Time Table for July 2017 Submission

Student Data File and/or Table Data	Spot Checker/ Penn State Opens	LEAs Upload to PIMS	Receipt of Preliminary Comparison Reports from PIMS Data	Final Files to PSU	Resolution of Comparison Reports Due	IU Verify Reports and Signoffs Due
Export of July Student Data File – This include all Special Education students 14 years of age by July 1, 2016 and any other students with a transition plan as part of their IEP. The Student Snapshot (optional in Spot Checker) and the Special Education Snapshot should be-uploaded to the Spot Checker.	5/15/2017	See pages 11- 13 of this document	Week of 7/24/2017	NA	Within 1 week of Receipt	9/11/2017
Table 1 – Personnel (in Full-Time Equivalency) Employed to Provide Special Education and Related Services for Children with Disabilities, Ages 3-5 by LEA	6/1/2017	NA	NA	8/3/2017	Within 1 week of Receipt	9/11/2017
Table 2 – Personnel (in Full-Time Equivalency) Employed to Provide Special Education and Related Services for Children with Disabilities, Ages 6-21 by LEA	6/1/2017	NA	NA	8/3/2017	Within 1 week of Receipt	9/11/2017
Table 3 – Personnel (in Full-Time Equivalency) Employed to Provide Special Education and Related Services for Children with Disabilities, Ages 3-21 by LEA	6/1/2017	NA	NA	8/3/2017	Within 1 week of Receipt	9/11/2017
Table 8A – Reports of Children with Disabilities Evaluated July 1, 2016 through June 30, 2017. Collection is by LEA for School Age Students.	NA	NA	NA	7/10/2017	NA	NA
Table 9A - Report Of Children With Disabilities Subject to Disciplinary Removal by Student	6/1/2017	NA	NA	8/3/2017	Within 1 week of Receipt	9/11/2017
Table13 - Report Of Children Subject to Expulsion With and Without Educational Services by Disability Status by LEA	6/1/2017	NA	NA	8/3/2017	Within 1 week of Receipt	9/11/2017

All export files will be sent to PSU using the File Submission website (Spot Checker). Spot Checker will tentatively open 5/15/2017 for Exiting files and 6/1/2017 for Supplemental Tables. Note: Individual IUs may have different submission date requirements for their LEAs.