Special Education Data Report
School Year 2019-2020

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.
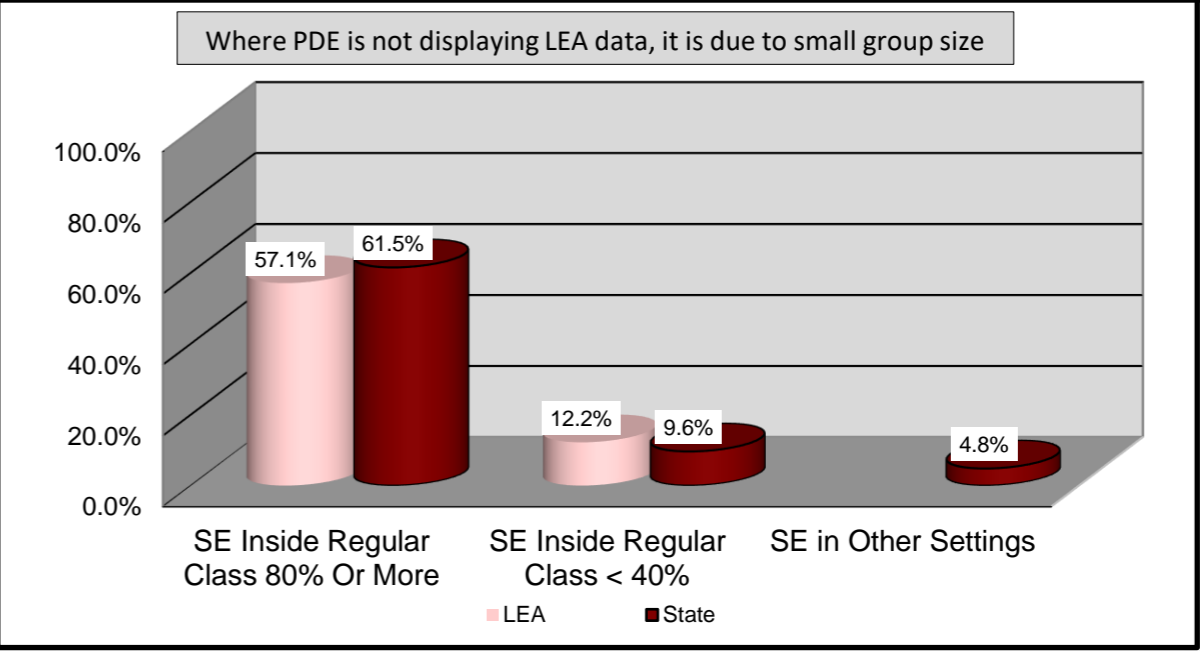
Enrollment (School Age)
Source: December 1, 2019 Child Count

	LEA	State
Total Enrollment ^	1,053	1,724,693
Total Special Education Enrollment	204	307,827
Percent Special Education	19.4%	17.8%
Percent of Special Education Enrollment by Disability		
Autism	6.4%	11.6%
Deaf-Blindness	---	0.0%
Emotional Disturbance	8.3%	8.5%
Hearing Impairment Including Deafness	---	0.9%
Intellectual Disability (Mental Retardation)	13.7%	6.3%
Multiple Disabilities	---	1.0%
Orthopedic Impairment	---	0.2%
Other Health Impairment	15.7%	17.0%
Specific Learning Disability	36.3%	39.8%
Speech or Language Impairment	17.6%	14.1%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.3%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Educational Environments (Ages 6-21, Age 5 in Grade K/1)
Source: December 1, 2019 Child Count

Where PDE is not displaying LEA data, it is due to small group size

Environment	LEA	State
SE Inside Regular Class 80% Or More	57.1%	61.5%
SE Inside Regular Class < 40%	12.2%	9.6%
SE in Other Settings	---	4.8%

Race/Ethnicity (School Age)
Source: December 1, 2019 Child Count

	Spec ED	LEA
American Indian/Alaska Native	---	---
Asian	---	---
Black or African American	---	---
Hispanic	---	2.1%
Multiracial	---	2.7%
Native Hawaiian/Other Pacific Islander	---	---
White	95.6%	94.6%