

Appendix A: Tables Created from LEA Data

Exiting Tables 4-7 Created from Exiting Child Count data

Discipline Tables 9-12 Created from Table 9A

TABLE 4

Students with Disabilities Exiting Special Education by Age, Disability and LEA
Ages 14-21

Age and Disability by Basis of Exit

AUN	Disability	Basis of Exit	Age									
			14	15	16	17	18	19	20	21	22+	
		Transferred to Regular Education										
		Graduated with Regular High School Diploma										
		Received a GED and/or Certificate										
		Reached Maximum Age										
		Died										
		Moved out of PA, Known to be Continuing										
		Dropped Out										

Within every AUN, each Disability will have a Basis of Exit for all ages.

Every AUN for the IU will have a Table 4 created from their Exiting Child Count data.

Total by Basis of Exit for Table 4 = Total by Basis of Exit for Table 5 = Total by Basis of Exit for Table 6 = Total by Basis of Exit for Table 7

TABLE 5

Students with Disabilities Exiting Special Education by Race/Ethnicity and LEA
Ages 14-21

Race/Ethnicity by Basis of Exit

BASIS OF EXIT	AUN	RACE/ETHNICITY						
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES
Transferred to Regular Education								
Graduated with Regular High School Diploma								
Received a GED and/or Certificate								
Reached Maximum Age								
Died								
Moved out of PA, Known to be Continuing								
Dropped Out								

Every AUN for the IU will have a Table 5 created from their Exiting Child Count data.

Total by Basis of Exit for Table 4 = Total by Basis of Exit for Table 5 = Total by Basis of Exit for Table 6 = Total by Basis of Exit for Table 7

TABLE 6

Students with Disabilities Exiting Special Education by Gender and LEA
Ages 14-21

Gender by Basis of Exit

BASIS OF EXIT	AUN	GENDER	
		MALE	FEMALE
Transferred to Regular Education			
Graduated with Regular High School Diploma			
Received a GED and/or Certificate			
Reached Maximum Age			
Died			
Moved out of PA, Known to be Continuing			
Dropped Out			

Every AUN for the IU will have a Table 6 created from their Exiting Child Count data.

Total by Basis of Exit for Table 4 = Total by Basis of Exit for Table 5 = Total by Basis of Exit for Table 6 = Total by Basis of Exit for Table 7

TABLE 7

Students with Disabilities Exiting Special Education by Limited English Proficiency Status and LEA
Ages 14-21

Limited English Proficiency Status by Basis of Exit

BASIS OF EXIT	AUN	LIMITED ENGLISH PROFICIENCY STATUS	
		YES	NO
Transferred to Regular Education			
Graduated with Regular High School Diploma			
Received a GED and/or Certificate			
Reached Maximum Age			
Died			
Moved out of PA, Known to be Continuing			
Dropped Out			

Every AUN for the IU will have a Table 7 created from their Exiting Child Count data.

Total by Basis of Exit for Table 4 = Total by Basis of Exit for Table 5 = Total by Basis of Exit for Table 6 = Total by Basis of Exit for Table 7

TABLE 9

CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:
SCHOOL YEAR 2015-2016

Disciplinary Removal by Type of Disability

Children with Disabilities Ages 3-21		1. Unilateral Removal to an interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Disability	AUN	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
Mental Retardation						
Hearing Impairments						
Speech or Language Impairments						
Visual Impairments						
Emotional Disturbance						
Orthopedic Impairments						
Other Health Impairments						
Specific Learning Disabilities						
Deaf-Blindness						
Multiple Disabilities						
Autism						
Traumatic Brain Injury						
Developmental Delay ¹						

States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting

Every AUN for the IU will have a Table 9 created from their Table 9A data

Sum of column 1B, 1C, 1D >= column 1A. If the sum of columns 1B, 1C, 1D > 0, then column 1A cannot equal 0.

