

Appendix C: Export Specifications

Introduction

The Bureau of Special Education Data Collection and Reporting System managed by the Pennsylvania State Data Center, Penn State Harrisburg, collects student data in a specified format for the generation of federal and state reports. Pennsylvania Intermediate Units supply the individual student records and the required supplemental tables specified in this Resource Guide. Appendix D details the format of the data export files for submission to Penn State.

Sign off and validation of data – December 1 count

The Intermediate Units will ensure at the time of data submission that the export files that have been sent to the Pennsylvania State Data Center are true and accurate. The Intermediate Units will provide PSU with a count of the number of children contained in the export file. This can be incorporated as part of the message sent with the export file. Once all IU files are accepted as correct, PSU will run the duplicate check program and send each IU a list of their possible duplicates for correction. Once all duplicates are resolved, PSU will send the following reports to each IU for verification: Verify 1 by IU (children age 2-21 with disabilities receiving Special Education), Verify 1 by SD (children age 2-21 with disabilities receiving Special Education), Verify 2 (Home Districts by eligible exceptionality - school age only), and Verify 3 (preschool student by Age). Upon review of the data, a sign-off will be required from all intermediate units. The IU Director will need to sign the final sign-off.

Sign off and validation of data – July Submission

The Intermediate Units will ensure at the time of data submission that the student database file and the supplemental tables that have been sent to the Pennsylvania State Data Center are true and accurate. **The Intermediate Units will provide PSU with a count of the number of children contained in the student database file including the number of additions, deletions and the number of children who exited. This can be incorporated as part of the message sent with the export file.** Once all IU files are accepted as correct, PSU will run the duplicate check program and send each IU a list of their possible duplicates for correction. Once all duplicates are resolved, PSU will send the following reports to each IU for verification: Verify 1 by IU (children age 2-21 with disabilities receiving Special Education), Verify 1 by SD (children age 2-21 with disabilities receiving Special Education), Verify 2 by IU (Home Districts by eligible exceptionality - school age only), Verify 3 by LEA (preschool student by Age) and Table 1 through Table 13. Upon review of the data, a sign-off will be required from all intermediate units. The IU Director will need to sign the final sign-off.

Duplicate resolution

Intermediate units are responsible for resolving duplicate student records within their IU before submitting child count export files to PSU. After receiving export files from all IUs, PSU will identify possible duplicate student records across IUs and will send back a list of these students to relevant IUs via email. The email with the list of possible duplicate student records across IUs will contain instructions and a time frame for resolving the duplicates. Intermediate units will determine if the child should be included in their file. After all duplicates across IUs have been resolved, PSU will send verify reports to each of the IUs. Upon review of the data, a sign-off will be required from all IUs. The IU Director will need to sign the final sign-off.

Corrections and updates of data during reporting phase

PSU will notify any Intermediate Units of data that needs to be corrected. The entire export file will be sent back to the IU for corrections to be made. If after submission of data to the PSU and before the deadline for submitting data, an IU may submit a corrected or updated version of their database.

Confidentiality

The PSU team assures that the information received from the IUs will be kept confidential.

Intermediate Units data responsibilities

The intermediate units will be responsible for the accuracy of the data that is sent to PSU. PSU will check for duplicates across Intermediate Units and for missing data. If there is missing data, PSU will send the file back to the IU for corrections.

Edit Checks IUs must perform prior to submission

- The file must only have 32 data fields and 31 commas per record.
- The file should contain only records for students who have a valid IEP on December 1, 2008
- No extra spaces at the end of each line.
- Spaces are not allowed as place holders for blank values. For example, if there is no Middle Initial the field should be left blank and not filled with a space.
- Special characters (such as parentheses and quotation marks) are not allowed unless otherwise noted in the Data Item definition.
- Middle initial must be 1 character only - error example "M." or Thomas."
- Parentheses are not allowed in last name field - error example "Smith (Jones)".
- Jr., III in name field are allowed with a space after the last name and no punctuation. Example – "Smith Jr"
- Nicknames with quotation marks are not allowed in first name field – error example Thomas "TJ".
- Format the date fields as MMDDYYYY, for example – 02011990
- Include leading zeroes for all fields that require leading zeroes.
- Home District (Item 13) of any student must fall within the boundaries of the IU reporting the student
- All Home Districts which fall within the IU boundaries must report students or send a verification stating that there are no students with a valid IEP on December 1, 2008.
- Students in facilities listed in Appendix A of the Resource Guide should only be reported by Corrections (IU 31)
- Items 27-30 must be completed for all children in EI
- If Disability (Item 10) is Developmental Delay, then student must be in an EI program
- If a student is 14 years of age or older, is not Gifted, and Services Plan for Students in Non-Public Schools (Item 25) is blank, then there must be an entry in Transition (Item 24)
- If Disability (Item 10) is Gifted then Amount of Special Education (Item 18) and Type of Support (Item 19) must be gifted
- The following items may be left blank for Gifted without disability students (Code 05 in Item 10): Services Plan for Students in Non-Public Schools (Item 25), Transition (Item 24), and LRE Category (Item 20)
- For Gifted without disability students (Code 05 in Item 10), the secondary disability (item 11) must be blank.

- If Educational Environment (Item 20) is 01 (Approved Private School – Non-residential) or 02 (Approved Private School – Residential) then the Service Provider (Item 17) must be an APS.
- A warning flag will be sent for students whose age is more or less than 3 years different than the appropriate age for the grade. For example if a 2nd grade student is age 12 the IU will be asked to please check to make sure the birth date and the grade of the student are correct.
- If the Neighborhood School is Student is Attending Neighborhood School (Code 01 in Item 26) then Educational Environment (Item 20) must be code 19, 20 or 21 (student being educated in regular buildings).
- All Home Districts which fall within the IU boundaries must be reported on all tables.
- Table changes of greater than or less than 20% from the previous year will be flagged and sent to the IU for verification and justification. Zero values may also be flagged for verification and justification.

Adhoc Reports

Adhoc reports may be requested of PSU by the Department of Education, Bureau of Special Education. All requests for reports must be submitted through BSE. PSU will complete the reports in a timely manner and send them to BSE. The reports will be in either Excel or Access format.

Timeline

The intermediate units shall follow the timeline in Appendix B of the Resource Guide. (Reminder: December 1 count deadline is **December 12, 2008**. The revised count database and the supplemental tables are due on **July 9, 2009**.) The Pennsylvania State Data Center will accept preliminary files until **December 8, 2008**. **The PSU encourages Intermediate Units to send files in early December so that all errors will be corrected by the final file deadline of December 12, 2008.**

Export Specifications - Details

The specifications include information for submission of the individual records and the supplemental tables that need to be submitted to PSU by the intermediate units. In addition, each Intermediate Unit is required to send monthly preschool aggregate data please view the Preschool Resource Guide for specific information.

