



Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets

School Year 2019-2020

State College Area SD

Description of Indicators can be found in the SPP/APR Narrative:
<https://penndata.hbg.psu.edu/Public-Reporting/State-Performance-Plan-Narrative>

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age)

Source: December 1, 2019 Child Count

	LEA	State
Total Enrollment ^	6,822	1,724,693
Total Special Education Enrollment	778	307,827
Percent Special Education	11.4%	17.8%
Percent of Special Education Enrollment by Disability		
Autism	17.6%	11.6%
Deaf-Blindness	---	0.0%
Emotional Disturbance	7.5%	8.5%
Hearing Impairment Including Deafness	1.4%	0.9%
Intellectual Disability (Mental Retardation)	3.9%	6.3%
Multiple Disabilities	1.8%	1.0%
Orthopedic Impairment	---	0.2%
Other Health Impairment	23.7%	17.0%
Specific Learning Disability	31.2%	39.8%
Speech or Language Impairment	11.3%	14.1%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.3%



^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

Race/Ethnicity (School Age)

Source: December 1, 2019 Child Count

	Spec Ed	LEA
American Indian/Alaska Native	---	---
Asian	3.1%	8.1%
Black (Non-Hispanic)	6.4%	2.5%
Hispanic	5.1%	3.8%
Multiracial	7.7%	6.6%
Native Hawaiian/Pacific Islander	---	---
White (Non-Hispanic)	77.4%	78.6%



Indicator 1: Graduation Rates

Source: Division of Performance Analysis and Reporting

Graduation rates can be found under Secondary Measures- District Dashboard:
<https://tinyurl.com/ESSA-Dashboard-2019-2020>

Indicator 2: Drop Out Rates (Ages 14-21)

Source: July 2019 Submission

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
---	13.39%	9.00%	---

Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

Indicator 3: Participation and Performance in Statewide Assessments

Source: Division of Performance Analysis and Reporting

The statewide student assessment program was suspended for the 2019-20 school year due to mandatory school closures related to the COVID-19 pandemic. On March 27, 2020, the U.S. Department of Education (USDE) approved Pennsylvania's request to waive federal assessment requirements for the 2019-20 school year, along with accountability and certain reporting requirements based on data derived from the 2019-20 school year.

Indicator 4A: Discrepancy in Suspension and Expulsion Rates

Source: July 2019 Submission

LEA Met SPP/APR Target	No. of LEAs in PA Needed to Achieve SPP/APR Target	No. of LEAs that met SPP/APR Target
---	675	662

Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity that includes Noncompliant Policies/Practices/Procedures

Source: July 2019 Submission

LEA Met SPP/APR Target	No. of LEAs in PA Needed to Achieve SPP/APR Target	No. of LEAs that met SPP/APR Target
---	681	679



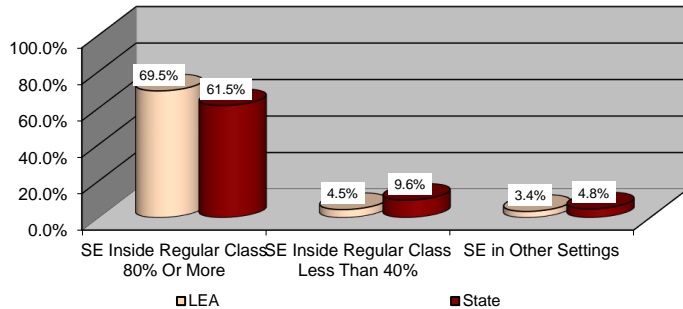
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State College Area SD

Indicator 5: Educational Environments (Ages 6-21, Age 5 in School Age Program)

Source: December 1, 2019 Child Count



Baseline data was reset in 2019-2020 therefore no target measurements were performed.

Indicator 8: School Facilitated Parent Involvement

Source: 2020 Parent Survey Results

LEA Rate	Confidence Interval	State Rate	SPP/APR Target	LEA Met SPP/APR Target
LEA Not Surveyed	LEA Not Surveyed	45.59%	41.34%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity

Source: December 1, 2018 & December 1, 2019 Child Counts

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category

Source: December 1, 2018 & December 1, 2019 Child Counts

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations

Source: July 2020 Submission

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
100.00%	94.33%	100.00%	Yes



Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21)

Source: Cyclical Monitoring Data 2019-2020

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
LEA Not Monitored	81.11%	100.00%	LEA Not Monitored

Indicator 14: Post-School Outcomes

Source: 2020 Post-School Outcome Survey Results

Target	LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
Target A	LEA Not Surveyed	30.92%	28.50%	LEA Not Surveyed
Target B	LEA Not Surveyed	71.33%	65.00%	LEA Not Surveyed
Target C	LEA Not Surveyed	75.78%	72.00%	LEA Not Surveyed