

December 1, 2017

# RESOURCE GUIDE

Website: [penndata.hbg.psu.edu](http://penndata.hbg.psu.edu)



*Inspiring productive, fulfilled, life-long learners*

October, 2017  
Updated January, 2018

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# December 1 Child Count: General Information

## Introduction

The Special Education Reporting and Verification System managed by the Pennsylvania State Data Center, Penn State Harrisburg, verifies and reports information about Special Education students. Information for the December 1 Child Count includes Child Count Data and Table 14 (Parentally Placed with an Equitable Participation Services Plan) for federal, state and public reporting. For the Child Count data, PIMS supplies the individual school age student records needed for reporting. OCDEL supplies the EI Preschool student records. The LEA, through the Intermediate Unit, supplies Table 14 data specified in this guide. The table is combined with the Child Count files and submitted to the Federal Department of Education. The Intermediate Unit works with the LEA to clean the data getting it ready for submission to PIMS, federal reporting and ad-hoc reports providing information to the Department of Education.

## Submission of December 1 Child Count Data

The submission of the Child Count data starts when the LEA sends their Special Education Snapshot file and/or PIMS Student Template file to the Intermediate Unit (IU). The Intermediate Unit will upload the file(s) to the File Submission Website (<https://spotchecker.hbg.psu.edu>), where the Spot Checker will review the file(s) for errors. The errors are available for download by the user. The LEA should make corrections in the Special Education Snapshot file and/or the Student Template file. This process is repeated until the data is error-free.

When the data is error-free, preliminary Comparison Reports will be created to be sent to the LEA through the IU. The Comparison Reports show the LEA what data was submitted this year compared to last year by disability and educational environment. The LEA has the opportunity to review the Comparison Reports and correct any problems in their files. Once all issues are resolved, the LEA may upload the file(s) to PIMS. **Just a reminder, when all files are clean, PSU will identify possible duplicate student records across IUs and will send back a list of these students to relevant IUs via email. LEAs and Intermediate Units will determine if the child should be included in their file and make the appropriate change in their PIMS submission.**

EI Preschool data from PELICAN will be provided to PaSDC by OCDEL. The EI Preschool data will be combined with the school age data and PaSDC will identify possible duplicate records. **LEAs and Intermediate Units will need to work with OCDEL to determine if the child should be included in the school age or preschool submission and make appropriate changes to their PIMS submission.**

Final Comparison Reports are created once all files are uploaded to PIMS. The final Comparison Reports by LEA compare the data submitted this year to the data submitted last year by disability, race, gender, LEP, and educational environment. The LEA is responsible for ensuring the accuracy of the data. The LEA should work with the IU on any issues. The LEA must supply the IU with reasons for any changes. The LEA and the IU must verify that the data supplied is accurate.

The final data in PIMS is used for federal, state and public reporting. The data is also used to develop ad-hoc reports, providing information to the Department of Education throughout the year.

**The December 1 Child Count consists of the following:**

1. Only active students with a valid IEP on **December 1, 2017.**
2. All District of Residences which fall within the IU boundaries must report students or send a verification stating that there are no students with a valid IEP on **December 1, 2017.**

**The December 1 Child Count Format is as follows:**

1. Two comma delimited files:
  - a. Student Template in the same format as the PIMS file. (optional in Spot Checker)
  - b. Special Education Snapshot in the same format as the PIMS file.

**Table 14 Submission**

Table 14 is submitted by the IU via the Special Education Reporting and Verification System. **Table 14 is a list of students parentally placed with an equitable participation services plan as of 12/1/2017.** It is a required submission. The table should be uploaded to the File Submission Website (<https://spotchecker.hbg.psu.edu>), and processed through the Spot Checker to check for any errors. The errors are available for download by the user for correction and resubmission. This process is repeated until the data is error-free.

When the data is error-free, the IU will notify PSU that the table files are ready to be processed. Comparison Reports will be created to be sent to the IU. The Comparison Reports show the data submitted this year compared to last year by disability, gender, race, LEP and educational environment. The IU has the opportunity to review the Comparison Reports and correct any problems in the files. Once all issues are resolved, the IU uploads Table 14 into the Spot Checker again and notifies PSU. The IU must supply reasons for any flags and verify the data are accurate.

The table must meet the following criteria:

1. Comma delimited file, one file per IU.
2. An Excel template will be provided upon request. However, the file submitted **must be comma delimited.**

**Transmission of December 1 Child Count Files**

The IU may upload all files using the File Submission WebApp. Files that are not formatted in accordance with the correct specifications will be returned to the sender. Information on data type, type of file, total records, etc., will need to be entered when appropriate.

The IU can use the Spot Checker on the File Submission WebApp to run edit checks on their files.

**Once a LEAs student data file is accepted as correct, the IU will notify PSU. The IU will verify the count in the files. PSU will provide a list of LEAs missing data.**

## **Confidentiality**

The PSU team assures that the information received via the IUs will be kept confidential.

## **Duplicate resolution**

Intermediate Units and LEAs are responsible for resolving duplicate student records within their IU prior to submitting child count files. The LEAs and Intermediate Units will determine if the child should be included in the file.