The export files are to be sent to Pennsylvania State Data Center. They may be sent either via email to **penndata@psu.edu** or mailed to:

Penn Data 2008
 Pennsylvania State Data Center
 Penn State Harrisburg
 777 West Harrisburg Pike
 Middletown, PA 17057

This appendix is to be used in conjunction with the rest of the **Penn Data 2008-09 Resource Guide**, which details the data variables, data tables, timeline and data dictionary.

General Formatting Information (for all export files – student database and Supplemental Tables)

All data export files must be in standard ASCII comma-separated variable (CSV) format, sometimes called “comma delimited text.” The data files shall consist of rows of integer data separated by commas. For the student database, data Item 22, Related Services/Supplementary and Item 24, Transition for which multiple responses are allowed, a semi-colon (;) will separate the data variable within the data item. There must be no blank rows in the file; each line of the file will be treated as a row of data. For each blank data value make sure there is a comma to indicate a move to the next data value. There must be a total of 31 commas for each row of data. Each line must be terminated by a carriage return and line feed combination. Files shall be named as indicated in this document, and must be in an MS-DOS compatible file format.

A sample of the student database data format is shown below for a fictional file called SAMPLE.TXT.

```
123456789,Smith,John,A,01011993,,01,01,,101000000,JohnDoeElementary,1234,,21,1,02,,,,,19,85,03,01,,,Black,01;02;04;06,,
```

This file will contain a row of data for each student. The row contains 32 values, each separated by a comma (for a total of 31 commas per row). If there is not a value, a comma will indicate a value of ‘blank’. Be sure to include leading zeros. Data should be formatted as MMDDYYYY.

A sample of the supplemental table (**Table**) data format is shown below for a fictional file called SAMPLE2.TXT. If the value is zero include the zero and NOT a value of ‘blank’.

```
111111111,0,1,0,3,4,5,6,7  
222222222,2,4,0,0,0,5,6,10  
333333333,3,4,5,6,3,0,0,0
```

For this file, there are three rows of data and each row contains 9 values, the 1st value is the AUN.

Transmission of Files

Intermediate Units must submit the files to the system using one of two methods:

1. Electronic mail

Intermediate Units may email the files to the system administrator (penndata@psu.edu). The files must be sent to this address as electronic attachments to the email message, not in the body of the message. The files must be encoded using Internet standard MIME format (not Bin Hex or UUEncoded). Files should be named according to the format indicated in this document and **zipped into a single file** with the naming convention IU**_Date.zip, where “**” is equal to the IU number and “Date” is equal to the current date in MMDDYYYY format (i.e., 02012003). Files that are not formatted in accordance with this specification will be returned to the sender for correction. The sender must include their name, address, telephone number and email address with all correspondence.

2. Floppy Disk or CD-Rom

Intermediate Units may place the files on a floppy disk or CD-Rom and mail the disk to the system administrator (at the address listed above). The disk formatting must be MS-DOS compatible (if using a Macintosh, please write the files to a floppy disk using hardware/software that creates an MS-DOS compatible disk). Files should be named according to the format indicated in this document. The Intermediate Unit must mail the disk at a minimum of 5 days prior to the due date of the file.

File Formats

The following section contains the formats and names for the student database and the preschool database. **Once final specifications are available for the supplemental tables, PSU will send to each IU and place on the web the documentations for the tables.**

Data Assumptions

1. All students will be counted by their home district.
2. APS students will be included unless otherwise noted.
3. Wards of State will be counted as a "Home District" in each IU.

Student Database

The student database contains one record for each student who had a valid IEP on **December 1, 2008**. This includes all students in the Early Intervention and School Age programs. Each child will be counted in accordance to the specifications listed in the Resource Guide. Each record will include exactly 32 data items with each data item separated by a comma (total 31 commas per line). For data Item 22, Related Services/Supplementary Aids and Services and data Item 24, Transition, for which multiple resources are allowed, a semi-colon (;) will separate the data variables within the data item. Each record (or row) in the file represents a unique student. The last date to submit the initial count file to PSU via export file is **December 12, 2008**. The revised count file must be submitted to the PSU via export file by **July 9, 2009**.

The PSU encourages Intermediate Units to send test files in early December 2008 to help alleviate errors in the final submission.

File Name: **Student_IU**_date.txt** where '**' is equal to the IU number and "date" is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Individual student data used to create federal reports, ad-hoc reports, and student monitoring reports

Number of Rows: Equal to the number of students in the database

Number of Values per Row: 32

Details:

For data Item 22 and Item 24, there can be multiple responses, which must be separated by a semi-colon.

File shall consist of rows (the number of rows must equal the number of students in the database) with each row containing 32 data values. A comma must separate each data value; therefore each row must contain 31 commas.

Row(s) = Number of Students

Value 1 – PsecureID or Student ID Number

Value 2 – Last Name

Value 3 – First Name

Value 4 – Middle Initial

Value 5 – Birth Date

Value 6 – Gender

Value 7 – Ethnic Background

Value 8 – Limited English Proficiency

Value 9 – Grade

Value 10 – Disability Category

Value 11 – Secondary Disability Category

Value 12 – Residency

Value 13 – Home District

Value 14 – Building

Value 15 – Location Code

Value 16 – Regional Offices (Philadelphia SD)

Value 17 – Service Provider

Value 18 – Amount of Special Education

Value 19 – Type of Support

Value 20 – Educational Environment

Value 21 – Education Environment Percentage

Value 22 – Related Services / Supplementary Aids and Services

Value 23 – Teacher’s Last Name

Value 24 – Transition

Value 25 – Services Plan for Students in Non-Public Schools

Value 26 – Neighborhood School

Value 27 – Attends Regular Early Childhood Program

Value 28 – Hours/Week Spent in Regular Early Childhood Program

Value 29 – Percentage Time Educated in Regular Early Childhood Program

Value 30 – LRE EI Preschool Educational Environments

Value 31 – Date Exited Special Education

Value 32 – Reason for Exiting Special Education

Supplemental Tables

Supplemental Tables are based on data from **July 1, 2008 through June 30, 2009**. The export files for the Tables must be submitted to the PSU by **July 9, 2009**.

Table 1 – Personnel (in Full-Time Equivalency of Assignment) Employed to Provide Special Education and Related Services for Children with Disabilities, Ages 3-5

This table includes a count of special education paraprofessionals and teachers (serving children ages 3-5) in full-time equivalency that are highly qualified and not highly qualified.

File Name: **Table1_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Personnel (in Full- Time Equivalency) Employed to Provide Special Education and Related Services for Children with Disabilities, Ages 3-5 (OSEP Report Table 2, Section A)

Number of Rows: 2

Number of Values per Row: 3

Details: File shall consist of 2 rows (Special Education Paraprofessionals and Teachers) with each row containing 3 elements or data values (AUN, Highly Qualified and Not Highly Qualified). The Intermediate Unit must report the fraction of time to 2 decimal places, e.g., .34 = 1/3 time.

Row 1 contains number of Special Education Paraprofessionals for Ages 3-5

Value 1 – AUN of LEA

Value 2 – Highly Qualified

Value 3 – Not Highly Qualified

Row 2 contains number of Special Education Teachers for Ages 3-5

Value 1 – AUN of LEA

Value 2 – Highly Qualified

Value 3 – Not Highly Qualified

To view Table 1, refer to the Resource Guide.

