

Appendix F

EI Preschool Crosswalk Between Levels of Intervention and LRE EI Preschool Educational Environments

Levels of Intervention		LRE EI Preschool Educational Environments
22 Pa. Code 14.155(c) Range of Services – Placement Options	IEP (Section VIII) and PennData Item 27 – EI Preschool Levels of Intervention	Penn Data Item 28 -- LRE EI Preschool Educational Environments and OSEP’s Educational Environments of Children with Disabilities Ages 3-5 (See attached for further explanation)
(1) Regular preschool program or class for the entire school or program day with supportive intervention , including modifications to the regular program and individualization by the preschool program or classroom teacher	<p><i>SUPPORTIVE INTERVENTION</i> <i>(Penn Data Item #27 Code 01)</i></p> <ul style="list-style-type: none"> ✓ <i>The least intensive Level of Intervention</i> ✓ <i>Based on the child’s needs, services are designed to support the child’s independent functioning in appropriate preschool activities through the use of modifications to the educational environment and individualization for the child</i> ✓ <i>The intent is that there would be a reduction of direct special education services as the year progresses</i> ✓ <i>Special education and related services may include:</i> <ul style="list-style-type: none"> • <i>Consultation</i> • <i>Monitoring for specially designed instruction</i> • <i>Modeling</i> • <i>Ongoing assessment</i> • <i>Adaptation of the learning environment and the curriculum</i> 	<p>Supportive Intervention would <u>most likely</u> be provided in the following LRE EI Preschool Educational Environments:</p> <ul style="list-style-type: none"> 01 Early Childhood Environment (OSEP Row A: Early Childhood Environment) 02 Early Childhood Environment – Head Start (OSEP Row A: Early Childhood Environment) 04 Home Environment (OSEP Row C: Home Environment) 05 Part-Time Early Childhood / Part-Time Early Childhood Special Education Environment (OSEP Row D: Part-Time Early Childhood / Part-Time Early Childhood Special Education Environment)

<p>(2) Regular preschool program or class for all or most of the school or program day, with supplemental aids and services provided by early intervention personnel</p>	<p><i>SUPPLEMENTAL INTERVENTION</i> <i>(Penn Data Item 27 Code 02)</i></p> <ul style="list-style-type: none"> ✓ <i>More intensive than Supportive Intervention</i> ✓ <i>Based on the child's needs, services are designed to support the child's independent functioning in appropriate preschool activities through the use of supplemental aids and services</i> ✓ <i>Special education and related services may include all services listed under Supportive Intervention, however, the level of direct instruction is more intensive</i> ✓ <i>The intent is that direct special education services will be maintained as the year progresses</i> 	<p>Supplemental Intervention would most likely be provided in the following LRE EI Preschool Educational Environments:</p> <ul style="list-style-type: none"> 01 Early Childhood Environment (OSEP Row A: Early Childhood Environment) 02 Early Childhood Environment – Head Start (OSEP Row A: Early Childhood Environment) 04 Home Environment (OSEP Row C: Home Environment) 05 Part-Time Early Childhood / Part-Time Early Childhood Special Education Environment (OSEP Row D: Part-Time Early Childhood / Part-Time Early Childhood Special Education Environment) 08 Itinerant Service Outside the Home Environment (An example would be a child receiving speech at a MAWA or neighborhood other site.) (OSEP Row G: Itinerant Service Outside the Home – OPTIONAL)
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<p>22 Pa. Code 14.155(c) Range of Services – Placement Options</p>	<p>Levels of Intervention IEP (Section VIII) and Penn Data Item 27 – EI Preschool Levels of Intervention</p>	<p>LRE EI Preschool Educational Environments Penn Data Item 28 -- LRE EI Preschool Educational Environments and OSEP's Educational Environments of Children with Disabilities Ages 3-5 (See attached for further explanation)</p>
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<p>(6) Early intervention services provided in a specialized early intervention program</p>	<p>SPECIALIZED INTERVENTION (Penn Data Item 27 Code 06)</p> <ul style="list-style-type: none"> ✓ <i>The most intensive Level of Intervention</i> ✓ <i>Based on the child's needs, services are designed to support the child's independent functioning in appropriate preschool activities through a high degree of specially designed instruction throughout most or all of the child's educational program</i> ✓ <i>Special education and related services may include all services listed under Supportive and Supplemental Intervention, however, the level of intervention is more intensive</i> 	<p>Specialized Intervention would most likely be provided in the following LRE EI Preschool Educational Environments:</p> <ul style="list-style-type: none"> 01 Early Childhood Environment (OSEP Row A: Early Childhood Environment) 02 Early Childhood Environment – Head Start (OSEP Row A: Early Childhood Environment) 03 Early Childhood Special Education Environment (OSEP Row B: Early Childhood special Education Environment) 04 Home Environment (OSEP Row C: Home Environment) 05 Part-Time Early Childhood / Part-Time Early Childhood Special Education Environment (OSEP Row D: Part-Time Early Childhood / Part-Time Early Childhood Special Education Environment) 06 Residential Facility Environment (OSEP Row E: Residential Facility Environment) 07 Separate School Environment (OSEP Row F: Separate School Environment) 09 Reverse Mainstream Environment (OSEP Row H: Reverse Mainstreaming Environment – OPTIONAL) 10 Residential Facility – APS Environment (OSEP Row E: Residential Facility Environment) 11 Separate School – APS Environment (OSEP Row F: Separate School Environment)
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OSEP's Educational Environments of Children with Disabilities Ages 3-5