When all files are clean, PSU will identify potential duplicate student records across IUs and send a list of such to relevant IUs via email. LEAs and IUs will determine if the child should be included in the file and make appropriate changes to the PIMS submission.

## **Timeline**

The IUs and LEAs must follow the timeline in this manual. (Reminder: student data must be received by **12/14/2017** in order to receive a Preliminary Comparison Report.) **PSU encourages IUs to send files through the Spot Checker as early as possible so that all errors will be corrected by December 14, 2017 for the December 1 Child Count.**

## **Comparison Reports – December 1 Child Count**

Once an LEA data has been uploaded to the SpotChecker and processed without errors, the IU can receive Preliminary Comparison Reports listed below from the SpotChecker. Each report contains LEA summaries for the current year submission and the prior year submission, along with the difference and percent difference between the two years of data. The reports will help the IU/LEA detect data problems prior to their official PIMS submission. At the close of the of the PIMS submission window, the IU will receive official Preliminary Comparison Reports based on information from PIMS.

SpotChecker Preliminary Comparison Reports:

1. School Age:
  - School Age Disability by SD
  - School Age Educational Environment by SD

At the close of the of the PIMS submission window, the IU will receive official Preliminary Comparison Reports based on information from PIMS.

Once all data issues are corrected and the files have been re-submitted to PIMS by the LEA, a full set of Comparison Reports will be run and sent to the IU. These Comparison Reports must be returned **with resolutions and/or reasons for data changes.**

Full Comparison Reports:

2. School Age:

- School Age Disability by SD
- School Age Educational Environment by SD
- School Age Gender by SD
- School Age LEP by SD
- School Age Race by SD

3. Preschool:

- Preschool EI Disability by SD
- Preschool EI Educational Environment by SD
- Preschool EI Gender by SD
- Preschool EI LEP by SD
- Preschool EI Race by SD

3. Table 14 by IU

**Sign off and Validation of Data**

The IUs will ensure at the time of data submission that the Child Count file is true and accurate. Once all PIMS files are accepted as final and accurate, PSU will send the following reports to each IU for verification:

1. Verify 1 by IU and by LEA (3-21)

- Disability by Age
- Disability by Race
- Disability by Gender
- Disability by LEP

2. Verify 2 by IU and LEA (One Report per IU)

- Disability (School Age)

3. Verify 3 by IU and LEA (One Report per IU)

- Ages 3 – 6 (Preschool)

4. Verify 4 by IU and by LEA (School Age)
  - Educational Environment by Disability
  - Educational Environment by Race
  - Educational Environment by Gender
  - Educational Environment by LEP
5. Verify 5 by IU and by LEA (Preschool)
  - Educational Environment by Disability
  - Educational Environment by Race
  - Educational Environment by Gender
  - Educational Environment by LEP
6. Verify 6 Total Count By IU and LEA (One Report per IU)
  - Special Education Enrollment by Preschool, SA and Total
7. Verify Table 14 by IU and LEA (One Report per IU)
  - Parentally Placed with an Equitable Participation Service Plan by No Service Plan, Service Plan and Total Equitable Participation Students

Upon review of the data, a sign-off is required from all IUs. The IU Executive Director or his/her designee will need to sign the final sign-off. A sample Sign-off Sheet can be found in this manual.

