Special Education Data Report
School Year 2018-2019

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age)
Source: December 1, 2018 Child Count

	LEA	State
Total Enrollment ^	1,103	1,723,405
Total Special Education Enrollment	186	297,644
Percent Special Education	16.9%	17.3%
Percent of Special Education Enrollment by Disability		
Autism	---	11.3%
Deaf-Blindness	---	0.0%
Emotional Disturbance	9.7%	8.5%
Hearing Impairment Including Deafness	---	0.9%
Intellectual Disability (Mental Retardation)	15.1%	6.3%
Multiple Disabilities	---	1.0%
Orthopedic Impairment	---	0.2%
Other Health Impairment	13.4%	16.4%
Specific Learning Disability	37.6%	40.6%
Speech or Language Impairment	17.2%	14.3%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.4%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Race/Ethnicity (School Age)
Source: December 1, 2018 Child Count

	Spec ED	LEA
American Indian/Alaska Native	---	---
Asian	---	---
Black or African American	---	1.2%
Hispanic	---	1.6%
Multiracial	---	1.9%
Native Hawaiian/Other Pacific Islander	---	---
White	97.3%	94.7%

Educational Environments (Ages 6-21)
Source: December 1, 2018 Child Count

Where PDE is not displaying LEA data, it is due to small group size

Environment	LEA	State
SE Inside Regular Class 80% Or More	65.2%	61.5%
SE Inside Regular Class < 40%	9.8%	9.4%
SE in Other Settings	---	4.8%