Special Education Data Report
School Year 2022-2023

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.
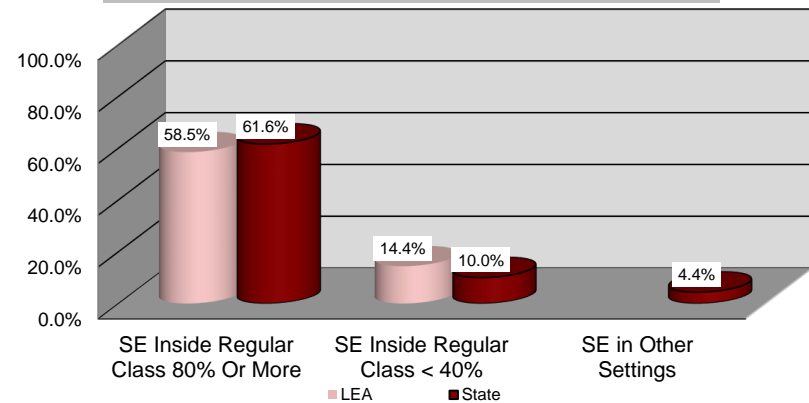
Enrollment (School Age)
Source: December 1, 2022 Child Count

	LEA	State
Total Enrollment ^	974	1,680,038
Total Special Education Enrollment	236	324,720
Percent Special Education	24.2%	19.3%
Percent of Special Education Enrollment by Disability		
Autism	5.5%	13.2%
Deaf-Blindness	---	0.0%
Emotional Disturbance	9.7%	7.9%
Hearing Impairment Including Deafness	---	0.8%
Intellectual Disability (Mental Retardation)	12.3%	6.2%
Multiple Disabilities	---	0.9%
Orthopedic Impairment	---	0.2%
Other Health Impairment	14.4%	18.2%
Specific Learning Disability	36.9%	38.3%
Speech or Language Impairment	18.2%	13.9%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.3%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Race/Ethnicity (School Age)
Source: December 1, 2022 Child Count

	Spec ED	LEA
American Indian/Alaska Native	---	---
Asian	---	---
Black or African American	---	---
Hispanic	---	1.8%
Multiracial	---	2.3%
Native Hawaiian/Other Pacific Islander	---	---
White	92.8%	94.8%

Educational Environments (Ages 6-21, Age 5 School Age)
Source: December 1, 2022 Child Count

Where PDE is not displaying LEA data, it is due to small group size

	LEA	State
SE Inside Regular Class 80% Or More	58.5%	61.6%
SE Inside Regular Class < 40%	14.4%	10.0%
SE in Other Settings		4.4%