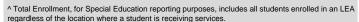


Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets
School Year 2014-2015

Enrollment (School Age) Source: December 1, 2014 Child Count

	LEA	State
Total Enrollment ^	23,227	1,741,605
Total Special Education Enrollment	4,092	270,848
Percent Special Education	17.6%	15.6%
Percent of Special Education Enrollment by Disability		
Autism	10.9%	9.9%
Deaf-Blindness		0.0%
Emotional Disturbance	12.9%	8.5%
Hearing Impairment Including Deafness	1.1%	1.0%
Intellectual Disability (Mental Retardation)	13.5%	6.6%
Multiple Disabilities	1.1%	1.1%
Orthopedic Impairment		0.3%
Other Health Impairment	11.5%	13.2%
Specific Learning Disability	30.4%	43.3%
Speech or Language Impairment	16.8%	15.4%
Traumatic Brain Injury		0.2%
Visual Impairment Including Blindness	1.3%	0.4%



Race/Ethnicity (School Age) Source: December 1, 2014 Child Count

Source. December 1, 2014 Child Count				
	Spec Ed	LEA		
American Indian/Alaska Native		0.2%		
Asian	0.9%	3.5%		
Black (Non-Hispanic)	60.6%	53.2%		
Hispanic	1.6%	2.4%		
Multiracial	6.2%	6.9%		
Native Hawaiian/Pacific Islander		0.1%		
White (Non-Hispanic)	30.6%	33.8%		





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Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Indicator 1: Graduation Rates Source: Division of Performance Analysis and Reporting

Graduation rates can be found at: http://www.eseafedreport.com/

Indicator 2: Drop Out Rates (Ages14-21) Source: July 2014 Submission			
LEA Rate State Rate SPP/APR Target			LEA Met SPP/APR Target
4.89%	12.23%	10.97%	Yes

Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

Indicator 3: Participation and Performance in Statewide Assessments Source: Division of Performance Analysis and Reporting

Participation and performance data can be found at: http://www.eseafedreport.com/

Participation and Performance data for students using accommodations

Indicator 4A: Discrepancy in Suspension and Expulsion Rates Source: July 2014 Submission			
LEA Met SPP/APR Target No. of LEAs in PA Needed to Achieve SPP/APR Target No. of LEAs that met SPP/APR Target			
Yes	657	663	

Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity that includes Noncompliant Policies/Practices/Procedures Source: July 2014 Submission

LEA Met SPP/APR Target	LEA Met SPP/APR Target No. of LEAs in PA Needed to Achieve SPP/APR Target	
Yes	674	673



Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets
School Year 2014-2015

Indicator 5: Educational Environments (Ages 6-21) Source: December 1, 2014 Child Count 100.0% 80.0% 60.0% 40.0% 20.0% SE Inside Regular Class 80% Or More Class Less Than 40%

		<u> </u>	
	SE Inside Regular Class 80% Or More	SE Inside Regular Class Less Than 40%	SE in Other Settings
LEA met SPP/APR Target	No	No	No

■SPP/APR Target

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2013 & December 1, 2014 Child Counts			
LEA Rate State Rate SPP/APR Target		LEA Met SPP/APR Target	
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2013 & December 1, 2014 Child Counts			
LEA Rate State Rate SPP/APR Target LEA Met SI Target			
0.00%	0.00%	0.00%	Yes

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Indicator 11: Timelines for Initial Evaluations Source: July 2015 Submission			
LEA Rate State Rate SPP/APR Target		LEA Met SPP/APR Target	
100%	98.05%	100.00%	No





Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21) Source: Cyclical Monitoring Data 2014-2015 LEA Rate State Rate SPP/APR Target Target LEA Not Monitored 81.19% 100.00% LEA Not Monitored

Indicator 14: Post-School Outcomes Source: 2015 Post-School Outcome Survey Results				
Target LEA Rate State Rate SPP/APR LEA Met SPP/APR Target Target				
Target A	LEA Not Surveyed	25.76%	25.70%	LEA Not Surveyed
Target B	LEA Not Surveyed	60.60%	60.40%	LEA Not Surveyed
Target C	LEA Not Surveyed	69.23%	67.80%	LEA Not Surveyed