The order of the categories for preschoolers ages 3-5 does not reflect a continuum from least to most restrictive. The categories are alphabetical, with optional categories listed last. NOTE: Changes made to the OSEP document by PA are in italics.

Row A Early Childhood Environment = PD#28 (01 and 02 – Early Childhood Environment and Head Start)
Unduplicated total who received **ALL (100%)** of their special education and related services in educational programs **designed primarily for children WITHOUT disabilities**. No **special** education or related services are provided in separate special education settings. This may include, but is not limited to **special education & related services provided in:**

- Public or private preschools (01)
- Head Start Centers (02)
- Child care facilities (01)
- Preschool classes offered to an eligible pre-kindergarten population by the public school system (*EX, accountability block grant* early childhood combinations (01)
- Home/Head Start combinations (02)
- Other combinations of early childhood Environments (*Could apply to combinations of Head Start and EC classes*) (01)

Row B Early Childhood Special Education Environment = PD#28 (03)
Unduplicated total who received **ALL (100%)** of their special education and related services in educational programs **designed primarily for children WITH disabilities** housed in regular school buildings or other community-based Environments. No **special** education or related services are provided in early childhood Environments. This may include, but

is not limited to **special education and related services provided in:** (*A partial hospitalization program (a therapeutic preschool) that is in a regular school building, child care facility, etc., would belong to Row B*)

- Special education classrooms in regular school buildings
- Special education classrooms in child care facilities, hospital facilities on an outpatient basis, or other community-based settings (*EX, a community center*)
- Special education classrooms in trailers or portables outside regular school buildings

Row C Home Environment = PD#28 (04)

Unduplicated total who received **all** of their special education and related services in the principal residence of the child's family or caregivers. (*NOTE: It says "all".*)

Row D Part-Time Early Childhood / Part-Time Early Childhood Special Education Environment = PD#28 (05)

Unduplicated total who received **special education and related services in multiple settings**, such that: (1) special education and related services are provided at home or in educational programs **designed primarily for children WITHOUT disabilities**, and (2) special education and related services are provided in programs **designed primarily for children WITH disabilities**. This may include, but is not limited to **special education and related services provided in:**

- Home/early childhood special education combinations
- Head Start, child care, nursery school facilities, or other community-based settings **and** outside of the regular class **combinations** (*EX, a.m. = accountability block grant preK program and p.m. = special ed [autism, speech, etc.] class*)
- *Preschool classes offered to an eligible preK population by the school district* **and** outside of the regular class **combinations**
- Separate school / early childhood combinations
- Residential facility / early childhood combinations

Row E Residential Facility Environment = PD#28 (06)

Unduplicated total who received **all** of their special education and related services in publicly or privately operated **residential** schools or residential medical facilities on an inpatient basis.

Row F Separate School Environment = PD#28 (07)

Unduplicated total who received **all** of their special education and related services in educational programs in public or private day schools **designed specifically for children WITH disabilities**. *A partial hospitalization program (a therapeutic preschool) provided in a separate building would belong in Row F.*

Row G Itinerant Service outside the Home Environment (OPTIONAL) = PD#28 (08)

Unduplicated total who received **all** of their special education and related services at a school, hospital facility on an outpatient basis, or other location **for a short period of time (i.e., no more than 3 hours per week)**. (This row does not include children receiving services at home; those children are reported in row C) These services may be provided individually or to a small group of children. This may include, but is not limited to: speech instruction up to 3 hours per week in a school, hospital, or other community-based setting. (Children receiving all of their special education and related services at a school, hospital facility on an outpatient basis, or other location **for longer than 3 hours** must be reported under early childhood special education setting or early childhood setting, depending on whether the program was designed primarily for students with or without disabilities.) *All special education received is no more than 3 hours per week and, in Pennsylvania, the only special education the child receives is speech, hearing, or vision. The speech, hearing, or vision services are provided individually or in small groups separate from and not in conjunction with the early childhood setting.*

Row H Reverse Mainstream Environment (OPTIONAL)

Unduplicated total who received **all** of their special education and related services in educational programs **designed primarily for children WITH disabilities** but that **include 50 percent or more children WITHOUT disabilities**.