Table 2 – Personnel (in Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities, Ages 6-21

This table includes a count of special education paraprofessionals and teachers (of students ages 6-21) in full-time equivalency that are highly qualified and not highly qualified. The fraction of the s time must be reported to 2 decimal places.

File Name: **Table2_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Personnel (in Full- Time Equivalency) Employed To Provide Special Education and Related Services for Children with Disabilities, Ages 6-21 (OSEP Report Table 2, Section B)

Number of Rows: 2

Number of Values per Row: 3

Details: File shall consist of 2 rows (Special Education Paraprofessionals and Teachers) with each row containing 3 elements or data values (AUN, Highly Qualified and Not Highly Qualified). The Intermediate Unit must report the fraction of time to 2 decimal places, e.g., .34 = 1/3 time.

Row 1 contains number of Special Education Paraprofessionals for Ages 6-21

Value 1 – AUN of LEA

Value 2 – Highly Qualified

Value 3 – Not Highly Qualified

Row 2 contains number of Special Education Teachers for Ages 6-21

Value 1 – AUN of LEA

Value 2 – Highly Qualified

Value 3 – Not Highly Qualified

To view Table 2, refer to the Resource Guide.

Table 3 – Personnel (In Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities, Ages 3-21

This table includes the number and types of other personnel employed (in full-time equivalency of assignment) to provide special education and related services for children with disabilities, ages 3-21. The fraction of the teacher’s time must be reported to 2 decimal places.

File Name: **Table3_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Personnel (In Full -Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities, Ages 3-21 (OSEP Report Table 2, Section C)

Number of Rows: 11

Number of Values per Row: 3

Details: File shall consist of 11 rows (Type of Personnel) with each row containing 3 elements or data values (AUN, Fully Certified, Not Fully Certified), with the values in each row separated by a comma. The Intermediate Unit must report the fraction of the teacher’s time to 2 decimal places, e.g., .34 = 1/3 time.

Row 1 contains number of Audiologists

Value 1 – AUN of LEA

Value 2 – Number of Audiologists Employed Fully Certified

Value 3 – Number of Audiologists Employed Not Fully Certified

Row 2 contains number of Speech-Language Pathologists

Value 1 – AUN of LEA

Value 2 – Number of Speech-Language Pathologists Employed Fully Certified

Value 3 – Number of Speech-Language Pathologists Employed Not Fully Certified

Row 3 contains number of Interpreters

Value 1 – AUN of LEA

Value 2 – Number of Interpreters Employed Fully Certified

Value 3 – Number of Interpreters Employed Not Fully Certified

Row 4 contains number of Psychologists

Value 1 – AUN of LEA

Value 2 – Number of Psychologists Employed Fully Certified

Value 3 – Number of Psychologists Employed Not Fully Certified

Row 5 contains number of Occupational Therapists

Value 1 – AUN of LEA

Value 2 – Number of Occupational Therapists Employed Fully Certified

Value 3 – Number of Occupational Therapists Employed Not Fully Certified

Row 6 contains number of Physical Therapists

Value 1 – AUN of LEA

Value 2 – Number of Physical Therapists Employed Fully Certified

Value 3 – Number of Physical Therapists Employed Not Fully Certified

Row 7 contains number of Physical Education Teachers and Recreation and Therapeutic Recreation Specialists

Value 1 – AUN of LEA

Value 2 – Number of Physical Education Teachers and Recreation and Therapeutic Recreation Specialists Employed Fully Certified

Value 3 – Number of Physical Education Teachers and Recreation and Therapeutic Recreation Specialists Employed Not Fully Certified

Row 8 contains number of Social Workers

Value 1 – AUN of LEA

Value 2 – Number of Social Workers Employed Fully Certified

Value 3 – Number of Social Workers Employed Not Fully Certified

Row 9 contains number of Medical/Nursing Service Staff

Value 1 – AUN of LEA

Value 2 – Number of Medical/Nursing Service Staff Employed Fully Certified

Value 3 – Number of Medical/Nursing Service Staff Employed Not Fully Certified

Row 10 contains number of Counselors and Rehabilitation Counselors

Value 1 – AUN of LEA

Value 2 – Number of Counselors and Rehabilitation Counselors Employed Fully Certified

Value 3 – Number of Counselors and Rehabilitation Counselors Employed Not Fully Certified

Row 11 contains number of Orientation and Mobility Specialists

Value 1 – AUN of LEA

Value 2 – Number of Orientation and Mobility Specialists Employed Fully Certified

Value 3 – Number of Orientation and Mobility Specialists Employed Not Fully Certified

To view Table 3, refer to the Resource Guide.

Table 4 – Children with Disabilities Exiting Special Education by Single Years of Age (14-21) and Disabilities

This table is a count of the number of children with disabilities exiting special education for single years of age (14-21). Each disability has its own report for basis of exit. There should be a total of 12 sections, one for each disability in this table.

File Name: **Table4_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Required for Report: Children With Disabilities Exiting Special Education by Single Years of Age (14-21) and Disabilities (OSEP Report Table 4, section A) (as of December 3). **Age 22+ must always have a value of zero. Age 14 through 20 for Reached Maximum Age must always have a value of zero.**

Number of Rows: 7 rows of data for each LEA

Number of Values per Row: 109

Details: File shall consist of 8 rows (Basis of Exit) with each row containing 108 elements or data values (Number of Children), with the values in each row separated by a comma.

Row 1 contains number of Children with Basis of Exit as Transferred to Regular Education

Value 1 – AUN of LEA

Value 2- Number of Children with Mental Retardation Age 14

Value 3- Number of Children with Mental Retardation Age 15

Value 4- Number of Children with Mental Retardation Age 16

Value 5- Number of Children with Mental Retardation Age 17

Value 6- Number of Children with Mental Retardation Age 18

Value 7- Number of Children with Mental Retardation Age 19

Value 8- Number of Children with Mental Retardation Age 20

Value 9- Number of Children with Mental Retardation Age 21

Value 10- Number of Children with Mental Retardation Age 22+ (**value must be zero**)

Value 11- Number of Children with Hearing Impairment Age 14

Value 12- Number of Children with Hearing Impairment Age 15

Value 13- Number of Children with Hearing Impairment Age 16

Value 14- Number of Children with Hearing Impairment Age 17

Value 15- Number of Children with Hearing Impairment Age 18

Value 16- Number of Children with Hearing Impairment Age 19

Value 17- Number of Children with Hearing Impairment Age 20

Value 18- Number of Children with Hearing Impairment Age 21

Value 19- Number of Children with Hearing Impairment Age 22+ (**value must be zero**)