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

Column 2 - **Report only Hearing Officers employed by Office for Dispute Resolution (ODR).**

TABLE 9 (continued)

CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:
SCHOOL YEAR 2015-2016

Disciplinary Removal by Type of Disability (Continued)

Children with Disabilities Ages 3-21		3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Disability	AUN	A. Number of Children with Out-of-School Suspension / Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension / Expulsions Totaling >10 Days	C. Number of Children with In-School Suspensions Totaling 10 Days or Less	D. Number of Children with In-School Suspensions Totaling >10 Days
Mental Retardation					
Hearing Impairments					
Speech or Language Impairments					
Visual Impairments					
Emotional Disturbance					
Orthopedic Impairments					
Other Health Impairments					
Specific Learning Disabilities					
Deaf-Blindness					
Multiple Disabilities					
Autism					
Traumatic Brain Injury					
Developmental Delay ¹					

States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting

Every AUN for the IU will have a Table 9 created from their Table 9A data

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

TABLE 9 (continued)
**CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:
 SCHOOL YEAR 2015-2016**

Disciplinary Removal by Type of Disability (Continued)

Children with Disabilities Ages 3-21		*5. Disciplinary Removals			
Disability	AUN	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 day	C. Number of Children with Disciplinary Removals Totaling 2-10 days	D. Number of Children with Disciplinary Removals Totaling > 10 days
Mental Retardation					
Hearing Impairments					
Speech or Language Impairments					
Visual Impairments					
Emotional Disturbance					
Orthopedic Impairments					
Other Health Impairments					
Specific Learning Disabilities					
Deaf-Blindness					
Multiple Disabilities					
Autism					
Traumatic Brain Injury					
Developmental Delay ¹					

States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting

Every AUN for the IU will have a Table 9 created from their Table 9A data

Column 5A >= the sum of columns 5B, 5C, 5D. If column 5A is >0 then the sum of columns 5B, 5C, 5D cannot equal 0.

Sum of columns 1A, 2, 3A, 3B, 4C and 4D >= sum of columns 5B, 5C, 5D. If the sum of columns 1A, 2, 3A, 3B, 4C, 4D > 0, then the sum of columns 5B, 5C, 5D cannot equal zero.

*Column 5 is a report of disciplinary removals. In column 5A, report the number of times any child with a disability was subject to any kind of disciplinary removal during the school year. When counting disciplinary removals, include in-school suspensions, out-of-school suspensions, expulsions, removals by school personnel to an interim alternative educational setting for drug or weapon offenses or serious bodily injury, and removals by hearing officer for likely injury to self or others. Note that column 5A is a report of disciplinary events, NOT, children. If a child has more than one disciplinary removal in the school year, then each removal should be reported in column 5A.

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

TABLE 10

CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:
SCHOOL YEAR 2015-2016

Disciplinary Removal by Race/Ethnicity

Children with Disabilities Ages 3-21		1. Unilateral Removal to an interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Race/Ethnicity	AUN	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
Hispanic/Latino						
American Indian or Alaska Native						
Asian						
Black or African American						
Native Hawaiian or Other Pacific Islander						
White						
Two or More Races						

Sum of column 1B, 1C, 1D >= column 1A. If the sum of columns 1B, 1C, 1D > 0, then column 1A cannot equal 0.

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

UNILATERAL REMOVAL to an INTERIM ALTERNATIVE EDUCATIONAL SETTING BY SCHOOL PERSONNEL:

Column 1A - Each student is counted ONLY 1 time no matter how many Unilateral Removals the student had for any of the reasons in column B, C, or D. Also Column 1A total must match on all 4 tables. The total for this column MUST be the same on all 4 tables.

Column 1B, 1C, 1D - The grand total for these 3 columns will be equal to or greater than Column 1A.

Example: A student was removed 3 times for serious bodily injury. The student will be counted 1 time in column 1A and 3 times in column 1D. The total for this column MUST be the same on all 4 tables.

REMOVALS to an INTERIM ALTERNATIVE EDUCATIONAL SETTING BASED on a HEARING OFFICER DETERMINATION REGARDING LIKELY INJURY

Column 2 - The student MUST be removed based on a Hearing Officer Determination to be placed in this column. The total for this column MUST be the same on all 4 tables. Report only Hearing Officers employed by Office for Dispute Resolution (ODR).

