of Children with Basis of Exit as No Longer Received Special Education

Value 1 – AUN of LEA

Value 2 - Male

Value 3 – Female

Row 2 contains number of Children with Basis of Exit as Graduated with Regular High School Diploma

Value 1 – AUN of LEA

Value 2 - Male

Value 3 - Female

Row 3 contains number of Children with Basis of Exit as Received a Certificate
     Value 1 – AUN of LEA
     Value 2 - Male
     Value 3 - Female

Row 4 contains number of Children with Basis of Exit as Reached Maximum Age
     Value 1 – AUN of LEA
     Value 2 - Male
     Value 3 - Female

Row 5 contains number of Children with Basis of Exit as Died
     Value 1 – AUN of LEA
     Value 2 - Male
     Value 3 – Female

Row 6 contains number of Children with Basis of Exit as Moved, Known to be Continuing
     Value 1 – AUN of LEA
     Value 2 - Male
     Value 3 - Female

Row 7 contains number of Children with Basis of Exit as Dropped Out
     Value 1 – AUN of LEA
     Value 2 - Male
     Value 3 – Female

To view Table 6, refer to the Resource Guide.

Table 7 – Report of Children With Disabilities Exiting Special Education by Limited English Proficiency Status

This table includes the number of students' ages 14-21 exiting special education by gender.

File Name: **Table7_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)
Report: Children With Disabilities Exiting Special Education Ages 14-21 by Limited English Proficiency Status(OSEP Table4, Section E)

Number of Rows: 7 rows of data for each LEA
Number of Values per Row: 3
Details:
File shall consist of 7 rows (Basis of Exit) with each row containing 3 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of Children with Basis of Exit as No Longer Received Special Education
  Value 1 – AUN of LEA
  Value 2 - Yes
  Value 3 – No

Row 2 contains number of Children with Basis of Exit as Graduated with Regular High School Diploma
  Value 1 – AUN of LEA
  Value 2 - Yes
  Value 3 - No

Row 3 contains number of Children with Basis of Exit as Received a Certificate
  Value 1 – AUN of LEA
  Value 2 - Yes
  Value 3 - No

Row 4 contains number of Children with Basis of Exit as Reached Maximum Age
  Value 1 – AUN of LEA
  Value 2 - Yes
  Value 3 - No

Row 5 contains number of Children with Basis of Exit as Died
  Value 1 – AUN of LEA
  Value 2 - Yes
  Value 3 – No

Row 6 contains number of Children with Basis of Exit as Moved, Known to be Continuing
  Value 1 – AUN of LEA
  Value 2 - Yes
  Value 3 - No

Row 7 contains number of Children with Basis of Exit as Dropped Out

Value 1 – AUN of LEA
Value 2 - Yes
Value 3 – No

To view Table 7, refer to the Resource Guide.

Table 8 – Report of Children With Disabilities Evaluated July 1, 2006 through June 30, 2007 (Initial Evaluation conducted by the MAWA for Early Intervention Children and by LEA for School Age Students– does not include re-evaluation) Children Preschool - Age 21, data will be collected for by MAWA/LEA.

File Name: Table8_IU_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)
Report: Children With Disabilities Evaluated
Number of Rows: 1 row for each MAWA and LEA within IU
Number of Values per Row: 6
Details:
File shall consist of 1 row of data, for each LEA within the IU, with each row containing 6 elements or data values (Number of Children), with the values in each row separated by a comma.

Row 1 contains number of Children

      Value 1 – AUN of the LEA
      Value 2 – 1.)Total Number of Students evaluated for special education (Initial Evaluation conducted by the reporting LEA – does not include re-evaluation
      Value 3 – 2.) How many of the total students (in # 1 above (Value 2)) were determined to be eligible
      Value 4 – 3.) Of the total determined to be eligible (in # 2 above (Value 3)), how many were completed within 60 school days (calendar days for charter schools and MAWA agencies)
      Value 5 – 4.) How many of the total students (in #1 above (Value 2)) were determined not to be eligible
      Value 6 – 5.) Of the total determined not to be eligible (in # 4 (Value 5)), how many were completed with 60 school days (calendar days for charter schools and MAWA agencies.

To view Table 8, refer to Resource Guide.

Table 9 – Report of Children With Disabilities Subject To Disciplinary Removal by Disability

This table is a count of the number of children with disabilities, ages 3-21, subject to disciplinary removal. Data is collected on the unilateral removal to an interim alternative educational setting by school personnel, number of children removed to an interim alternative educational setting based on a hearing officer determination regarding likely injury, out-of-school suspensions and expulsions, in-school suspension and disciplinary removals. The table is listed by disability.

File Name: **Table9_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)
Report: Children With Disabilities Unilaterally Removed to an Interim Alternative Educational Setting, or Suspended or Expelled (OSEP Report Table 5, Section A)
Number of Rows: 13
Number of Values per Row: 14
Details:
File shall consist of 13 rows (Major Disabilities) with each row containing 14 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of students with Mental Retardation
Value 1 - AUN
Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
Value 8 - Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days
Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
Value 11 – Total Disciplinary Removals
Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 2 contains number of students with Hearing Impairments

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 3 contains number of students with Speech or Language Impairments

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 4 contains number of students with Visual Impairments

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 5 contains number of students with Emotional Disturbance

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 6 contains number of students with Orthopedic Impairments

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 7 contains number of students with Other Health Impairments

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 8 contains number of students with Specific Learning Disabilities

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 9 contains number of students with Deaf-Blindness

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 10 contains number of students with Multiple Disabilities

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 11 contains number of students with Autism

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 12 contains number of students with Traumatic Brain Injury

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 13 contains number of students with Developmental Delay

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

To view Table 9, refer to the Resource Guide.