### **Adhoc Reports**

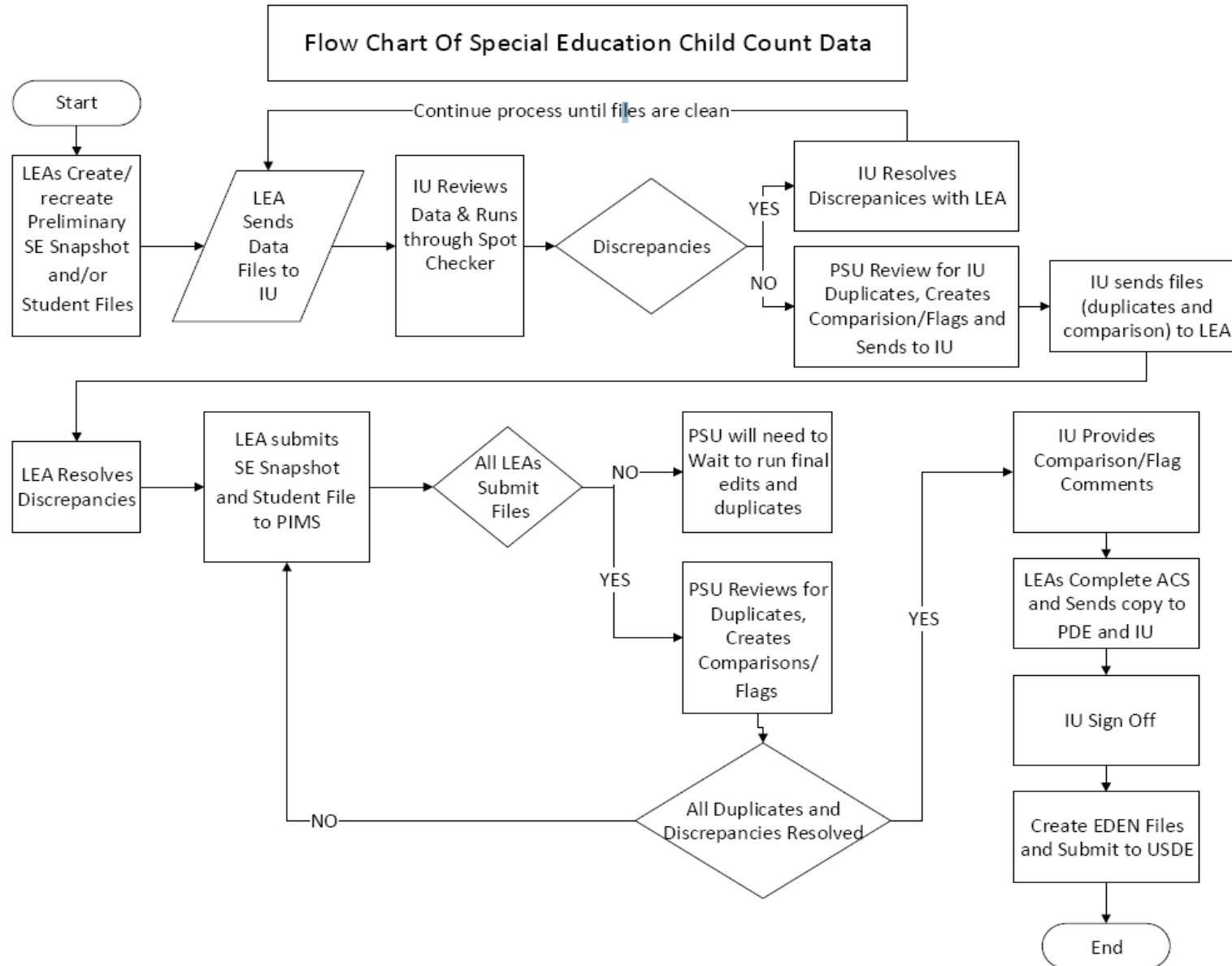
Adhoc reports may be requested of PSU by the Department of Education, Bureau of Special Education. All requests for reports must be submitted through BSE. PSU will complete the reports in a timely manner and send them to BSE. The reports will be in Excel format.

### **Data Assumptions**

1. All students will be reported by the District of Residence.
2. All students enrolled in Charter Schools will be reported by the Charter School.
3. 1305 students in a foster home will be reported where the student resides with the foster parents.
4. 1306 students will be reported by the District of Residence



# Data Process Flow



## Time Table for December 1 Child Count

December 1 Child Count and/or Table Data	Programs Submit Files to Spot Checker/ Penn State and review online Comparison Reports	LEAs Upload files to PIMS	Receipt of Duplicates/ Preliminary Comparison Reports by SA/EI	PIMS Special Education Re-Submission	Receipt of Final Comparison Reports for SA	Receipt of Duplicates by SA and EI	Final Resolution of Duplicates (SA/EI) /Comparison Reports (SA) Due	Receipt of Verify Reports and Signoffs	Signoff of Verify Reports
Dec 1 Child Count files, in the form of PIMS Special Education Snapshot and Student Template (optional in Spot Checker)	11/15/2017 to 12/18/2017	12/1/2017 to 12/18/2017	By LEA after PIMS file is available	1/4/2018 to 1/31/2018	On a weekly basis when files are downloaded from PIMS	Once all files are final.	One week from receipt of reports	2/26/2018	3/5/2018
Table 14 – Report of Children Parentally Placed with an Equitable Participation Services Plan	2/1/2018	NA	NA	NA	2/13/2018	2/13/2018	One week from receipt of reports	2/26/2018	3/5/2018

All export files will be sent to PSU using the File Submission website (Spot Checker).

Spot Checker will open 11/15/2018.

Note: Individual IUs may have different submission date requirements for their LEAs.

# December 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
<i>PIMS Special Ed Submission OPEN</i>						
10	11	12	13	14	15	16
<i>PIMS Special Ed Submission OPEN</i>						
17	18	19	20	21	22	23
<i>PIMS Special Ed Submission OPEN</i>	<i>PIMS Special Ed Submission CLOSED</i>					
24	25	26	27	28	29	30
<i>PIMS Special Ed Submission CLOSED</i>						
31						
<i>PIMS SE CLOSED</i>						

# January 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	<i>PIMS Special Ed Submission CLOSED</i>			<i>PIMS Special Ed Re-Submission OPEN</i>		
7	8	9	10	11	12	13
<i>PIMS Special Ed Re-Submission OPEN</i>						
14	15	16	17	18	19	20
<i>PIMS Special Ed Re-Submission OPEN</i>						
21	22	23	24	25	26	27
<i>PIMS Special Ed Re-Submission OPEN</i>						
28	29	30	31			
<i>PIMS Special Ed Re-Submission OPEN</i>						

# December 1 Child Count Formatting Information

## General Formatting Information for Export Files

All data export files must be in standard ASCII comma-delimited format, either CSV or text format. Each line must be terminated by a carriage return and line feed combination. Files shall be named as indicated in this document, and must be in an MS-DOS compatible file format.