Value 20- Number of Children with Speech or Language Impairments Age 14
Value 21- Number of Children with Speech or Language Impairments Age 15
Value 22- Number of Children with Speech or Language Impairments Age 16
Value 23- Number of Children with Speech or Language Impairments Age 17
Value 24- Number of Children with Speech or Language Impairments Age 18
Value 25- Number of Children with Speech or Language Impairments Age 19
Value 26- Number of Children with Speech or Language Impairments Age 20
Value 27- Number of Children with Speech or Language Impairments Age 21
Value 28- Number of Children with Speech or Language Impairments Age 22+ (**value must be zero**)

Value 29- Number of Children with Visual Impairments Age 14
Value 30- Number of Children with Visual Impairments Age 15
Value 31- Number of Children with Visual Impairments Age 16
Value 32- Number of Children with Visual Impairments Age 17
Value 33- Number of Children with Visual Impairments Age 18
Value 34- Number of Children with Visual Impairments Age 19
Value 35- Number of Children with Visual Impairments Age 20
Value 36- Number of Children with Visual Impairments Age 21
Value 37- Number of Children with Visual Impairments Age 22+ (**value must be zero**)

Value 38- Number of Children with Emotional Disturbance Age 14
Value 39- Number of Children with Emotional Disturbance Age 15
Value 40- Number of Children with Emotional Disturbance Age 16
Value 41- Number of Children with Emotional Disturbance Age 17
Value 42- Number of Children with Emotional Disturbance Age 18
Value 43- Number of Children with Emotional Disturbance Age 19
Value 44- Number of Children with Emotional Disturbance Age 20
Value 45- Number of Children with Emotional Disturbance Age 21
Value 46- Number of Children with Emotional Disturbance Age 22+ (**value must be zero**)

Value 47- Number of Children with Orthopedic Impairments Age 14
Value 48- Number of Children with Orthopedic Impairments Age 15
Value 49- Number of Children with Orthopedic Impairments Age 16
Value 50- Number of Children with Orthopedic Impairments Age 17
Value 51- Number of Children with Orthopedic Impairments Age 18
Value 52- Number of Children with Orthopedic Impairments Age 19
Value 53- Number of Children with Orthopedic Impairments Age 20

Value 54- Number of Children with Orthopedic Impairments Age 21
Value 55- Number of Children with Orthopedic Impairments Age 22+ (**value must be zero**)

Value 56- Number of Children with Other Health Impairments Age 14
Value 57- Number of Children with Other Health Impairments Age 15
Value 58- Number of Children with Other Health Impairments Age 16
Value 59- Number of Children with Other Health Impairments Age 17
Value 60- Number of Children with Other Health Impairments Age 18
Value 61- Number of Children with Other Health Impairments Age 19
Value 62- Number of Children with Other Health Impairments Age 20
Value 63- Number of Children with Other Health Impairments Age 21
Value 64- Number of Children with Other Health Impairments Age 22+ (**value must be zero**)

Value 65- Number of Children with Specific Learning Disabilities Age 14
Value 66- Number of Children with Specific Learning Disabilities Age 15
Value 67- Number of Children with Specific Learning Disabilities Age 16
Value 68- Number of Children with Specific Learning Disabilities Age 17
Value 69- Number of Children with Specific Learning Disabilities Age 18
Value 70- Number of Children with Specific Learning Disabilities Age 19
Value 71- Number of Children with Specific Learning Disabilities Age 20
Value 72- Number of Children with Specific Learning Disabilities Age 21
Value 73- Number of Children with Specific Learning Disabilities Age 22+ (**value must be zero**)

Value 74- Number of Children with Deaf-Blindness Age 14
Value 75- Number of Children with Deaf-Blindness Age 15
Value 76- Number of Children with Deaf-Blindness Age 16
Value 77- Number of Children with Deaf-Blindness Age 17
Value 78- Number of Children with Deaf-Blindness Age 18
Value 79- Number of Children with Deaf-Blindness Age 19
Value 80- Number of Children with Deaf-Blindness Age 20
Value 81- Number of Children with Deaf-Blindness Age 21
Value 82- Number of Children with Deaf-Blindness Age 22+ (**value must be zero**)

Value 83- Number of Children with Multiple Disabilities Age 14
Value 84- Number of Children with Multiple Disabilities Age 15
Value 85- Number of Children with Multiple Disabilities Age 16
Value 86- Number of Children with Multiple Disabilities Age 17

Value 87- Number of Children with Multiple Disabilities Age 18
Value 88- Number of Children with Multiple Disabilities Age 19
Value 89- Number of Children with Multiple Disabilities Age 20
Value 90- Number of Children with Multiple Disabilities Age 21
Value 91- Number of Children with Multiple Disabilities Age 22+ (**value must be zero**)

Value 92- Number of Children with Autism Age 14
Value 93- Number of Children with Autism Age 15
Value 94- Number of Children with Autism Age 16
Value 95- Number of Children with Autism Age 17
Value 96- Number of Children with Autism Age 18
Value 97- Number of Children with Autism Age 19
Value 98- Number of Children with Autism Age 20
Value 99- Number of Children with Autism Age 21
Value 100- Number of Children with Autism Age 22+ (**value must be zero**)

Value 101- Number of Children with Traumatic Brain Injury Age 14
Value 102- Number of Children with Traumatic Brain Injury Age 15
Value 103- Number of Children with Traumatic Brain Injury Age 16
Value 104- Number of Children with Traumatic Brain Injury Age 17
Value 105- Number of Children with Traumatic Brain Injury Age 18
Value 106- Number of Children with Traumatic Brain Injury Age 19
Value 107- Number of Children with Traumatic Brain Injury Age 20
Value 108- Number of Children with Traumatic Brain Injury Age 21
Value 109- Number of Children with Traumatic Brain Injury Age 22+ (**value must be zero**)

Row 2 contains number of Children with Basis of Exit as Graduated with Regular High School Diploma

Value 1- AUN of LEA
Value 2- Number of Children with Mental Retardation Age 14 (**a warning will be issued for any value other than zero**)
Value 3- Number of Children with Mental Retardation Age 15 (**a warning will be issued for any value other than zero**)
Value 4- Number of Children with Mental Retardation Age 16
...
Value 107- Number of Children with Traumatic Brain Injury 20
Value 108- Number of Children with Traumatic Brain Injury Age 21
Value 109- Number of Children with Traumatic Brain Injury Age 22+ (**value must be zero**)

Row 3 contains number of Children with Basis of Exit as Received a GED and/or Certificate (Received a GED and/or Certificate (Correctional Facilities and Facilities for Adjudicated Youth only)

Value 1- AUN of LEA

Value 2- Number of Children with Mental Retardation Age 14

Value 3- Number of Children with Mental Retardation Age 15

...

Value 107- Number of Children with Traumatic Brain Injury Age 20

Value 108- Number of Children with Traumatic Brain Injury Age 21

Value 109- Number of Children with Traumatic Brain Injury Age 22+ (**value must be zero**)

Row 4 contains number of Children with Basis of Exit as Reached Maximum Age

Value 1- AUN of LEA

Value 2- Number of Children with Mental Retardation Age 14 (**value must be zero**)

Value 3- Number of Children with Mental Retardation Age 15 (**value must be zero**)

Value 4- Number of Children with Mental Retardation Age 16 (**value must be zero**)

Value 5- Number of Children with Mental Retardation Age 17 (**value must be zero**)

Value 6- Number of Children with Mental Retardation Age 18 (**value must be zero**)

Value 7- Number of Children with Mental Retardation Age 19 (**value must be zero**)

...