TABLE 10 (Continued)

CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:

Disciplinary Removal by Race/Ethnicity (Continued)

Children with Disabilities Ages 3-21		3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Race/Ethnicity	AUN	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	C. Number of Children with In-School Suspensions Totaling 10 Days or Less	D. Number of Children with In-School Suspensions Totaling >10 Days
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or More Races					

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

OUT-OF-SCHOOL SUSPENSIONS OR EXPULSIONS - Column 3A, 3B

Each child is counted ONLY 1 time no matter how many times the student was suspended or expelled. You must total the number of days the student was suspended or expelled and will count ONLY 1 time in column 3A if the total number of days is 10 days or less, or will count ONLY 1 time in column 3B if the total number of days is greater than 10 days. The total for columns 3A and 3B MUST be the same on all 4 tables.

IN-SCHOOL SUSPENSIONS - Column 4C, 4D

Each child is counted ONLY 1 time no matter how many times the student was suspended in school. You must total the number of days the student was suspended in school and will count ONLY 1 time in column 4C if the total number of days is 10 days or less, or will count ONLY 1 time in column 4D if the total number of days is greater than 10 days. The total for columns 4C and 4D MUST be the same on all 4 tables.

When calculating cumulative days of in- and out-of-school suspension, include **children who have cumulatively been suspended for** half a school day in length and longer. Do not include **children who have cumulatively been suspended for** less than half a school day.

TABLE 10 (Continued)

CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:
SCHOOL YEAR 2015-2016

Disciplinary Removal by Race/Ethnicity (Continued)

Children with Disabilities Ages 3-21		5. Disciplinary Removals			
Race/Ethnicity	AUN	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 day	C. Number of Children with Disciplinary Removals Totaling 2-10 days	D. Number of Children with Disciplinary Removals Totaling > 10 days
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or More Races					

Column 5A \geq the sum of columns 5B, 5C, 5D. If column 5A is >0 then the sum of columns 5B, 5C, 5D cannot equal 0.

Sum of columns 1A, 2, 3A, 3B, 4C and 4D \geq sum of columns 5B, 5C, 5D. If the sum of columns 1A, 2, 3A, 3B, 4C, 4D >0 , then the sum of columns 5B, 5C, 5D cannot equal zero.

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

DISCIPLINARY REMOVALS - Column 5A

This is the TOTAL number of removals.

Example: A student was suspended 3 different times for 5 days each. The student will be counted as 3 removals in column 5A and counted 1 time in column 5D because the total number of days was greater than 10.

Column 5B, 5C, 5D

Each child is counted ONLY 1 time no matter how many times the student was removed. You must total the number of days the student was removed and will count ONLY 1 time in column 5B if the total number of days is 1, or will count ONLY 1 time in column 5C if the total number of days is between 2 to 10 days, or will count ONLY 1 time in column 5D if the total number of days is greater than 10 days. The total for columns 5A, 5B, 5C, and 5D MUST be the same on all 4 tables.

*Column 5 is a report of disciplinary removals. In column 5A, report the number of times any child with a disability was subject to any kind of disciplinary removal during the school year. When counting disciplinary removals, include in-school suspensions, out-of-school suspensions, expulsions, removals by school personnel to an interim alternative educational setting for drug or weapon offenses or serious bodily injury, and removals by hearing officer for likely injury to self or others. Note that column 5A is a report of disciplinary events, NOT, children. If a child has more than one disciplinary removal in the school year, then each removal should be reported in column 5A.

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TABLE 11

CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:
SCHOOL YEAR 2015-2016

Disciplinary Removal by Gender

Children with Disabilities Ages 3-21		1. Unilateral Removal to an interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Gender	AUN	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
Male						
Female						

Sum of column 1B, 1C, 1D >= column 1A. If the sum of columns 1B, 1C, 1D > 0, then column 1A cannot equal 0.

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

UNILATERAL REMOVAL to an INTERIM ALTERNATIVE EDUCATIONAL SETTING BY SCHOOL PERSONNEL:

Column 1A

Each child is counted ONLY 1 time no matter how many Unilateral Removals the student had for any of the reasons in column B, C, or D. Also Column 1A total must match on all 4 tables. The total for this column MUST be the same on all 4 tables.

Column 1B, 1C, 1D - The grand total for these 3 columns will be equal to or greater than Column 1A.

Example: A student was removed 3 times for serious bodily injury. The student will be counted 1 time in column 1A and 3 times in column 1D. The total for this column MUST be the same on all 4 tables.