## December Child Count Data

The two files, Student Template (optional in Spot Checker) and Special Education Snapshot, will contain a row of data for each student. The Student Template contains **217 values per row**, each separated by a comma (for a total of 216 commas per row). The Special Education Snapshot contains **76 values per row**, each separated by a comma (for a total of **75** commas per row). If there is not a value for any item, a comma will indicate a value of 'blank'.

Be sure to include leading zeroes where necessary. Dates should be formatted as YYYY-MM-DD. See example below.

See the updated PIMS Manual for more detailed descriptions.

### *Example:*

- Student Template:  
123469696,3241,2014-06-30,5723049696,,,,,KF,,,S-09,1990-09-29,F,12 REVERE  
AVE,,ABINGTON,PA,19001,,,M,,,,5,,,,,N,,,,E,,,99,,,,,Y,,,,,0612,,,,,E,,,N,,,N,,,,,N,,,2012-07-16,,,,,N,,,,,011806,,,,,2005-09-01,2000-09-  
05,2007-09-05,,,,,2000-09-05,,,,,123469696,,,N,,,,O,,,,,N,,NEARING,ANNA,,,,,  
3241,N,Y,,,,,123469696,,,,,J,,A,B,F,123469696
- Special Education Snapshot:  
123469696,3241,2014-06-30,,5723049696,,,,,Prestlow,2125,,,06,,02,,,,,N,,,,,2014-12-01,,,,,20,,,,54,,,,,123469696,3241,,,,,

# December 1 Child Count Data Items

## Student Template

Empty fields are not included in this list –  
**Reminder: The layout of the record must follow the 217 fields  
 for Student Template (optional in Spot Checker)**

See PIMS Manual for more detailed descriptions.

### Student Template

Field No.	Field Name	Valid Values
1	District Code (LEA submitting, SE District of Residence)	9-digit code
2	Location Code	4-digit code
3	School Year Date	10 characters, ISO format (YYYY-MM-DD). Must be 20YY-06-30, where YY is the year after the Dec 1 Child Count date
4	Student ID	10-digit code
10	Current Grade Level	K4A, K4P, K4F, K5A, K5P, K5F, 001-012
13	Home Room	Not blank
14	Birth Date	10 characters, ISO format (YYYY-MM-DD)
15	Gender Code	M or F
16	Address 1	Required
17	Address 2	
18	City	Required
19	State Code	Required
20	Full Zip Code	Required
23	Guardian Relationship	<del>M – minor (&lt;=21)</del> A – adult <del>E – emancipated minor</del>
27	Race or Ethnicity Code	1 - American Indian/Alaskan Native 3 - Black or African American 4 - Hispanic 5 - White 6 - Multiracial 9 - Asian 10 - Native Hawaiian or other Pacific Islander

## Student Template

Field No.	Field Name	Valid Values
33	Economic Status	F - free R - reduced N - neither
34	Challenge Type	2121 - Autism 2122 - Deaf-Blindness 2123 - Hearing Impairment including Deafness 2124 - Intellectual Disability (MR) 2125 - Multiple Disabilities 2126 - Orthopedic Impairment 2127 - Emotional Disturbance 2128 - Specific Learning Disability 2129 - Speech or Language Impairment 2130 - Traumatic Brain Injury 2131 - Visual Impairment incl. Blindness 2132 - Other Health Impairment
38	Special Education	Y - has IEP E - exited IEP < 2 years N - no IEP or exited IEP > 2 years
41	LEP/ELL Status	01 – current EL, not LIFE 03 – former EL, exited, and in 1st year of monitoring 04 – former EL, exited, and in 2nd year of monitoring 05 – former EL, exited, and no longer monitored 06 – current EL, LIFE (Limited or Interrupted Formal Education) 07 – former EL, exited, and in 3 <sup>rd</sup> year of monitoring 08 - former EL, exited, and in 4th year of monitoring 99 - never EL
45	LIEP Type	21 –Mixed Bilingual 22 –EL Bilingual 23 –EL Specific Transitional Instruction 25 –EL Specific English-only 26 –Mixed Classes with English-only Support 27 –Parental refusal-mixed classes with English-only support 98 –LIEP type 21-26 provided by another entity-English-only support provided at this entity
46	Repeating Last Year	Y or N