Value 107- Number of Children with Traumatic Brain Injury Age 20 (**value must be zero**)

Value 108- Number of Children with Traumatic Brain Injury Age 21

Value 109- Number of Children with Traumatic Brain Injury Age 22+ (**value must be zero**)

Row 5 contains number of Children with Basis of Exit as Died

Value 1- AUN of LEA

Value 2- Number of Children with Mental Retardation Age 14

Value 3- Number of Children with Mental Retardation Age 15

...

Value 107- Number of Children with Traumatic Brain Injury Age 20

Value 108- Number of Children with Traumatic Brain Injury Age 21

Value 109- Number of Children with Traumatic Brain Injury Age 22+

Row 6 contains number of Children with Basis of Exit as Moved, Known to be Continuing

Value 1- AUN of LEA

Value 2- Number of Children with Mental Retardation Age 14

Value 3- Number of Children with Mental Retardation Age 15

...

Value 107- Number of Children with Traumatic Brain Injury Age 20

Value 108- Number of Children with Traumatic Brain Injury Age 21

Value 109- Number of Children with Traumatic Brain Injury Age 22+ (**value must be zero**)

Row 7 contains number of Children with Basis of Exit as Dropped Out

Value 1- AUN of LEA

Value 2- Number of Children with Mental Retardation Age 14

Value 3- Number of Children with Mental Retardation Age 15

...

Value 107- Number of Children with Traumatic Brain Injury Age 20

Value 108- Number of Children with Traumatic Brain Injury Age 21

Value 109- Number of Children with Traumatic Brain Injury Age 22+ (**value must be zero**)

To view Table4, refer to the Resource Guide. (When viewing this table, please keep in mind that due to the width of this data file, it was necessary to split the file for documentation purposes only. Even though the table appears to have more than one section, it is one data file.)

Table 5 – Report of Children with Disabilities Exiting Special Education by Race/Ethnicity

This table includes the number of students ages 14-21 exiting special education by race/ethnicity.

File Name: **Table5_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Children with Disabilities Exiting Special Education Ages 14-21 by Race/Ethnicity (OSEP Table4, Section C)

Number of Rows: 7 rows of data for each LEA

Number of Values per Row: 6

Details: File shall consist of 7 rows (Basis of Exit) with each row containing 6 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of Children with Basis of Exit as Transferred to Regular Education

Value 1 – AUN of LEA

Value 2 - Number of Children that are American Indian or Alaska Native

Value 3 - Number of Children that are Asian or Pacific Islander

Value 4 - Number of Children that are Black or African-American (Non-Hispanic)

Value 5 – Number of Children that are Hispanic

Value 6 – Number of Children that are White (Non-Hispanic)

Row 2 contains number of Children with Basis of Exit as Graduated with Regular High School Diploma

Value 1 – AUN of LEA

Value 2 - Number of Children that are American Indian or Alaska Native

Value 3 - Number of Children that are Asian or Pacific Islander

Value 4 - Number of Children that are Black or African-American (Non-Hispanic)

Value 5 – Number of Children that are Hispanic

Value 6 – Number of Children that are White (Non-Hispanic)

Row 3 contains number of Children with Basis of Exit as Received a GED and/or Certificate (Received a GED and/or Certificate (Correctional Facilities and Facilities for Adjudicated Youth only)

Value 1 – AUN of LEA

Value 2 - Number of Children that are American Indian or Alaska Native

Value 3 - Number of Children that are Asian or Pacific Islander

Value 4 - Number of Children that are Black or African-American (Non-Hispanic)

Value 5 – Number of Children that are Hispanic

Value 6 – Number of Children that are White (Non-Hispanic)

Row 4 contains number of Children with Basis of Exit as Reached Maximum Age

Value 1 – AUN of LEA

Value 2 - Number of Children that are American Indian or Alaska Native

Value 3 - Number of Children that are Asian or Pacific Islander

Value 4 - Number of Children that are Black or African-American (Non-Hispanic)

Value 5 – Number of Children that are Hispanic

Value 6 – Number of Children that are White (Non-Hispanic)

Row 5 contains number of Children with Basis of Exit as Died

Value 1 – AUN of LEA

Value 2 - Number of Children that are American Indian or Alaska Native

Value 3 - Number of Children that are Asian or Pacific Islander

Value 4 - Number of Children that are Black or African-American (Non-Hispanic)

Value 5 – Number of Children that are Hispanic

Value 6 – Number of Children that are White (Non-Hispanic)

Row 6 contains number of Children with Basis of Exit as Moved, Known to be Continuing

Value 1 – AUN of LEA

Value 2 - Number of Children that are American Indian or Alaska Native
Value 3 - Number of Children that are Asian or Pacific Islander
Value 4 - Number of Children that are Black or African-American (Non-Hispanic)
Value 5 – Number of Children that are Hispanic
Value 6 – Number of Children that are White (Non-Hispanic)

Row 7 contains number of Children with Basis of Exit as Dropped Out

Value 1 – AUN of LEA
Value 2 - Number of Children that are American Indian or Alaska Native
Value 3 - Number of Children that are Asian or Pacific Islander
Value 4 - Number of Children that are Black or African-American (Non-Hispanic)
Value 5 – Number of Children that are Hispanic
Value 6 – Number of Children that are White (Non-Hispanic)

To view Table 5, refer to the Resource Guide.

Table 6 – Report of Children with Disabilities Exiting Special Education by Gender

This table includes the number of students ages 14-21 exiting special education by gender.

File Name: **Table6_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Children with Disabilities Exiting Special Education Ages 14-21 by Gender (OSEP Table4, Section D)

Number of Rows: 7 rows of data for each LEA

Number of Values per Row: 3

Details: File shall consist of 7 rows (Basis of Exit) with each row containing 3 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of Children with Basis of Exit as Transferred to Regular Education

Value 1 – AUN of LEA
Value 2 - Male
Value 3 – Female

Row 2 contains number of Children with Basis of Exit as Graduated with Regular High School Diploma

Value 1 – AUN of LEA
Value 2 - Male

Value 3 - Female

Row 3 contains number of Children with Basis of Exit as Received a GED and/or Certificate (Correctional Facilities only)

Value 1 – AUN of LEA

Value 2 - Male

Value 3 - Female

Row 4 contains number of Children with Basis of Exit as Reached Maximum Age

Value 1 – AUN of LEA

Value 2 - Male

Value 3 - Female

Row 5 contains number of Children with Basis of Exit as Died

Value 1 – AUN of LEA

Value 2 - Male

Value 3 – Female

Row 6 contains number of Children with Basis of Exit as Moved, Known to be Continuing

Value 1 – AUN of LEA

Value 2 - Male

Value 3 - Female

Row 7 contains number of Children with Basis of Exit as Dropped Out

Value 1 – AUN of LEA

Value 2 - Male

Value 3 – Female

To view Table 6, refer to the Resource Guide.