REMOVALS to an INTERIM ALTERNATIVE EDUCATIONAL SETTING BASED on a HEARING OFFICER DETERMINATION REGARDING LIKELY INJURY

Column 2 - The student MUST be removed based on a Hearing Officer Determination to be placed in this column. The total for this column MUST be the same on all 4 tables. Report only Hearing Officers employed by Office for Dispute Resolution (ODR).

TABLE 11 (Continued)

CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:
SCHOOL YEAR 2015-2016

Disciplinary Removal by Gender (Continued)

Children with Disabilities Ages 3-21		3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Gender	AUN	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	C. Number of Children with In-School Suspensions Totaling 10 Days or Less	D. Number of Children with In-School Suspensions Totaling >10 Days
Male					
Female					

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

OUT-OF-SCHOOL SUSPENSIONS OR EXPULSIONS

Column 3A, 3B

Each child is counted ONLY 1 time no matter how many times the student was suspended or expelled. You must total the number of days the student was suspended or expelled and will count ONLY 1 time in column 3A if the total number of days is 10 days or less, or will count ONLY 1 time in column 3B if the total number of days is greater than 10 days. The total for columns 3A and 3B MUST be the same on all 4 tables.

IN-SCHOOL SUSPENSIONS

Column 4C, 4D

Each child is counted ONLY 1 time no matter how many times the student was suspended in school. You must total the number of days the student was suspended in school and will count ONLY 1 time in column 4C if the total number of days is 10 days or less, or will count ONLY 1 time in column 4D if the total number of days is greater than 10 days. The total for columns 4C and 4D MUST be the same on all 4 tables.

TABLE 11 (Continued)

CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:
SCHOOL YEAR 2015-2016

Disciplinary Removal by Gender (Continued)

Children with Disabilities Ages 3-21		5. Disciplinary Removals			
Gender	AUN	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 day	C. Number of Children with Disciplinary Removals Totaling 2-10 days	D. Number of Children with Disciplinary Removals Totaling > 10 days
Male					
Female					

Column 5A >= the sum of columns 5B, 5C, 5D. If column 5A is >0 then the sum of columns 5B, 5C, 5D cannot equal 0.

Sum of columns 1A, 2, 3A, 3B, 4C and 4D >= sum of columns 5B, 5C, 5D. If the sum of columns 1A, 2, 3A, 3B, 4C, 4D > 0, then the sum of columns 5B, 5C, 5D cannot equal zero.

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

DISCIPLINARY REMOVALS

Column 5A

This is the TOTAL number of removals.

Example: A student was suspended 3 different times for 5 days each. The student will be counted as 3 removals in column 5A and counted 1 time in column 5D because the total number of days was greater than 10.

Column 5B, 5C, 5D

Each child is counted ONLY 1 time no matter how many times the student was removed. You must total the number of days the student was removed and will count ONLY 1 time in column 5B if the total number of days is 1, or will count ONLY 1 time in column 5C if the total number of days is between 2 to 10 days, or will count ONLY 1 time in column 5D if the total number of days is greater than 10 days. The total for columns 5A, 5B, 5C, and 5D MUST be the same on all 4 tables.

*Column 5 is a report of disciplinary removals. In column 5A, report the number of times any child with a disability was subject to any kind of disciplinary removal during the school year. When counting disciplinary removals, include in-school suspensions, out-of-school suspensions, expulsions, removals by school personnel to an interim alternative educational setting for drug or weapon offenses or serious bodily injury, and removals by hearing officer for likely injury to self or others. Note that column 5A is a report of disciplinary events, NOT, children. If a child has more than one disciplinary removal in the school year, then each removal should be reported in column 5A.

TABLE 12

CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:
SCHOOL YEAR 2015-2016

Disciplinary Removal by Limited English Proficiency

Children with Disabilities Ages 3-21	1. Unilateral Removal to an interim Alternative Educational Setting by School Personnel			2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury	
Limited English Proficiency Status	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
Yes					
No					

Sum of column 1B, 1C, 1D >= column 1A. If the sum of columns 1B, 1C, 1D > 0, then column 1A cannot equal 0.

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

UNILATERAL REMOVAL to an INTERIM ALTERNATIVE EDUCATIONAL SETTING BY SCHOOL PERSONNEL:

Column 1A

Each child is counted ONLY 1 time no matter how many Unilateral Removals the student had for any of the reasons in column B, C, or D. Also Column 1A total must match on all 4 tables. The total for this column MUST be the same on all 4 tables.