## Student Template

Field No.	Field Name	Valid Values
53	Expected Graduation Timeframe	MMYY
65	Graduation Status Code	See PIMS Student Snapshot Template Specifications in the PIMS User Manual Volume 1 for valid codes
66	Expected Post-Graduate Activity	See Appendix M in Volume 2 of the PIMS User Manual for a complete list of valid values
67	Student Status	See Appendix L in Volume 2 of the PIMS User Manual for a complete list of valid values
68	Date First Enrolled in an ESD or Bilingual Education Program	10 characters, ISO format (YYYY-MM-DD)
70	ADA Status Indicator	Y - Student has a current Section 504 service agreement plan in place and is considered disabled per ADA N - Student does not have a current Section 504 service agreement plan in place and is considered disabled per ADA
73	Foreign Exchange Student	Y or N
80	Gifted and Talented	GY - Gifted, has GIEP GN - Gifted, does not have GIEP N - Not Applicable
88	Economic Disadvantaged Status Code	Y or N
91	Diploma Type Code	806 - Regular Diploma 816 - General Education Development (GED) credential
93	Alternate Student ID	
95	Title III EL Eligibility	Y – Title III served N – Not Title III served
96	Programs Services Code (Title I Part A)	Y – Title I Part A N – Not Title I Part A
97	Grade 09 Entry Date	10 characters, ISO format (YYYY-MM-DD)
98	District Entry Date	10 characters, ISO format (YYYY-MM-DD)
99	School Entry Date	10 characters, ISO format (YYYY-MM-DD)
109	State Entry Date	10 characters, ISO format (YYYY-MM-DD)
110	Date First Enrolled in a US School	10 characters, ISO format (YYYY-MM-DD)
117	District Code of Residence	9-digit code
120	Student is a Single Parent	Y or N



## Student Template

Field No.	Field Name	Valid Values
123	Home Language Code	See Appendix J Volume 2 of the PIMS User Manual for a complete list of valid NCES county and language codes
125	Years in US Schools	1 - 0-12 months 2 - 13-24 months 3 - 25-36 months
126	Name Suffix	
131	Food Program Eligibility	F - free R - reduced N - neither
133	Last Name Long	
134	First Name Long	
142	Middle Name	
154	Address 3	
165	Location Code of Residence	4-digit code
166	Displaced Homemaker	Y or N
167	Special Education Referral	Y or N
182	Home Address State County Code	See Appendix D Volume 2 of the PIMS User Manual for the full list of state abbreviations
189	Funding District Code	9-digit code
190	CTE Indicator	
207	Military Family Code	Y or N
212	Assessment Participation Code	A - PASA only B - PSSA only I - Not participating in any of these assessments
214	Assessment Participation Code 2	Y or N
215	Assessment Participation Code 3	Y or N
216	Assessment Participation Code 4	Y or N
217	District of Enrollment Code	9-digit code

# Special Education Snapshot

Empty fields are not included in this list –

**Reminder: The layout of the record must follow the 71 fields for Special Education Snapshot**

See PIMS Manual for more detailed descriptions.

## Special Ed Snapshot

Field No.	Field Name	Code
1	District Code	9-digit code
2	Location Code	4-digit code
3	School Year Date	10 characters, ISO format (YYYY-MM-DD)
5	Student ID	10-digit code
10	Special Education Teacher Name	
11	Primary Disability	2121 - Autism 2122 - Deaf-Blindness 2123 - Hearing Impairment including Deafness 2124 - Intellectual Disability (MR) 2125 - Multiple Disabilities 2126 - Orthopedic Impairment 2127 - Emotional Disturbance 2128 - Specific Learning Disability 2129 - Speech or Language Impairment 2130 - Traumatic Brain Injury 2131 - Visual Impairment incl. Blindness 2132 - Other Health Impairment
12	Secondary Disability	Same as #11 above, plus 2106 – Gifted with Disability

## Special Ed Snapshot

Field No.	Field Name	Valid Values
15	Amount of Special Education Services	01 - Itinerant 04 - Full-time 06 Supplemental Resource
17	Type of Support	01 - Learning 02 - Life Skills 03 - Multi-Disabilities 04 - Emotional 06 - Deaf or Hearing Impaired 07 - Speech and Language 08 - Physical 10 - Blind or Visually Impaired 26 - Autistic
32	Primary Placement Type	One text character, Y, N.
34	Date Exited Special Education	10 characters, ISO format (YYYY-MM-DD). Must be blank or later than 12/1/20YY where YY is the current Dec 1 Child Count year
35	Snapshot Date	10 characters, ISO format (YYYY-MM-DD). Must be 12/1/20YY where YY is the current Dec 1 Child Count year

## Special Ed Snapshot

Field No.	Field Name	Valid Values
44	Educational Environment	<p>Codes for students being educated in regular buildings with non-disabled students</p> <p>19 - Inside the regular class 80 percent or more of the day (formerly Special Education Outside the Regular Class Less Than 21% of the Day )</p> <p>20 - Inside the regular class no more than 79% of the day and no less than 40% percent of the day (formerly Special Education Outside the Regular Class At Least 21% of the Day (21-60%)</p> <p>21 - Inside the regular class less than 40 percent of the day (formerly Special Education Outside the Regular Class More than 60% of the Day (61% or more)</p> <p>Codes for students being educated in other locations</p> <p>01 - Approved Private School (Non Residential)</p> <p>02 - Approved Private School (Residential)</p> <p>05 - Public Separate Facility (Residential)</p> <p>06 - Other Private Separate Facility (Residential)</p> <p>09 - Hospital/Home Bound</p> <p>12 - Public Separate Facility (Non Residential)</p> <p>14 - Out of State Facility</p> <p>15 - Instruction in the Home</p> <p>16 - Other Private Separate Facility (Non Residential)</p> <p>18 - Correctional Facility</p>
45	Transition IEP Status Code	Y or N. Does the student have a transition plan as part of their IEP?
49	Educational Environment Percentage (School Age Program)	whole number (0-100)