Table 7 – Report of Children with Disabilities Exiting Special Education by Limited English Proficiency Status

This table includes the number of students' ages 14-21 exiting special education by gender.

File Name: **Table7_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Children with Disabilities Exiting Special Education Ages 14-21 by Limited English Proficiency Status (OSEP Table4, Section E)

Number of Rows: 7 rows of data for each LEA

Number of Values per Row: 3

Details: File shall consist of 7 rows (Basis of Exit) with each row containing 3 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of Children with Basis of Exit as Transferred to Regular Education

Value 1 – AUN of LEA

Value 2 - Yes

Value 3 – No

Row 2 contains number of Children with Basis of Exit as Graduated with Regular High School Diploma

Value 1 – AUN of LEA

Value 2 - Yes

Value 3 - No

Row 3 contains number of Children with Basis of Exit as Received a GED and/or Certificate (Correctional Facilities only)

Value 1 – AUN of LEA

Value 2 - Yes

Value 3 - No

Row 4 contains number of Children with Basis of Exit as Reached Maximum Age

Value 1 – AUN of LEA

Value 2 - Yes

Value 3 - No

Row 5 contains number of Children with Basis of Exit as Died

Value 1 – AUN of LEA

Value 2 - Yes

Value 3 – No

Row 6 contains number of Children with Basis of Exit as Moved, Known to be Continuing

Value 1 – AUN of LEA

Value 2 - Yes

Value 3 - No

Row 7 contains number of Children with Basis of Exit as Dropped Out

Value 1 – AUN of LEA

Value 2 - Yes

Value 3 – No

To view Table 7, refer to the Resource Guide.

Table 8A – Report of Children with Disabilities Evaluated July 1, 2008 through June 30, 2009 (Initial Evaluation Completed by the LEA – does not include Reevaluation or Gifted Evaluation). Data will be collected by the LEA for School Age Students

File Name: **Table8A_IU**_date.txt** where ‘**’ is equal to the IU number and ‘date’ is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Children with Disabilities Evaluated

Number of Rows: 1 row for each student within the LEA

Number of Values per Row: 12

Details: File shall consist of 1 row of data, for each student within the LEA, with each row containing 12 elements or data values, with the values in each row separated by a comma.

No.	Item Name	Data Entry Codes	Explanations / Comments
1	AUN	AUN (9)	FIELD TYPE: Numeric LENGTH: Nine (9) DEFINITION: AUN of the LEA for School Age Students
2	PAsecureID/Student ID	XXXXXXXXXX (10)	FIELD TYPE: Numeric or alpha/numeric (no special characters) LENGTH: Ten (10) or less DEFINITION: PAsecureID given to the student by PDE. If the student has a PAsecureID you must report it. If the student does not have a PAsecureID, report current LEA ID number.
3	Last Name	XXXXXXXXXXXXXXXXXX (Unlimited)	FIELD TYPE: Text LENGTH: Unlimited DEFINITION: Legal last name of the student. Suffixes may be included with last name, with a space after the last name and no punctuation, e.g., Smith Jr
4	First Name	XXXXXXXXXXXXXXXXXX (Unlimited)	FIELD TYPE: Text LENGTH: Unlimited DEFINITION: Legal first name of the student. Do not include quotes or punctuation
5	Birth Date	MMDDYYYY (8)	FIELD TYPE: Numeric LENGTH: Eight (8) DEFINITION: Date of birth. Leading zeros must be used where applicable, e.g., 01011988
6	Location Code	XXXX (4)	FIELD TYPE: Numeric LENGTH: Four (4) DEFINITION: The PDE defined 4-digit code identifying the school where the student receives the majority of her/her special education services. If a location does not have a designated code, use 9999 as the location code.
7	Date Parent Permission to Evaluate Received	MMDDYYYY (8)	FIELD TYPE: Numeric LENGTH: Eight (8) DEFINITION: Date received consent for initial evaluation. Leading zeros must be used where applicable, e.g., 01011988

No.	Item Name	Data Entry Codes	Explanations / Comments
8	Date Eligibility Decision Made	MMDDYYYY (8)	FIELD TYPE: Numeric LENGTH: Eight (8) DEFINITION: Date Evaluation Report was compiled and the report was written. Leading zeros must be used where applicable, e.g., 01011988
9	Eligibility	E Eligible NE Not Eligible	FIELD TYPE: Text LENGTH: One or Two Characters (2) DEFINITION: Was the child found eligible?
10	Reason for Delay	(Blank) On Time P Parental reason A Administrative E for SLD Extension allowable under Federal Regs 34CFR300.309	FIELD TYPE: Text LENGTH: One Character (1) DEFINITION: If the Evaluation Report was not issued within 60 calendar days of receipt of parent consent to the initial evaluation, it was due to one of the following options: <ul style="list-style-type: none"> ▪ P - Parental reason (i.e. parent failed to produce student, student/parent ill, etc.) ▪ A - Administrative (i.e. lack of staff, staff error, etc.) ▪ E - for SLD Extension allowable under Federal Regs 34CFR300.309
11	Date IEP Developed	(Blank) Not Developed MMDDYYYY (8)	FIELD TYPE: Numeric LENGTH: Eight (8) DEFINITION: Date initial IEP was developed. Leading zeros must be used where applicable, e.g., 01011988
12	Comments (optional)	optional	

To view Table 8A, refer to Resource Guide.

Table 8B – Report of Children with Disabilities Evaluated July 1, 2008 through June 30, 2009 (Initial Evaluation Completed by the LEA – does not include Reevaluation). Data will be Collected by the LEA for Children in Preschool EI Programs

File Name: **Table8B_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Children with Disabilities Evaluated

Number of Rows: 1 row for each student within the LEA

Number of Values per Row: 12

Details: File shall consist of 1 row of data, for each student within the LEA, with each row containing 12 elements or data values, with the values in each row separated by a comma.

