

EVALUATION REPORT (ER)

6. CONCLUSIONS - Determination of Eligibility and Educational Needs Complete A or B or C.

- A. The student does not have a disability and therefore is NOT ELIGIBLE for special education.
- OR
- B. The student has a disability but does not need specially designed instruction, and therefore is NOT ELIGIBLE for special education.
- OR
- C. The student has a disability AND is in need of specially designed instruction, and therefore IS ELIGIBLE for special education.
1. Disability Category
Primary disability category: (SPECIAL ED SNAP: FIELD 11: Primary Disability)
Secondary disability category(s), if any: (SPECIAL ED SNAP: FIELD 12: Secondary Disability)
 2. Recommendations for consideration by the IEP team to enable the student to participate as appropriate in the general education curriculum (including special considerations the IEP team must consider before developing the IEP, measurable annual goals, specially designed instruction, and supplementary aids and services):

Special Ed Snapshot:

FIELD #	DESCRIPTION	LOCATION
1	District Code	From data in SIS or Special Ed system (not on IEP)-District Reporting
2	Location Code	From data in SIS or Special Ed system (not on IEP)-School location reporting
5	*Student ID	From data in SIS or Special Ed system (not on IEP)
10	Special Ed Teacher	IEP Team/Signatures-Special Ed Teacher
11	*Primary Disability	From the ER/RR and data in SIS or Special Ed system (not on IEP)
12	*Secondary Disability	From the ER/RR and data in SIS or Special Ed system (not on IEP)
15	Amount of Special Ed Services	VIII-Education Placement-B-1-Amount of Special Ed Services
17	Type of Support	VIII-Education Placement-B-2-Type of Support
34	Date Exited Special Ed	NOREP-#7 Placement recommended Anticipated Duration {end date}
44	Educational Environment	VIII Penn Data- Section A- Percentage Category OR Section B-location type selected
49	Educational Environment %	VIII Penn Data- Section A- Indicate Percentage column OR if Section B is filled out: Zero or Blank
52	Reason for Exiting Special Ed	(NOREP-#1 Type of action taken)
70	Service Provider	From data in SIS or Special Ed system (not on IEP)-AUN/Name of facility providing service
71	Location of Special Ed Service	VIII-Education Placement-C-Name of School building where IEP will be implemented

REEVALUATION REPORT (RR)

II. DETERMINATION OF NEED FOR ADDITIONAL DATA, SUMMARY AND CONCLUSIONS

Based on all evaluation data reviewed, complete item 1 or item 2.

1. The IEP team determined that additional data are not needed.

Reason(s) additional data are not needed:

Conclusion: Complete section A or B or C.

- A. The student has a disability AND continues to need specially designed instruction.

i. Disability Category

Primary disability category: (SPECIAL ED SNAP: FIELD 11: Primary Disability)

Secondary disability category(s), if any: (SPECIAL ED SNAP: FIELD 12: Secondary Disability)

~OR~

2. The IEP team determined that there is a need for additional data.

The LEA must issue the *Permission to Reevaluate - Consent Form* and administer tests and other evaluation materials as may be needed to produce the data below.

NOTE: IF REEVALUATING THE STUDENT TO DETERMINE SPECIFIC LEARNING DISABILITY, COMPLETE THE *DETERMINATION OF SPECIFIC LEARNING DISABILITY* COMPONENT AT THE END OF THIS DOCUMENT BEFORE COMPLETING THE SECTION BELOW.

Interpretation of additional data:

Conclusion: Complete section A or B or C.

- A. The student has a disability AND continues to need specially designed instruction.

i. Disability Category

Primary disability category: (SPECIAL ED SNAP: FIELD 11: Primary Disability)

Secondary disability category(s), if any: (SPECIAL ED SNAP: FIELD 12: Secondary Disability)