## Special Ed Snapshot

Field No.	Field Name	Valid Values
52	Reason for Exiting Special Education	<p>Blank, unless student exited between 12/2/2016 and 1/31/2017</p> <p>01 - Graduated with Regular High School Diploma            02 - Received a GED and/or Certificate            03 - Reached Maximum Age (Age 21)            04 - Dropped Out            05 - Transferred to Regular Education            06 – Moved out of Pennsylvania, Known to be Continuing            09 – Died            99 – Moved, within PA, known to be continuing</p> <p>Must be a valid code if Date Exited Special Education (field 34) is between 12/2/2017 and 1/31/2018            Must be blank if Date Exited Special Education (field 34) is blank or not between 12/2/2017 and 1/31/2018</p>
70	Service Provider	9-digit AUN code or Provider Name (text)
71	Location of Special Education Services	The PDE-defined, 4-digit code identifying the school <i>where Special Education services are provided</i> . If a student is at a location that does not have a designated school code, enter the actual name of the building. Only APS and PRRIs are allowed to enter 0000.
73	Trans IEP (Paid Work Learning)	<p>One character, text format.</p> <p>DEFINITION: Does IEP contain new services that support paid work-based learning experiences in a competitive (at least minimum wage) integrated setting?</p> <p>If Transition IEP Status Code (field 45) =Y, then cannot be blank.</p>
74	Trans IEP (Job Supports/Coaching)	<p>One character, text format.</p> <p>DEFINITION: Does IEP contain services that include job supports/coaching?</p> <p>If Transition IEP Status Code (field 45) =Y, then cannot be blank.</p>
75	Trans IEP (Career Dev/Job Exploration)	<p>One character, text format.</p> <p>DEFINITION: Does IEP contain services that include career development and job exploration?</p> <p>If Transition IEP Status Code (field 45) =Y, then cannot be blank.</p>

## Special Ed Snapshot

76	Trans IEP (Modified)	One character, text format. DEFINITION: Has the transition IEP been modified to include services that support paid work-based learning experiences in a competitive (at least minimum wage) integrated setting? If Transition IEP Status Code (field 45) =Y, then cannot be blank.
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# December 1 File Formatting Information

## General Formatting Information for Export Files

All data export files must be in standard ASCII comma-separated variable (CSV) format, sometimes called “comma delimited text.” Each line must be terminated by a carriage return and line feed combination. Files should be named as indicated in this document, and must be in an MS-DOS compatible file format.

**Table 14** is a count of the number of school age children with disabilities with an Equitable Participation Services Plan.

An example of **Table 14** is shown below:

Smith,Matthew,2008-012-02,,Lawer Christian, 119357402,2010-02-01,SD,2121,Y,N,5,M,99

The file will contain a row for each student. The row will contain 14 values, each separated by a comma (for a total of 13 commas per row). If there is not a value, a comma will indicate a value of ‘blank’. Dates should be formatted as YYYY-MM-DD.

# December 1 Table Data Items and Layout

**TABLE 14**

Report of Children Parentally Placed with an Equitable Participation Services Plan

Student Last Name	Student First Name	Birthdate	Grade	Private School Student Attends	District of Residence	Evaluation /Reevaluation Date	Evaluation Completed by IU/SD	Disability Category	Determined to be Eligible Y/N	EP Service Plan - Y/N	Race	Gender	LEP

Include students in Non-Public Schools that are parentally placed with an equitable participation services plan.

Follow the specifications below when completing the Table 14:

- All Dates should be in the format YYYY-MM-DD
- Grade should be a 3 digit code (K4A, K4P, K4F, K5A, K5P, K5F, 001, 002, 003 .... 012).
- Private School Student Attends – Use the AUN of the School from EDNA, if one exists; otherwise, enter actual name (text)
- District of Residence AUN should be the 9 digit AUN number, not the name of the school district
- Evaluation Completed by IU/SD should be IU or SD
- Disability Category should be a 4 digit Disability code
- Determined to be Eligible Y/N should be a Y or N
- EP Service Plan - Y/N should be a Y or N
- Race should not include a leading zero (1, 3, 4, 5, 6, 9, 10)
- Gender should be M or F for Male or Female
- LEP should be 01, 03, 04, 05, 06, 07, 08, 99



## Export Specifications for Table 14

**Table 14** is a count of the number of school age children with disabilities parentally placed with an Equitable Participation Services Plan.