No.	Item Name	Data Entry Codes	Explanations / Comments
1	AUN	AUN (9)	FIELD TYPE: Numeric LENGTH: Nine (9) DEFINITION: AUN of the LEA for Children in Preschool EI Programs
2	PASecureID/Student ID	XXXXXXXXXX (10)	FIELD TYPE: Numeric or alpha/numeric (no special characters) LENGTH: Ten (10) or less DEFINITION: PASecureID given to the student by PDE. If the student has a PASecureID you must report it. If the student does not have a PASecureID, report current LEA ID number.
3	Last Name	XXXXXXXXXXXXXXXXXX (Unlimited)	FIELD TYPE: Text LENGTH: Unlimited DEFINITION: Legal last name of the student. Suffixes may be included with last name, with a space after the last name and no punctuation, e.g., Smith Jr
4	First Name	XXXXXXXXXXXXXXXXXX (Unlimited)	FIELD TYPE: Text LENGTH: Unlimited DEFINITION: Legal first name of the student. Do not include quotes or punctuation
5	Birth Date	MMDDYYYY (8)	FIELD TYPE: Numeric LENGTH: Eight (8) DEFINITION: Date of birth. Leading zeros must be used where applicable, e.g., 01011988
6	Location Code	XXXX (4)	FIELD TYPE: Numeric LENGTH: Four (4) DEFINITION: The PDE defined 4-digit code identifying the school where the student receives the majority of her/her special education services. If a location does not have a designated code, use 9999 as the location code.
7	Date Parent Permission to Evaluate Received	MMDDYYYY (8)	FIELD TYPE: Numeric LENGTH: Eight (8) DEFINITION: Date received consent for initial evaluation. Leading zeros must be used where applicable, e.g., 01011988

No.	Item Name	Data Entry Codes	Explanations / Comments
8	Date Eligibility Decision Made	MMDDYYYY (8)	FIELD TYPE: Numeric LENGTH: Eight (8) DEFINITION: Date Evaluation Report was compiled and the report was written. Leading zeros must be used where applicable, e.g., 01011988
9	Eligibility	E Eligible NE Not Eligible	FIELD TYPE: Text LENGTH: One or Two Characters (2) DEFINITION: Was the child found eligible?
10	Reason for Delay	(Blank) On Time 01 Parental Reason 02 Part B/619 Reason	FIELD TYPE: Text LENGTH: Two Characters (2) DEFINITION: If the Evaluation Report was not issued within 60 calendar days of receipt of parent consent to the initial evaluation, it was due to one of the following options: <ul style="list-style-type: none"> ▪ 01 – PARENT REASON can include, for example, (a) parent withdrawal – a parent for whom an approved Permission has been received but the parent changed their mind; (b) parent/child unavailable – an approved Permission has been received but, for example, parent/child not available for the assessment, even after having been given multiple choices for scheduling; scheduling difficulties; child ill; parent wants to delay assessment until receipt of their physician’s report or for their child to have a medical procedure ▪ 02 – PART B/619 REASON – use this Code if the reason is not captured by the other Codes. Late referral from Part C does not affect the timely issuance of an ER since the clock begins ticking upon the PRESCHOOL EI PROGRAM’s receipt of an approved Permission. Some PRESCHOOL EI PROGRAMs have used this Code when, due to fluctuations in staffing, the PRESCHOOL EI PROGRAM was temporarily unable to obtain staff to conduct an assessment (and the PRESCHOOL EI PROGRAM can document attempts to obtain evaluation help by using school age staff, contracting with private providers, offering to pay parents to obtain evaluations, etc). The bottom line is that anything beyond the 60 days is out of compliance as related to PRESCHOOL EI PROGRAM responsibilities only
11	Date IEP Developed	(Blank) Not Developed MMDDYYYY (8)	FIELD TYPE: Numeric LENGTH: Eight (8) DEFINITION: Date initial IEP was developed. Leading zeros must be used where applicable, e.g., 01011988
12	Comments (optional)	optional	

To view Table 8B, refer to Resource Guide.

Table 9 – Report of Children with Disabilities Subject To Disciplinary Removal by Disability

This table is a count of the number of children with disabilities, ages 3-21, subject to disciplinary removal. Data is collected on the unilateral removal to an interim alternative educational setting by school personnel, number of children removed to an interim alternative educational setting based on a hearing officer determination regarding likely injury, out-of-school suspensions and expulsions, in-school suspension and disciplinary removals. The table is listed by disability.

File Name: **Table9_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Children with Disabilities Unilaterally Removed to an Interim Alternative Educational Setting, or Suspended or Expelled (OSEP Report Table 5, Section A)

Number of Rows: 13

Number of Values per Row: 14

Details: File shall consist of 13 rows (Major Disabilities) with each row containing 14 elements or data values, with the values in each row separated by a comma.

Notes:

For Each Row -

- Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs (Value 3) plus Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons (Value 5) must be greater than or equal to Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children (Value 2)
- For Value 6, Report only Hearing Officers employed by Office for Dispute Resolution (ODR).
- Number of Children with Disciplinary Removals Totaling 1 Day (Value 12) plus Number of Children with Disciplinary Removals Totaling 2-10 Days (Value 13) plus Number of Children with Disciplinary Removals Totaling > 10 Days (Value 14) must be less than or equal to Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children (Value 2) plus Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury (Value 6) plus Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (Value 7) plus Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days (Value 8) plus Number of Children with In-School Suspensions Totaling 10 Days or Less (Value 9) plus Number of Children with In-School Suspensions Totaling >10 Days (Value 10)

Row 1 contains number of students with Mental Retardation

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
Value 8 - Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days
Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
Value 11 – Total Disciplinary Removals
Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 2 contains number of students with Hearing Impairments

Value 1 - AUN
Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
Value 8 - Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days
Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
Value 11 – Total Disciplinary Removals
Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 3 contains number of students with Speech or Language Impairments

Value 1 - AUN
Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

- Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days
- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 4 contains number of students with Visual Impairments

- Value 1 - AUN
- Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
- Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
- Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
- Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
- Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days
- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 5 contains number of students with Emotional Disturbance

- Value 1 - AUN
- Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
- Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
- Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
- Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
- Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 6 contains number of students with Orthopedic Impairments

- Value 1 - AUN
- Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
- Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
- Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
- Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
- Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days
- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 7 contains number of students with Other Health Impairments

- Value 1 - AUN
- Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
- Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
- Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
- Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
- Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days
- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals

- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 8 contains number of students with Specific Learning Disabilities

- Value 1 - AUN
- Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
- Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
- Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
- Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
- Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days
- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 9 contains number of students with Deaf-Blindness

- Value 1 - AUN
- Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
- Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
- Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
- Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
- Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days
- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 10 contains number of students with Multiple Disabilities

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 11 contains number of students with Autism

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 12 contains number of students with Traumatic Brain Injury

Value 1 - AUN

- Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
- Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
- Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
- Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
- Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days
- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 13 contains number of students with Developmental Delay

- Value 1 - AUN
- Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
- Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
- Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
- Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
- Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days
- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

To view Table 9, refer to the Resource Guide.

Table 10 – Report of Children with Disabilities Subject To Disciplinary Removal by Race/Ethnicity

This table is a count of the number of children with disabilities, ages 3-21, subject to disciplinary removal. Data is collected on the unilateral removal to an interim alternative educational setting by school personnel, number of children removed to an interim alternative educational setting based on a hearing officer determination regarding likely injury, out-of-school suspensions and expulsions, in-school suspension and disciplinary removals. The table is listed by race/ethnicity.

File Name: **Table10_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Children with Disabilities Unilaterally Removed to an Interim Alternative Educational Setting, or Suspended or Expelled (OSEP Report Table 5, Section B)

Number of Rows: 5

Number of Values per Row: 14

Details: File shall consist of 5 rows (Race/Ethnicity) with each row containing 14 elements or data values, with the values in each row separated by a comma.

