



Special Education Data Report School Year 2019-2020

Philadelphia City SD

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

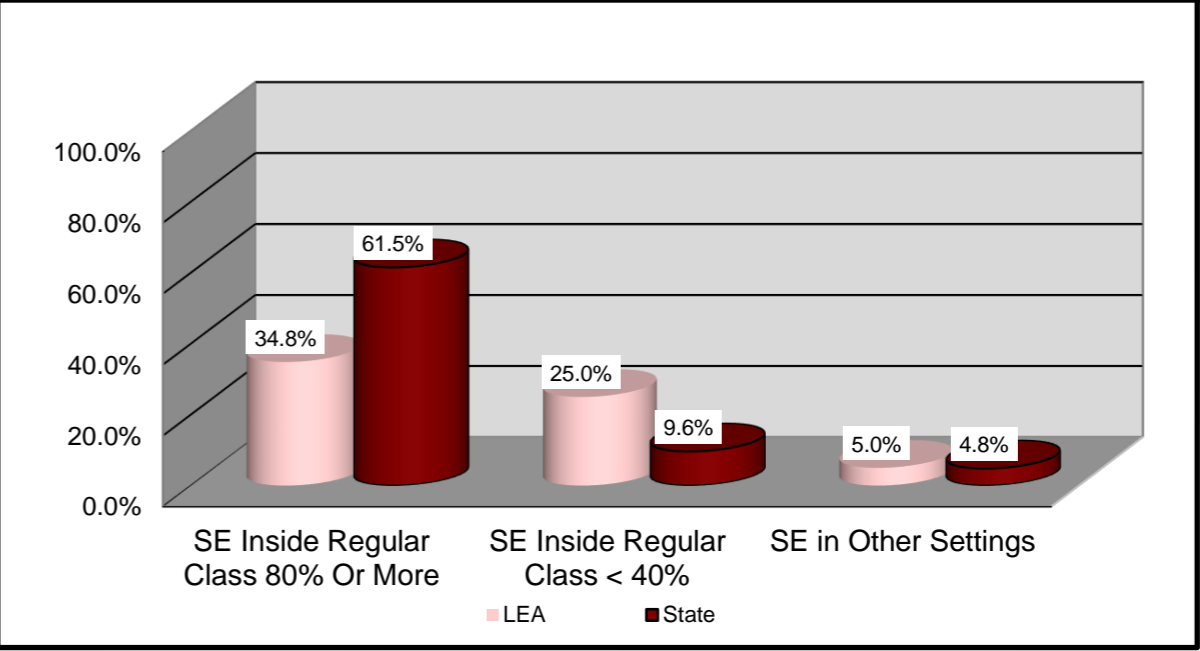


Enrollment (School Age) Source: December 1, 2019 Child Count

	LEA	State
Total Enrollment ^	133,021	1,724,693
Total Special Education Enrollment	20,471	307,827
Percent Special Education	15.4%	17.8%
Percent of Special Education Enrollment by Disability		
Autism	15.8%	11.6%
Deaf-Blindness	---	0.0%
Emotional Disturbance	9.5%	8.5%
Hearing Impairment Including Deafness	1.4%	0.9%
Intellectual Disability (Mental Retardation)	12.2%	6.3%
Multiple Disabilities	1.2%	1.0%
Orthopedic Impairment	---	0.2%
Other Health Impairment	13.6%	17.0%
Specific Learning Disability	38.0%	39.8%
Speech or Language Impairment	7.6%	14.1%
Traumatic Brain Injury	0.2%	0.2%
Visual Impairment Including Blindness	0.4%	0.3%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Educational Environments (Ages 6-21, Age 5 in Grade K/1) Source: December 1, 2019 Child Count



Race/Ethnicity (School Age) Source: December 1, 2019 Child Count

	Spec ED	LEA
American Indian/Alaska Native	0.2%	0.2%
Asian	3.3%	8.8%
Black or African American	54.0%	48.4%
Hispanic	21.2%	23.1%
Multiracial	8.5%	5.4%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%
White	12.7%	14.1%