Column 1B, 1C, 1D - The grand total for these 3 columns will be equal to or greater than Column 1A.

Example: A student was removed 3 times for serious bodily injury. The student will be counted 1 time in column 1A and 3 times in column 1D. The total for this column MUST be the same on all 4 tables.

REMOVALS to an INTERIM ALTERNATIVE EDUCATIONAL SETTING BASED on a HEARING OFFICER DETERMINATION REGARDING LIKELY INJURY

Column 2 - The student MUST be removed based on a Hearing Officer Determination to be placed in this column. The total for this column MUST be the same on all 4 tables. Report only Hearing Officers employed by Office for Dispute Resolution (ODR).

TABLE 12 (Continued)

CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:
SCHOOL YEAR 2015-2016

Disciplinary Removal by Limited English Proficiency (Continued)

Children with Disabilities Ages 3-21		3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Limited English Proficiency Status	AUN	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10 Days	C. Number of Children with In-School Suspensions Totaling 10 Days or Less	D. Number of Children with In-School Suspensions Totaling >10 Days
Yes					
No					

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

OUT-OF-SCHOOL SUSPENSIONS OR EXPULSIONS

Column 3A, 3B

Each child is counted ONLY 1 time no matter how many times the student was suspended or expelled. You must total the number of days the student was suspended or expelled and will count ONLY 1 time in column 3A if the total number of days is 10 days or less, or will count ONLY 1 time in column 3B if the total number of days is greater than 10 days. The total for columns 3A and 3B MUST be the same on all 4 tables.

IN-SCHOOL SUSPENSIONS

Column 4C, 4D

Each child is counted ONLY 1 time no matter how many times the student was suspended in school. You must total the number of days the student was suspended in school and will count ONLY 1 time in column 4C if the total number of days is 10 days or less, or will count ONLY 1 time in column 4D if the total number of days is greater than 10 days. The total for columns 4C and 4D MUST be the same on all 4 tables.

TABLE 12 (Continued)

CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL BY LEA:
SCHOOL YEAR 2015-2016

Disciplinary Removal by Limited English Proficiency (Continued)

Children with Disabilities Ages 3-21		5. Disciplinary Removals			
Limited English Proficiency Status	AUN	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 day	C. Number of Children with Disciplinary Removals Totaling 2-10 days	D. Number of Children with Disciplinary Removals Totaling > 10 days
Yes					
No					

Column 5A >= the sum of columns 5B, 5C, 5D. If column 5A is >0 then the sum of columns 5B, 5C, 5D cannot equal 0.

Sum of columns 1A, 2, 3A, 3B, 4C and 4D >= sum of columns 5B, 5C, 5D. If the sum of columns 1A, 2, 3A, 3B, 4C, 4D > 0, then the sum of columns 5B, 5C, 5D cannot equal zero.

Total by Column for Table 9 = Total by Column for Table 10 = Total by Column for Table 11 = Total by Column for Table 12

DISCIPLINARY REMOVALS

Column 5A

This is the TOTAL number of removals.

Example: A student was suspended 3 different times for 5 days each. The student will be counted as 3 removals in column 5A and counted 1 time in column 5D because the total number of days was greater than 10.

Column 5B, 5C, 5D

Each child is counted ONLY 1 time no matter how many times the student was removed. You must total the number of days the student was removed and will count ONLY 1 time in column 5B if the total number of days is 1, or will count ONLY 1 time in column 5C if the total number of days is between 2 to 10 days, or will count ONLY 1 time in column 5D if the total number of days is greater than 10 days. The total for columns 5A, 5B, 5C, and 5D MUST be the same on all 4 tables.

*Column 5 is a report of disciplinary removals. In column 5A, report the number of times any child with a disability was subject to any kind of disciplinary removal during the school year. When counting disciplinary removals, include in-school suspensions, out-of-school suspensions, expulsions, removals by school personnel to an interim alternative educational setting for drug or weapon offenses or serious bodily injury, and removals by hearing officer for likely injury to self or others. Note that column 5A is a report of disciplinary events, NOT, children. If a child has more than one disciplinary removal in the school year, then each removal should be reported in column 5A.