Notes:

For Each Row -

- Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs (Value 3) plus Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs (Value 4) plus Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons (Value 5) must be greater than or equal to Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children (Value 2)
- For Value 6, Report only Hearing Officers employed by Office for Dispute Resolution (ODR).
- Number of Children with Disciplinary Removals Totaling 1 Day (Value 12) plus Number of Children with Disciplinary Removals Totaling 2-10 Days (Value 13) plus Number of Children with Disciplinary Removals Totaling > 10 Days (Value 14) must be less than or equal to Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children (Value 2) plus Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury (Value 6) plus Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (Value 7) plus Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days (Value 8) plus Number of Children with In-School Suspensions Totaling 10 Days or Less (Value 9) plus Number of Children with In-School Suspensions Totaling >10 Days (Value 10)

Row 1 contains number of American Indian or Alaska Native students

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

- Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
- Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
- Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
- Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 2 contains number of Asian/Pacific Islander students

- Value 1 - AUN
- Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
- Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
- Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
- Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
- Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 3 contains number of Black, non-Hispanic students

- Value 1 - AUN
- Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
- Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
- Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
Value 11 – Total Disciplinary Removals
Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 4 contains number of Hispanic students

Value 1 - AUN
Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
Value 11 – Total Disciplinary Removals
Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 5 contains number of White, non-Hispanic students

Value 1 - AUN
Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children
Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs
Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons
Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury
Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

- Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less
- Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days
- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

To view Table 10, refer to the Resource Guide.

Table 11 – Report of Children with Disabilities Subject To Disciplinary Removal by Gender

This table is a count of the number of children with disabilities, ages 3-21, subject to disciplinary removal. Data is collected on the unilateral removal to an interim alternative educational setting by school personnel, number of children removed to an interim alternative educational setting based on a hearing officer determination regarding likely injury, out-of-school suspensions and expulsions, in-school suspension and disciplinary removals. The table is listed by gender.

File Name: **Table11_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Children with Disabilities Unilaterally Removed to an Interim Alternative Educational Setting, or Suspended or Expelled (OSEP Report Table 5, Section C)

Number of Rows: 2

Number of Values per Row: 14

Details: File shall consist of 2 rows (Gender) with each row containing 14 elements or data values, with the values in each row separated by a comma.

Notes:

For Each Row -

- Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs (Value 3) plus Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs (Value 4) plus Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons (Value 5) must be greater than or equal to Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children (Value 2)

- For Value 6, Report only Hearing Officers employed by Office for Dispute Resolution (ODR).
- Number of Children with Disciplinary Removals Totaling 1 Day (Value 12) plus Number of Children with Disciplinary Removals Totaling 2-10 Days (Value 13) plus Number of Children with Disciplinary Removals Totaling > 10 Days (Value 14) must be less than or equal to Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children (Value 2) plus Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury (Value 6) plus Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (Value 7) plus Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days (Value 8) plus Number of Children with In-School Suspensions Totaling 10 Days or Less (Value 9) plus Number of Children with In-School Suspensions Totaling >10 Days (Value 10)

Row 1 contains number of Male Students

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 2 contains number of Female Students

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days

- Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less
- Value 10 – Number of Children with In-School Suspensions Totaling >10 Days
- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

To view Table 11, refer to the Resource Guide.

Table 12 – Report of Children with Disabilities Subject To Disciplinary Removal by Limited English Proficiency Status

This table is a count of the number of children with disabilities, ages 3-21, subject to disciplinary removal. Data is collected on the unilateral removal to an interim alternative educational setting by school personnel, number of children removed to an interim alternative educational setting based on a hearing officer determination regarding likely injury, out-of-school suspensions and expulsions, in-school suspension and disciplinary removals. The table is listed by limited English proficiency status.

File Name: **Table12_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Children with Disabilities Unilaterally Removed to an Interim Alternative Educational Setting, or Suspended or Expelled (OSEP Report Table 5, Section D)

Number of Rows: 2

Number of Values per Row: 14

Details: File shall consist of 2 rows (Limited English Proficiency Status) with each row containing 14 elements or data values, with the values in each row separated by a comma.

Notes:

For Each Row -

- Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs (Value 3) plus Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons (Value 5) must be greater than or equal to Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children (Value 2)
- For Value 6, Report only Hearing Officers employed by Office for Dispute Resolution (ODR).

- Number of Children with Disciplinary Removals Totaling 1 Day (Value 12) plus Number of Children with Disciplinary Removals Totaling 2-10 Days (Value 13) plus Number of Children with Disciplinary Removals Totaling > 10 Days (Value 14) must be less than or equal to Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children (Value 2) plus Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury (Value 6) plus Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (Value 7) plus Number of Children with Out-of School Suspension/Expulsions Totaling > 10 Days (Value 8) plus Number of Children with In-School Suspensions Totaling 10 Days or Less (Value 9) plus Number of Children with In-School Suspensions Totaling >10 Days (Value 10)

Row 1 contains number of Students with Limited English Proficiency Status (Yes)

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

Value 11 – Total Disciplinary Removals

Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day

Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days

Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

Row 2 contains number of Students without Limited English Proficiency Status (No)

Value 1 - AUN

Value 2 – Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Children

Value 3 - Unilateral Removals to an Interim Alternative Educational Setting by School Personnel – Number of Removals for Drugs

Value 4 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Weapons

Value 5 - Unilateral Removals t an Interim Alternative Educational Setting by School Personnel – Number of Removals for Serious Bodily Injury

Value 6 – Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury

Value 7 – Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less

Value 8 - Number of Children with Out-of-school Suspension/Expulsions Totaling > 10 Days

Value 9 - Number of Children with In-School Suspensions Totaling 10 Days or Less

Value 10 – Number of Children with In-School Suspensions Totaling >10 Days

- Value 11 – Total Disciplinary Removals
- Value 12 – Number of Children with Disciplinary Removals Totaling 1 Day
- Value 13 – Number of Children with Disciplinary Removals Totaling 2-10 Days
- Value 14 – Number of Children with Disciplinary Removals Totaling > 10 Days

To view Table 12, refer to the Resource Guide.

Table 13 – Report of Children Subject To Expulsion with and Without Educational Services by Disability Status

This table is a count of the number of children with and without disabilities, ages 3-21, subject to expulsion.

File Name: **Table13_IU**_date.txt** where ‘**’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY (i.e., 12012008)

Report: Children Subject to Expulsion With and Without Educational Services by Disability Status (OSEP Report Table 5, Section E)

Number of Rows: 2

Number of Values per Row: 3

Details: File shall consist of 2 rows (Children with and without disabilities) with each row containing 3 elements or data values, with the values in each row separated by a comma.

Row 1 contains number of Children with Disabilities, Ages 3-21

Value 1 - AUN

Value 2 – Children Subject to Expulsion – Received Educational Services During Expulsion

Value 3 – Children Subject to Expulsion – Did Not Receive Educational Services During Expulsion

Row 2 contains number of Children Without Disabilities, Grades K-12

Value 1 - AUN

Value 2 – Children Subject to Expulsion – Received Educational Services During Expulsion

Value 3 – Children Subject to Expulsion – Did Not Receive Educational Services During Expulsion

To view Table 13, refer to the Resource Guide.