Table 10 – Report of Children With Disabilities Subject To Disciplinary Removal by Race/Ethnicity

This table is a count of the number of children with disabilities, ages 3-21, subject to disciplinary removal. Data is collected on the unilateral removal to an interim alternative educational setting by school personnel, number of children removed to an interim alternative educational setting based on a hearing officer determination regarding likely injury, out-of-school suspensions and expulsions, in-school suspension and disciplinary removals. The table is listed by race/ethnicity.

File Name: **Table10_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)

Report: Children With Disabilities Unilaterally Removed to an Interim Alternative Educational Setting, or Suspended or Expelled (OSEP Report Table 5, Section B)
Number of Rows: 5
Number of Values per Row: 14
Details:
File shall consist of 5 rows (Race/Ethnicity) with each row containing 14 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of American Indian or Alaska Native students
      Value 1 - AUN
      Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
      Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
      Value 4 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
      Value 5 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
      Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
      Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
      Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
      Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
      Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
      Value 11 – Total Disciplinary Removals
      Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
      Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
      Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 2 contains number of Asian/Pacific Islander students
      Value 1 - AUN
      Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
      Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
      Value 4 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
      Value 5 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
      Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
      Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
      Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
      Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
      Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals
Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 3 contains number of Black, non-Hispanic students

Value 1 - AUN
Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
Value 4 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
Value 5 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
Value 11 – Total Disciplinary Removals
Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 4 contains number of Hispanic students

Value 1 - AUN
Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
Value 4 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
Value 5 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
Value 11 – Total Disciplinary Removals
Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 5 contains number of White, non-Hispanic students
Value 1 - AUN
Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
Value 4 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
Value 5 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily
            Injury
Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
Value 11 – Total Disciplinary Removals
Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

To view Table 10, refer to the Resource Guide.

Table 11 – Report of Children With Disabilities Subject To Disciplinary Removal by Gender

This table is a count of the number of children with disabilities, ages 3-21, subject to disciplinary removal. Data is collected on the unilateral removal to an interim alternative educational setting by school personnel, number of children removed to an interim alternative educational setting based on a hearing officer determination regarding likely injury, out-of-school suspensions and expulsions, in-school suspension and disciplinary removals. The table is listed by gender.

File Name: **Table11_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)
Report: Children With Disabilities Unilaterally Removed to an Interim Alternative Educational Setting, or Suspended or Expelled (OSEP Report Table 5, Section C)
Number of Rows: 2
Number of Values per Row: 14

Details:

File shall consist of 2 rows (Gender) with each row containing 14 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of Male Students
   Value 1 - AUN
   Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
   Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
   Value 4 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
   Value 5 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
   Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
   Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
   Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
   Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
   Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
   Value 11 – Total Disciplinary Removals
   Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
   Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
   Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 2 contains number of Female Students
   Value 1 - AUN
   Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
   Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
   Value 4 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
   Value 5 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
   Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
   Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
   Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
   Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
   Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
   Value 11 – Total Disciplinary Removals
   Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
   Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
   Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

To view Table 11, refer to the Resource Guide.

Table 12 – Report of Children With Disabilities Subject To Disciplinary Removal by Limited English Proficiency Status

This table is a count of the number of children with disabilities, ages 3-21, subject to disciplinary removal. Data is collected on the unilateral removal to an interim alternative educational setting by school personnel, number of children removed to an interim alternative educational setting based on a hearing officer determination regarding likely injury, out-of-school suspensions and expulsions, in-school suspension and disciplinary removals. The table is listed by limited English proficiency status.

File Name: **Table12_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)
Report: Children With Disabilities Unilaterally Removed to an Interim Alternative Educational Setting, or Suspended or Expelled (OSEP Report Table 5, Section D)
Number of Rows: 2
Number of Values per Row: 14
Details:
File shall consist of 2 rows (Limited English Proficiency Status) with each row containing 14 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of Students with Limited English Proficiency Status (Yes)
      Value 1 - AUN
      Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
      Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
      Value 4 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
      Value 5 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily
          Injury
      Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
      Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
      Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
      Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
      Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
      Value 11 – Total Disciplinary Removals
      Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 2 contains number of Students without Limited English Proficiency Status (No)
Value 1 - AUN
Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
Value 4 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
Value 5 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
Value 11 – Total Disciplinary Removals
Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

To view Table 12, refer to the Resource Guide.

Table 13 – Report of Children Subject To Expulsion With and Without Educational Services by Disability Status

This table is a count of the number of children with and without disabilities, ages 3-21, subject to expulsion.

File Name: **Table13_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date of the month being reported in the format MMMYYYY (i.e., Dec2006)
Report: Children Subject to Expulsion With and Without Educational Services by Disability Status (OSEP Report Table 5, Section E)
Number of Rows: 2
Number of Values per Row: 3
Details:
File shall consist of 2 rows (Children with and without disabilities) with each row containing 3 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of Children with Disabilities, Ages 3-21

Value 1 - AUN
Value 2 – Children Subject to Expulsion – Received Educational Services During Expulsion
Value 3 – Children Subject to Expulsion – Did Not Receive Educational Services During Expulsion

Row 2 contains number of Children Without Disabilites, Grades K-12
Value 1 - AUN
Value 2 – Children Subject to Expulsion – Received Educational Services During Expulsion
Value 3 – Children Subject to Expulsion – Did Not Receive Educational Services During Expulsion

To view Table 13, refer to the Resource Guide.