File Name: Table14\_IU\*\*\_Date.txt where ‘\*\*’ is equal to the IU number and “date” is equal to the date the file is submitted in the format MMDDYYYY – (i.e. 12012016)

Report: Children Parentally Placed with an Equitable Participation Services Plan on December 1

Number of Rows: One row for each child with an Equitable Participation Services Plan

Number of Values per Row: 14

Details: File shall consist of as many rows as students subject to parental placement with each row containing 14 elements or data values, with the values in each row separated by a comma.

Each row contains data for a Child with Disabilities Subject to Parental Placement

Value 1 – Last Name

Value 2 – First Name

Value 3 – Birthdate

Value 4 – Grade

Value 5 – Private School Student Attends

Value 6 – District of Residence

Value 7 – Evaluation/Reevaluation Date

Value 8 – Evaluation Completed by IU/SD

Value 9 – Disability Category

Value 10 – Determined to be Eligible Y/N

Value 11 – EP Service Plan Y/N

Value 12 – Race

Value 13 – Gender

Value 14 – LEP

# Intermediate Unit Sign-off Sheet

## December 1 Child Count Sign-Off Process

- 1) To be included in the Preliminary Comparison Reports, error-free files must be submitted to the SpotChecker by 4:00 p.m. on **12/14/2017**.
- 2) The PaSDC will send Preliminary Comparison Reports for review only and possible duplicates **as files are available by IU**.
- 3) The LEAs will upload the files to PIMS by **12/18/2017**.
- 4) The PaSDC will send Final Comparison Reports by **on a weekly basis when files are downloaded from PIMS**. Comparison Report resolutions **are due one week from receipt of reports**.
- 5) Once all corrections have been processed, Verify Reports will be sent to each IU for verification by **2/26/2018**. The IUs should print off the Authorization Form for signature by the IU Executive Director or his/her designee. The appropriate boxes should be checked.
- 6) The Authorization Form should be scanned and emailed to [penndata@psu.edu](mailto:penndata@psu.edu), or faxed to fax number 717-948-6754, by 3:00 p.m. on **3/5/2018 unless otherwise specified by PaSDC**.

Original authorization form and copies of the 1<sup>st</sup> page of each report should reach the PaSDC at the following address by **3/12/2018 unless otherwise specified by PaSDC**.

Pennsylvania State Data Center  
Institute of State and Regional Affairs  
Penn State Harrisburg  
777 West Harrisburg Pike  
Middletown, PA 17057-4898

- 7) The PaSDC will create a statewide report for submission to PDE.
- 8) Original authorization letters and individual IU reports will be printed, copied and filed by the PaSDC.

## Authorization Form for December 1 Child Count

**Check ONE of the following two groups of Verify Reports:**

\_\_ I have reviewed the Reports marked below for Intermediate Unit \_\_\_\_\_ and affirm that they are correct. I understand this information will be submitted to the Pennsylvania Department of Education for reporting purposes to the U.S. Department of Education.

Verify 1 by IU and by LEA (3-21)

- Disability by Age
- Disability by Race
- Disability by Gender
- Disability by LEP

Verify 2 by IU and LEA (1 Report per IU)

- Disability (School Age)

Verify 3 by IU and LEA(1 Report per IU)

- Ages 3-6 (Preschool)

Verify 4 by IU and by LEA (School Age)

- EE by Disability
- EE by Race
- EE by Gender
- EE by LEP

Verify 5 by IU and by LEA (Preschool)

- EE by Disability
- EE by Race
- EE by Gender
- EE by LEP

Verify 6 Total Count by IU and LEA (1 Report per IU)

- Special Education Enrollment by PS, SA and Total

Verify Table 14 by IU and LEA (1 Report per LEA)

- Parentally Placed with an Equitable Service Plan

**OR**

\_\_ I have reviewed the Reports marked below for Intermediate Unit \_\_\_\_\_ and affirm that they are acceptable with the corrections attached. I understand this information will be submitted to the Pennsylvania Department of Education for reporting purposes to the U.S. Department of Education.

Verify 1 by IU and by LEA (3-21)

- Disability by Age
- Disability by Race
- Disability by Gender
- Disability by LEP

Verify 2 by IU and LEA(1 Report per IU)

- Disability (School Age)

Verify 3 by IU and LEA(1 Report per IU)

- Ages 3-6 (Preschool)

Verify 4 by IU and by LEA (School Age)

- EE by Disability
- EE by Race
- EE by Gender
- EE by LEP

Verify 5 by IU and by LEA (Preschool)

- EE by Disability
- EE by Race
- EE by Gender
- EE by LEP

Verify 6 Total Count by IU and LEA (1 Report per IU)

- Special Education Enrollment by PS, SA and Total

Verify Table 14 by IU and LEA (1 Report per IU)

- Parentally Placed with an Equitable Service Plan

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name and Title printed

## Appendix A: Approved APS for Educational Environment

Name	City	AUN
<a href="#">ACLD Tillotson School</a>	Pittsburgh	300020150
<a href="#">Camphill Special School Inc.</a>	Glenmoore	300150600
Centennial School	Bethlehem	300481400
<a href="#">Children's Institute of Pittsburgh</a>	Pittsburgh	300024910
<a href="#">Clarke Pennsylvania Auditory/Oral Center</a>	Bryn Mawr	325230001
<a href="#">Community Country Day School</a>	Erie	300250800
<a href="#">Davidson School</a>	Elwyn	300231780
<a href="#">Delta School</a>	Philadelphia	300513270
<a href="#">DePaul Institute</a>	Pittsburgh	300022250
<a href="#">Devereux Brandywine</a>	Glenmoore	300151903
<a href="#">Devereux Day School - CARES</a>	Downingtown	300151900
<a href="#">Devereux Leo Kanner Learning Center</a>	West Chester	300151904
<a href="#">Devereux Mapleton Schools</a>	Malvern	300151902
<a href="#">Dr. Gertrude A Barber Center</a>	Erie	300250600
<a href="#">Easter Seals of Southeastern Pa</a>	Levittown	300091500
<a href="#">Easter Seals of Southeastern Pa</a>	Media, Pa	300232455
<a href="#">Easter Seals of Southeastern Pa</a>	Kulpsville	300462440
<a href="#">Easter Seals of Southeastern Pa</a>	Philadelphia	300513640
<a href="#">Easter Seals of Western and Central PA</a>	Pittsburgh	300023240
<a href="#">Easter Seals of Western and Central PA</a>	Pittsburgh	300023260
<a href="#">Easter Seals of Western and Central PA</a>	Pittsburgh	300023270
<a href="#">Education Center at Watson Institute</a>	Sewickley	300022370
<a href="#">George Crothers Memorial School</a>	Swarthmore	300232650

<a href="#"><u>Green Tree School</u></a>	Philadelphia	300513970
<a href="#"><u>HMS School for Children w/Cerebral Palsy</u></a>	Philadelphia	300514200
<a href="#"><u>Martin Luther School</u></a>	Plymouth Meeting	300464050
<a href="#"><u>McGuire Memorial</u></a>	New Brighton	300043000
<a href="#"><u>Melmark, Inc.</u></a>	Berwyn	300234800
<a href="#"><u>Overbrook School for Blind</u></a>	Philadelphia	300516590
<a href="#"><u>Pace School</u></a>	Pittsburgh	300027200
<a href="#"><u>Pathway School</u></a>	Norristown	300466670
<a href="#"><u>Pennsylvania School for Deaf</u></a>	Philadelphia	300517000
<a href="#"><u>Pressley Ridge Day School-Pittsburgh</u></a>	Pittsburgh	300028220
<a href="#"><u>Pressley Ridge School for the Deaf Program</u></a>	Pittsburgh	303020022
<a href="#"><u>Royer-Greaves School for the Blind</u></a>	Paoli	300157200
<a href="#"><u>Timothy School</u></a>	Berwyn	300468000
<a href="#"><u>Valley Day School</u></a>	Morrisville	300098300
<a href="#"><u>Vanguard School</u></a>	Paoli	300468300
<a href="#"><u>Vista School</u></a>	Hershey	315220005
<a href="#"><u>Watson Institute Education Center South</u></a>	<b>Pittsburgh</b>	<b>303028175</b>
<a href="#"><u>Watson Institute Friendship Academy (The)</u></a>	Pittsburgh	300029270
<a href="#"><u>Wesley Spectrum High School</u></a>	Pittsburgh	300029330
<a href="#"><u>Wesley Spectrum K-9 School</u></a>	Pittsburgh	300029680
<a href="#"><u>Western PA School for Blind</u></a>	Pittsburgh	300029830
<a href="#"><u>Western PA School for Deaf</u></a>	Pittsburgh	300029840
<a href="#"><u>Woods Services</u></a>	Langhorne	300098500
<a href="#"><u>Wordsworth Academy</u></a>	Fort Washington	300469050

# Appendix B: State Correctional Adult & Juvenile Facilities

## State Correctional Institutions

SCI-Albion  
SCI-Benner Township  
SCI-Cambridge Springs  
SCI-Camp Hill  
SCI-Chester  
SCI-Coal Township  
SCI-Dallas  
SCI-Fayette  
SCI-Forest  
SCI-Frackville-Ryan  
SCI-Graterford  
SCI-Greene  
SCI-Houtzdale-Woodward  
SCI-Huntingdon  
SCI-Laurel Highland  
SCI-Mahanoy  
SCI-Mercer  
SCI-Muncy  
SCI-Pine Grove  
~~SCI-Pittsburgh (Closed June 2017)~~  
Quehanna Boot Camp  
SCI-Retreat-Newport T  
SCI-Rockview  
SCI-Smithfield  
SCI-Somerset  
SCI-Waymart

## State Juvenile Institutions

Cresson Secure Treatment Unit  
Danville Ctr Adolescent Female  
Loysville Youth Development Center  
North Central Secure Treatment Unit (Boys)  
North Central Secure Treatment Unit (Girls)  
South Mountain Secure Treatment Unit  
Youth Forestry Camp #2  
Youth Forestry Camp #3

***District of Residence Reports students in County Prisons.*** All students in county prisons should be reported by the district of residence. Wards of state should NOT be reported.